CICS COLLEGE OF TEACHER EDUCATION

(AFFILIATED TO UNIVERSITY OF CALICUT , RECOGNISED BY NCTE & GOVERNMENT OF KERALA)

|MATHARA, KOZHIKODE|



MOTTO

Enlightening the Essence of Education

https://cicsbed.org

cicsbed@yahoo.co.in

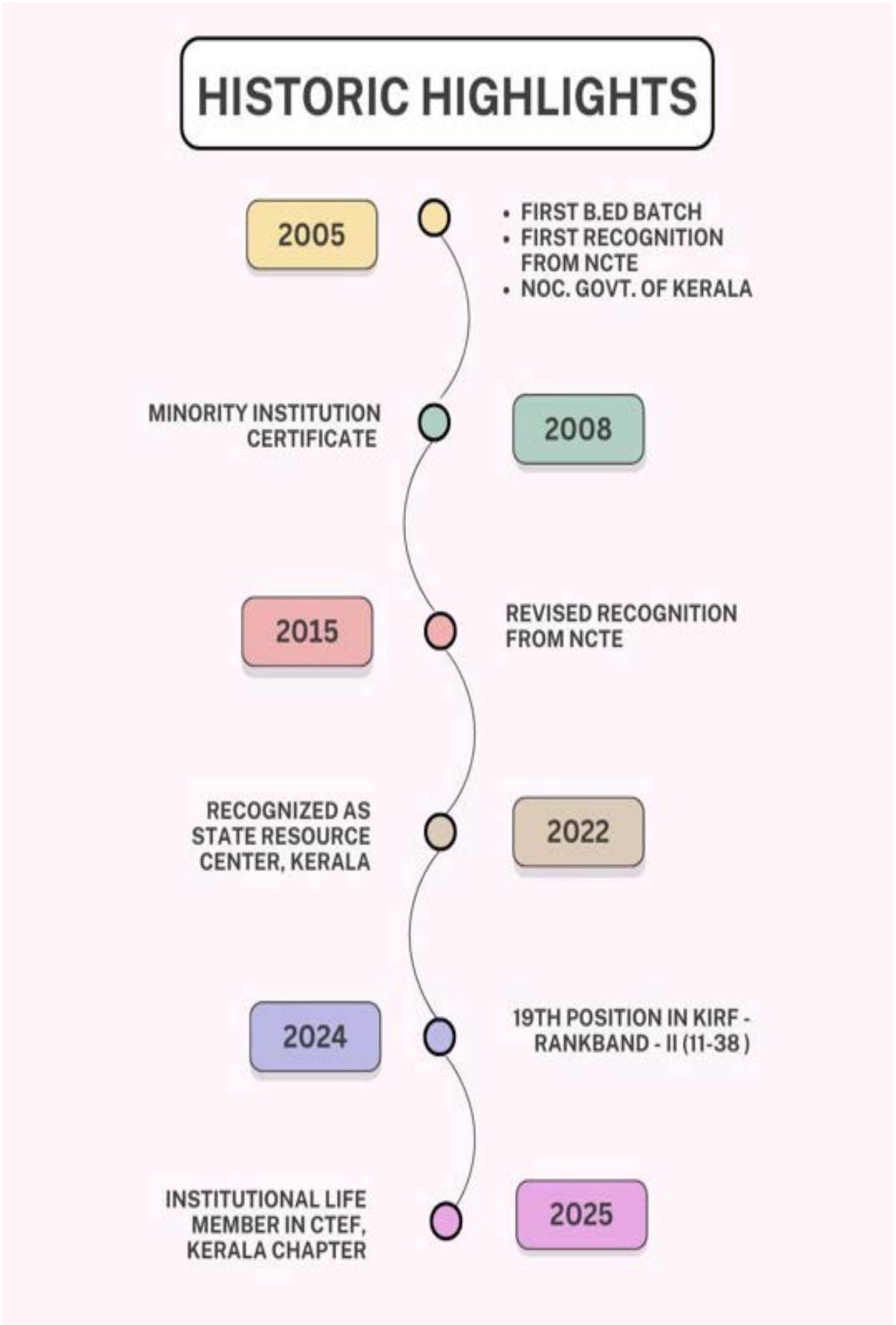
INSTITUTION IN FOCUS

CICS COLLEGE OF TEACHER EDUCATION

MG NAGAR, MATHARA, KOZHIKODE

ESTABLISHED IN 2005

UNAIDED COLLEGE AFFILIATED TO UNIVERSITY OF CALICUT
RECOGNIZED BY NCTE AND GOVERNMENT OF KERALA
MANAGED BY CALICUT ISLAMIC CULTURAL SOCIETY
UPHOLDS 20 YEARS OF LEGACY


HISTORIC HIGHLIGHTS
2005
• FIRST B.ED BATCH
• FIRST RECOGNITION FROM NCTE
• NOC. GOVT. OF KERALA
MINORITY INSTITUTION CERTIFICATE
2008
2015
REVISED RECOGNITION FROM NCTE
RECOGNIZED AS STATE RESOURCE CENTER, KERALA
2022
2024
19TH POSITION IN KIRF - RANKBAND - II (11-38)
INSTITUTIONAL LIFE MEMBER IN CTEF, KERALA CHAPTER
2025

CICS College of Teacher Education, one of the pioneer Institutions in the field of teacher education, started functioning with effect from the academic year 2005. Instituted under the Management of Calicut Islamic Cultural Society [CICS] which is wholly dedicated to social service, it is full-fledged college imparting B.Ed. curriculum of the University of Calicut, recognized and approved by NCTE & Government of Kerala and affiliated to University of Calicut. Well qualified, experienced and dedicated teachers, always ready to serve, team of management, with all infrastructural facilities above the requirements of this course, blessed with natural and serene atmosphere add to the grandeur of theinstitution and make it a unique one.

MOTTO:

Enlightening the Essence of Education

LOGO:

The logo of CICS College of Teacher Education depicts a book and a glowing bulb surrounded by a four leaf Clover representing students sitting in a group, pooling their ideas and seeing problems in different perspectives. The motto of the logo is 'Enlightening the Essence of Education'. The Book represents any source of information or skill that develops with the proper scaffolding of teacher which serves as the bulb glowing brightly and enlightening the essence of education. The four leaf Clover highlights four essential elements that students need in order to thrive, learn and develop: Active Engagement, Assertiveness, Belongingness and Reflection. By designing programs in education wherein each of these elements gets nourished, students can work towards their personal and professional balance. Striving for balance between the four leaves of the Clover can help students achieve positive mental health.

VISION:

We envision embarking a teacher education programme that endorses integration ofteaching and learning advancement through research, scholarship and leadership in service and outreach.

MISSION:

- To build competent teachers well versed in the art and science of teaching; focus on ‘learning to know’ and exhibit true professionalism in the field of education.

- To empower student-teachers with pedagogic principles and enable them to implement their innovative ideas in schools.

- To enthuse prospective teachers to be adaptable, open to change and be role models in society.

- To promote the student-teachers’ proximal potential with a view to realize sociocultural values of the society.

- To facilitate a modern outlook to meet the challenges of the 21st century.

- To train the new generation teachers to preserve the values of the society and to redefine the role of teachers in the context of crisis, disaster management.

- To initiate and collaborate with Government and Non-government organizations in community welfare activities, so as to channelize the expansion of education from institution to society.

- To equip the teacher trainee to meet the global challenges and adapt to both off line and online teaching learning skills.




BADMINTON
TOURNAMENT
2024-'25



EKTHAA







INTRODUCTION

The AY 2024-‘26 has been a remarkable period of growth, innovation and excellence. CICS CTE has continued to uphold its commitment to providing high-quality education and training to our students, while also fostering a culture of creativity and community engagement. Throughout the year, our students have been actively involved in a wide range of activities that have enriched the academic experience and contributed to the overall development of our institution. From academic programmes to extracurricular events, and community outreach initiatives CICS CTE has been a hub of activity.

The following are some of the key activities of our college in the academic year 2024-‘26.We are proud to showcase the diverse range of activities that have made this year so memorable and impactful.

Take a leisurely stroll through the pages!

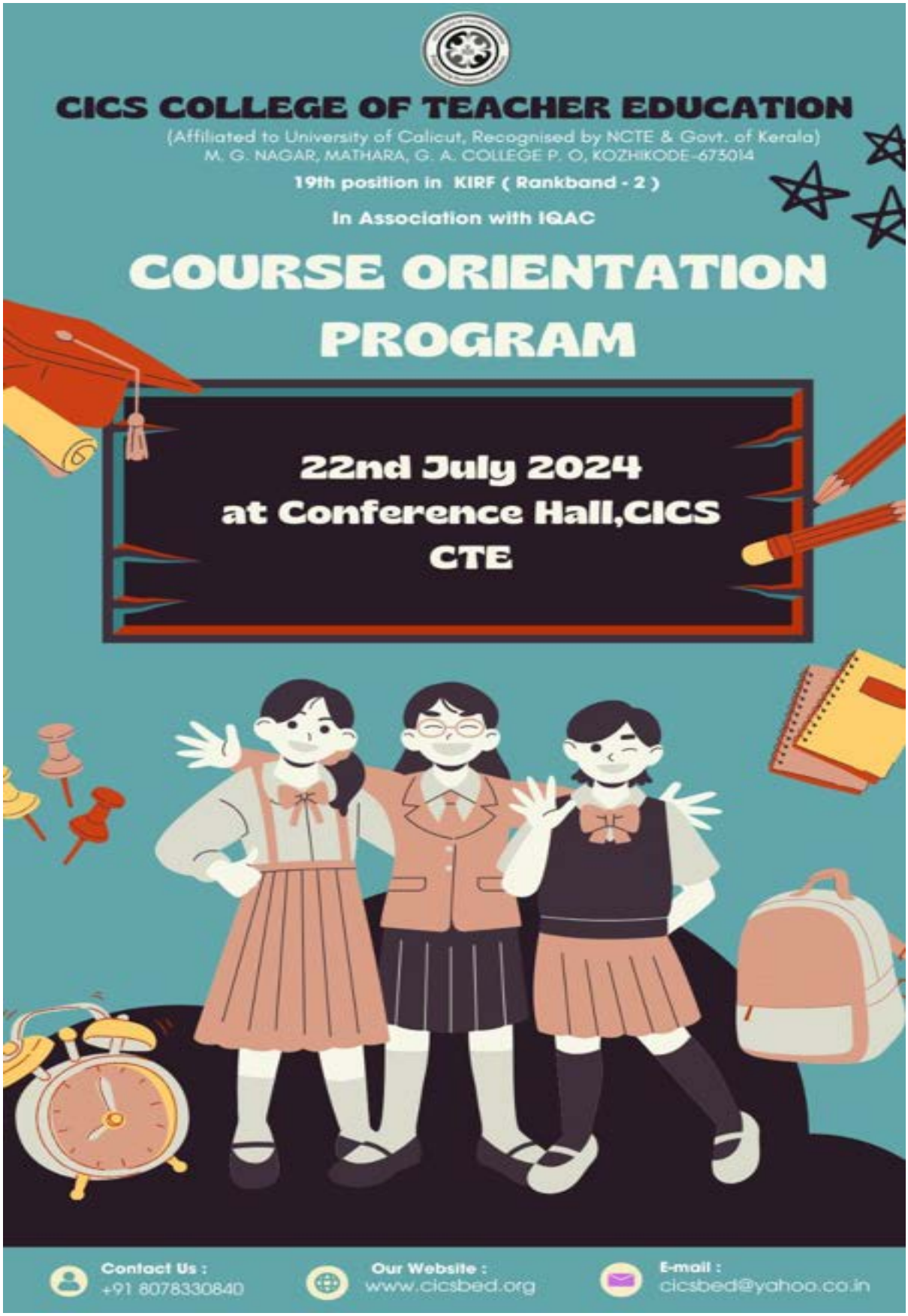
EVENT DETAILS OF 2024-’25 ACADEMIC YEAR

SL NO	EVENT	DATE
1.	Course Orientation Programme	22-july-24
2.	Induction Programme “Aspire to Inspire”	14-Aug-24
3.	Independence Day	15-Aug-24
4.	Seminar On Enhancing communication Skill	16-Aug-24
5.	Social Club Inauguration	23-Aug-24
6.	Talents Day “ARANG”	27-Aug-24
7.	Teachers’ Day	05-Sept-24
8.	Onam Celebration	12-Sept-24
9.	Pain & Palliative Programme “THANAL”	07-Oct-24
10.	Union Day	30-Oct-24
11.	Kerala Piravi	01-Nov-24
12.	National Educational Day Celebration "PROSPERA"- Outreach Programme	11-Nov-24
13.	Badminton Tournament Brochure Release	13-Nov-24
14.	Field Trip To “WAYNAD”	14-Nov-24
15.	Graduation Ceremony	11-Dec-24
16.	Mathematics Quiz	19-Dec-24
17.	Christmas Day Celebration	20-Dec-24
18.	KLF Lecture Series	06-Jan-25
19.	Frontier Lecture Series 1	09-Jan-25
20.	B’Zone	27-Jan-25
21.	Annual Athletic Meet “DEPOR”	06-Feb-25
22.	Frontier Lecture Series 2	12-Feb-25

23.	All Kerala Inter Training College Badminton Tournament	15-Feb-25
24.	PTA meeting	18-Feb-25
25.	International Mother Language Day Celebration	21-feb-25
26.	Inter'zone Festival	23-Feb-25
27.	Honouring CICS CTE @ Olive English School	24-Feb-25
28.	Annual Fine Arts "THAKRITHI"	24-28-Feb-25
29.	Science Day Celebration	3-March-25
30.	International Women's Day Celebration	10-March-25
31.	" π " Day Celebration	03-March-25
32.	Panel Discussion	18-March-25
33.	Ifthar	19-March -25
34.	Magazine Release-English Department ***"The Quill"***	27-March-25
35.	Preparation of Learning Aids	30-May-25
36.	TCI	04-Jun-25
37.	Environmental Day	05-Jun-25
38.	Frontier Lecture Series	19-Jun-25
39.	Head Start	20-Jun-25
40.	International Yoga Day	21-Jun-25
41.	Pre-Internship Induction Programme #2	23-Jun-25
42.	Community Living Camp	24/27-Jun-25
43.	Innovative Create Express	30-Jun-25
44.	Deep- Dive	02-July-25
45.	Puppetry	03-July-25
46.	Art & Drama	07-July-25
47.	First Aid	11-July-25
48.	Posh	11-July-25

49.	IT Essential	14-July-25
50.	Convocation 23-25 Batch	27-Sept-25
51.	Meet The Candidate	07-Oct-25
52.	Union Election	09-Oct-25
53.	World Antimicrobial Resistance health Club	24-Nov-25
54.	Union Inauguration	05-Dec-25
55.	Annual Sports Day	09-Dec-25
56.	Christmas Celebration	23-Dec-25
57.	Natioanal Conference	08-Jan-26
58.	College Tour-Mysore	11/12-Feb-26
59.	College Tour- Delhi	11/19-Feb-26
60.	Science Day Celebration	27-feb-26
61.	Ifthar	04-March-26
62.	Wommen's Day Celebration & PoOSH	09-March-26
63.	PI-day Celebration	16-March-26
64.	Consumer Right Day	16-March-26
65.	Arts Fest	30-March-26
66.	Arts Fest	30-March-26

1) Course Orientation Programme



Report

Programme : **Course Orientation Programme**.
Date : 22nd July 2024.
Venue : Conference Hall, CICS, CTE.
Participants : B.Ed. students of 2024-26 batch, principal & 7 faculty members.

Programme Objective –
(1) To introduce new students to the college’s vision, mission and academic culture.
(2) To familiarise students with the B.Ed. programme and its curriculum.
(3) To provide a platform for faculty-student interaction and networking.

Programme Schedule –
9.30 am : Prayer.
9.35 am : Welcome speech and introduction by Principal Dr. Shylaja C .V.
10.00 am : Introduction of faculty members.
10.30 am -12.00 pm : Course orientation – Mr Anulal.P, Asst. Professor. Natural Science.
12.00 pm -12.30 pm : Campus-tour.

Organising committee – The management of CICS, Principal and faculty members

The programme aimed to introduce students to the college’s vision, mission and academic culture, familiarize them with the B.Ed. programme and its curriculum and a platform for faculty-student interaction and networking.

The programme began with a silent prayer. The principal introduced herself and delivered a welcome speech. The principal introduced each faculty member in detail, followed by a course orientation by Mr Anulal .P - Asst. Professor of Natural science. He gave a detailed description of the curriculum, which provided valuable insights for the students. The program concluded with a campus tour and the students were introduced to the facilities of the college.

The programme was well received by students. They found the day’s programme informative and engaging while faculty members praised the student’s enthusiasm and participation. Overall, the orientation programme was a success, achieving its objectives and setting a positive tone for the new academic year.

2) Induction Programme "Aspire to Inspire"



Report

Programme : **Induction programme – "Aspire to Inspire".**
Date : 14.08.2024.
Venue : Conference Hall, CICS, CTE.
Participants : B.Ed. students of 2024 – '26 batch, Principal, 2 senior members of the faculty.

Programme objective –
(1) To familiarise the programme.
(2) To clarify academic expectations.
(3) To achieve professional development.
(4) To familiarise about networking opportunities.
(5) To motivate and inspire young prospective teachers.

Programme Schedule –

9.45 am : Prayer – College Choir.
9.50 am : Welcome speech & introduction of the resource person by Principal.
10.00 am : Session on "Aspire to Inspire"- Dr. Biju .K, Asst. Professor, Dept. of Education, Central Uty, TN.
1.10 pm : Vote of thanks.

Organising Committee – The Management, Principal and Staff of CICS, CTE.

The B.Ed. Induction programme – 'ASPIRE TO INSPIRE' held on 14th August 2024 was a milestone event that marked the beginning of a new academic journey for the new B.Ed. batch. The programme was meticulously designed to introduce the students with the programme curriculum and expectations.

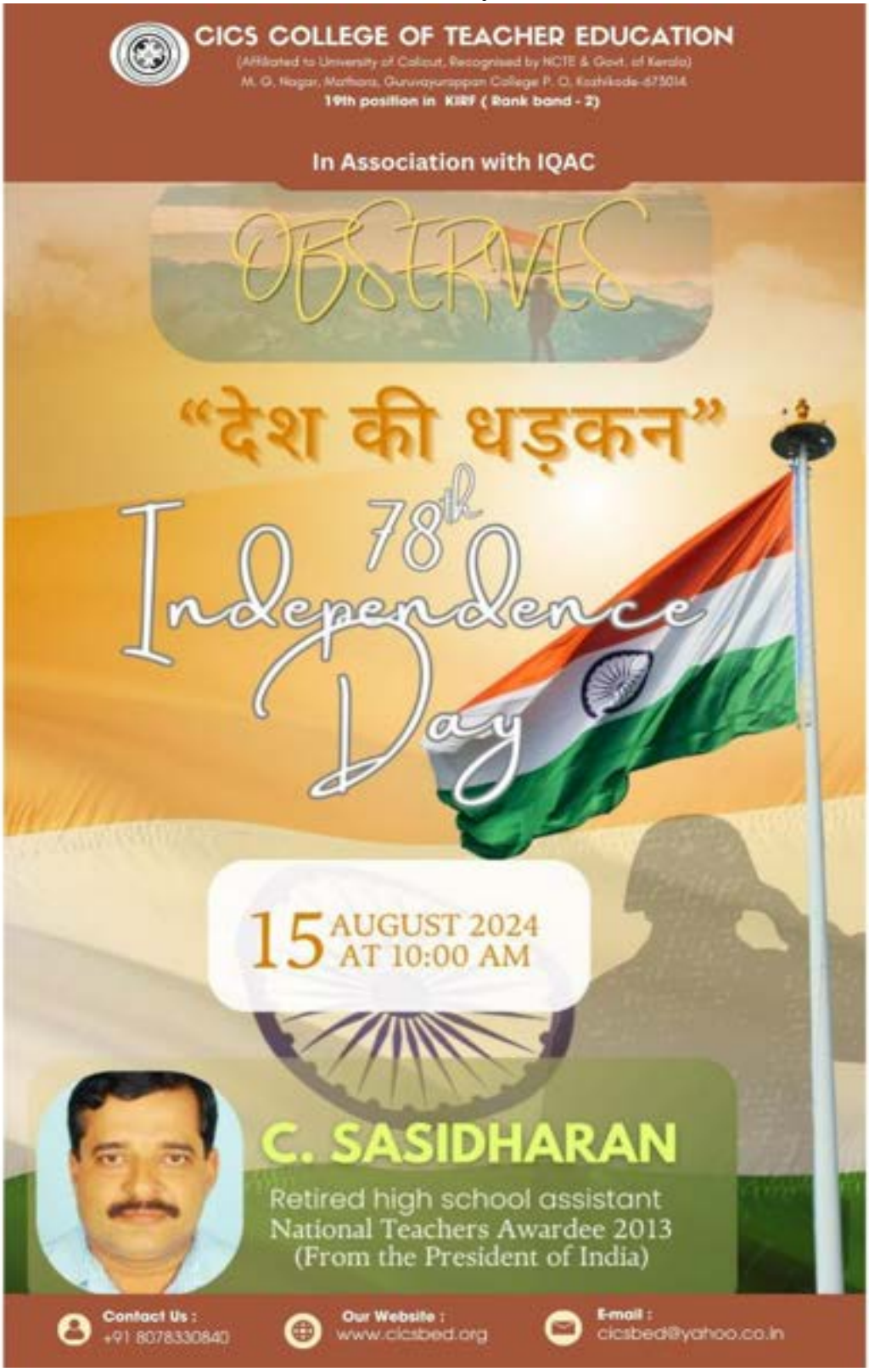
The programme commenced with a prayer, followed by the principal's welcome address, in which she emphasized the significance of education in shaping the future of society. The talk on 'Aspire to Inspire' by Dr. Biju .K, provided valuable insights into the teaching profession, highlighting the opportunities that lie ahead. To foster a camaraderie among the students, a series of interactive sessions and team building activities were conducted. These activities were designed to encourage collaboration, creativity and critical thinking and were well received by the students.

The programme concluded with a feedback session from the participants followed by a vote of thanks. To conclude, the induction programme was a grand success, achieving its objectives of introducing new prospective teachers to the



college's academic culture and familiarise them with the programme's opportunities and expectations.

3) INDEPENDENCE DAY REPORT
देश की धड़कन



Report

Programme : **Independence Day**
Date : 15.08.2024.
Venue : Conference Hall, CICS, CTE.
Guests : Sri c. Sasidharan
Participants : B.Ed. Students of 2024-'26 batch

The 78th Independence Day "**देश की धड़कन**" was celebrated with great enthusiasm and patriotic fervour at CICS College of Teacher Education on 15th August 2024.The event commenced at 8.30 AM with a grand march past by the students, demonstrating discipline and unity. This was followed by the flag hoisting ceremony, where the chief guest Sri c. Sasidharan, a retired High school Assistant and National Teachers Awardee (2013), hoisted the national flag. The gathering stood in respect as the National Anthem this, all attendees took the pledge, reaffirming their dedication to the county's progress and unity.

Following the formal ceremonies, C.Sasidharan delivered an inspiring speech. He emphasized the crucial role of education in nation-building and urged the future teachers to instil patriotic values in their students. Sharing his experiences as an educator, he highlighted the responsibilities of teachers in shaping a responsible and progressive society. His words resonated with the audience, leaving them with a renewed sense of commitment towards their role in education.

To add to the patriotic spirit of the day, a patriotic song competition was conducted among the five departments of the college. The teams showcased their musical talents and deep love for the country through melodious and powerful performances. After a keenly contested event, the Physical Science Department emerged as winners, securing the first prize with their outstanding rendition.

The celebration concluded on a high note with a vote of thanks, expressing gratitude to the chief guest, faculty members, and students for their participation and contributions. The Independence Day programme at CICS College of

Teacher Education was a meaningful and memorable occasion, reinforcing the spirit of patriotism and unity among future educators.





4) Seminar on Enhancing Communication Skills



Report

Programme : **Enhancing Communication Skills.**
Date : 16.08.2024.
Venue : Conference Hall, CICS, CTE.
Guests : Mr. Salih, Academic advisor, Edroots.
Mr. Hadin Arshad, Advisor. Edroots.
Participants : B.Ed. Students of 2024-'26 batch.

Programme Objective –
(1) To enhance verbal and non-verbal communication.
(2) To develop active listening skills.
(3) To improve public speaking skills.
(4) To develop effective writing and reporting.
(5) To build rapport and relationships.

Programme Schedule –

1.45 pm : Prayer.
1.50 pm : Introducing and welcoming the resource persons by Principal.
2.00 pm : Session on "Enhancing communication Skills".
3.45 pm : Vote of thanks.

The seminar on "Enhancing communication Skills" was held on 16.8.24 at the conference hall of CICS, CTE, with a total number of 47 B.Ed. students, Principal, 2 faculty members and 2 guest speakers. The objective of the seminar was to empower B.Ed. students with effective communication skills, essential for becoming successful educators.

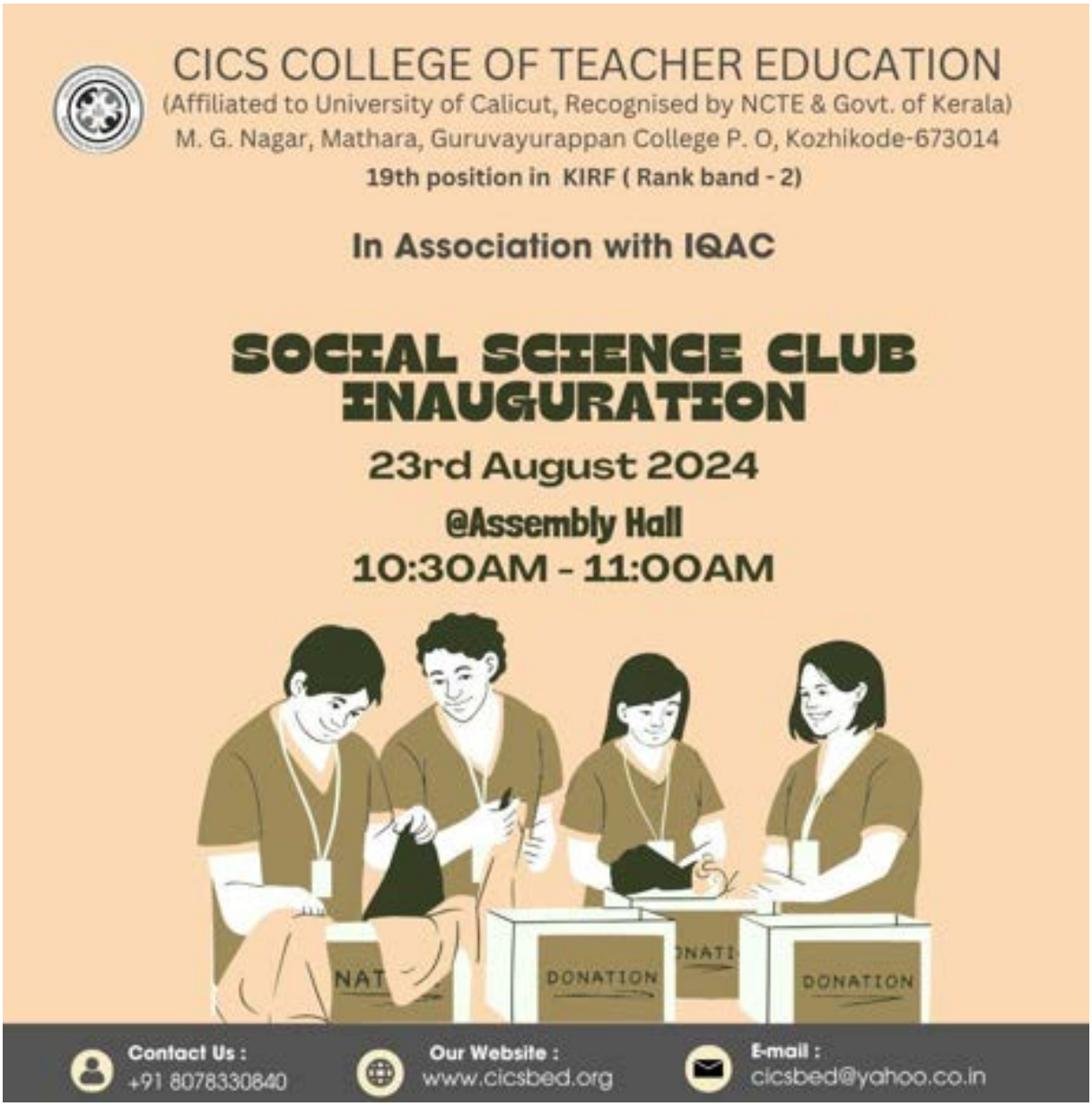
The programme began with a silent prayer. The principal delivered a welcome address and emphasized the significance of communication skills in teaching. This was followed by Mr. Salih's presentation and session on verbal and non-verbal communication, which set the tone for the rest of the seminar. An interactive session kept the participants engaged and invested in discussion. The session by Mr. Hadin Arshad focused on "Building rapport and relationships" through communication. The participants were encouraged to share their thoughts and experiences. The seminar concluded with a formal vote of thanks by Ms. Adithya.

The seminar received positive feedbacks from participants, who appreciated the interactive sessions and practical tips shared by the guest speakers. Overall the seminar achieved its objectives, equipping the B.Ed. students with enhanced communication skills to excel in their teaching career.





5) SOCIALSCIENCE CLUB INAUGURATION



Event title	: **Social Science Club Inauguration**
Date	: 23/08/2024
Venue	: Assembly Hall
Time	: 10.30 to 11
In charge	: Divya. K M
Participants	: 1st year B. Ed. Students
No Number of Participants	: 50

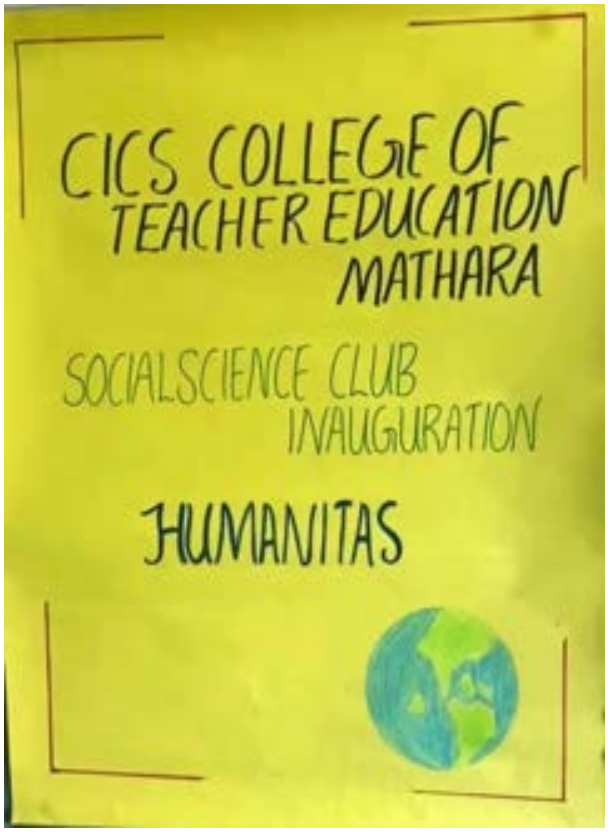
INTRODUCTION

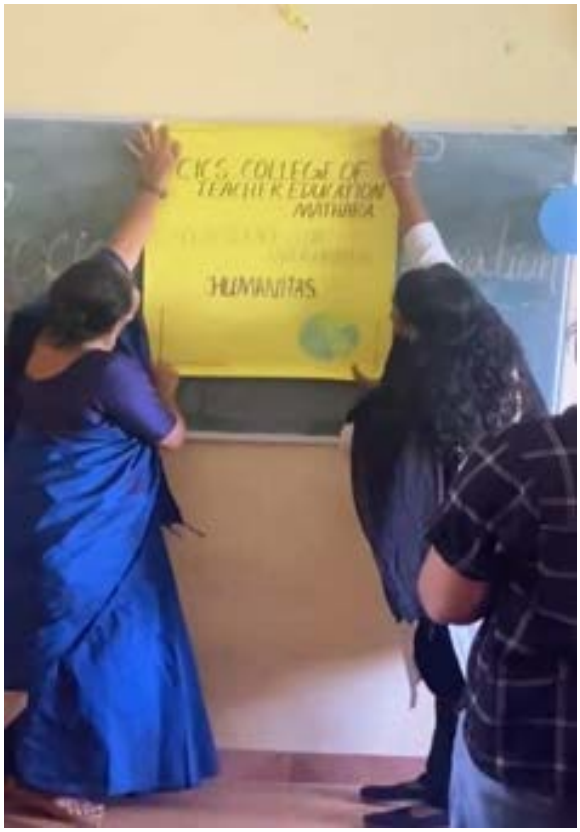
A club can bring many changes in children through its activities. The important thing is to increase their social consciousness, to increase their knowledge and to motivate them for new expeditions, and this is what we intend to Provide them through the Social Science Club “HUMANITAS”.

REPORT OF THE PROGRAMME

The inauguration of the Social Science Club named **"HUMANITAS"** for the academic year 2024-26 was held on 23/08/2024. Honorable Principal, other teachers and dear students attended the inauguration. Club Secretary Ms. Vyshnavi K V spoke about the club, its aims and activities. Then the Principal Dr. Shylaja C V happily inaugurated the club in the presence of club president Mrs. Divya K M and Secretary Ms. Vyshnavi K V.

This club started with the aim of imparting knowledge, social awareness, how to empathise with fellow beings and empower them for new explorations. Then, with the aim of increasing the knowledge of the students, a quiz competition was conducted under the leadership of the club. All the students participated in it and Ms. Amrita won the quiz competition. The inauguration of the club concluded with the assurance that the club will reach out and encourage the students with new and different programmes.

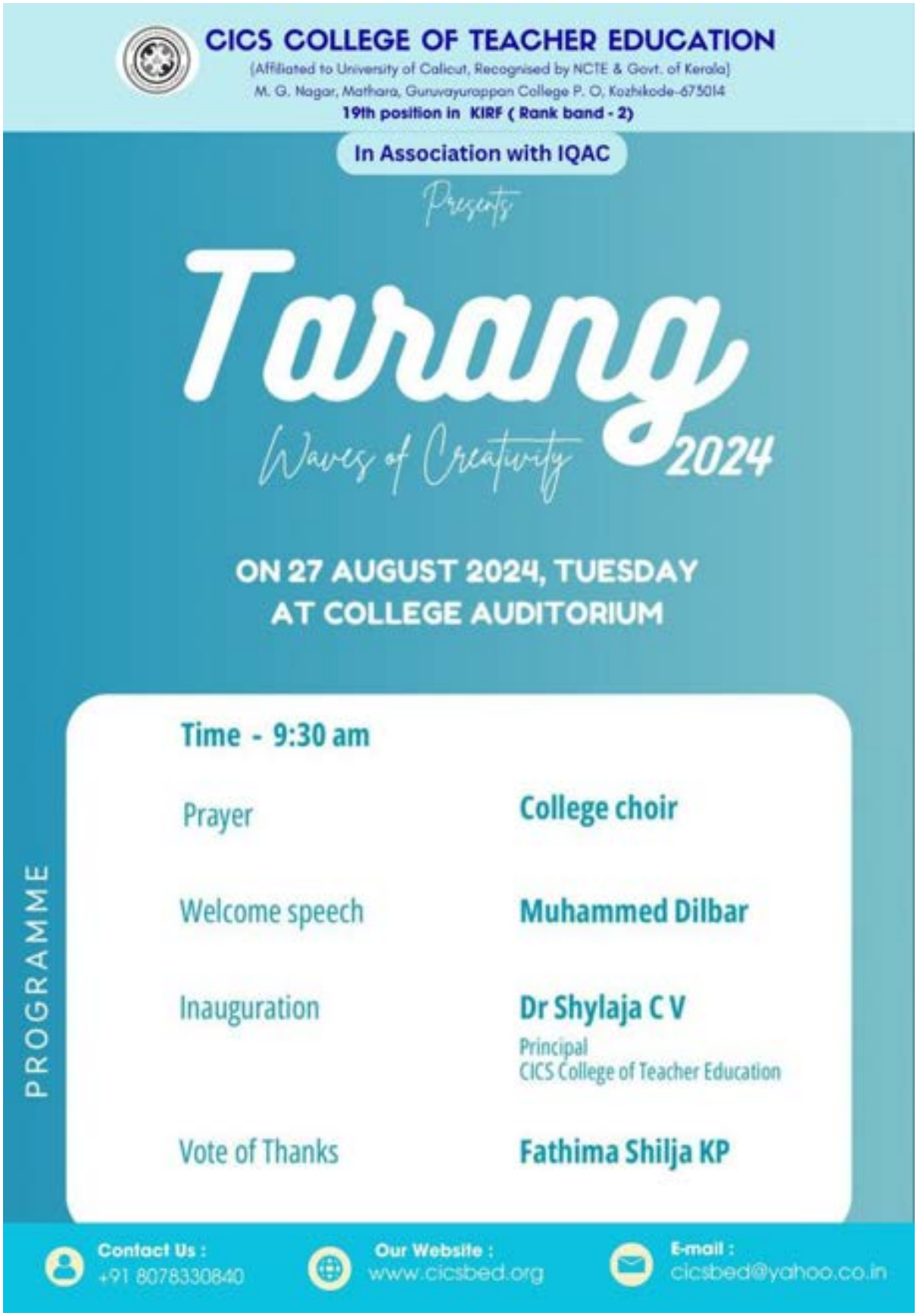

CICS COLLEGE OF
TEACHER EDUCATION
MATHARA
SOCIALSCIENCE CLUB
INAUGURATION
HUMANITAS


HUMANITAS


HUMANITAS


HUMANITAS

6) Talent Day Celebration



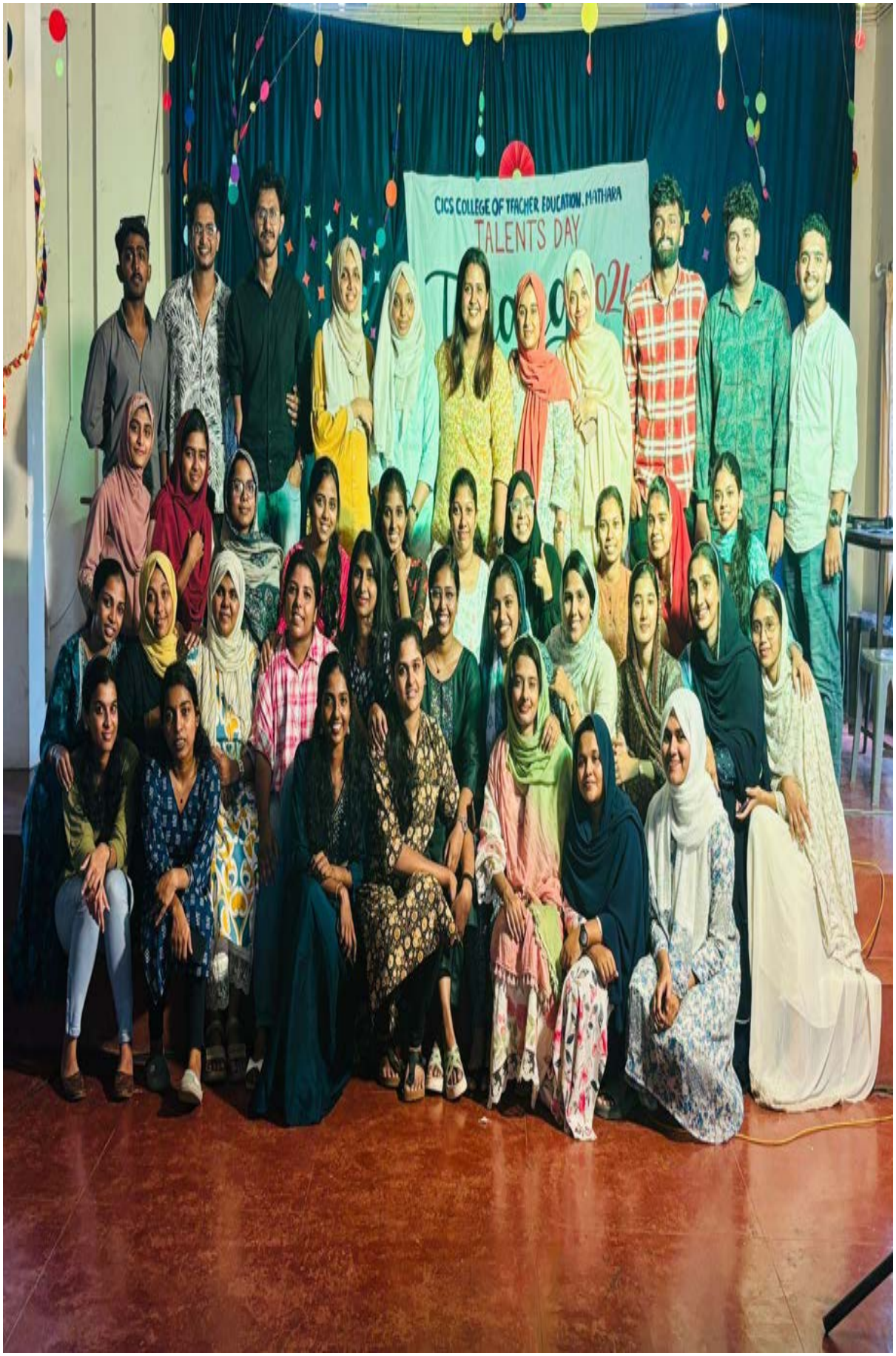
Report

Programme : **Tarang**
Date : 27.08.2024.
Venue : Conference Hall, CICS, CTE.
Time : 9:30 am.
Participants : B.Ed. Students of 2024-’26 batch.

Talent Day was celebrated, on August 27th 2024.It was a vibrant event showcasing the diverse skills and talents of our students. The programme commenced at 9:30 am, with all students gathering in the hall. The proceedings began with a solemn prayer, setting the tone for the exciting events that followed. The stage performances were a highlight of the day, featuring an array of talents, including dance, song, speech, poem recitation, and other varied programme.

The students' enthusiasm and energy were palpable as they took to the stage, demonstrating their skills and passions. After a morning filled with captivating performances, the students and faculty gathered for lunch in the afternoon. The programme resumed thereafter, with the students continuing to showcase their talents. One of the most impressive aspects of the event was the active participation of all students, who seized the opportunity to display their skills and talents. The Talents Day celebration was a resounding success, providing a platform for our students to shine and demonstrate their creativity.

The programme drew to a close at 3:30 pm, leaving behind a trail of memories and a renewed appreciation for the diverse talents within our college community. Overall, the Talent Day celebration was a testament to the creativity, enthusiasm, and dedication of the students.

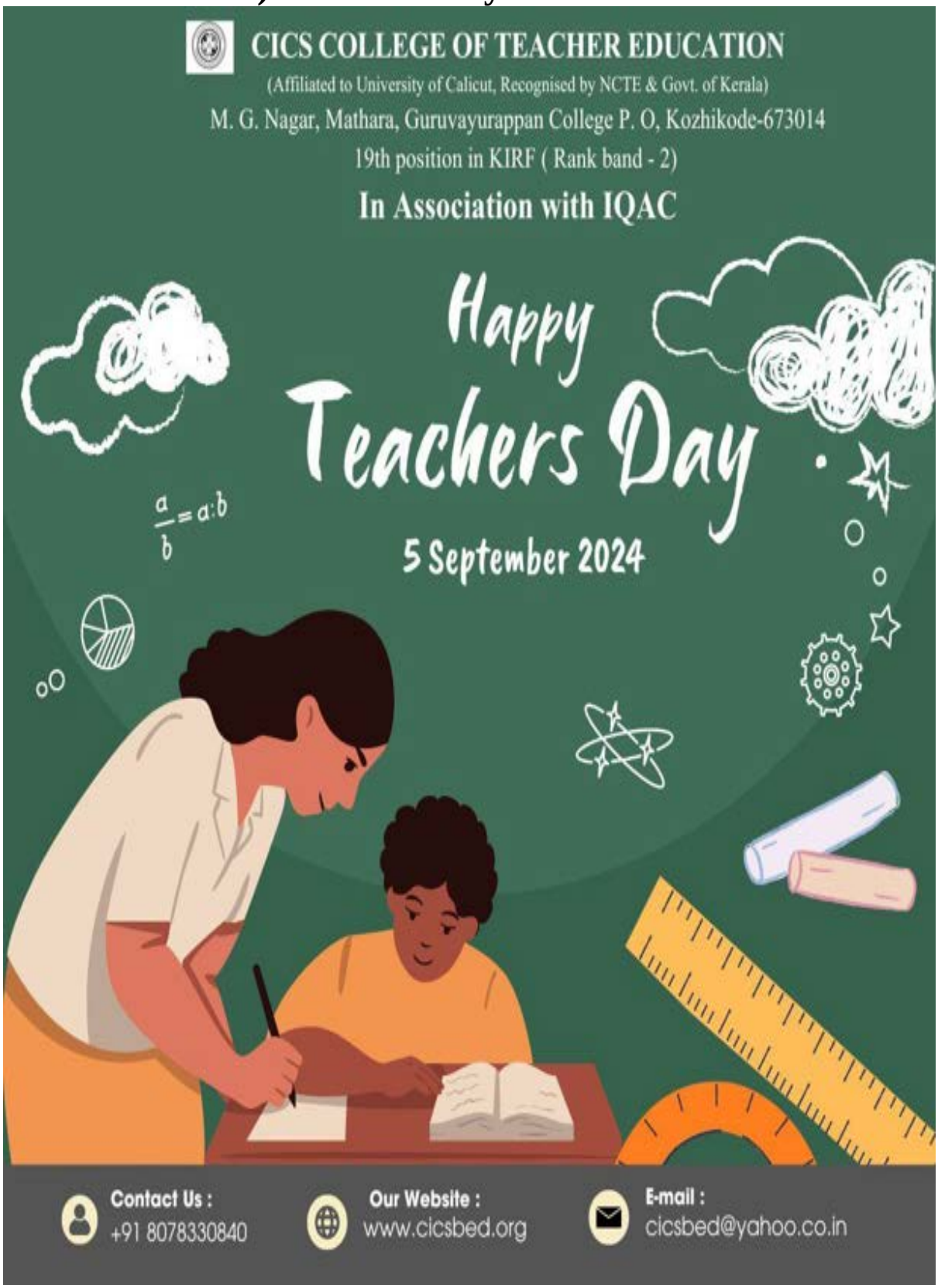

CICS COLLEGE OF TEACHER EDUCATION, MATHARA
TALENTS DAY


CICS COLLEGE OF TEACHER EDUCATION
TALENTS DAY
Tarang 2024





7) Teachers’ Day Celebration



Report

Programme : **Teachers Day**
Date : 05.09.2024.
Venue : Conference Hall, CICS, CTE.
Participants : B.Ed. Students of 2024-’26 batch.

The teachers’ day celebration at CICS College of Teacher Education on 5thSeptember 2024 was a heartfelt tribute to the dedication and hard work of the teaching faculty. The students enthusiastically participated in the event, making it a memorable occasion for their teachers.

The celebration began with the students extending their warm .Teachers’ Day wishes to all the faculty members, expressing their gratitude and appreciation for their guidance and support. As a token of love and respect, each teacher was presented with a rose and a beautifully crafted card containing heartfelt message and wishes. This simple yet meaningful gesture brought smiles to the faces of the teachers, making them feel valued and appreciated.

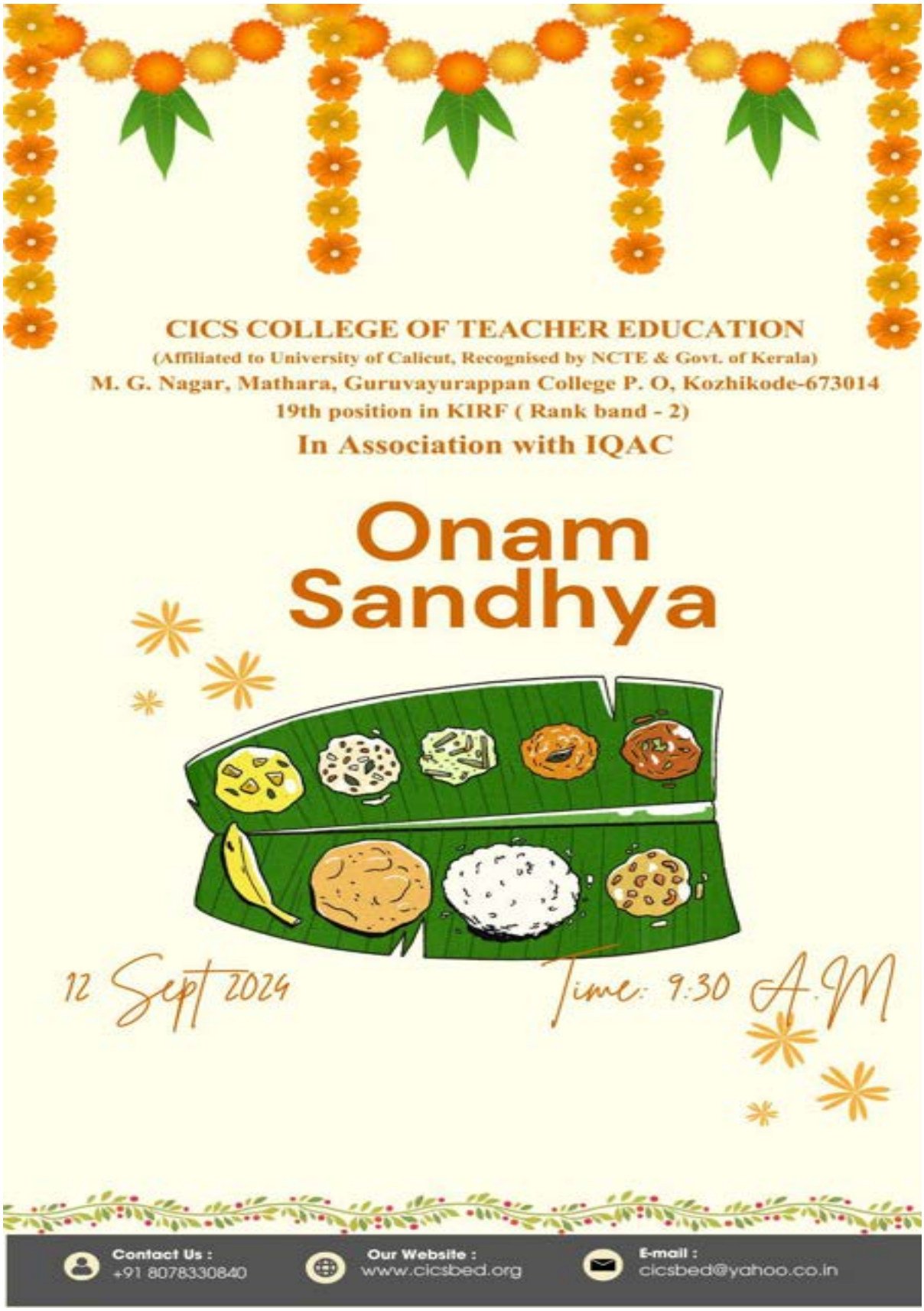
The event reflected the deep bond between the teachers and students, reinforcing the importance of educators in shaping the future. The Teachers’ day celebration at CICS College of Teacher Education was a joyous and meaningful occasion, filled with appreciation and gratitude towards the mentors who play a crucial role in nurturing and guiding students’ towards success.


CICS COLLEGE OF TEACHER
VISION
MISSION
OFFICE





8) Onam Celebration



Report

Programme : **Onam Celebration.**
Date : 12.09.2024.
Venue : Conference Hall, CICS, CTE.
Participants : B.Ed. Students of 2024-’26 batch.

Event Summary :

Our Onam celebration was a grand success, filled with vibrant festivities and enthusiastic participation from all students. The event took place on September 12th, 2024, and was marked by a series of exciting programs and activities.

Highlights :

Pookalam: A beautiful and intricate Pookalam was created, setting the tone for the celebrations.

- Cultural Programs: Group songs and dances were performed with great energy and enthusiasm, showcasing the rich cultural heritage of Kerala.
- Games: A variety of traditional games were conducted, including Lemon Spoon, Sundharikk Pottu Thodal, and Uriyadi, which were enjoyed by all participants.
- Onam Sadhya: Onam Sadhya was served, featuring a delicious spread of Kerala cuisine.

Participation :

All students actively participated in the various programs and games, making the event a resounding success.

- Their enthusiasm and team spirit were evident throughout the celebrations.

Conclusion :

The Onam celebration was conducted in a well-organized and efficient manner, thanks to the efforts of the organizers and participants. The event was a wonderful showcase of Kerala's culture and traditions, and we look forward to many more such celebrations in the future.


Aramaadham

9) Student’s Volunteer Meet
Team THANAL IQRA



Programme Schedule:

Programme **: CICS CTE Student's Volunteer Meet in association with Team Thanal IQRAA**
Date **:** 7th October 2024.
Time **:** 11:00 AM -1:00 PM.
Venue **:** Conference Hall, CICS, CTE
Participants **:** B.Ed. students of 2024-26 batch, Manager, Principal, Administrative officer, Members of faculty, other student volunteers etc.

11:00AM **:** Welcome Speech **:** Dr. Shylaja C.V (principal)

11:05AM **:** Presidential Speech **:** Mr Zubair Manalodi
(Patron Pain and Palliative Care Unit)
Introductory remark **:** Mr Jamsheer
(Palliative co-ordinator, IQRAA Hospital)

11:30AM **:** Orientation **:** Mrs Naseera
(Pain and palliative Unit volunteer)
1:00PM **:** Vote of Thanks **:** Ms Shanice
(B.Ed. Student)

Organising Committee : The Management, Principal and staff of CICS, CTE, Mathara.

Programme Objectives **:** To raise awareness about mental health issues in patients with chronic pain and palliative care needs.

: To educate student volunteer on the importance of holistic care, including mental health support.

: To faster collaboration between healthcare professionals, student volunteers and the community to promote welfare.

: To sensitize student volunteers to the psychological distress faced by patients who require pain and palliative support in the immediate neighbourhood.

Report

The programme began at 11:00 am with a welcome and introductory remarks by Principal. The **Principal Ms Shylaja C V** welcomed the delegates and introduced each member of the team. **Mr Jamsheer co-ordinator palliative Care unit** introduced and talked about the initiatives of **‘Thanal’** under IQRAA hospital.

Mr Zubair motivated our students to actively involve in the pain and palliative service and the importance of serving the society in a beneficial manner. **Mrs Naseera a senior volunteer** addressed the students and sensitized the student volunteers to the psychological distress faced by the people around us and focused on the importance to faster collaboration with health care professionals and student volunteers. She also emphasised to explore ways student volunteers can contribute to mental health promotion in palliative care setting.

After the session students received increased awareness about mental health promotion and palliative care. The programme concluded with a vote of thanks by **Ms Shanice**.

10) Union Inauguration Ceremony



Report

Programme : **Union Inauguration.**
Date : 30.10.2024.
Venue : Conference Hall, CICS, CTE.
Guests : Mr. Vaikash Varaveena.
Time : 10:00am

The Union Inauguration Ceremony was held on October 30, 2024, at 10:00 AM in the college auditorium. The event was graced by the esteemed presence of the Chief Guest, **Mr. Vaikash Varaveena**. The programme commenced with a warm welcome speech delivered by the Chairperson, who extended heartfelt greetings to the dignitaries, staff, and students.

Program Highlights

The highlight of the ceremony was the Oath-Taking Ceremony, which was administered by the Principal. The newly elected union members took the oath, pledging to uphold the values and integrity of the institution.

Following this, an honouring ceremony was held to recognize the remarkable contributions of Dr. Roy John, who was felicitated for his outstanding service and dedication to the institution.

The event also included a Prize Distribution Ceremony where students who qualified in SET/NET and those who achieved overall rank (OG) distinctions were honoured for their academic excellence. Additionally, the creators of the Union Logo were rewarded for their creative contributions.

A felicitation address was delivered by the Joint Secretary, who expressed gratitude and encouragement to the union members and the student community.

The programme concluded with a Vote of Thanks delivered by the UUC, acknowledging the efforts of all those who contributed to the success of the event.

The cultural segment of the programme featured a captivating musical performance by Mr. Vaikash Varaveena, which was followed by a series of classical and modern music.




EKTHAA


EKTHAA
UNION INAUGURATION &
HONOURING CEREMONY
EKTHAA


KTHAA



11) Kerala Piravi



Report

Programme : **Kerala Piravi**
Date : 01.11.2024.
Venue : Conference Hall, CICS, CTE.
Time : 2:00pm.
Participants : B.Ed. Students of 2024-’26 batch.

Introduction:

Kerala Piravi, the birthday of Kerala, was celebrated with great enthusiasm and fervour on November1. The program aimed to promote unity, cultural awareness, and patriotism among students.

Program Highlights:

1. **Quiz Program** :

A quiz competition was conducted, testing students' knowledge about Kerala's history, culture, geography, and notable figures.

2. **Games :**

Exciting games were organized, focusing on teamwork and Kerala-themed challenges.

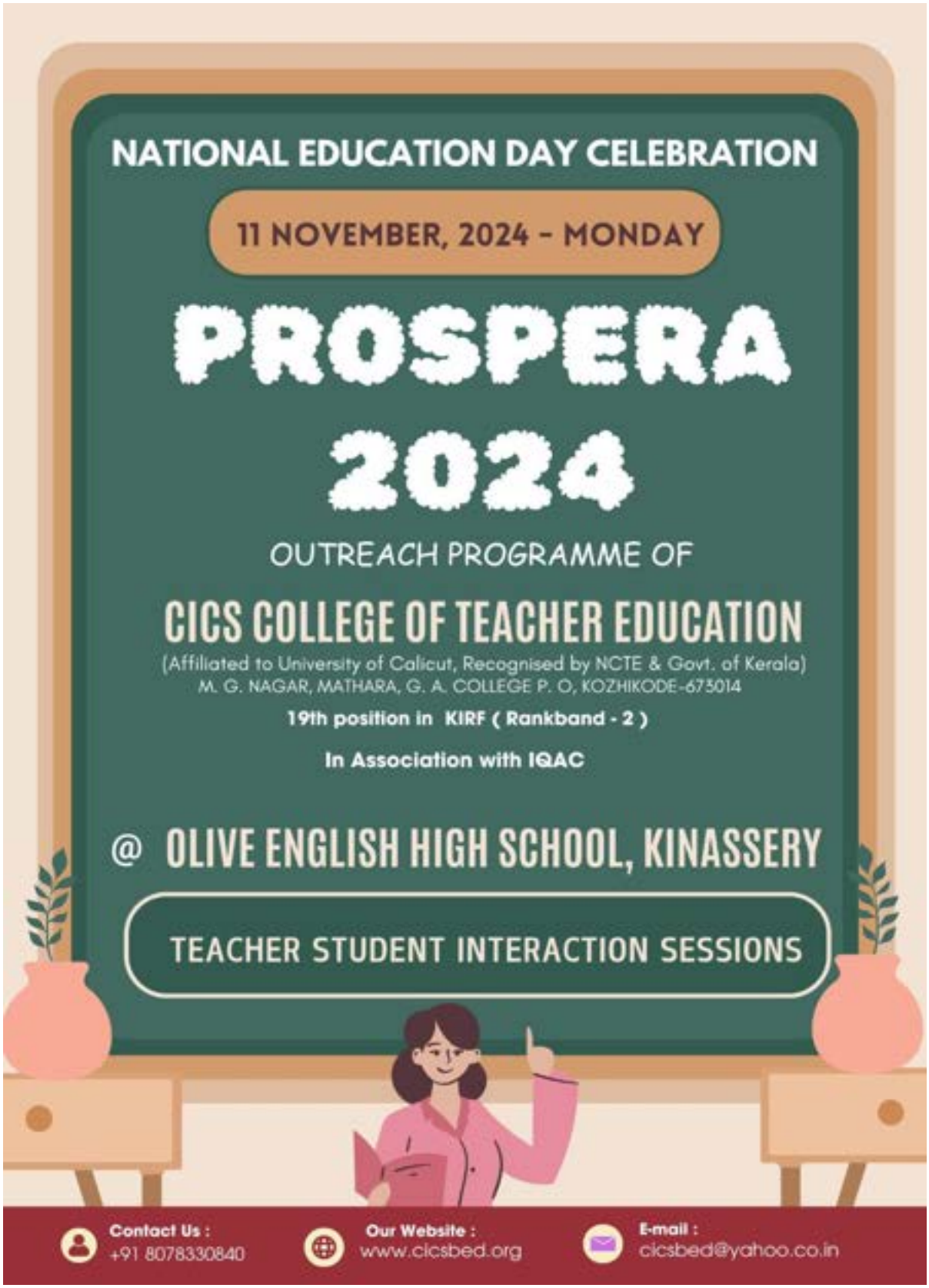
3. **Patriotic Song Recitation:**

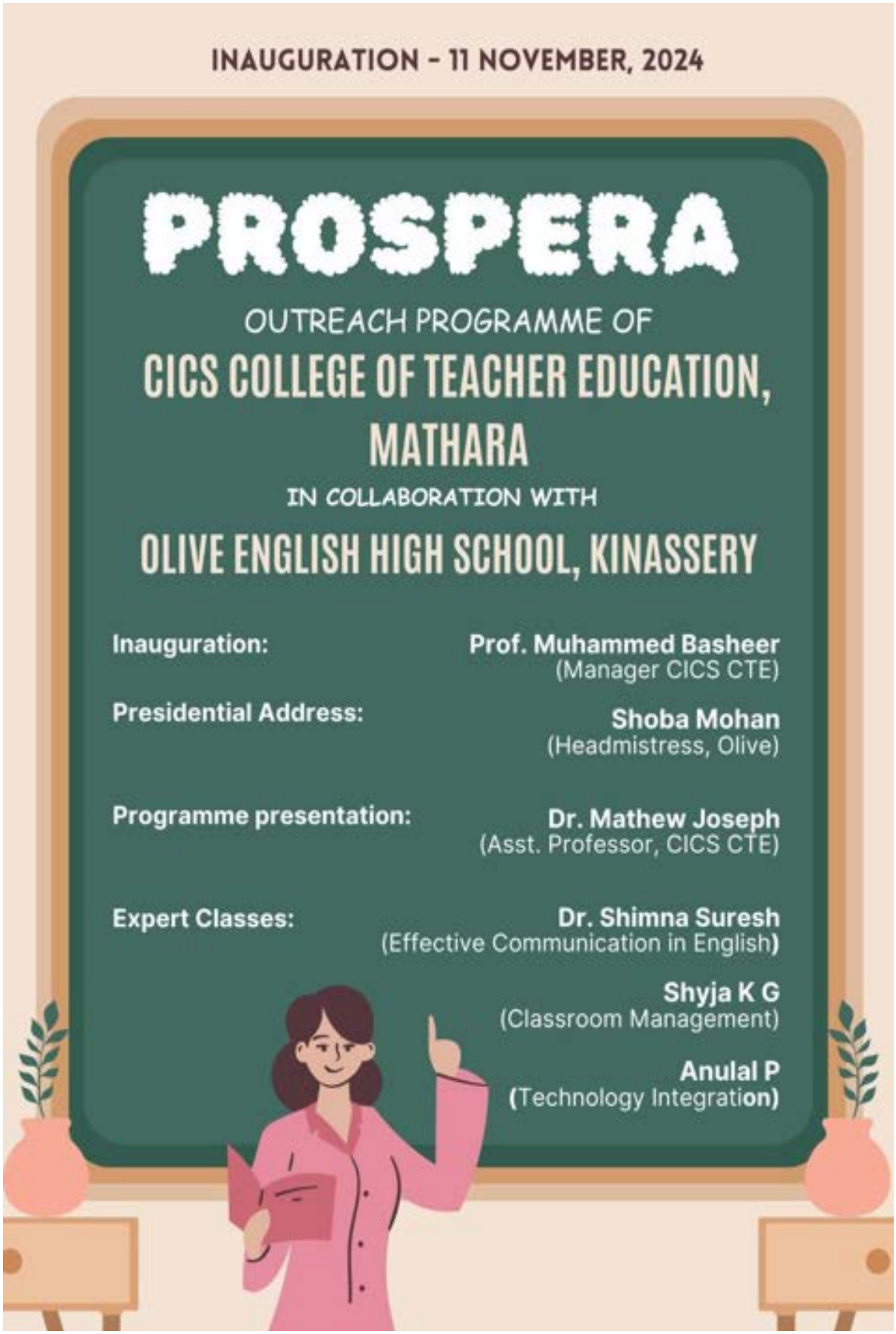
Students recited soulful songs that echoed Kerala's rich cultural heritage





12) National Educational Day Celebration "PROSPERA"- Outreach Programme




INAUGURATION - 11 NOVEMBER, 2024
PROSPERA
OUTREACH PROGRAMME OF
CICS COLLEGE OF TEACHER EDUCATION, MATHARA
IN COLLABORATION WITH
OLIVE ENGLISH HIGH SCHOOL, KINASSERY
Inauguration:
Prof. Muhammed Basheer
(Manager CICS CTE)
Presidential Address:
Shoba Mohan
(Headmistress, Olive)
Programme presentation:
Dr. Mathew Joseph
(Asst. Professor, CICS CTE)
Expert Classes:
Dr. Shimna Suresh
(Effective Communication in English)
Shyja K G
(Classroom Management)
Anulal P
(Technology Integration)

Report

Programme : **National Educational Day Celebration**
Date : 11.11.2024.
Venue : Conference Hall, CICS, CTE.
Guests : Mr. Vaikash Varaveena.
Participants : B.Ed. Students of 2024-’26 batch.

CICS College of Teacher Education, Mathara, launched its ambitious outreach programme, "Prospera", on 11th November 2024. The inaugural event brought together esteemed educators, professionals, and students, marking the beginning of a promising initiative.

The ceremony commenced with a solemn prayer, setting the tone for the event. Mrs.Shoba Mohan, Headmistress of Olive English High School, delivered the welcome speech, emphasizing the significance of collaborative efforts in education.

Mr. C K Muhammed Koya, Chairman of the Educational Committee, presented the presidential address, highlighting the importance of teacher education and community engagement.

Prof. M Mohammed Basheer, Manager of CICS College of Teacher Education, officially inaugurated the "Prospera" programme, outlining its objectives and vision.

Dr. Mathew Joseph, Assistant Professor at CICS CTE, presented an insightful overview of the "Prospera" project, showcasing its potential impact.

Mr. Valappil Mohammed Koya, Secretary of KYK, offered felicitations, acknowledging the efforts of CICS College.

Mr. Majeed, President of PTA Olive, expressed gratitude to the organizers, speakers, and participants.

The inaugural session was followed by two expert classes.

Dr. Shimna Suresh, Assistant Professor of English CICS CTE led an engaging session on "Effective Communication in English." Through a series of interesting activities, participants were actively involved in the learning process.

The interactive nature of the class fostered a dynamic exchange of ideas, allowing participants to enhance their communication skills.

Mr. Anulal P, Assistant Professor of Natural Science, CICS, conducted a comprehensive session on "Technology Integration." The class focused on:

1. Creating quizzes and analyzing remarks

2. Building personal websites

3. Creating professional profiles

Participants gained hands-on experience with digital tools, equipping them to integrate technology effectively in their teaching practices.

Meanwhile, the first year students of CICS CTE engaged the classes from class1 to 10, allowing the smooth flow of academic session at school. The participants of the programme praised the workshop sessions for their relevance, clarity, and usefulness.

The expert classes were a resounding success, providing participants with valuable skills and knowledge. CICS College of Teacher Education's commitment to teacher development and educational excellence was evident throughout the sessions..

The "Prospera" outreach programme's inaugural event successfully established a platform for collaborative learning, teacher development, and community engagement. CICS College of Teacher Education reaffirmed its commitment to excellence in education, and the Prospera programme is poised to make a lasting impact




11-11-2024


PROSPERA 2024
11-11-2024

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11-11-2024


11-11-2024

13) Badminton Tournament Brochure Release



Report

Programme: Inter College Badminton Tournament Brochure Release and Honouring of Sports Journalists

Date : 13.11.2024.

Venue : Kozhikode Sports Council Hall Mananchira.
Guests : Mr O Rajagopal, President of the Sports Council.

The Inter College Badminton Tournament Brochure Release and the ceremony of Sports Journalists was held on 13/11/2024 at Kozhikode Sports Council Hall Mananchira. The event began with a prayer, setting the tone for a successful and inspiring programme.

Prof. A Kuttialikutty, Vice- Chairman of the Organising Committee, delivered the welcome speech. He warmly welcomed the dignitaries, guests, and participants, and expressed his gratitude for their presence.

Mr Moidu K E Chairman of the Organising Committee, presented the presidential address. He highlighted the importance of sports in promoting physical and mental wellbeing, and emphasized the need to encourage young talent in the field.

The brochure for the Inter-College Badminton Tournament was released by

Mr O Rajagopal, President of the Sports Council, Kozhikode. This marked a significant milestone in the lead up to the tournament.

Dr Roy John V, General Convenor of the Organising Committee, presented the tournament proposal. He outlined the details of the tournament, including the schedule, rules, and prizes.

The highlight of the event was the experience –sharing session by Sri Kamal Vardar (Chandra Daily) and Sri Suresh (Mathrubhumi daily), who shared their insights and experiences of covering the Paris Olympics.

The ceremony concluded with a vote of thanks by Prof. Mohammed basher M, Convenor of the Organising Committee. He expressed his gratitude to the dignitaries, guests, and participants for making the event a success.

Overall the ceremony was a grand success, and it marked the beginning of an exciting journey for the Inter-college Badminton Tournament.





ലോഗോ പ്രകാശനവും സംഘാടക സമിതി രൂപീകരണവും

മാതൃഭൂമി സീഡ് സെന്റർ കോളേജ് മാഗ് ടീച്ചർ എഡ്യുക്കേഷനും പിരപ്പൻകോട് സെന്റർ ഫോർ ആർട്ട് ആന്റ് സയൻസ് കോളേജും സംയുക്തമായി സംഘടിപ്പിക്കുന്ന മാർ കോളേജ് ഇന്റർ കോളേജ് മാഗസിൻസ് ഫെസ്റ്റിവലിന്റെ ലോഗോ പ്രകാശനവും സംഘാടക സമിതി രൂപീകരണവും സീഡ് സെന്റർ ടീച്ചർ എഡ്യുക്കേഷനിൽ നടന്നു.

പിരപ്പൻകോട് സെന്റർ ഫോർ ആർട്ട് ആന്റ് സയൻസ് കോളേജ് മാനേജർ കെ ഇ മാത്യു സെപ്റ്റുറി എം അയ്യപ്പ എന്നിവർ ലോഗോ പ്രകാശനം നിർവഹിച്ചു.

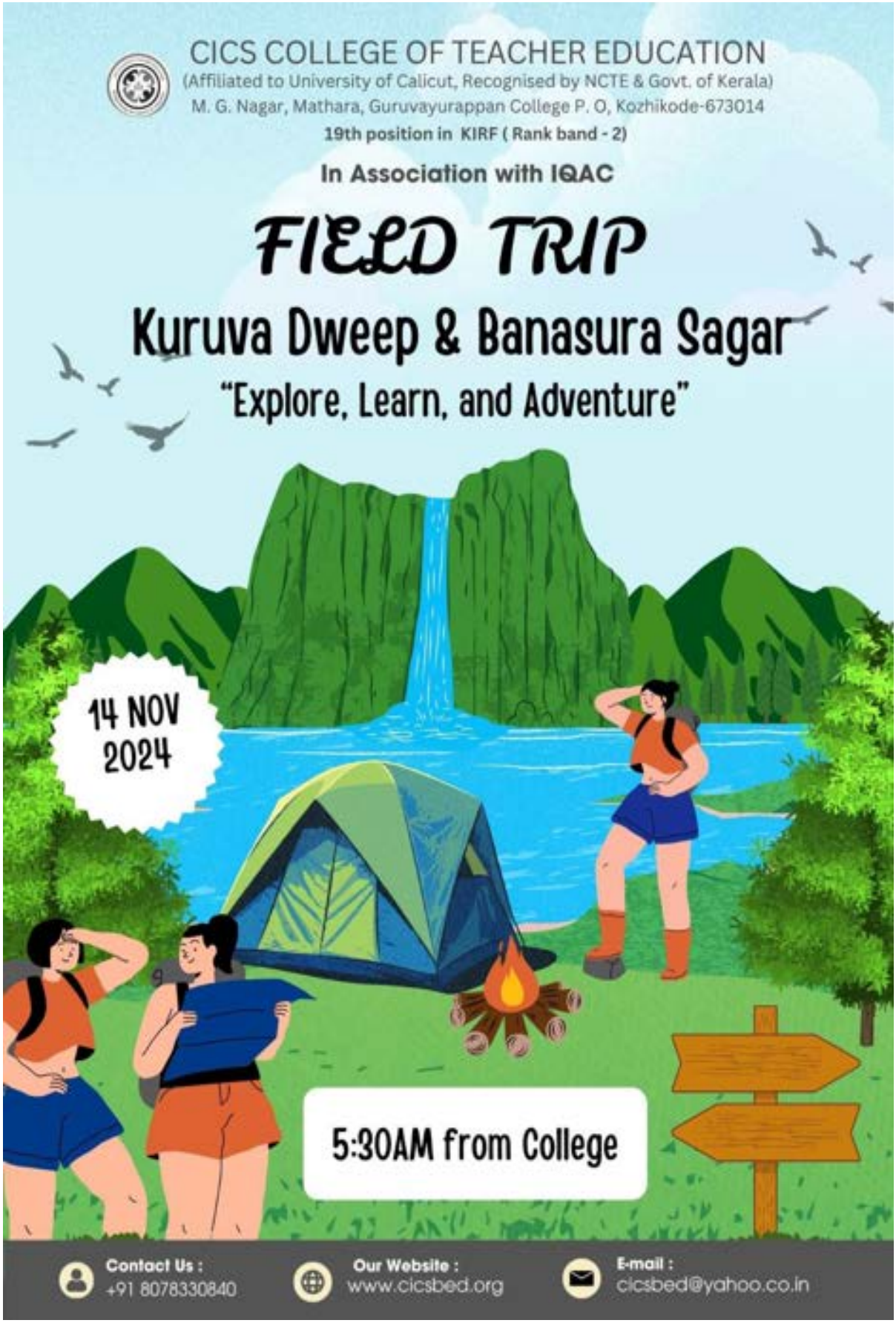
സീഡ് സെന്റർ കോളേജ് മാഗ് ടീച്ചർ എഡ്യുക്കേഷൻ മാ



മാർ കോളേജ് ഇന്റർ കോളേജ് മാഗസിൻസ് ഫെസ്റ്റിവലിന്റെ ലോഗോ പ്രകാശനം കെ ഇ മാത്യു, എം അയ്യപ്പ എന്നിവർ ചേർന്ന് നിർവഹിക്കുന്നു

നേജർ പ്രൊഫ. ഫെനാർ ബഷീർ എം, പ്രിൻസിപ്പൽ ഡോ. ലൈജേഷ് സി വി, ഡോ. റോയ് ജോൺ വി, പ്രൊഫ. എ കബീറ്റാ ബീഗം, ഫാത്തിമ റസാഖ് എന്നിവർ സംസാരിച്ചു

14) Field Trip to "WAYNAD"



Report

Programme : **Field Trip**
Date : 14.11.2024.
Venue : Kuruva Dweep & Banasura Sagar.
Participants : B.Ed. Students of 2024-’26 batch
Time : 5:30am

Our college organized a field trip to Kuruva Dweep and Banasura Sagar Dam on 14-11-2024. The trip was a wonderful opportunity for us to bond with our classmates and teachers outside the college premises. We departed from the college at 5:30 AM and traveled to Kuruva Dweep by bus.

During the journey, we enjoyed ourselves by dancing and singing, which set the tone for a fun-filled day. We reached Kuruva Dweep at 9:30 AM and spent nearly three hours exploring the beautiful island. We then had lunch at a nearby resort, where we freshened up and prepared for our next destination.

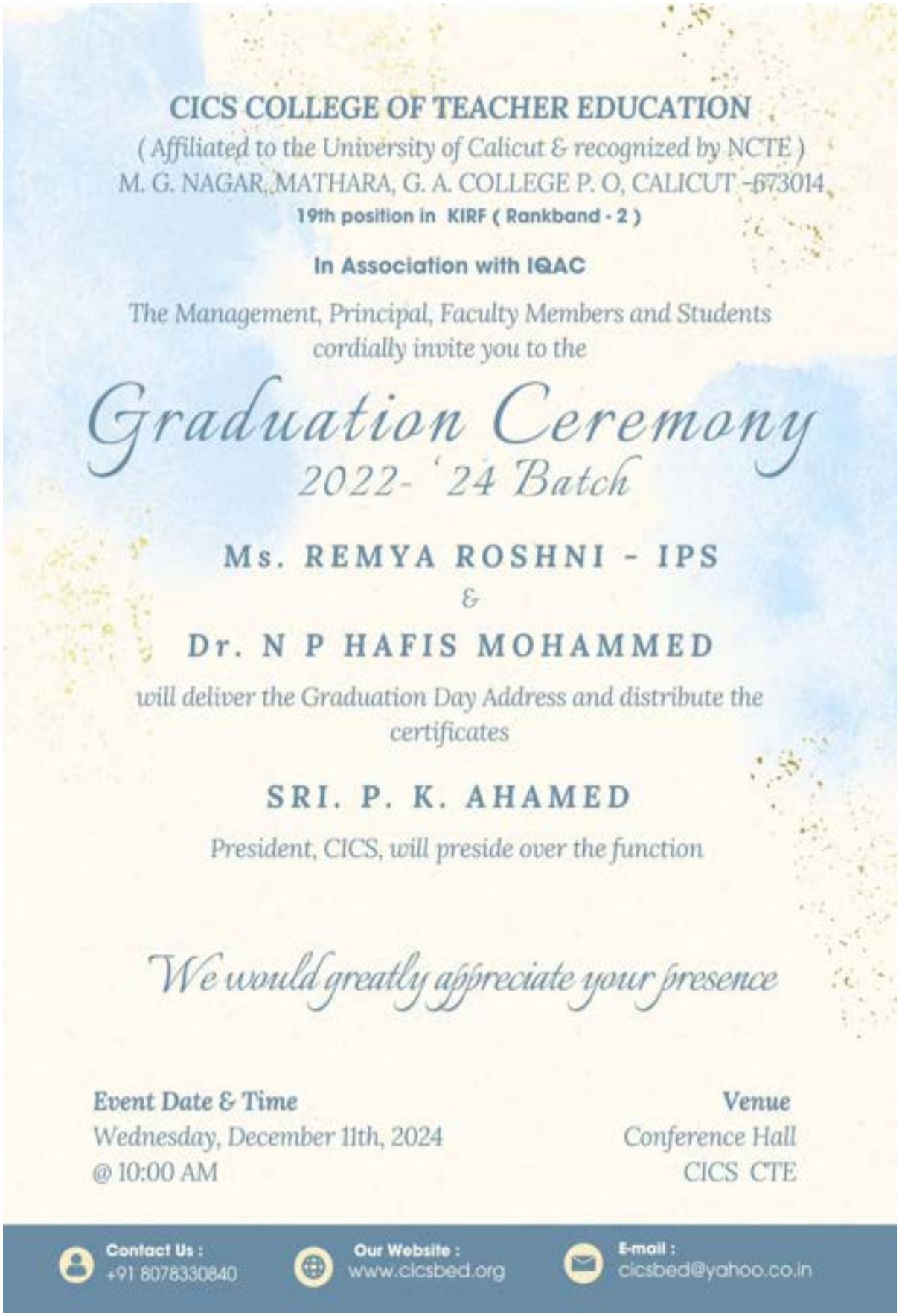
At 3:00 PM, we left for Banasura Sagar Dam, a scenic spot surrounded by nature. We reached Banasura Sagar Dam at 3:30 PM and spent our time taking photos and enjoying the serene atmosphere We left Banasura Sagar Dam at 6:00 PM. After a long day, we had dinner at a restaurant at 9:00 PM. We then boarded the bus and began our journey back to the college.

The field trip was a huge success, and we returned to the college with wonderful memories and a deeper appreciation for nature's beauty. We are grateful to our college union for organizing this trip and look forward to more such excursions in the future.





15) Graduation Ceremony



Programme Schedule

Prayer	**College Choir**
Welcome Address	**Dr. Shylaja C V** (Principal, CICS CTE)
Presidential Address	**Mr. P K Ahamed** (President, CICS CTE)
Inauguration	**Dr. N. P. Hafis Mohammed**
Graduation Day Address & Distribution of Certificates	**Mrs. Remya Roshni IPS**
Felicitations	**Adv. M Mohammed** (Secretary, CICS CTE)
	Prof. M Mohammed Basheer (Manager, CICS CTE)
	Ms. Fathima Hanan N P (Chairperson, CICS CTE)
Vote of Thanks	**Mrs. Myrtle Victor** (Vice Principal, CICS CTE)

National Anthem

Report

Programme: Graduation Ceremony
Date : 11.12.2024.
Venue : CICS College of Teacher Education Confernce Hall
Time : 10:00 am

The Graduation Day ceremony commenced at 10:00 am with a prayer by the College Choir, setting a solemn and uplifting tone for the event. **Dr.ShylajaC.V**., **Principal of CICS CTE**, delivered the Welcome Address, warmly greeting the attendees and setting the stage for the program. Following this, the Presidential Address was delivered by **Mr. P. K. Ahamed, President of CICS CTE**, who highlighted the significance of the occasion and acknowledged the achievements of the graduating students.

The program was officially inaugurated by **Dr. N. P. Hafis Mohammed**, whose words underscored the importance of education and the journey ahead for the graduates. **Ms. Remya Roshni, IPS**, addressed the gathering with an inspiring Graduation Day Address and presided over the Distribution of Certificates. She emphasized the values of perseverance and service, motivating the graduates as they embark on their future endeavors.

An Oath Taking ceremony was conducted, led by **Dr. N. P. Hafis Mohammed,** reinforcing the commitment of the graduates to uphold the ideals and values imparted to them. The Felicitation segment included words of encouragement and appreciation from: **Adv. M. Mohammed, Secretary, CICS CTE Prof. M. Mohammed Basheer, Manager, CICS CTE, Ms. Fathima Hanan N. P., Chairperson, CICS CTE** The event concluded with the Vote of Thanks delivered by **Mrs. Myrtle Victor, Vice Principal of CICS CTE**, who expressed gratitude to all dignitaries, faculty members, and students for their contributions to the success of the event.

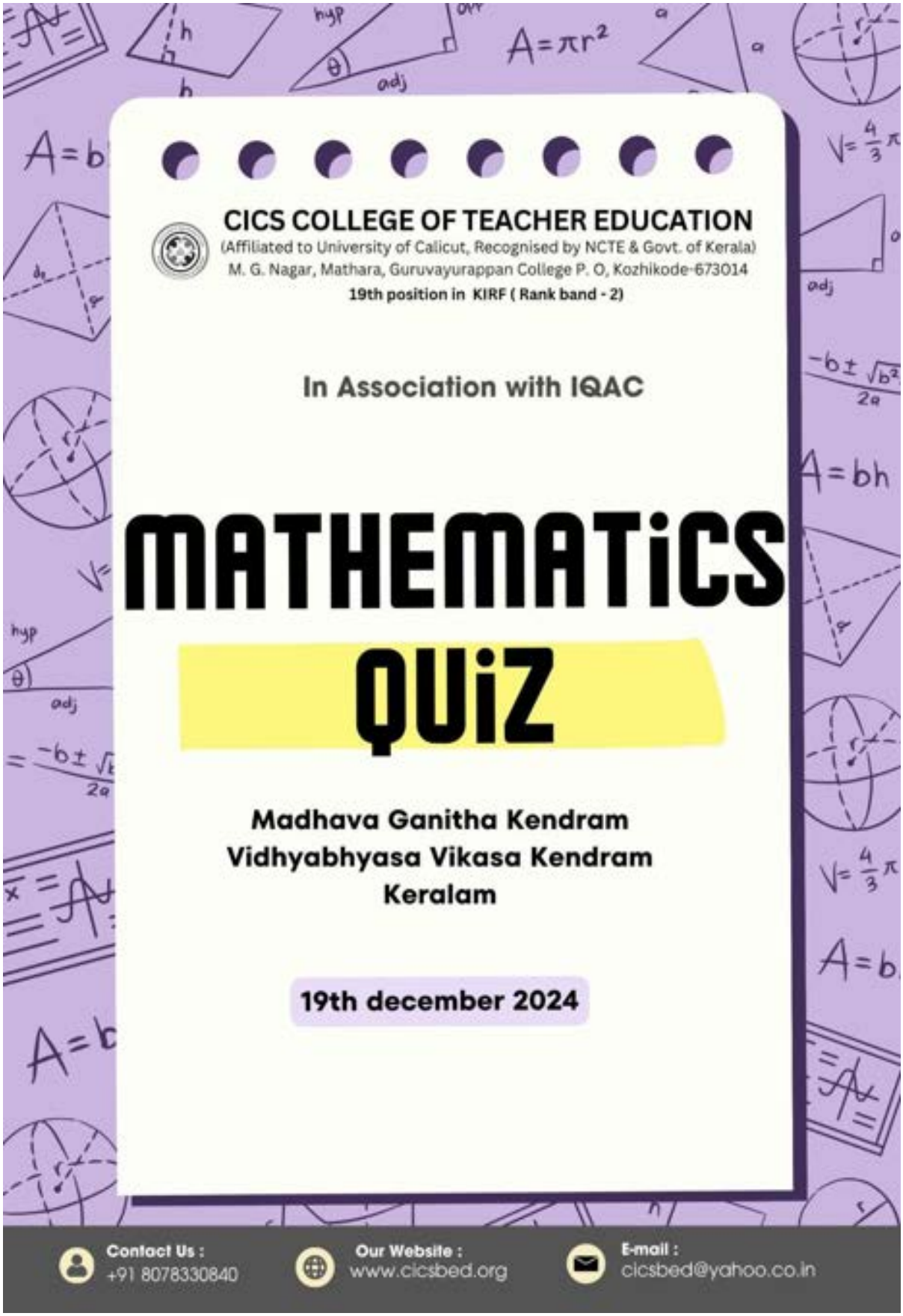
The program concluded with the National Anthem, marking the end of a memorable and impactful Graduation Day. Following the ceremony, a reception was held, where food and refreshments were provided to the guests, graduates, and their families.







16) MATHEMATICS QUIZ PROGRAMME



Report

Programme : **Mathematics Quiz**
Date : 19.12.2024.
Venue : Assembly Hall
Time : 10:30am

In celebration of National Mathematics week, a quiz completion was conducted by the Mathematics Department, CICS College of Teacher Education, Mathara, Kozhikode in collaboration with Madhava Ganitha Kendram Vidhyabhyasa Vikasa Kendram keralam, on 19th December 2024 to encourage students’ enthusiasm for Mathematics and to enhance their problem solving skills. A total of 25 questions covering mathematical concept was received from Madhava Ganitha Kendram. The event witnessed enthusiastic participation from students of four optional subjects, who formed teams to compete against each other.

Quiz details

- Total Questions :25
- Duration :45 Minutes

Results

After a fierce competition, the Physical Science Department emerged victorious, securing the first prize. The winners demonstrated exceptional mathematical skills and teamwork, solving problem with speed and accuracy.

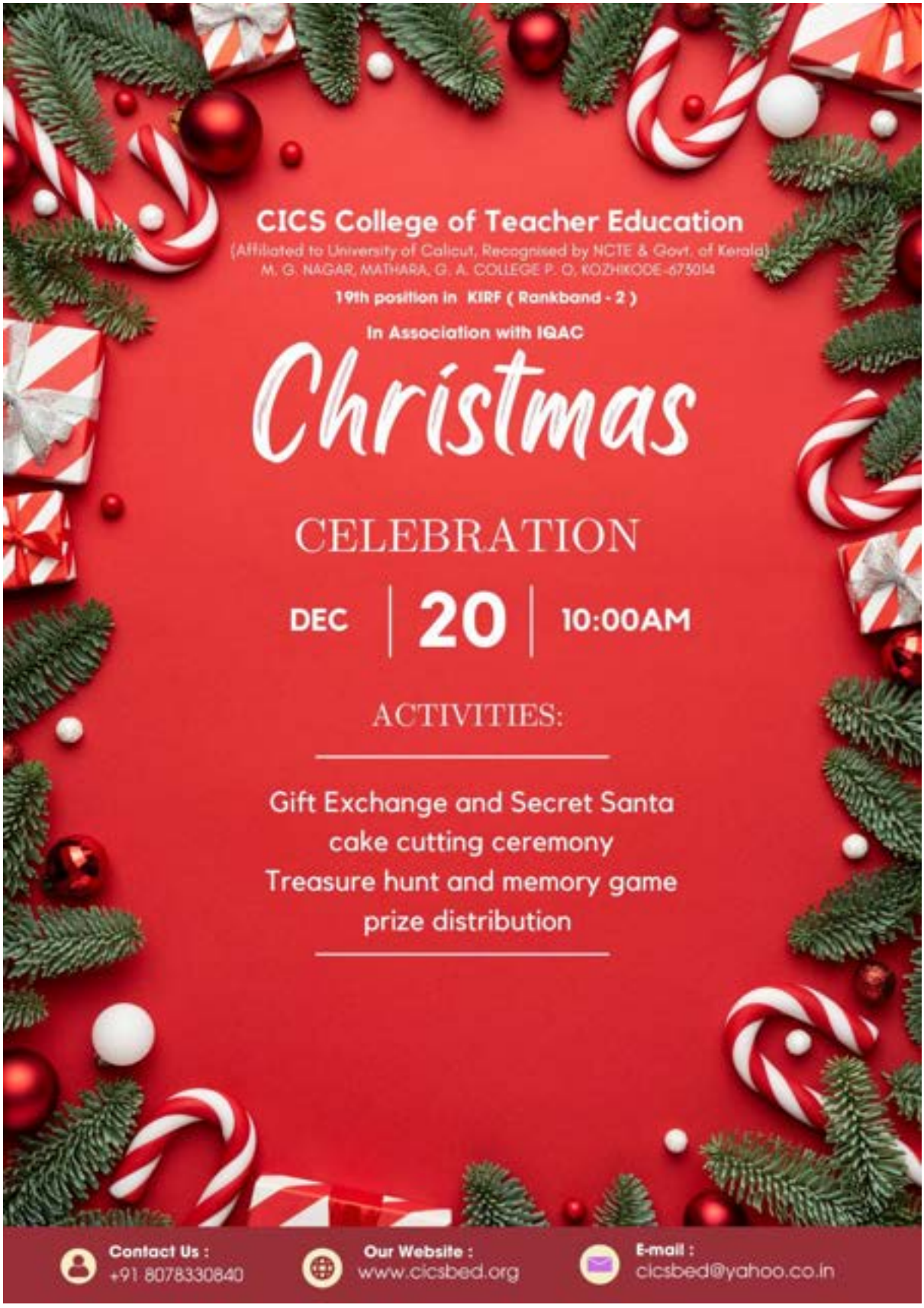
Conclusion

The mathematics quiz programme was a resounding success, promoting a spirit of healthy competition and mathematical excellence among students. CICS College of Teacher Education congratulates the winners and appreciate the participation of all students. CICS CTE extends heartfelt gratitude to the Madhava Ganitha Vidhyabhyasa Vikasa Kendram Keralam for their immense support.

Ms Ritu.R.Krishna, Faculty of Mathematics Education co-ordinated the programme and made it a grand success.



17) CHRISTMAS DAY CELEBRATION



Report

Programme : **Christmas Day celebration, “ Frosty Fiesta**
Date : 20.12.2024.
Venue : CICS Conference Hall
Time : 5:30am

The Christmas Day celebration, “ **Frosty Fiesta**”, was conducted on 20th December 2024, with great enthusiasm and festive spirit. The programme was a huge success, with students, faculty, and staff coming together to celebrate the joyous occasion.

The programme began at 10:00 a.m. with the arrival of Santa Claus, accompanied by Christmas carols sung by the students. The atmosphere was filled with excitement and cheer as Santa distributed sweets to the students.

The programme continued with a cake-cutting ceremony, followed by a rendition of Christmas songs sung by the students and faculty together. The highlight of the programme was the two exciting games that were conducted: a treasure hunt and a memory game. The students participated with great enthusiasm and energy, making the programme a memorable one.

The programme concluded with a prize distribution ceremony, where the winners of the games were awarded prizes. The ceremony was held at 12:30 p.m. marking the end of the program. The Christmas day programme was a huge success, with everyone coming together to celebrate the festive season. The programme was filled with joy, laughter, and excitement, making it a memorable one for all.





18) KLF ON THE MOVE LECTURE SERIES



Report

Programme : **KLF ON THE MOVE LECTURE SERIES**
Date : 6th January 2025
Time : 2:30pm - 4:00pm
Venue : CICS, CTE, Kozhikode

Interactive session with renowned author Ms Jinsha Ganga

The **KLF ON THE MOVE LECTURE SERIES** was hosted by CICS CTE .It was an interactive session with acclaimed author Jinsha Ganga, which took place on 6th January 2025. The event commenced at 2:30pm with a soulful prayer song performed by the college choir team, setting a serene tone for the program.

Dr. Shylaja C.V, Principal of CICS, CTE, delivered the welcome speech, warmly introducing the guest and highlighting the significance of the event. Prof. Mohammed Basheer, Manager of CICS, CTE, then presented the presidential address, emphasizing the importance of literary endeavors and the value of interactions with renowned authors.

The main event featured Jinsha Ganga discussing her book, *Oda*. The author shared insights into her writing process, the inspiration behind her work, and the themes explored in the book. She captivated the audience by her engaging narrative and the depth of her thoughts.

The session was followed by an interactive segment, where students enthusiastically posed questions about Jinsha Ganga's book, as well as her writing journey and experiences. The author graciously responded to each query, offering valuable advice and encouragement to the aspiring writers in the audience.

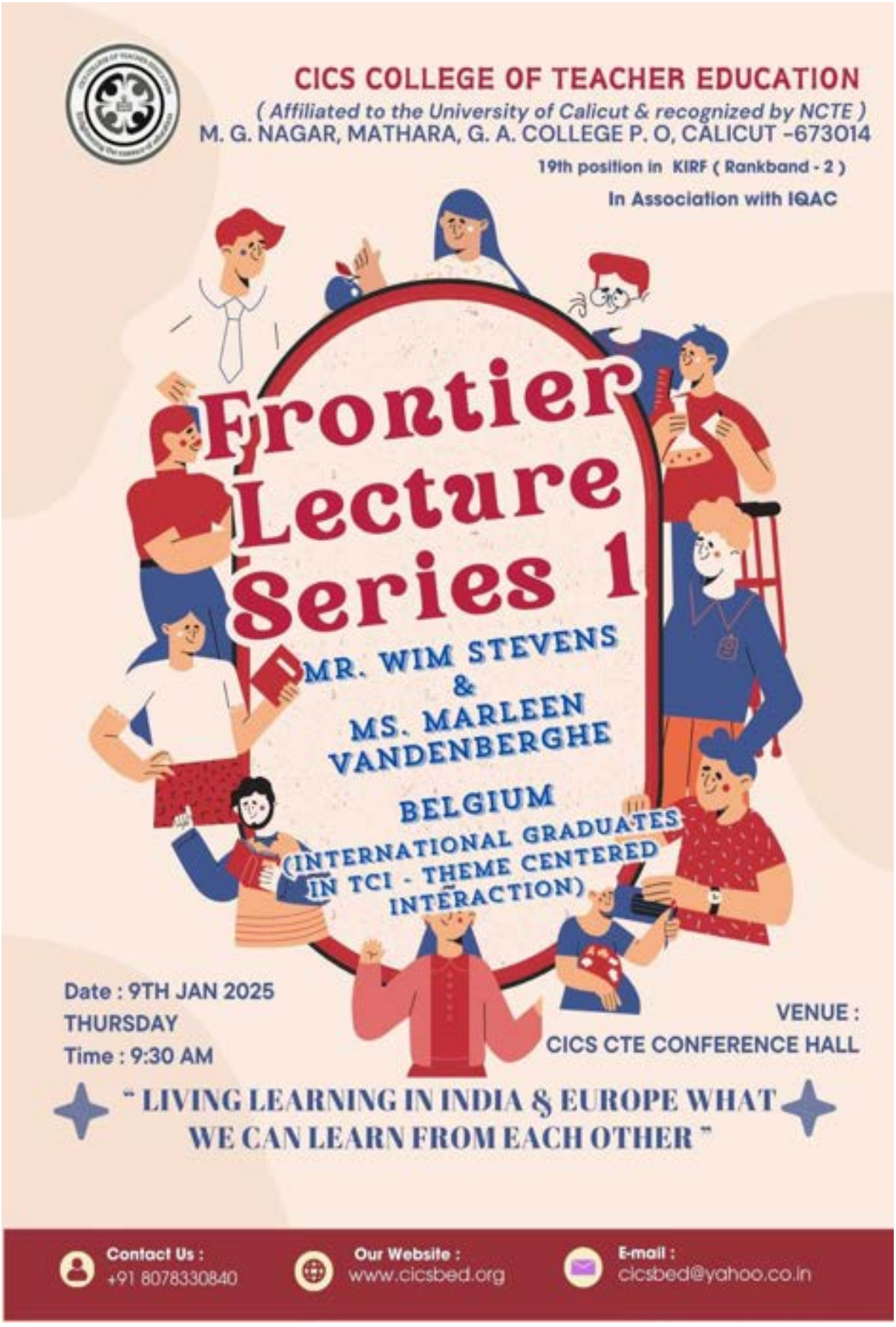
Dr. K Muhammad Sareef, Assistant Professor, Farook Training College, provided concluding remarks, summarizing the key takeaways from the session and thanking the author for her insightful discussion. The programme concluded with a vote of thanks delivered by Ms. Fathima Hanan, Chairman of the College Union, who expressed gratitude to the author, organizers, and participants. The event came to a close at 4:00 pm, leaving a lasting impact on the attendees.

Overall, the interactive session with Jinsha Ganga was a resounding success, providing a unique opportunity for students to engage with a celebrated author and gain insights into the literary world.


DCBOOKS
KERALA LITERATURE FESTIVAL
CICS COLLEGE OF TEACHER EDUCATION, KOZHIKODE
2025 JANUARY 06
02:00 PM
KLF ON THE MOVE
CICS COLLEGE OF TEACHER EDUCATION
Recognized by the NCTE & Govt of Kerala and affiliated to University of Calicut
M.G. Nagar,Mathra,Kozhikode


DCBOOKS
CICS COLLEGE OF
JANUARY
06
CICS COLLEGE OF TEACHER EDUCATION
M.G. Nagar,Mathra,Kozhikode

19) The Frontier Lecture Series 1





PROGRAMME SCHEDULE

SESSION 1 - 9:30 - 10:45 AM

	Prayer
Welcome Address	Dr. Shylaja CV (Principal CICS CTE)
Inauguration	Prof. M Muhammed Basheer (Manager, CICS CTE)
Keynote Address	Dr. N P Hafis Mohammed

10:45 — 11:00 AM :- Tea Break

SESSION 2 - 11:00 AM

Presentation	"Living Learning in India & Europe - What we learn from each other" Mr. WIM STEVENS & Ms.MARLEEN VANDENBERGHE [Belgium] (International Graduates in TCI - Theme Centered Interaction)
Vote of Thanks	Mrs. Myrtle Victor (Vice Principal, CICS CTE)





Dear Academicians, Faculty members and Students ,

We are pleased to invite you to the Frontier Lecture Series 1 featuring renowned international delegates. This exclusive event aims to provide a platform for Knowledge sharing, cultural exchange and networking.

We look forward to the participation of all students including UG, PG and Research scholars, Academicians, Faculty members and other stakeholders to this enriching experience. Expand your horizons with our lecture series!

Thank you.

Date : 9th January, 2025, Thursday
Time : 9:30 AM
Venue : Conference Hall, CICS CTE
Topic and Speaker : Living Learning in India & Europe - What we learn from each other.
Mr.Wim Stevens & Ms.Marleen Vandenberghe, Belgium.
[International Graduates in TCI (Theme Centered Interaction)]

NB : Participants are requested to register their names on or before 6th January, 2025.

Mob : 9496 2870 76
Phone : 0495 - 2963 607
0495 - 2433 490




CICS College of Teacher Education, one of the pioneer Institutions in the field of teacher education, started functioning with effect from the academic year -2005. Instituted under the Management of Calicut Islamic Cultural Society-CICS- which is wholly dedicated to Social Service, it is full-fledged college imparting B.Ed curriculum of University of Calicut, recognized and approved by NCTE & Government of Kerala and affiliated to University of Calicut. Since its inception, CICS College of Teacher Education has been focusing on imparting quality education and to channelize the expansion of education from the institution to the society.
Global Experts, Deeper Insights !

Report

Programme : **The Frontier Lecture Series 1**
Date : 9th January 2025
Time : 9:00 AM – 1:00 PM
Venue : Conference Hall, CICS, CTE

The Frontier Lecture Series 1, was successfully conducted on 9th January 2025, at the Conference Hall, CICS, CTE. The programme focused on the theme "Living and Learning in India and Europe – What We Learn from Each Other."

The welcome address was delivered by Dr. Shylaja C.V., Principal, CICS, CTE. The inauguration was done by Prof. Mohammed Basheer, Manager, CICS, CTE. Dr. Abdul Gafoor K., Professor, Department of Education, University of Calicut, gave the keynote address.

The programme featured two renowned speakers from Belgium: Mr. Wim Stevens and Ms. Marleen Vandenberghe, international graduates of TCI (Team Centered Interaction). They presented insightful topics, including:

- Relevance of teaching jobs
- Culture across borders
- Transcultural education
- Digital dementia
- Growth mindset

The speakers presentations were engaging, informative, and well-received by the audience. The second session was an interactive one, where students had the opportunity to ask questions to the speakers. The students actively participated, asking thought-provoking questions, which were answered comprehensively by the speakers. The English department conducted an interview session with the speakers, which provided valuable insights into their experiences and perspectives. Overall, the Frontier Lecture Series 1, was a resounding success,

providing a valuable platform for students to learn from international experts and to engage in meaningful discussions.





20) B’Zone Kalolsavam



Date : 27th January 2025
Venue : National College of Arts and Science College, Puliyavu
Participants: 10 students from CICS College

On 27th January 2025, 10 students from CICS College, went to participate in the B.Zone Kalolsavam along with 3 Union members, held at National College of Arts and Science College, Puliyavu. The students traveled by train and were provided with bus service from the railway station to the college. After arriving at the college by 9:30 a.m., the students completed the registration process.

Although the program faced a one-hour delay, the students were eager to participate in various events. The events in which CICS College students participated included:

1. Story Writing (English)
2. Story Writing (Malayalam)
3. Story Writing (Hindi)
4. Quiz Competition
5. Photography
6. Collage Competition
7. Embroidery

The students showcased their talents and skills, and their hard work paid off with notable achievements. Ms. Afrah Mohamed Raoof secured the second prize in the Collage competition, while Ms. Sana Amal won the third prize in Embroidery. In the Quiz Competition, Mr. Muhammad Ashiq, Mr. Muhammad Adhil T.K, and Mr. Azeem Irfan performed well, securing the 12th position out of 45 competing teams. Their teamwork and knowledge were commendable.

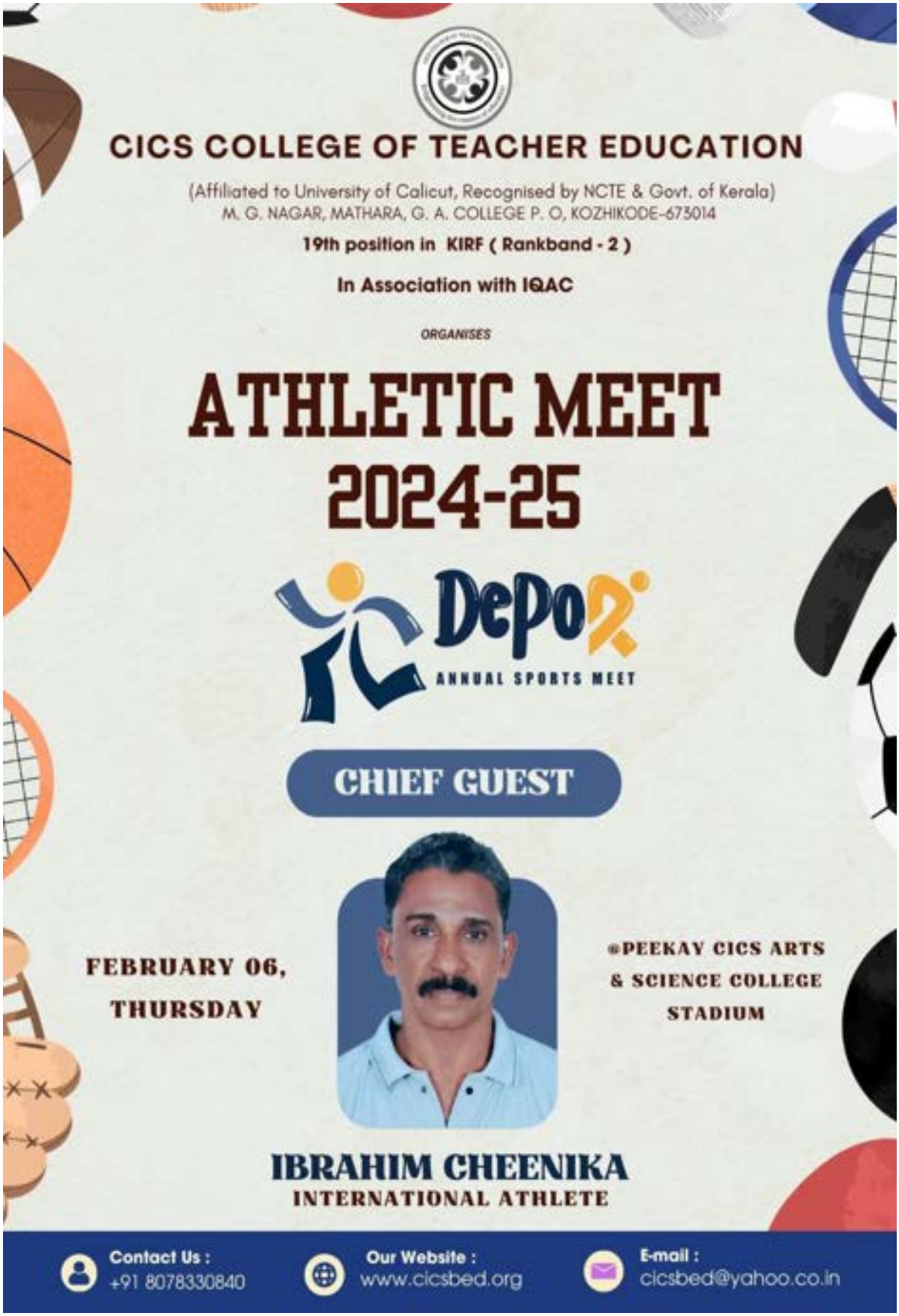
The overall experience was enjoyable, and many students had new experiences that will stay with them. The participation in B.Zone Kalolsavam provided a valuable platform for the students to showcase their talents, develop their skills, and interact with students from other colleges.

The participation of CICS College students in the B.Zone Kalolsavam was a resounding success. The students demonstrated their talents, and their achievements were a testament to their hard work and dedication. The experience provided a valuable opportunity for the students to grow, learn, and develop their skills.


കാലിക്കറ്റ് യൂണിവേഴ്സിറ്റി
ബി-സോൺ
കലോത്സവം
2025 ജനുവരി 27 | 28 | 29 | 30 | 31
Collage
2nd Prize
AFRAH MOHAMED RAOOF
CICS COLLEGE OF TEACHER EDUCATION, MAHATMA GANDI NAGAR, GURUVAYURAPPAN COLLEGE P.O, KOZHIKODE
Congratulations


കാലിക്കറ്റ് യൂണിവേഴ്സിറ്റി
ബി-സോൺ
കലോത്സവം
2025 ജനുവരി 27 | 28 | 29 | 30 | 31
Embroidery
3rd Prize
SANA AMAL P P
CICS COLLEGE OF TEACHER EDUCATION, MAHATMA GANDI NAGAR, GURUVAYURAPPAN COLLEGE P.O, KOZHIKODE
Congratulations

21) Athletic Meet "DEPOR"



Report

Programme : **Athletic Meet "DEPOR"**

Date : 6th January 2025
Time : 10:00 AM
Venue : Conference Hall, CICS, CTE
Guest :Sri Ibrahim Cheenika
Venue :Peekay CICS Arts & Science College Stadium

The much-awaited Athletic Meet was conducted on 6th January 2025 at CICS College of Teacher Education, Mathra. The event commenced at 10:00 a.m. with great enthusiasm and excitement. The programme was inaugurated by the esteemed Chief Guest, Sri Ibrahim Cheenika, an internationally recognized athlete. The welcome speech was delivered by the Vice Principal of CICS College, Myrtle Victor, setting the tone for a day filled with sportsmanship and competitive spirit. The event was further graced by the presence of Prof. Mohammed Bashir, the manager of CICS College of Teacher Education, along with Mr. Roy John, Assistant professor the Physical Education CICS CTE. The presence of all faculty members added to the significance of the occasion.

The competition was structured into three groups: Athens, Titans, and Spartans, fostering a healthy competitive environment among students. Various indoor and outdoor games were conducted, including badminton, chess, and carroms, allowing participants to showcase their strategic and athletic skills. The track and field events were the highlight of the day, with students enthusiastically participating in the running race, race- walk, discus throw, shot put, and tug of war. Despite the scorching heat, the students exhibited unwavering determination and sportsmanship, eagerly awaiting their turns to compete and cheer for their teams.

The entire event was marked by a spirit of unity, discipline, and encouragement from both participants and spectators. The dedication and hard work of the organizers and volunteers ensured the smooth execution of each event. As the competitions concluded, the Titans emerged victorious, winning the overall championship with their outstanding performance. The Athletic Meet

officially came to an end at 4:30 p.m., celebrating the efforts and achievements of all participants. The event was a grand success, leaving behind memories of teamwork, perseverance, and the joy of sports.

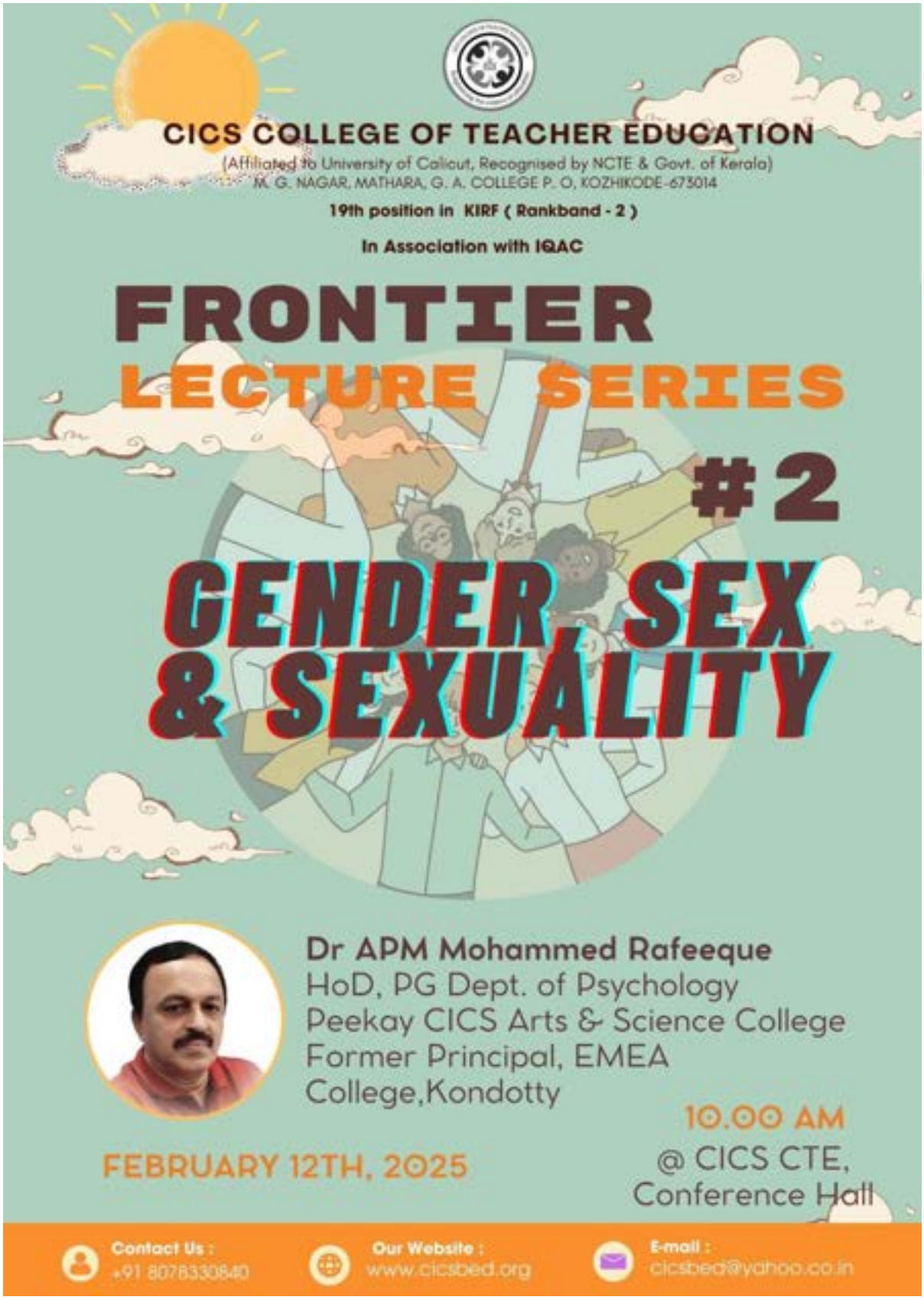





TITANS
ATHENS


TITANS
ATHENS

22) FRONTIER LECTURE SERIES 2 SESSION ON GENDER, SEX, AND SEXUALITY



Programme Schedule

Prayer : College Choir
Welcome Address : Dr. Shylaja C V
Principal, CICS CTE
Lecture : **Prof. Dr. APM MOHAMMED RAFEEQUE**
HOD Dept. of Psychology
Peekay CICS Arts & Science College Mathara, Kozhikode
Interactive Session
Vote of Thanks : Ms Fildha

Report

Programme : **Frontier Lecture Series 2**

Date : 12th February 2025
Time : 10:00 AM
Venue : Conference Hall, CICS, CTE
Guest : **Prof. Dr. APM MOHAMMED RAFEEQUE**

As part of the Frontier Lecture Series 2, CICS College of Teacher Education, Mathra, organized an enlightening session on Gender, Sex, and Sexuality on 12 February 2025. The session aimed to enhance the understanding of fundamental concepts related to gender, sex, and sexuality, fostering awareness and inclusivity among students. The event commenced with a warm welcome speech by Dr. Shylaja C.V, Principal, CICS College of Teacher Education. In her address, she emphasized the importance of discussing gender-related topics in an academic space. She highlighted the significance

of creating awareness about gender identities, sexual orientation, and the social aspects associated with them, especially in the field of education.

The resource person for the session was Dr. A.P.M. Mohammed Rafeeq, Head of the PG Department of Psychology at PeeKey CICS Arts and Science College and former Principal of EMEA College, Kondotty. He delivered an engaging and thought-provoking session on gender, sex, and sexuality. The key topics covered in the session included:

Understanding Gender and Sex: Dr. Rafeeq explained the distinction between gender and sex. He elaborated on how gender roles are shaped by societal norms, traditions, and cultural beliefs.

Determination of Gender and Sex: The session provided insights into how biological sex is determined by chromosomes and how gender identity is influenced by psychological and sociocultural factors.

Concept of Sexuality: The speaker emphasized that sexuality is a broad and diverse aspect of human identity. He discussed how sexuality is influenced by a combination of biological, psychological, and social factors.

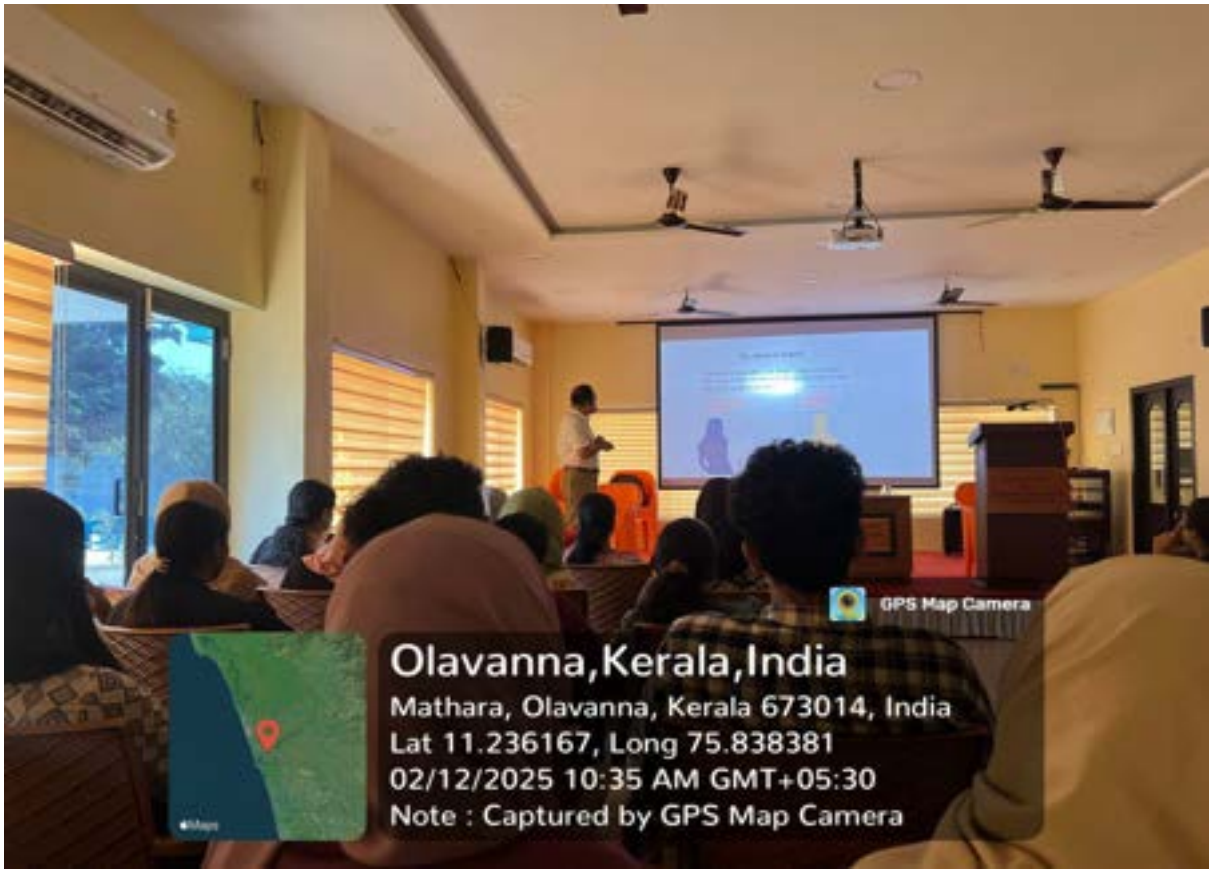
Gender Identity and Individuality: Dr. Rafeeq addressed the importance of accepting gender identities beyond the binary understanding of male and female. He spoke about transgender identities, non-binary identities, and the challenges faced by individuals in expressing their gender identity.

Social and Psychological Aspects of Gender and Sexuality: The session also covered how social norms, family structures, and educational institutions impact an individual’s perception of gender and sexuality. Dr. Rafeeq encouraged an open-minded and inclusive approach in educational settings. After the session, a vote of thanks was delivered by Ms. Fildha, Vice chair person, who expressed gratitude to the guest speaker for his insightful

presentation. She also acknowledged the efforts of the organizers and faculty members for arranging such an informative program.

The session was highly informative, engaging, and thought-provoking. It provided attendees with a deeper understanding of gender, sex, and sexuality, helping them to challenge stereotypes and embrace inclusivity. The discussion helped break societal taboos and encouraged students to view these topics from a psychological and scientific perspective. The programme concluded at 12:30 PM, marking the end of a successful and resounding event. The session left a lasting impact on the audience, fostering awareness and promoting a more inclusive perspective on gender and sexuality in society.




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Men's Health
"Gender" refers to the socially constructed characteristics, roles, and expectations associated with being male or female and also the cultural and societal interpretations of masculinity and femininity
Powerful in Pink
GPS Map Camera
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23) All Kerala Inter Training College Badminton Tournament



Report

Programme : **All Kerala Inter Training College Badminton Tournament**

Date : 15th February 2025
Time : 10:00 a.m. – 5:30 p.m.
Venue : V.K Krishna Menon Indoor Stadium, Calicut
Guest : **Mr. Shibin Lal, a former Santosh Trophy player**

CICS College of Teacher Education, **Mathra**, successfully hosted an inter-collegiate badminton tournament, featuring both singles and doubles competitions. The event witnessed enthusiastic participation from 15 colleges, with students showcasing their skills and sportsmanship.

The programme commenced at 10:00 a.m. with a warm welcome ceremony. The chief guest, Mr. Shibin Lal, a former Santosh Trophy player, graced the occasion. The presence of Dr. Shylaja CV, Principal of CICS College, Dr Roy John, Physical Education teacher, and other faculty members added significance to the event.

The tournament saw intense competition, with participants displaying remarkable talent. Students from CICS College of Teacher Education participated in both singles and doubles categories, securing impressive wins. Notably, the doubles team consisting of Ms. Nasreen K and Ms. Vaishnavi K.V. won the first prize in the doubles badminton competition. In the singles competition, Ms. Nasreen K secured the second prize, while Ms. Vaishnavi K.V. won the third prize.

The success of the event is attributed to the tireless efforts of the student organizing committee. Their dedication, hard work, and meticulous planning paid off, ensuring a seamless and successful tournament. The committee's efforts were instrumental in coordinating logistics, managing registrations, and overseeing the event's proceedings

The programme concluded at 5:30 p.m. with a closing ceremony. The special guest, Dr. K.P. Manoj, Director, Department of Physical Education, Calicut University, distributed cash prizes, trophies, and certificates to the winners.

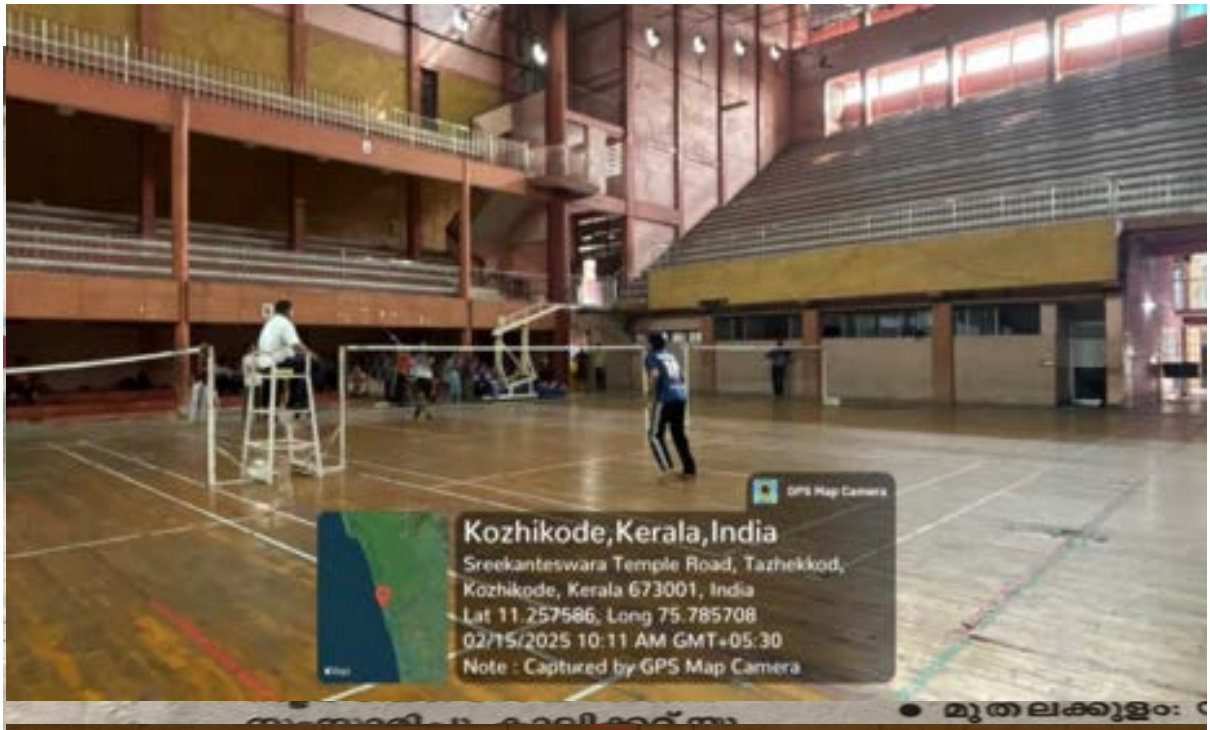
The inter-collegiate badminton tournament was a resounding success, providing a platform for students to showcase their sporting prowess. The event was marked by enthusiasm, teamwork, and healthy competition. CICS College takes pride in hosting such events, promoting sportsmanship and camaraderie among students. The student organizing committee’s efforts were instrumental in making this event a success, and their dedication is truly commendable.




CICS COLLEGE OF TEACHER EDUCATION
ALL KERALA INTER TRAINING COLLEGE
BADMINTON
TOURNAMENT
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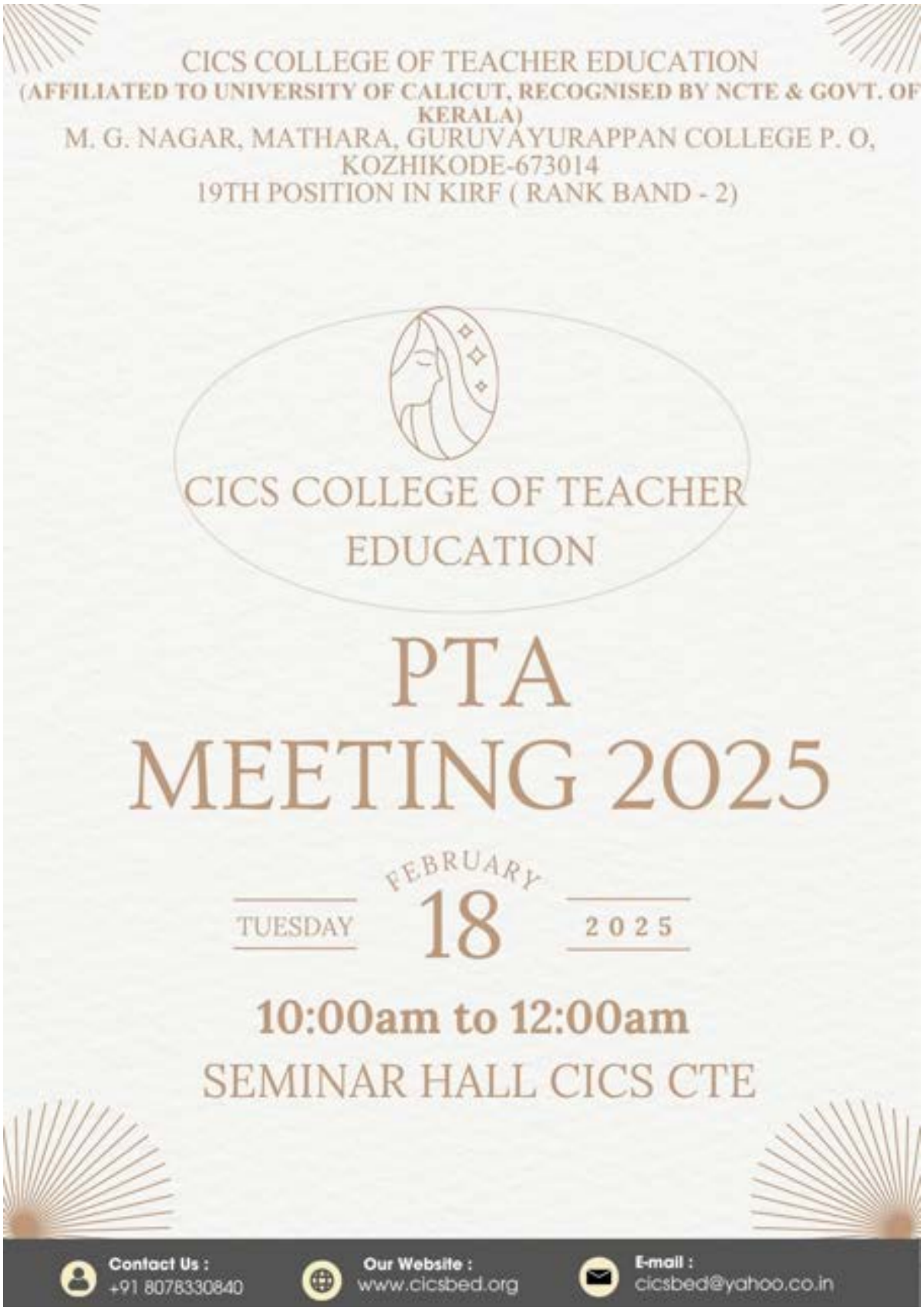

TOURNAMENT
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CICS COLLEGE OF TEACHER EDUCATION
(Affiliated to University of Calicut, Recognised by NCTE & Government of Kerala)
Mathara, Kozhikode-14
ALL KERALA INTER TRAINING COLLEGE
BADMINTON
TOURNAMENT
2024-’25

24) PTA Meeting



Report

Programme : **PTA Meeting**
Date **:** 18/2/2025
Time **:** 10:15AM
Venue **:** Seminar Hall

Minutes of the Meeting:

1. Opening Prayer

The meeting commenced at 10:00 AM with a prayer led by the school choir team.

2. Welcome Address

Dr. Mathew Joseph extended a warm welcome to all attendees, including parents, teachers, and administrators.

3. Presidential Address & Briefing of College Activities

Mrs. Myrtle Victor, Vice Principal, provided an overview of recent college activities, highlighting the academic and extracurricular achievements.

4. Honouring Winners of B-Zone & Inter-Kerala Athletic Tournament

A special segment was dedicated to recognizing students who excelled in the B-Zone and Inter-Kerala Athletic Tournament. Their hard work and dedication were commended by the management and faculty.

5. Keynote Address

Prof. Mohammed Basheer, Manager of CICS CTE, delivered an inspiring keynote address, emphasizing the importance of academic excellence, sportsmanship, and holistic development.

6. Vote of Thanks

Mrs Shyja K. G., Senior Professor, concluded the meeting with a vote of thanks, expressing gratitude to all attendees and contributors.

The meeting ended at 11:45 AM.

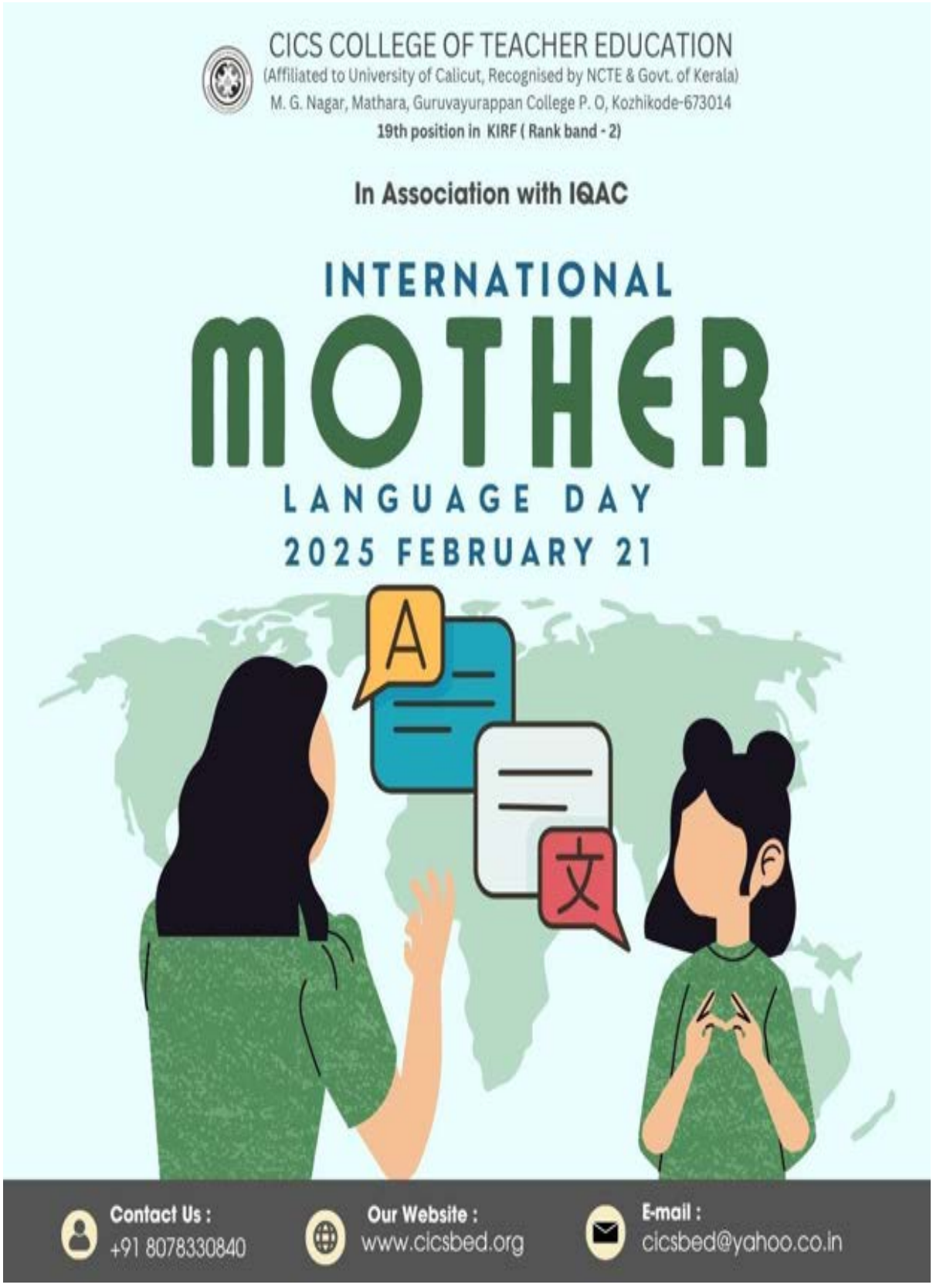

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25) International Mother Language Day Celebration



Report

Programme : **International Mother Language Day Celebration**

Date : 21st February 2025
Time : 2:30 p.m. – 3:30 p.m.
Venue : CICS Conference Hall

The English Department successfully organized the InternationalMother Language Day celebration on 21st February 2025 in the General Classroom from 2:30 PM to 3:30 PM. The event aimed to highlight the significance of mother languages in preserving cultural identity and promoting linguistic diversity.

The programme commenced with a speech delivered by Mr. Adhil T.K from the English Department, who eloquently spoke about the specialty and historical significance of International Mother Language Day. The speech emphasized the struggles faced in protecting linguistic heritage and the role of this day in encouraging multilingualism and cultural understanding.

Following the speech, a series of engaging activities were conducted to make the event both educational and enjoyable. These included:

Guess the Correct Word Challenge – A fun and interactive game where participants had to identify the correct word based on given clues.

Tongue Twister Competition – A lively challenge that tested students' pronunciation skills in Malayalam, adding a humorous and competitive spirit to the event.

Let’s Talk in Malayalam – A simple yet meaningful activity where students were given day-to- day topics and had to speak about them entirely in Malayalam, without using words from other languages. This challenge encouraged fluency and confidence in using one’s mother tongue in daily conversations.

The event witnessed enthusiastic participation from students, who actively engaged in the activities and contributed to the vibrant atmosphere. The programme not only provided entertainment but also instilled a deeper appreciation for the importance of one’s mother tongue in shaping identity and expression.

Overall, it was a well-spent day that left a lasting impression on everyone, reinforcing the value of linguistic heritage in personal and societal growth. The celebration concluded with a heartfelt acknowledgment of the efforts made by the organizers and participants, ensuring that the message of the day was effectively conveyed.


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26) Inter Zone Festival

INTERZONE FESTIVAL PARTICIPANT'S APPLICATION



Name: AFRAH MOHAMED RAOOF

Interzone ID: IZ0554

College: CICS COLLEGE OF TEACHER EDUCATION, MAHATMA GANDI NAGAR, GURUVAYURAPPAN COLLEGE P.O, KOZHIKODE

Zone: B-Zone

Course: BACHELOR OF EDUCATION

Semester: 2

Gender: female

Date of Birth: 14/09/2001

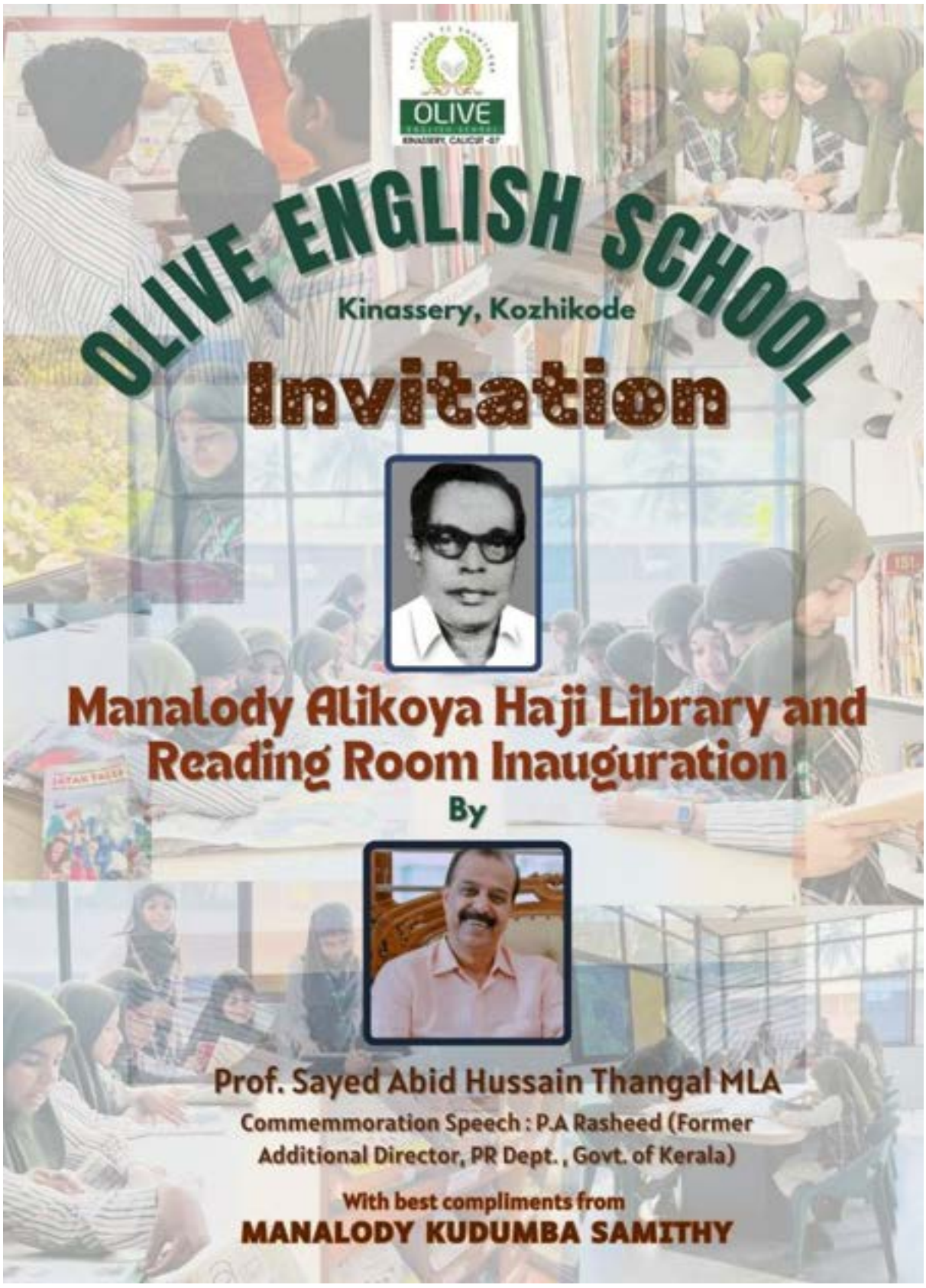
Off Stage	Stage	Group
• Collage		

Principal Signature & Seal

Dr. Shylaja. C.V.

University Union Councillor (UUC)

27) Honoring CICS CTE @ Olive English School

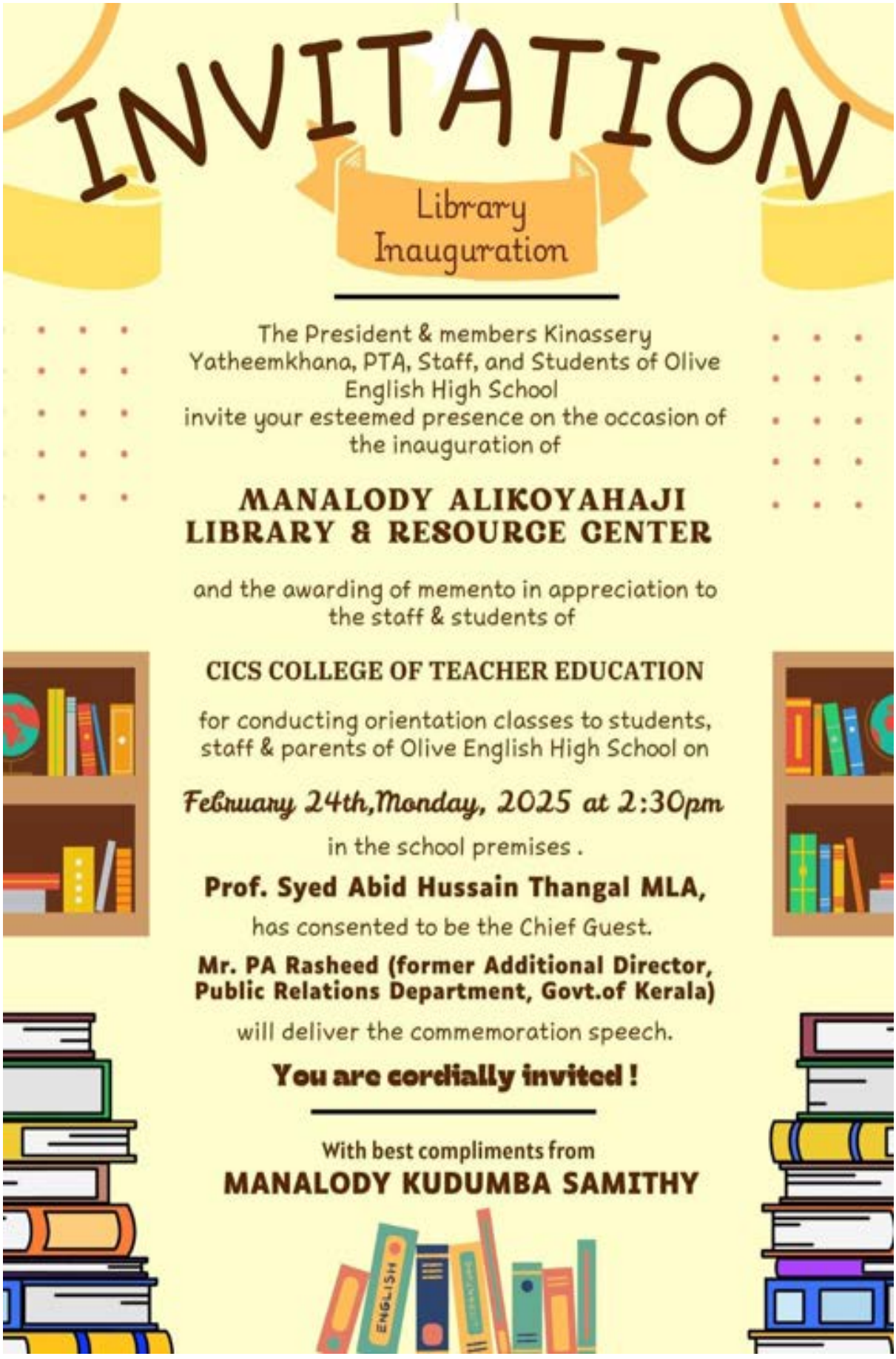




മണലൊടി ആലിക്കോയ ഹാജി

മാങ്കാവ് കിണാശ്ശേരി പ്രദേശങ്ങളിൽ പ്രശസ്ത സാമൂഹ്യ സാമുദായിക പ്രവർത്തകനായിരുന്നു മണലൊടി ആലിക്കോയ ഹാജി. മണലൊടി മമ്മദ് ഹാജിയുടെയും, കരിയാട്ട് തറ ഇമ്പിച്ചിമായി ഹജ്ജുമ്മയുടെയും പുത്രനായി 1925 മെയ് 29-ാം തിയതി കിണാശ്ശേരിയിലെ മണലൊടി തറവാട്ടിൽ ജനിച്ചു. കിണാശ്ശേരി സ്കൂൾ, ഹിമായത്തുൽ ഇസ്ലാം ഹൈസ്കൂൾ, സാമൂതിരി കോളേജ്, മദ്രാസ്സ് മുഹമ്മദൻസ് കോളേജ് എന്നിവിടങ്ങളിലായിരുന്നു വിദ്യാഭ്യാസം. പഠനശേഷം മരവ്യാപാരത്തിൽ പ്രവേശിച്ചു. കച്ചവടത്തോടൊപ്പം സാമൂഹ്യ സാമുദായിക സേവനങ്ങളിൽ മുഴുകി. പാവപ്പെട്ടവർക് അദ്ദേഹം ആശ്രയമായിരുന്നു. എല്ലാ മതസ്ഥർക്കിടയിലും ആദരണീയനായിരുന്നു. കിണാശ്ശേരി യതീംഖാന, തഅ്ലിമുദ്ദീൻ സഭ ആഴ്ചവട്ടം, മാങ്കാവ് ഇക്കാമത്തുദ്ദീൻ ജമാഅത്ത് എന്നിവയുടെ സെക്രട്ടറിയായിരുന്നു. റഫീഖുൽ ഇസ്ലാം സഭ മാങ്കാവ്, ശാദുലി ജുമുഅത്ത് പള്ളി കൊമ്മേരി പരിപാലന കമ്മറ്റി എന്നിവയുടെ പ്രെസിഡണ്ടുമായിരുന്നു. കിണാശ്ശേരി ശാഫി ജുമുഅത്ത് പള്ളി, ആഴ്ചവട്ടം മുസ്ലിം അസോസിയേഷൻ എന്നിവയുടെ പ്രവർത്തക സമിതിയംഗവുമായിരുന്നു.

മുരിയാട് മദ്രസത്തുൽ ഇസ്ലാമിയ യു. പി. സ്കൂൾ മാനേജർ, സിറ്റി മുസ്ലിം ലീഗ് വൈസ് പ്രസിഡന്റ്, കേരള സ്റ്റേറ്റ് യതീംഖാന കോ - ഓർഡിനേഷൻ കമ്മിറ്റി വൈസ് പ്രെസിഡന്റ്, കോഴിക്കോട് കോർപറേഷൻ കൗൺസിലർ എന്നീ നിലയിലും പ്രവർത്തിച്ചിരുന്നു. കിണാശ്ശേരി യതീംഖാന സ്ഥാപക ജനറൽ സെക്രെട്ടറിയായിരുന്നു. ഫറോക്ക് കളത്തിങ്ങൽ മമ്മൂട്ടിയുടെ പുത്രി സൈനബയെ 1944 ജൂലൈ 9-ാം തിയതി വിവാഹം ചെയ്തു. അഞ്ച് പുത്രന്മാരും ഒരു പുത്രിയുമാണ് സന്താനങ്ങൾ. 1985 ജൂൺ 23-ാം തിയതി നിര്യാതനായി.


INVITATION
Library Inauguration
The President & members Kinassery Yatheemkhana, PTA, Staff, and Students of Olive English High School
invite your esteemed presence on the occasion of the inauguration of
MANALODY ALIKOYAHAJI LIBRARY & RESOURCE CENTER
and the awarding of memento in appreciation to the staff & students of
CICS COLLEGE OF TEACHER EDUCATION
for conducting orientation classes to students, staff & parents of Olive English High School on
February 24th,Monday, 2025 at 2:30pm
in the school premises .
Prof. Syed Abid Hussain Thangal MLA,
has consented to be the Chief Guest.
Mr. PA Rasheed (former Additional Director, Public Relations Department, Govt.of Kerala)
will deliver the commemoration speech.
You are cordially invited !
With best compliments from
MANALODY KUDUMBA SAMITHY
ENGLISH

Program Schedule

Prayer	
Welcome	M.A Nisar (Gen. Secretary, Kinassery Yatheemkhana)
Chair	P. Mohammed Koya Haji (President, Yatheemkhana)
Chief Guest	Sayed Abid Hussain Thangal MLA (Library Inaugural Speech & Distribution of mementos and certificates to the staff and students of CICS CTE)
Commemoration Speech	P.A Rasheed (Former Additional Director, PR Dept., Govt. of Kerala)
Felicitations	1. Shahida Sulaiman (Ward Councellor) 2. Dr. Shylaja C.V (Principal, CICS CTE) 3. Haji Manalody Mohammed Ismail (Tresurer, KYK) 4. Prof. Basheer Manalody (Manager, CICS CTE) 5. Shobha Mohan (HM, Olive English School) 6. Zubaire Manalody (President, Manalody Kudumba Samithy) 7. Latheef Puthalath (Chairman, School Committee) 8. P. Sujab (Convenor, Olive School) 9. T. Abdul Majeed (PTA President)
Vote of Thanks	Molly Patric(Administrative Officer, Olive English School)

Report

Date : 24-02-2025
Time : 2:30 p.m. to 4:00 p.m.
Venue : Olive Public School, Kinassery, Manakave, Kozhikode

As part of the Library Inauguration at Olive Public School, Kinassery, we, the students of CICS College of Teacher Education, had the privilege of attending and participating in the blissful opening ceremony of their newly established library.

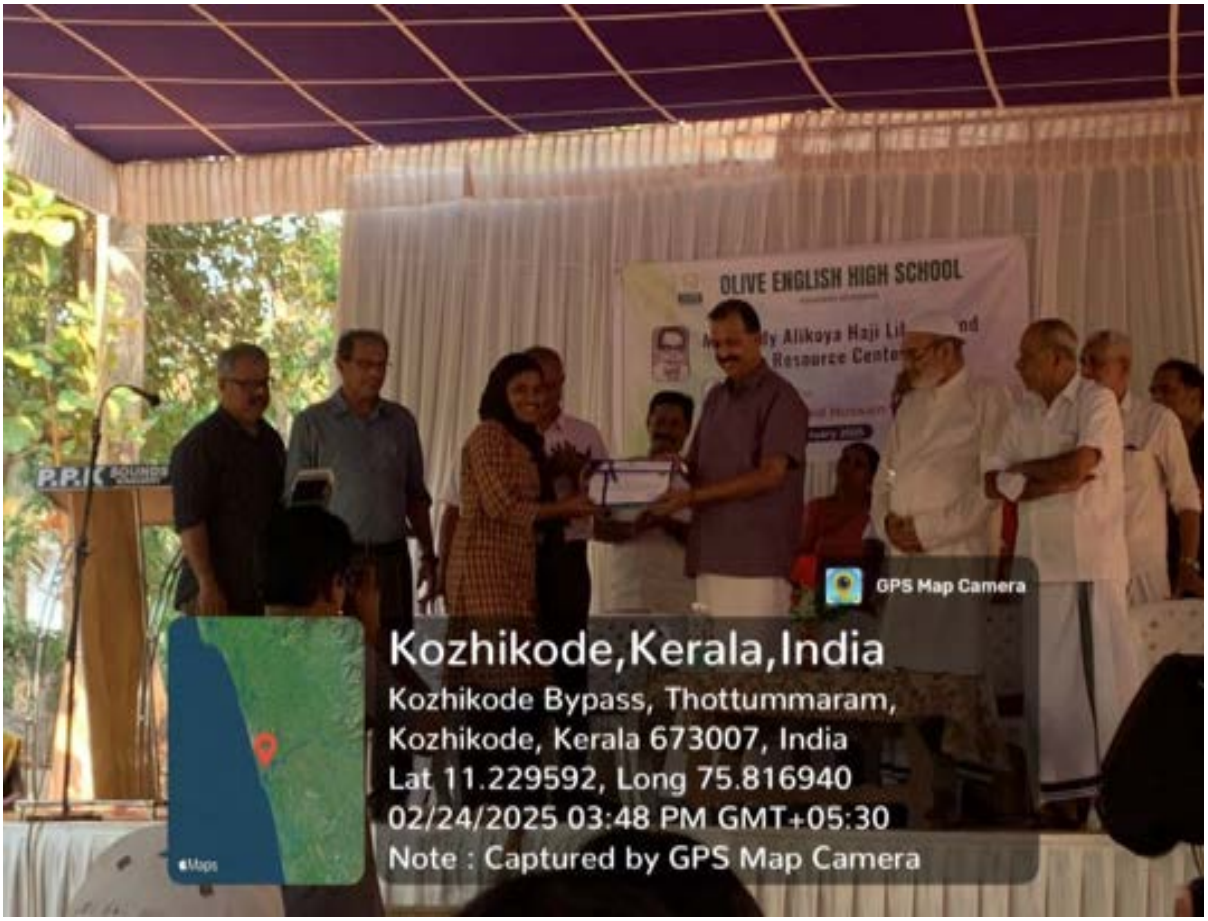
The programme was beautifully organized, emphasizing the importance of cultivating reading habits among students. During the event, we were also awarded certificates for successfully conducting our one-day teaching workshop at Olive Public School. Receiving these certificates was a moment of great joy and pride for all of us.

The event began at 2:30 p.m. and concluded by 4:00 p.m. The presence of our College Manager, Mr. Basheer and Principal, Dr. Shylaja C.V., added significance to the occasion and made it more memorable.

The programme concluded on a positive note with words of appreciation from the dignitaries. It was indeed a wonderful experience that provided us with recognition and motivated us to continue contributing to the field of education.


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OLIVE ENGLISH HIGH SCHOOL
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OLIVE ENGLISH HIGH SCHOOL
Manalody Alikoya Haji Library and Resource Center
P.P.K SOUNDS
KINASSERY



28) Annual Fine Arts Fest: Thakrithi 2025



Report

Programme : Annual Fine Arts Fest: Thakrithi 2025

Date : 24,25,27,28 February 2025
Venue : CICS Auditorium

The Annual Fine Arts Fest, Thakrithi 2025, was held on February 24th , 25th , 27th , and 28th of 2025. The fest was a grand celebration of artistic and literary talents, providing students with an opportunity to express their creativity and skills. The event was divided into two main segments: Off-Stage Events and On-Stage Events, ensuring a diverse range of competitions.

The Off-Stage events took place on February 24th and 25th , featuring competitions that showcased the students' artistic and literary abilities. Events such as Pencil Drawing, Watercolor Painting, and Rangoli allowed students to explore their creativity in visual arts. Meanwhile, English and Malayalam Elocution provided a platform for students to express their thoughts with eloquence and confidence. Writing competitions, including Essay Writing, Poem Writing, and Story Writing in multiple languages (English, Malayalam, Arabic, and Hindi), encouraged literary expression. Additionally, Collage Making tested students ability to create visually compelling compositions. These events successfully highlighted the diverse artistic and intellectual talents of the participants.

The On-Stage events, conducted on February 27th and 28th , were filled with energy and enthusiasm. Students captivated the audience with their performances in Oppanna, a traditional group dance, and Light Music, showcasing their vocal skills. The Recitation competitions in English,

Malayalam, Hindi and Arabic demonstrated the participants ability to deliver poetry with emotion and clarity. Naddanpattu, Mappilapattu (group) and Thiruvathirakali competition also were conducted. Each performance reflected the students dedication.

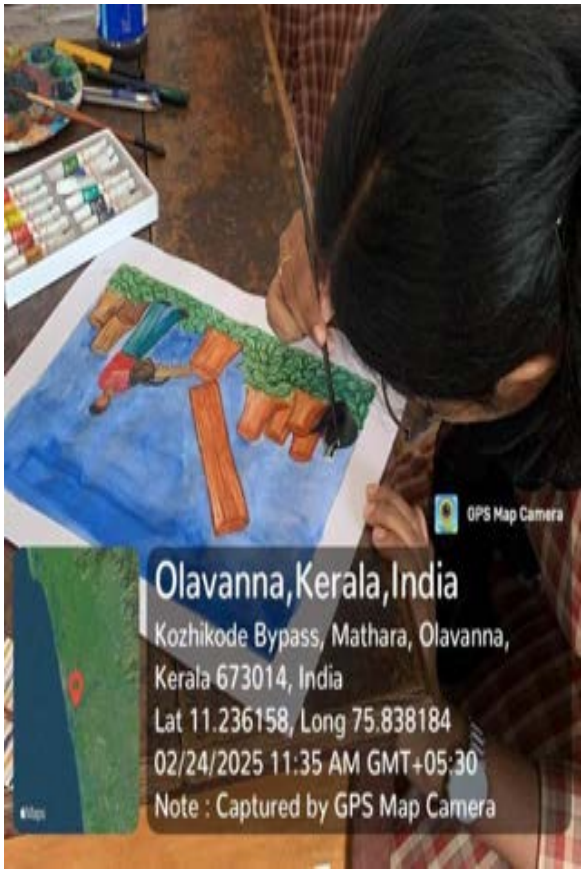
To add a competitive spirit to the fest, students were grouped three teams: Layam, Thalam, and Ragam. The teams participated with great enthusiasm, making every event exciting and engaging. After a series of closely contested competitions, Ragam emerged as the overall winner of Thakrithi 2025.

Overall, Thakrithi 2025 was a grand success. The fest not only provided a platform for students to exhibit their talents but also fostered a sense of teamwork, creativity, and cultural appreciation. The enthusiastic participation and high-quality performances made the event a truly memorable experience for everyone involved.






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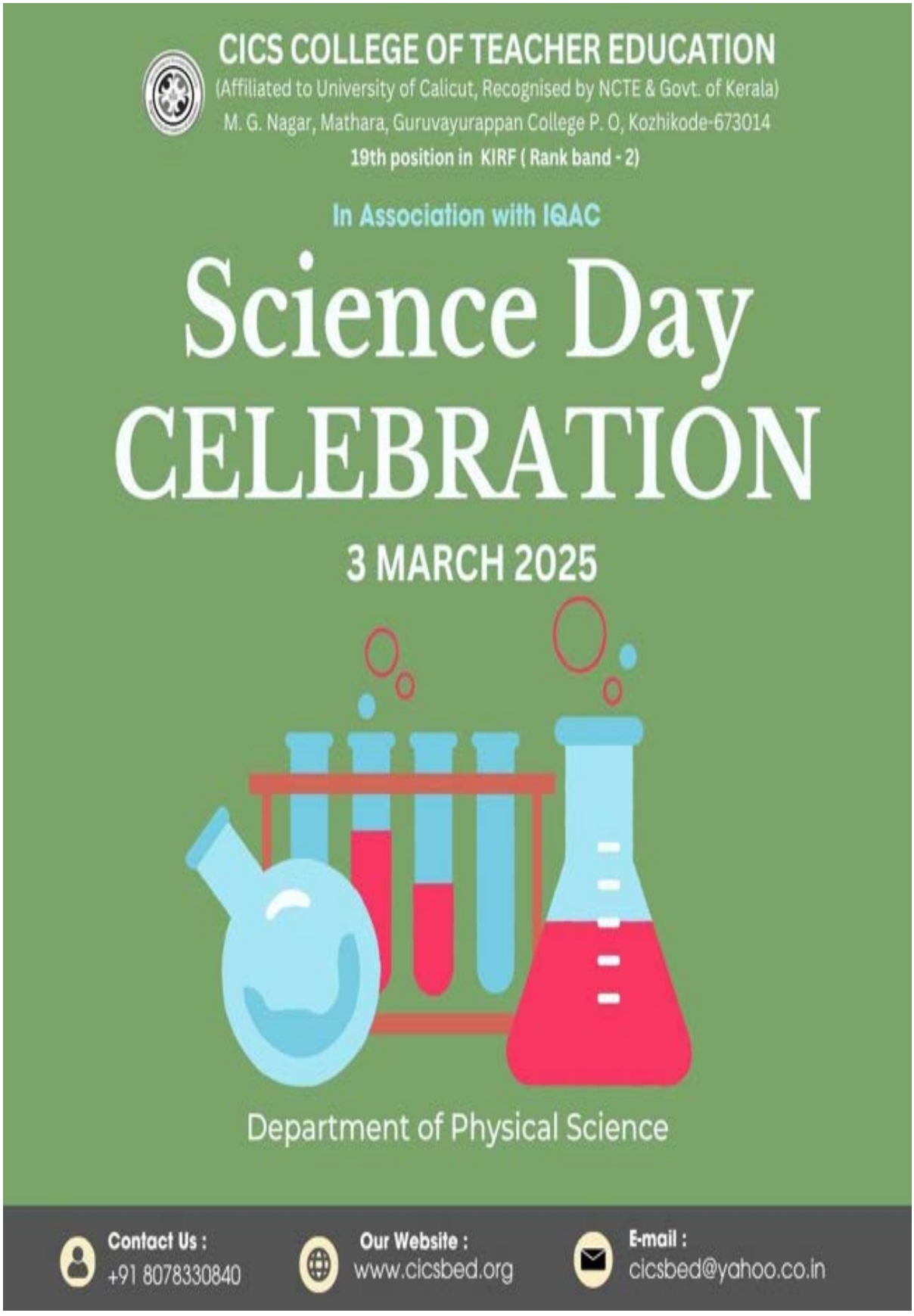

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29) Science Day Celebration



Report

Programme : Science Day Celebration
Date : 3rd March 2025
Organized by : Department of Physical Science
Venue : CICS Conference Hall

The Department of Physical Science successfully conducted Science Day celebration on 3rd March 2025. The programme was an amalgamation of innovation, technology, and creativity, making it an engaging and enlightening experience for all participants.

The programme commenced with highlighting the significance of Science Day. The speakers emphasized that Science Day is celebrated to commemorate the discovery of the Raman Effect by Indian physicist Sir C.V. Raman on February 28, 1928. This discovery led to a deeper understanding of light scattering and earned C.V Raman the Nobel Prize in Physics in 1930. The speakers stressed the importance of science in our daily lives and encouraged students to develop a curiosity-driven approach to learning.

The celebration featured two exciting competitions:

1. Quiz Competition: The quiz competition was an innovative blend of technology and knowledge. Participants were quizzed on various scientific topics, and their responses were recorded using cutting-edge technology. The competition was intense, with participants displaying exceptional scientific knowledge.

2. Poster Making Competition: The poster making competition was themed "Science in Everyday Life," where students were encouraged to explore the role of science in their daily life. The posters were judged on their clarity, accuracy, and visual appeal. The participants demonstrated remarkable artistic skills, making the competition a tough one to judge.

The winners of both competitions were awarded cash prizes. The prizes were distributed by the teachers, who congratulated the winners on their achievements and encouraged them to continue exploring the wonders of science.

The Science Day celebration was a success, thanks to the meticulous planning and execution by the Department of Physical Science The programme not only promoted scientific awareness but also encouraged students to think creatively and develop problem-solving skills. The department deserves accolades for organizing such an engaging and informative event.




What do you see in this,
Hope or Despair?






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30) International Women’s Day Celebration



Report

Programme : International Women's Day Celebration
Date : 10th March 2025
Organized by : Male Students of Our Institution
Venue : CICS Conference Hall

On 10th March 2025, our institution celebrated International Women's Day with a debate and documentary screening organized by the male students of our institution. The theme of the event, "Is Feminism Relevant in Present Society?" aimed to spark meaningful discussions on gender equality and social progress.

The debate session commenced with an introduction by the moderator, who emphasized the significance of feminism in advocating for gender justice. The discussion saw passionate arguments from both sides. Those in favor of feminism continued relevance highlighted persistent gender disparities in education, employment, and healthcare. They stressed the need for ongoing feminist activism to address these inequalities and promote inclusivity. On the other hand, some participants argued that feminism has already achieved its primary goals and that further emphasis might create unnecessary divisions in society. However, the opposing team countered this by stating that true gender equality is yet to be realized. The debate concluded with a powerful remark: "Feminism is not about creating divisions, but about promoting equality and challenging the status quo."

Following the debate, of the award-winning documentary "Writing with Fire" was shown. The film narrates the inspiring journey of Khabar Lahariya, a rural Indian newspaper run by fearless women journalists. It showcased the challenges these women face in a patriarchal society

and their determination to bring about change through journalism. The documentary’s themes of female empowerment, resilience, and the importance of amplifying marginalized voices resonated deeply with the audience.

The International Women’s Day celebration was a great success, thanks to the dedicated efforts of the male students of our institution. The event provided a platform for insightful discussions on feminism’s relevance in contemporary society. As we move forward, it is essential to continue advocating for gender equality, recognizing the progress made while acknowledging the work still to be done in building an inclusive and equitable society.

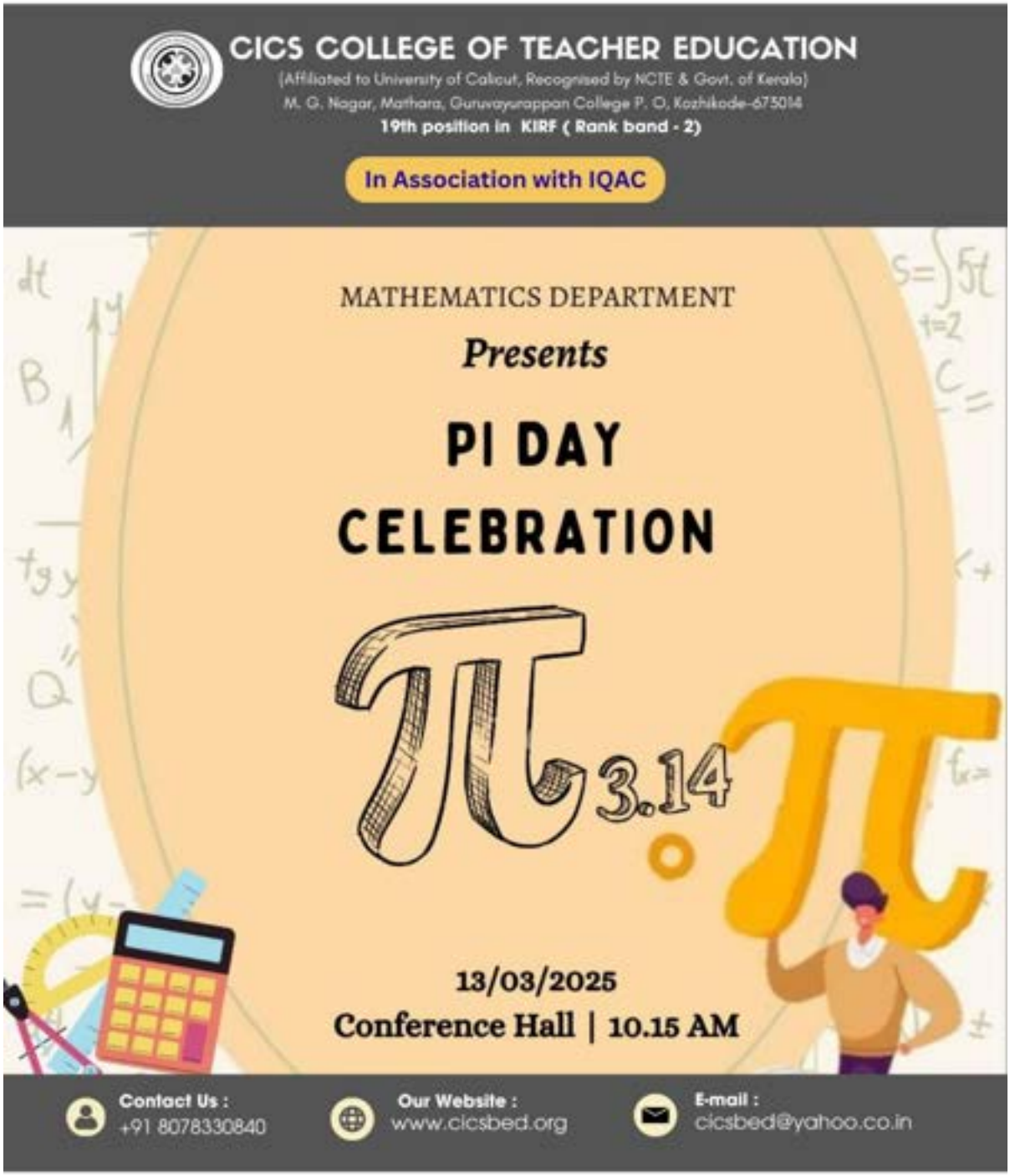
In conclusion, we extend our heartfelt gratitude to the male students of our institution for organizing the event, the participants for their engaging debate, the audience for their active involvement, and the filmmakers of “Writing with Fire” for their inspiring documentary. Let us remain committed to fostering equality and empowerment for all.


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31) ‘π’ Day Celebration



Report

Programme : 'π' Day Celebration
Date : 13th March 2025
Organized by : Mathematics Club
Venue : CICS Conference Hall

The Mathematics Department organized a vibrant Pi Day Celebration on March 13, 2025, in the conference hall. The event aimed to highlight the significance of the mathematical constant π (Pi) through a series of engaging and intellectually stimulating games. The celebration successfully combined fun and learning, making it an enjoyable and enriching experience for all participants.For the games, the entire class was divided into four groups: A, B, C, and D. Each group actively participated in the challenges, showcasing teamwork, problem-solving skills, and enthusiasm for mathematics.

The programme featured four exciting games, each designed to test participants' mathematical knowledge and logical thinking. The first game, Pi Word Hunt, challenged participants to find words starting with "Pi," testing their vocabulary and quick thinking. The second game, Pi Match and Win, focused on memorizing the value of Pi, encouraging participants to recall and retain its digits in an engaging manner.

The third game, Pi Quiz, was a knowledge-based competition that focused on the history, significance, and applications of Pi. The quiz format made learning interactive and competitive, fostering a deeper understanding of the topic. The highlight of the celebration was the thrilling treasure hunt, "The 3.14 Chase." Unlike the other games, this was not based on mathematical puzzles but rather on an exciting set of clues leading to a final prize.At the end of the event, the winners were awarded cash prizes as a token of appreciation for their outstanding performance.



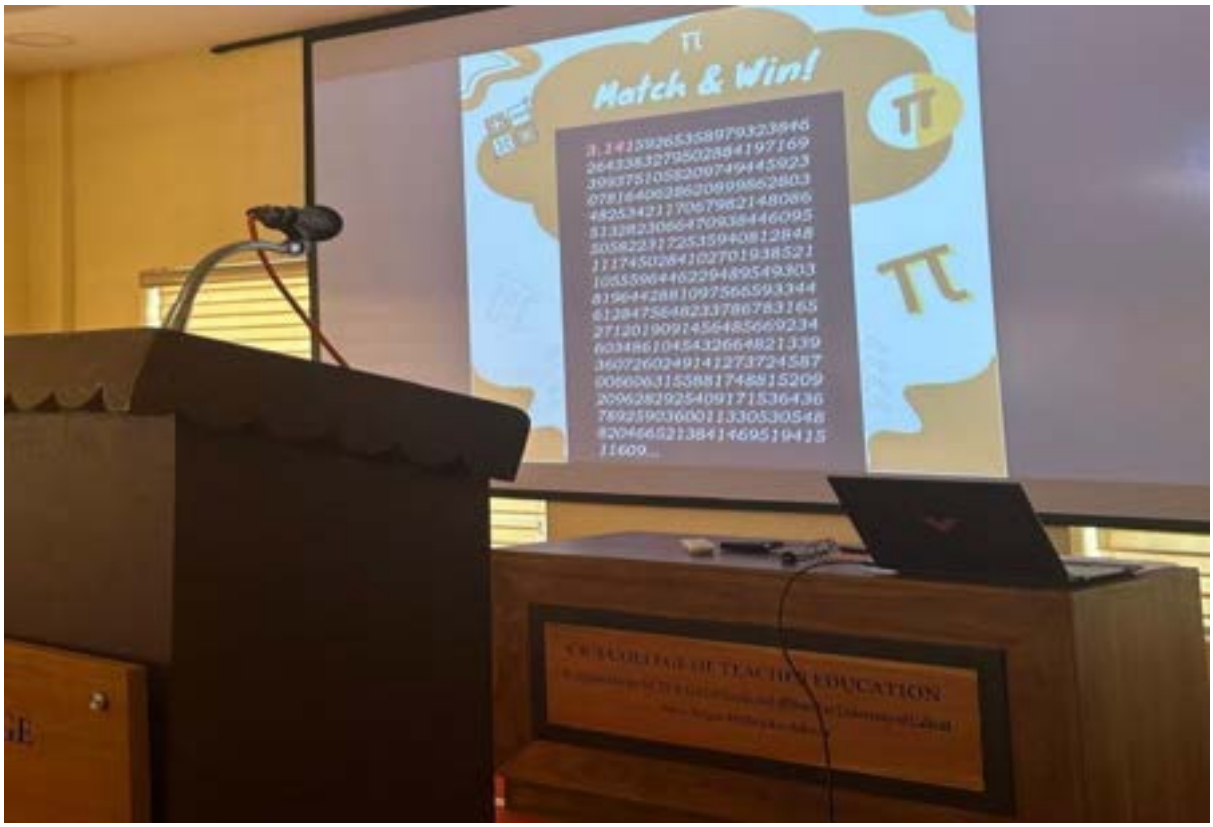
The Pi Day Celebration was a grand success, providing an engaging platform for students to explore the wonders of Pi in a fun and interactive manner. The Mathematics Department's efforts in organizing such a well-structured event were highly appreciated by the attendees. The celebration not only deepened

mathematical understanding but also fostered a love for learning through enjoyable activities.








Match & Win!

32) PANEL DISCUSSION



Dear Sir/ Madam,

We are immensely happy to share the information that CICS College of Teacher Education is conducting a panel discussion on the recent issues of juvenile crimes, drug addiction, and the adverse effect of media in the society - "കൗമാരക്കാരുടെ സംഘർഷങ്ങൾ : പ്രശ്നങ്ങളും പ്രത്യാഘാതങ്ങളും". This event is part of our institution's efforts to raise an awareness about critical social issues and to promote discussions among the stakeholders. The panel discussion will feature renowned experts from the field of education, psychology, sociology, media, excise, law, etc. We are thrilled to invite you to be part of the panel discussion and excited to listen to your insights in this regard. We strongly believe your presence and participation will add immense value to the event. You are cordially invited.

With regards,
Principal
Dr. Shylaja C V



CICS College of Teacher Education, one of the pioneer Institutions in the field of teacher education, started functioning with effect from the academic year -2005. Instituted under the Management of Calicut Islamic Cultural Society-CICS- which is wholly dedicated to Social Service, it is full-fledged college imparting B.Ed curriculum of University of Calicut, recognized and approved by NCTE & Government of Kerala and affiliated to University of Calicut. Since its inception, CICS College of Teacher Education has been focusing on imparting quality education and to channelize the expansion of education from the institution to the society.

CICS COLLEGE OF TEACHER EDUCATION

AFFILIATED TO UNIVERSITY OF CALICUT, RECOGNISED BY NCTE & GOVERNMENT OF KERALA
MATHARA, KOZHIKODE-14

PRAYER : College Choir

WELCOME : **Dr. Shylaja C.V** (Principal, CICS CTE)

PRESENTATION OF TOPIC : **Prof. M Mohammed Basheer** (Manager, CICS CTE)

MODERATOR : **Prof. Dr. N P Hafiz Mohammed** (Former HoD, Dept. of Sociology, University of Calicut)

PANELISTS :

1. **Dr. Sisira C** (Clinical Psychologist,Govt. Mental Health Center, Kozhikode)
2. **Adv. Nazeer Chaliyam** (Former Acting Chairman, Kerala State Child Rights Commission)
3. **Prof. Dr. C M Bindhu** (HoD, Dept. of Education,University of Calicut)
4. **Prof. Rakhi N** (HoD, Dept. of Sociology, Guruvayoorappan College)
5. **Mr. R N Baiju** (Asst. Excise Commissioner, kozhikode)
6. **Dr. Shamil Bin Ummer P K** (Consultant Psychologist, Wellness Clinic, Calicut
7. **Ms. Haritha T K** (M.Ed Student, University of Calicut)
8. **Ms. Dhanusree N** (B.Ed Student, CICS CTE)
9. **Mr. Muhammed Dilbar** (B.Ed Student, CICS CTE)

INTERACTION

VOTE OF THANKS : **Dr. Mathew Joseph** (Asst. Professor, CICS CTE)

Report

Programme **:** PANEL DISCUSSION
Date : 18th March 2025
Venue : P. Kesava Menon Hall, Kozhikode
Time : 10:00am

CICS College of Teacher Education, Kozhikode, organized a panel discussion on the topic Struggles of Adolescents : Conflicts and Challenges, on 18th March 2025 at K. P. Kesava Menon Hall, Kozhikode. The programme commenced at 10:00 a.m. and concluded at 12:30 p.m. The session aimed to explore the various struggles, challenges, and consequences faced by adolescents in the present-day context, drawing attention to the urgent need for collective intervention and support.

The event began with the welcome address delivered by Dr. Shylaja C.V., Principal of CICS College of Teacher Education.. The panel discussion was effectively moderated by Dr. N. P. Hafiz Muhamad Retired Professor and former Head of the Department of Sociology, Farook College, Kozhikode, who ensured a smooth and engaging flow of ideas throughout the session. The thematic presentation was delivered by Mr. Basheer, Manager of CICS College of Teacher Education, who highlighted the critical role played by family and peer groups in shaping an adolescent's personality. He discussed the mental conflicts adolescents often face and stressed the need for appropriate handling mechanisms.

The discussion was enriched by the contributions of distinguished panelists from various fields. Prof. Dr. C.M. Bindhu, Head of the Department of Education, University of Calicut, emphasized the necessity of creating an inclusive learning environment that fosters open communication between students and educators. She stressed the importance of updating parenting

styles, advocating for a balance between freedom, responsibility, and discipline. Furthermore, she underlined the need to enhance emotional intelligence and self-reliance among adolescents to help them face life’s challenges.

Adv. Nazeer Chaliyam, Former Acting Chairman of the Kerala State Child Rights Commission, called for a comprehensive action plan to tackle the growing issues faced by adolescents.

He identified broken family systems as a significant reason behind the struggles of many children, emphasizing the importance of early care in character formation. He strongly opposed the use of corporal punishment in classrooms and highlighted how technological advancements, combined with the breakdown of traditional family structures, have led to a loss of value transmission. He concluded that the responsibility of raising well-adjusted adolescents lies not only with parents but also with the entire community.

Dr. Sisira C., Clinical Psychologist at the Government Mental Health Center, Kozhikode, focused on the mental stress and emotional struggles faced by adolescents. She stressed the necessity of creating a safe and open environment where adolescents feel comfortable sharing their thoughts and concerns with their parents. Dr. Sisira also discussed the impact of unrealistic social media portrayals and emotional dysregulation on adolescents, calling for updated parenting approaches that support emotional well-being and character development.

Prof. Rakhi N., Head of the Department of Sociology at Guruvayoorappan College, elaborated on the concept of socialization and the interdependent relationship between individuals and society. She highlighted the widening social gap between adolescents and the community, arguing that children

should not be placed at the center without proper preparation to face societal challenges. She further spoke about the identity crisis experienced by adolescents and the lack of effective communication with them. Prof. Rakhi advocated for creating dedicated space and time, along with deeper understanding, to prioritize the needs and concerns of adolescents.

The session also featured a compelling address by Mr. R.N. Baiju, Assistant Excise Commissioner, Kozhikode, who presented alarming insights into the rising trend of drug abuse among adolescents. He discussed the increased use of synthetic drugs such as MDMA and the growing involvement of adolescents in illegal activities through the dark web, cryptocurrency, and bitcoin. Mr. Baiju expressed concern over the Excise Department’s struggle to cope with these modern challenges and stressed the importance of collective efforts from society to combat drug trafficking. He further mentioned that drugs are often sourced from cities like Bangalore, Goa, and Delhi, and highlighted the need for reducing their availability through coordinated action.

Dr. Shamil Bin Ummer P.K., Consultant Psychologist at Wellness Clinic, Calicut, pointed out that dysfunctional family environments are a major factor leading adolescents toward harmful and destructive activities. He emphasized the need for stable and supportive family systems to ensure adolescents receive proper guidance and emotional support, thereby preventing such behavioral tendencies.

In addition to the expert panelists, student representatives including Ms. Haritha T.K. (M.Ed. Student, University of Calicut), Ms. Dhanusree N., and Mr. Muhammed Dilbar (B.Ed. Students, CICS College of Teacher Education) shared their perspectives and reflections, adding depth and relevance to the discussion.

The session concluded with the Vote of Thanks delivered by Dr. Matthew Joseph, Assistant Professor at CICS College of Teacher Education. He summarized the key points discussed during the session and expressed gratitude to all the distinguished panelists, participants, and the organizing committee for their invaluable contributions and active participation.





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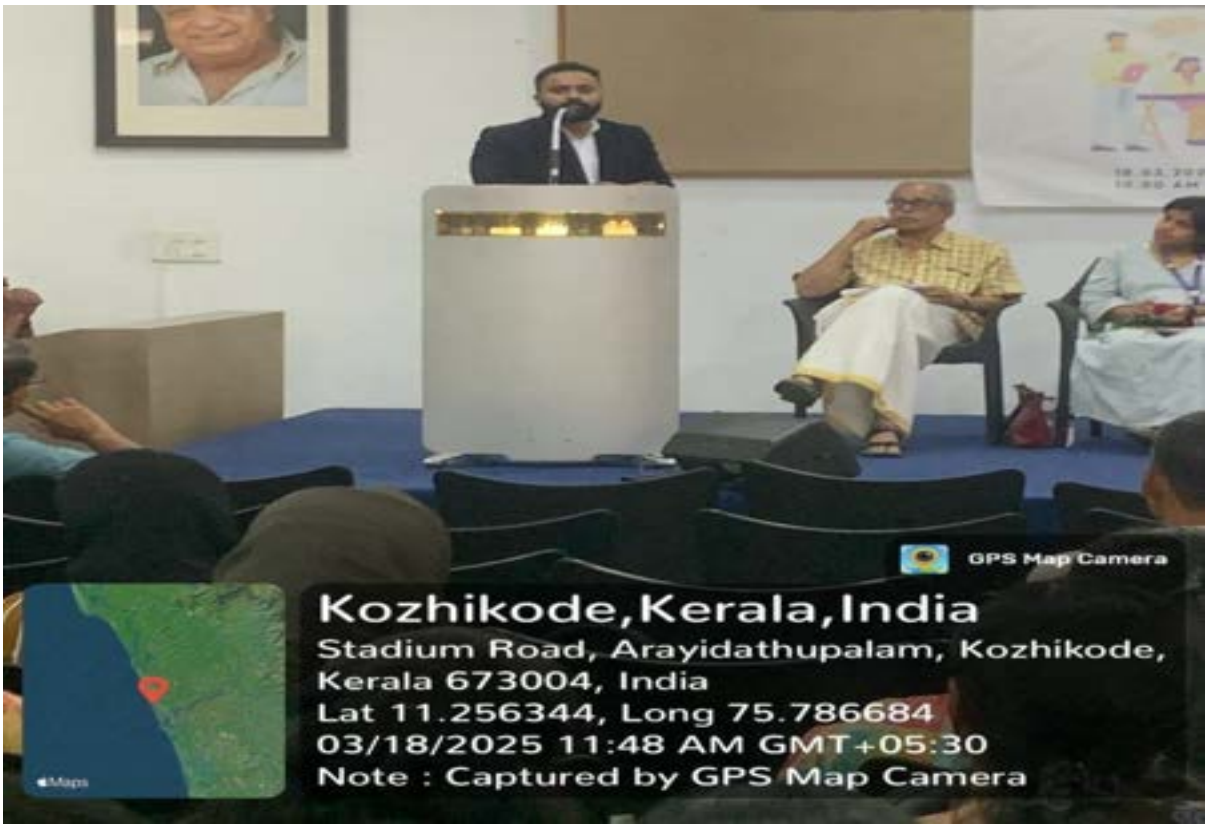
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The panel discussion proved to be an insightful and enlightening experience, offering valuable perspectives on the multifaceted challenges faced by adolescents. It reinforced the collective responsibility of families, educational institutions, communities, and authorities to create a safe, supportive, and nurturing environment that empowers adolescents to navigate their formative years with confidence and resilience.


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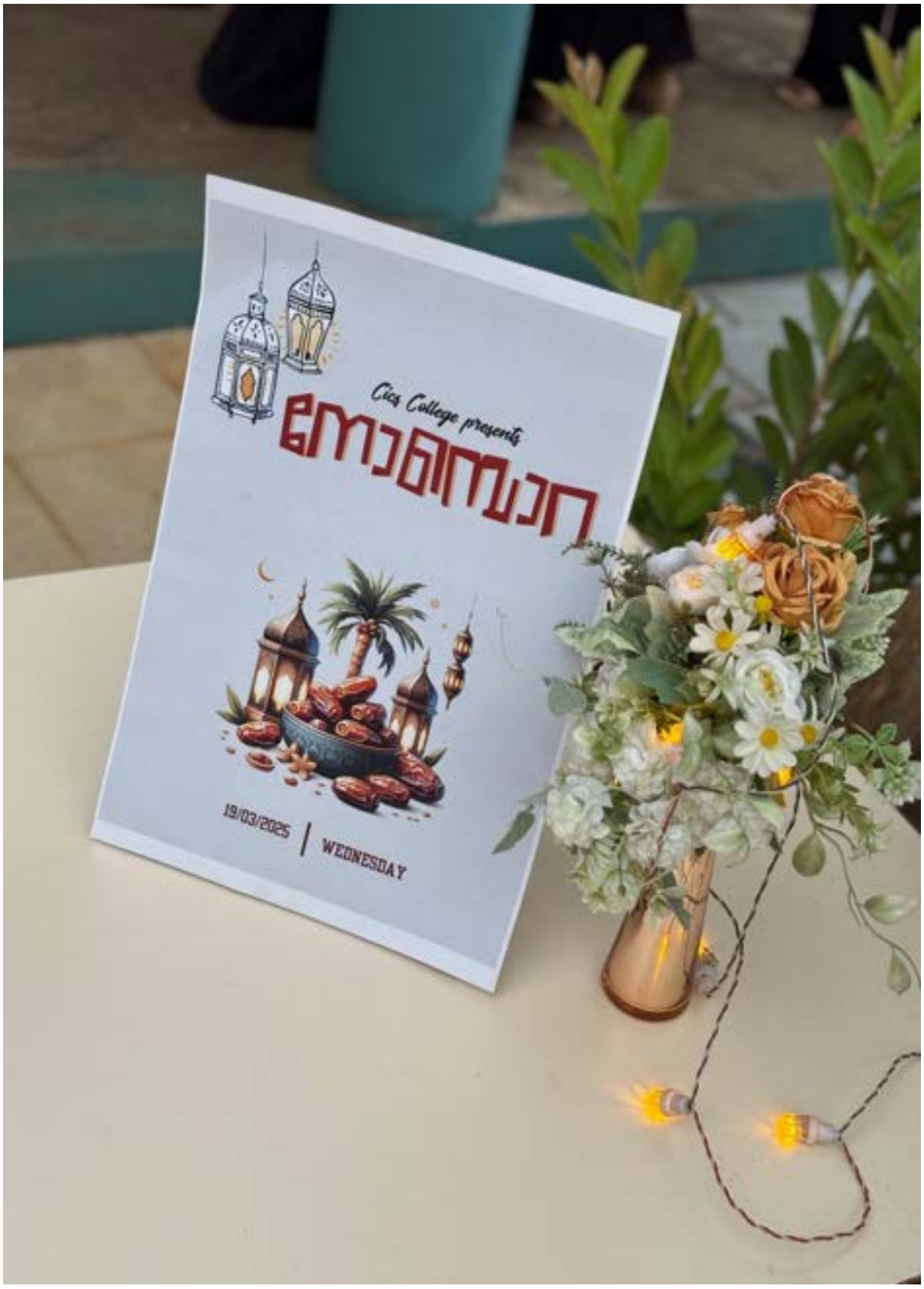

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33) Iftar Celebration



Report

Programme **:** IFTHAR
Date : 19th March 2025
Venue : CICS COLLEGE of TEACHER EDUCATION
Time : 6:00pm

On **19th March 2025**, CICS College of Teacher Education organized a delightful Iftar Celebration aimed at fostering unity, togetherness, and cultural harmony among the students. The event turned out to be a wonderful and memorable gathering filled with joy and warmth.

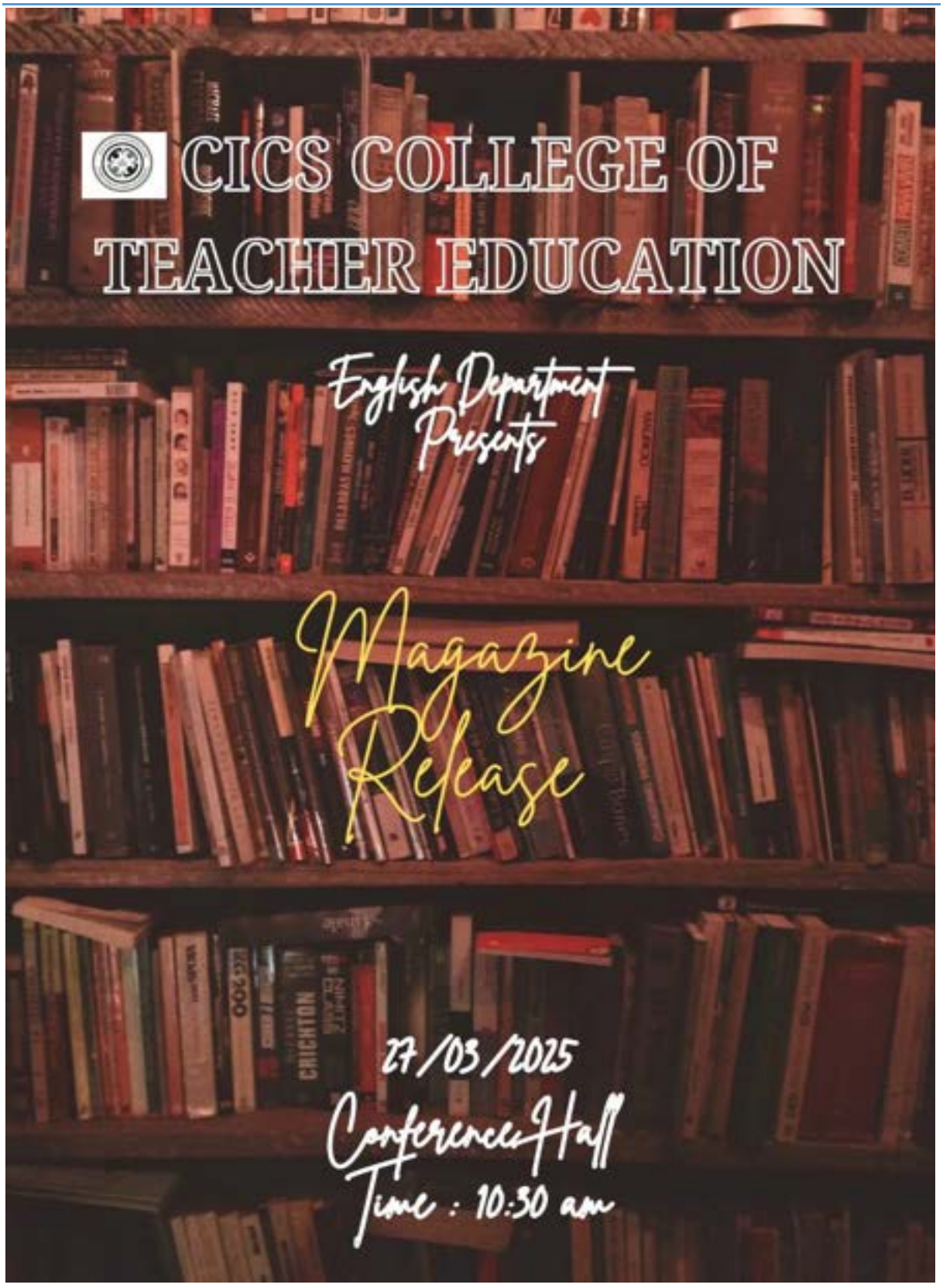
The celebration began in the evening with enthusiastic participation from the students. All arrangements — from preparing drinks to cutting fruits and organizing side dishes — were beautifully managed by the students themselves, reflecting teamwork and mutual support. Drinks like lime juice and watermelon juice (Mohabbat ka Sharbat) were prepared, along with neatly arranged cut fruits for the first round of serving.

As the time for Iftar arrived, everyone gathered to break their fast together. The celebration started with cut fruits and refreshing drinks, followed by crispy cutlets and samosas as side dishes. This initial serving created a lively and enjoyable atmosphere. After the light refreshments, the main course — a delicious chicken biryani was served. Vegetarian dishes were also made available, ensuring that everyone was included and felt comfortable.

The presence of our teachers' added grace and beauty to the event, making the evening feel even more special. Their presence uplifted the spirit of the gathering, while the entire presentation and arrangements remained student-led. The Iftar celebration concluded by 8:30 p.m. with smiles, gratitude, and a strong sense of togetherness. It was truly a night of bonding and harmony, creating lasting memories for all.



34) Magazine Release-English Department
“*The Quill*”



Report

Programme **:** Magazine Release
Date : 27th March 2025
Venue : CICS Conference Hall
Time : 10:30 am

The English Department successfully hosted a manuscript magazine release event on 27th March 2025, from 11:30 a.m. to 1:30 p.m. The highlight of the programme was the unveiling of the department's magazine, "***The Quill"***, by Ms. Myrtle Victor, Vice Principal of CICS College of Teacher Education, in the presence of faculty members and students. The event was marked by enthusiastic participation, making it a memorable occasion.

In addition to the magazine launch, three interactive games added excitement and engagement. The Rebus puzzle game fostered teamwork and collaboration, while Guess the Word challenged participants' vocabulary and listening skills through sound-based word identification. The Translation and Enactment Challenge featured a Malayalam movie clip, requiring participants to translate the dialogues into English and perform the scene, showcasing their linguistic and theatrical abilities.

Participants were formed into five groups, and the competitions were conducted with great enthusiasm. Winners were awarded cash prizes as a token of appreciation for their efforts. The faculty's presence and encouragement contributed to the event's success. Overall, the programme provided the students with a platform to showcase creativity, teamwork, and language proficiency, concluding on a high note and leaving a lasting impact on all attendees.

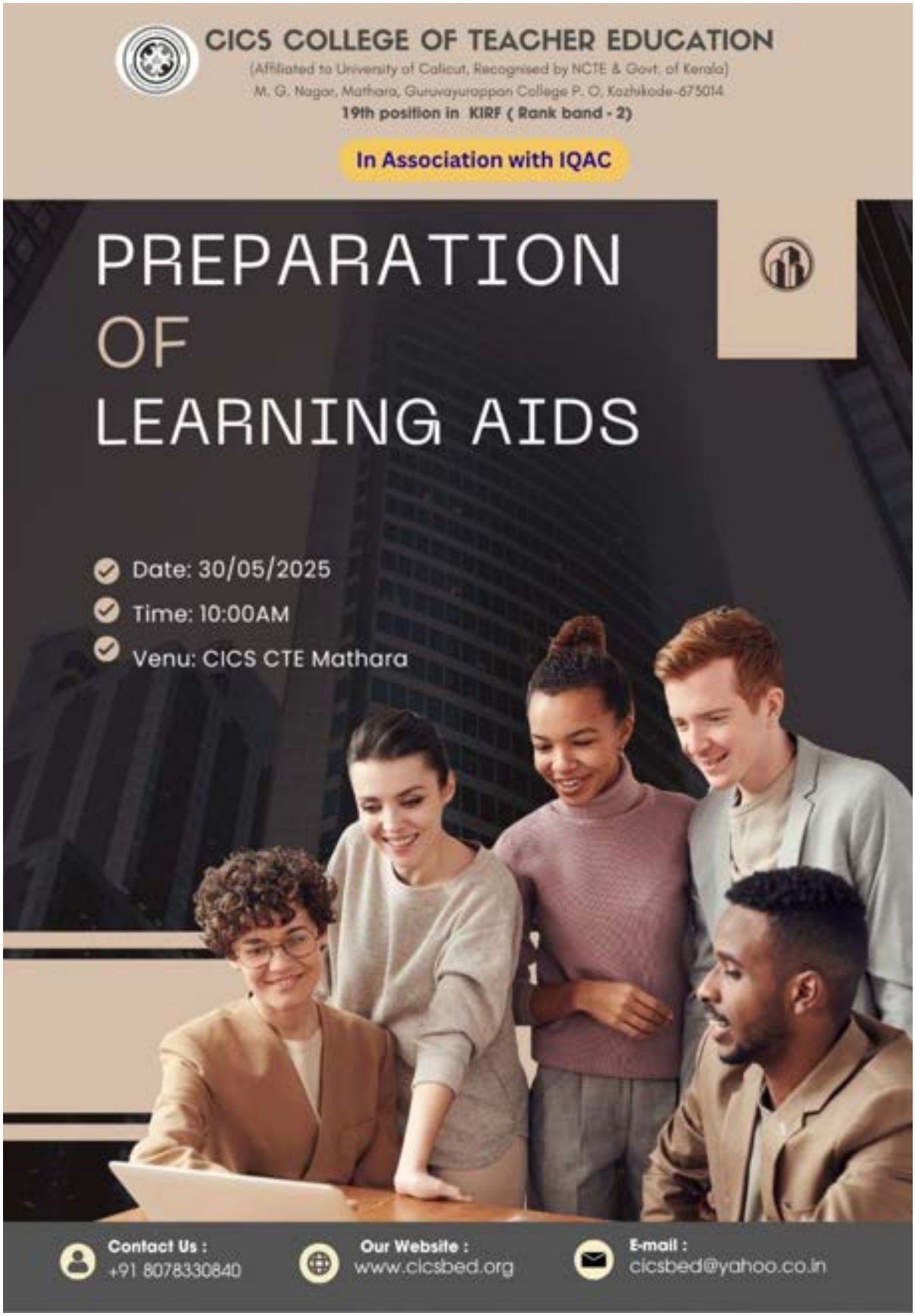

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35) Preparation of Learning Aids



Report

Programme : **Preparation of Learning Aids**
Date : 30th March 2025
Venue : CICS Conference Hall
Time : 10:00 am

As part of the B.Ed. curriculum, our college conducted a Teaching-Learning Material Preparation session to equip student-teachers with the practical skills required to design effective instructional aids. The activity was carried out separately by each optional subject, ensuring that the materials prepared were closely aligned with subject-specific content and learning objectives. The initiative aimed at enhancing classroom teaching by encouraging the development and use of creative, learner-friendly, and curriculum-based learning aids.

The primary objective of this workshop was to enable student-teachers to design and develop various teaching aids that would enhance classroom engagement and learning outcomes. The session focused on fostering innovation, creativity, and craftsmanship in the preparation of materials such as charts and models. It also aimed to help trainees understand the importance of integrating self-made teaching aids into real classroom settings to support learner comprehension and attention. A variety of cost-effective and easily available materials were used during the preparation process, including chart papers, cardboard, colored papers, sketch pens, markers, scissors, glue, watercolors, rulers, printed visuals, and materials required for movement like flaps, sliders, and rotating parts. These materials allowed the trainees to produce learning aids that were visually appealing, informative, and durable for classroom use.

The learning aids prepared by student-teachers included multiple types of charts and models. Among the charts, content charts were used to summarize and highlight essential information in an organized format, while flip charts helped in presenting content sequentially, which is

useful for step-by-step learning. Picture charts incorporated visuals with labels or contextual explanations, particularly useful for younger or visual learners. Tabular charts were created to present comparisons or categories of information in a structured, easy-to-understand manner.

In addition to charts, trainees also designed models to support experiential learning. Still models were static three-dimensional representations used to visually reinforce concepts, places, or scenes that might otherwise be abstract. Working models, on the other hand, incorporated interactive elements such as sliders, flaps, or turning parts to make learning more hands-on and engaging. These models were particularly effective in reinforcing concepts through student interaction and observation.

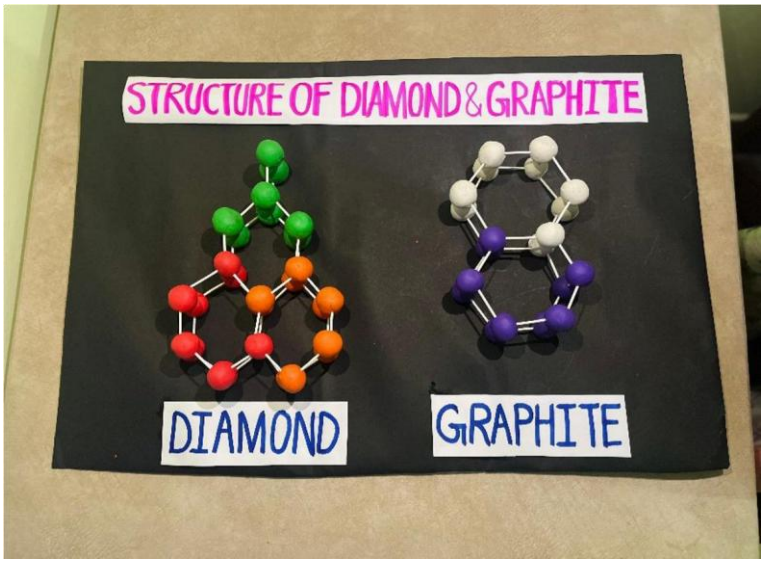
This workshop significantly contributed to the professional development of future teachers. Through the creation of teaching aids, trainees learned to apply design principles such as clarity, balance, and proportion, while also ensuring that materials were age-appropriate and aligned with curriculum standards. The exercise enhanced their visual presentation skills, fine motor coordination, and overall confidence in integrating instructional materials into their practice teaching sessions. The preparation of learning aids also holds high pedagogical relevance. These materials cater to diverse learning styles—visual, auditory, and kinesthetic—thereby supporting inclusive education. They help simplify complex ideas, increase student engagement, promote memory retention, and encourage classroom interaction.The workshop fostered collaborative learning among peers and encouraged innovative thinking in material design. In conclusion, the Teaching-Learning Material Preparation session proved to be a highly effective and enriching component of the B.Ed. training program. It provided student-teachers with a meaningful opportunity to transform theoretical knowledge into practical teaching tools. Such hands-on experiences

empower future educators to create inclusive, engaging, and conceptually strong learning environments.





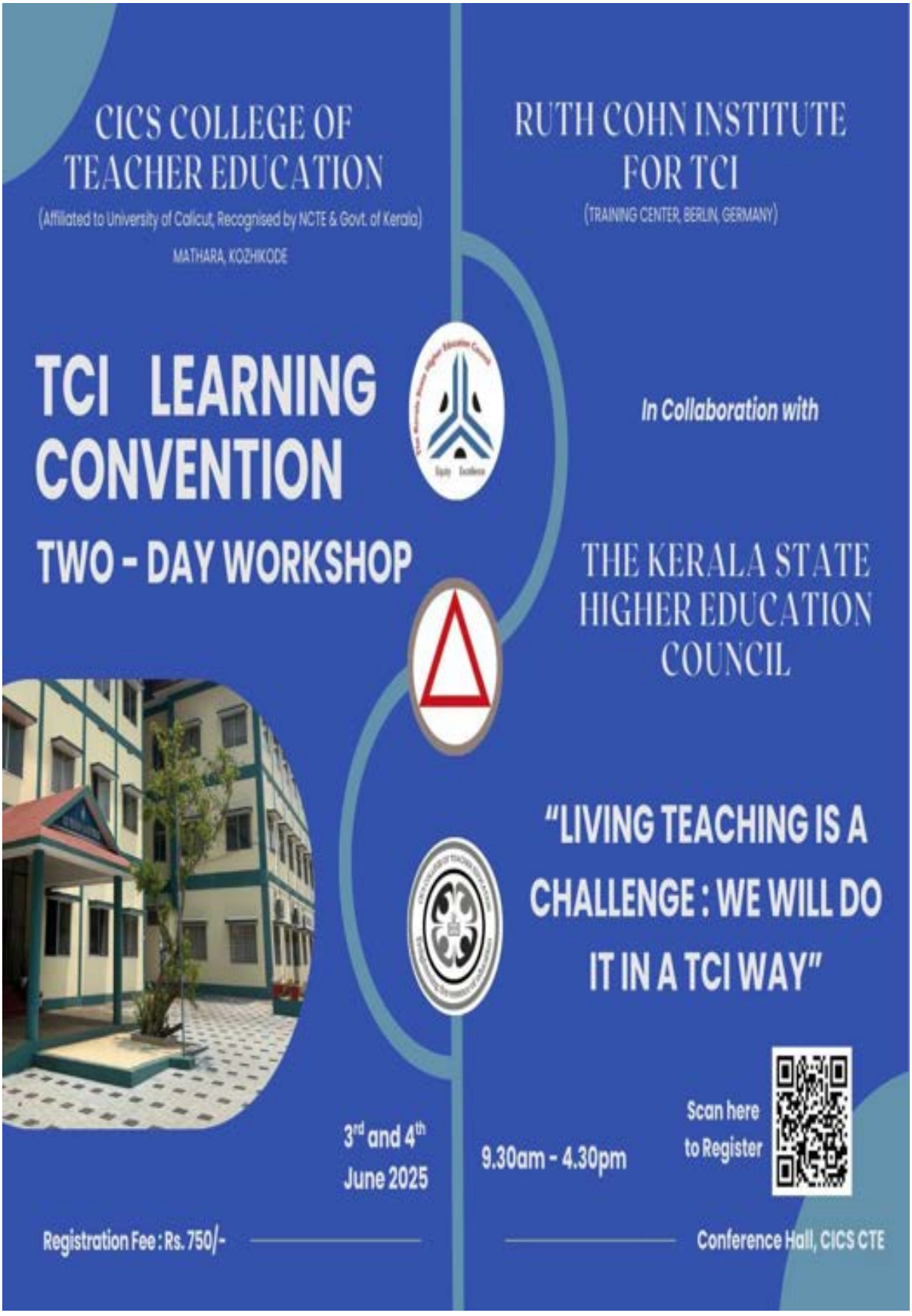


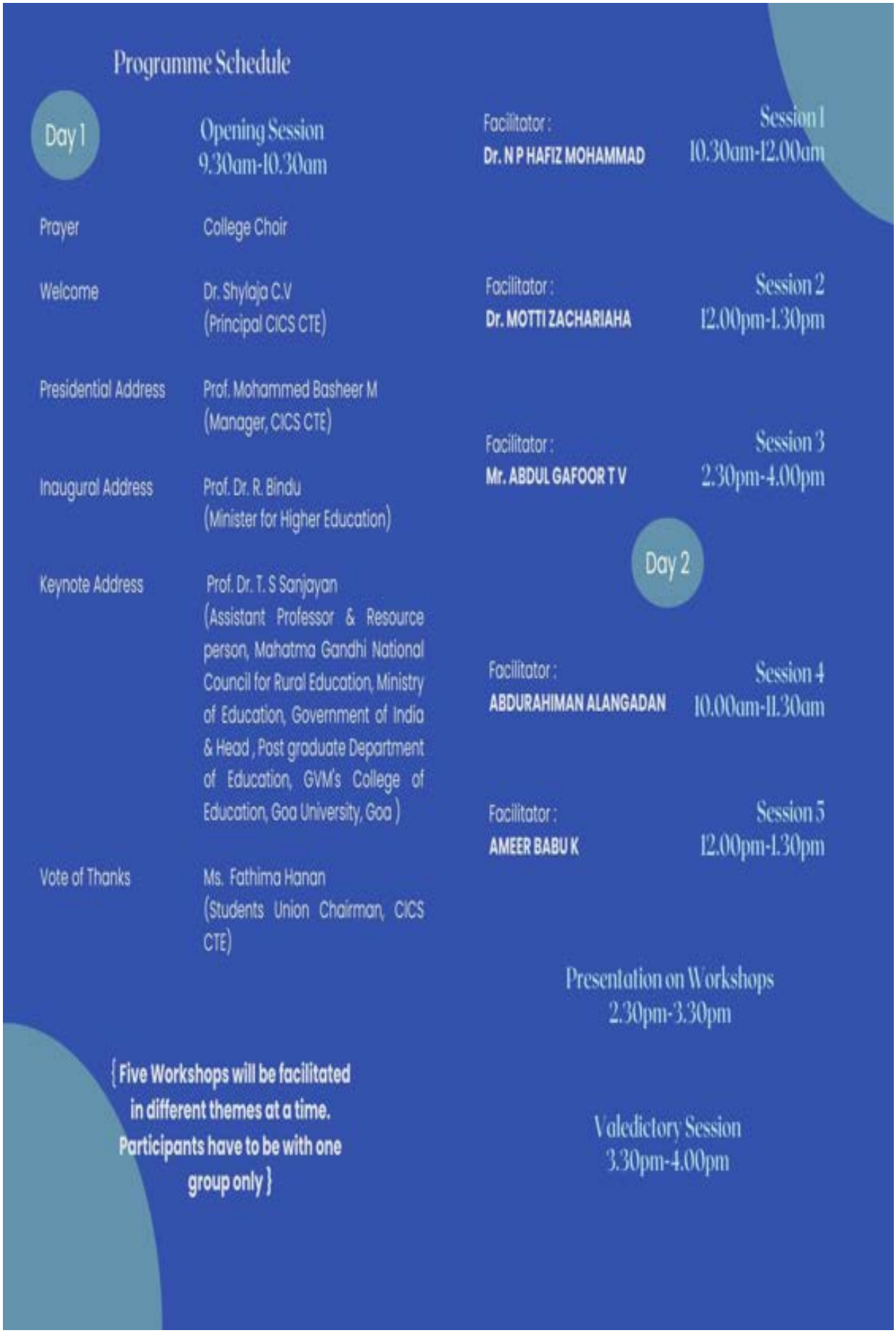






36) TCI Learning Convention




Programme Schedule
Day 1
Opening Session
9.30am-10.30am
Prayer
College Choir
Welcome
Dr. Shylaja C.V
(Principal CICS CTE)
Presidential Address
Prof. Mohammed Basheer M
(Manager, CICS CTE)
Inaugural Address
Prof. Dr. R. Bindu
(Minister for Higher Education)
Keynote Address
Prof. Dr. T. S Sanjayan
(Assistant Professor & Resource person, Mahatma Gandhi National Council for Rural Education, Ministry of Education, Government of India & Head , Post graduate Department of Education, GVM's College of Education, Goa University, Goa)
Vote of Thanks
Ms. Fathima Hanan
(Students Union Chairman, CICS CTE)
Facilitator :
Dr. N P HAFIZ MOHAMMAD
Session 1
10.30am-12.00am
Facilitator :
Dr. MOTTI ZACHARIAHA
Session 2
12.00pm-1.30pm
Facilitator :
Mr. ABDUL GAFOOR T V
Session 3
2.30pm-4.00pm
Day 2
Facilitator :
ABDURAHIMAN ALANGADAN
Session 4
10.00am-11.30am
Facilitator :
AMEER BABU K
Session 5
12.00pm-1.30pm
Presentation on Workshops
2.30pm-3.30pm
{Five Workshops will be facilitated in different themes at a time. Participants have to be with one group only}
Valedictory Session
3.30pm-4.00pm

Report

Programme : The TCI Learning Convention
Date : 3rd and 4th June 2025
Venue : CICS Conference Hall
Time : 10:00 am

The TCI Learning Convention, a two-day National Workshop titled "Living Teaching is a Challenge: We Will Do It in a TCI Way", was organized by CICS College of Teacher Education in collaboration with the Ruth Cohn Institute for TCI, Germany, and the Kerala State Higher Education Council. Held on 3rd and 4th June 2025, the workshop aimed to explore meaningful, learner-centered teaching methodologies through the Theme-Centered Interaction (TCI) approach.

The programme began with a prayer, followed by a welcome speech by Dr. Shylaja C.V., Principal of CICS CTE. She warmly welcomed the guests and participants and shared the significance of integrating TCI into educational practice. Prof. Mohammed Basheer M., Manager of CICS CTE, delivered the presidential address, highlighting the institution's vision of encouraging progressive teaching-learning strategies.

A notable moment in the inaugural session was the MoU handing over ceremony, formalizing the partnership between the Ruth Cohn Institute and CICS CTE to promote the philosophy and practice of TCI in the Indian context.

The inaugural address was delivered by Prof. Dr. T. S. Sanjayan, Assistant Professor and Resource Person from the National Council for Rural Education, Ministry of Education, Government of India, and Head of the Postgraduate Department of Education, Goa University. In his address, he provided a comprehensive introduction to TCI, discussed research opportunities in education, and explained how to submit and develop educational research aligned with national priorities.

Following this, Dr. N P Hafiz Muhammad gave an overview of the group-wise workshop sessions and invited the six group facilitators to briefly introduce their themes and objectives. This helped participants gain clarity and prepare for engaging in focused, theme-based learning for the next two days. The inaugural session concluded with a vote of thanks by Ms. Fathima Hanan, Chairman of the Students' Union, CICS CTE. She acknowledged the effort and guidance of all dignitaries, facilitators, and organizing staff.

Following the inaugural session, five workshops on different themes were facilitated simultaneously. Each participant attended one workshop, based on their registration or interest. These workshops were designed to provide focused, handson learning experiences on various relevant topics in teacher education. The sessions encouraged active participation and peer learning, making the first day of the workshop both enriching and inspiring for all attendees.

The second day began at 10:00 AM, with each of the six groups conducting their sessions in their respective rooms. These sessions emphasized collaboration, dialogue, and reflection in alignment with TCI principles. Participants actively engaged in discussions, activities, and thematic explorations that deepened their understanding of learner-centered approaches.

At 2:30 PM, the groups came together for a presentation session, where each group creatively showcased what they had learned through formats such as role plays, news reports, and other interactive performances. The presentations reflected the energy, creativity, and depth of understanding gained over the two days.

Following the presentations, a valedictory session was held to formally conclude the workshop. During this session, academic and extracurricular achievements of students were recognized. Dhanusree N. and Mehatab, both from the Physical Science Department, were awarded the University Merit Scholarship of ₹4000 each for their outstanding academic performance. Afrah, also from the Physical Science Department, was congratulated for securing 2nd place in the B-Zone college competition, while Nasri from the Social Science Department was acknowledged for securing 3rd place in the State Level Powerlifting Championship organized by the Kerala State Powerlifting Association.

Next, a few selected students and faculty members were invited to share their reflections and insights about the two-day workshop. Their feedback emphasized the value of TCI in transforming classroom dynamics, fostering deeper connections, and encouraging active student participation.

The event concluded with a final vote of thanks delivered by Dr. Roy, who expressed sincere appreciation to the dignitaries, organizers, facilitators, students, and collaborators for making the convention a successful and enriching experience.


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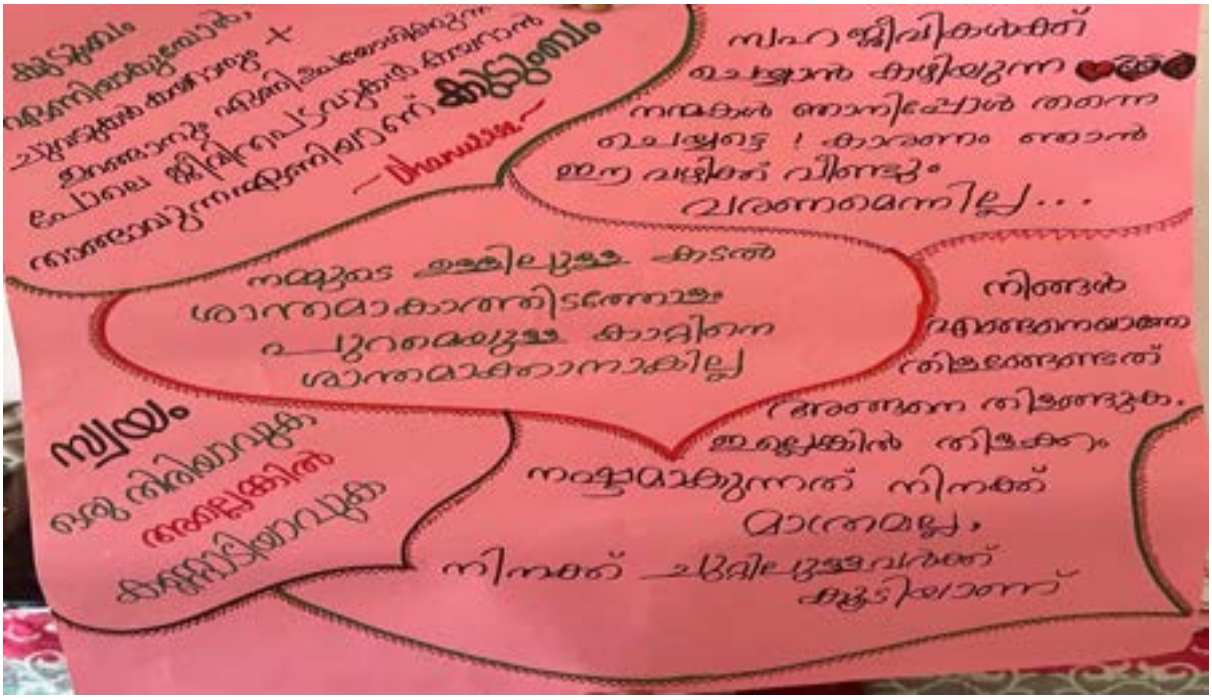

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Gratitude
Wall

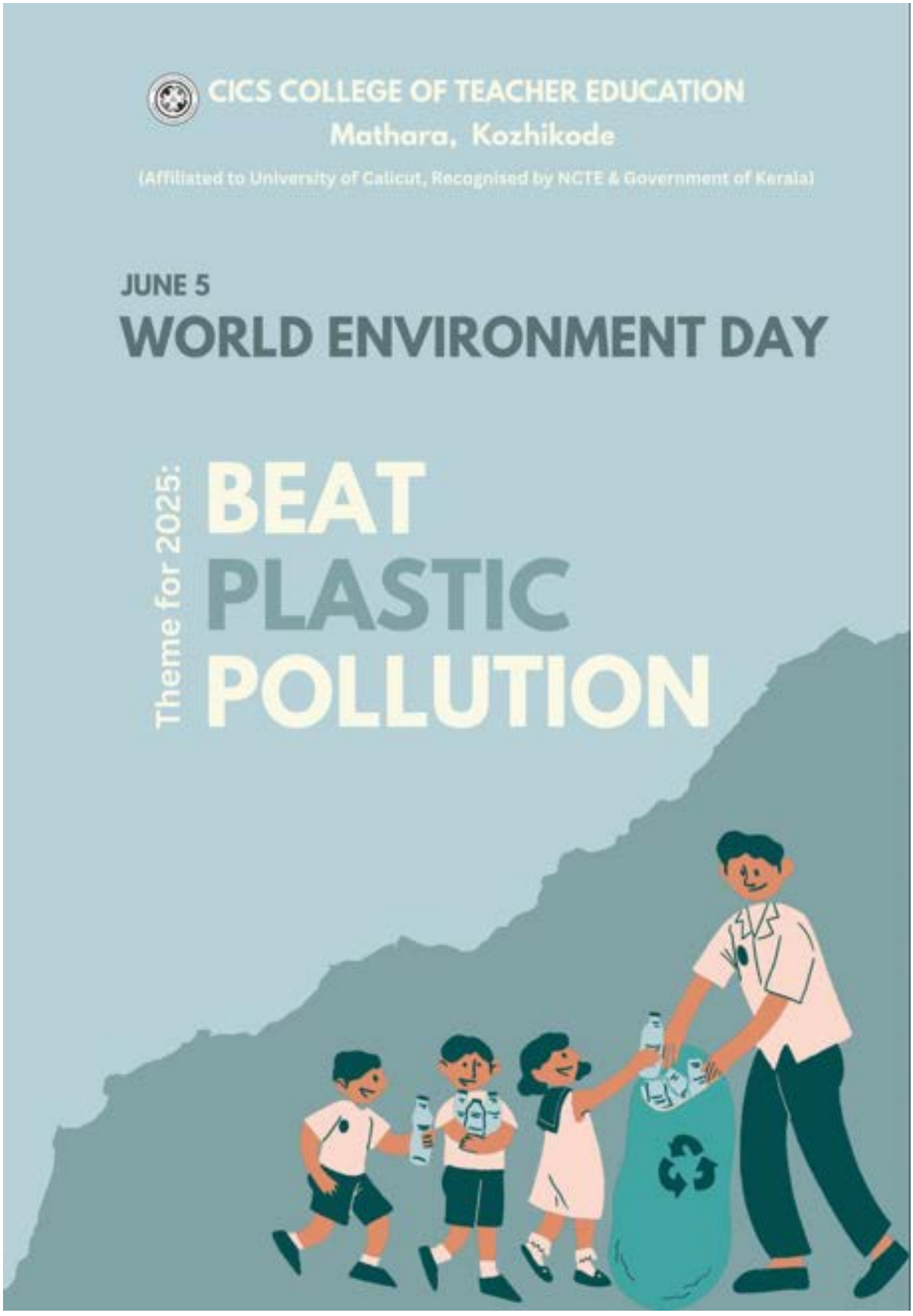

CREATIVITY
Meditation




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37) Environmental Day



Report

Programme: Environmental Day

Date : **5 June 2025**
Time : **10:00 AM**
Venue : **CICS CTE**
Event : **Tree Planting Ceremony**

Highlights of the Event:

1. Inauguration: Principal Dr. Shylaja C.V initiated the programme by planting trees in the college garden.
2. Staff Participation: All staff and students actively participated in the tree-planting ceremony.
3. Objective: The event aimed to promote environmental awareness and sustainability among the college community.

Outcome:

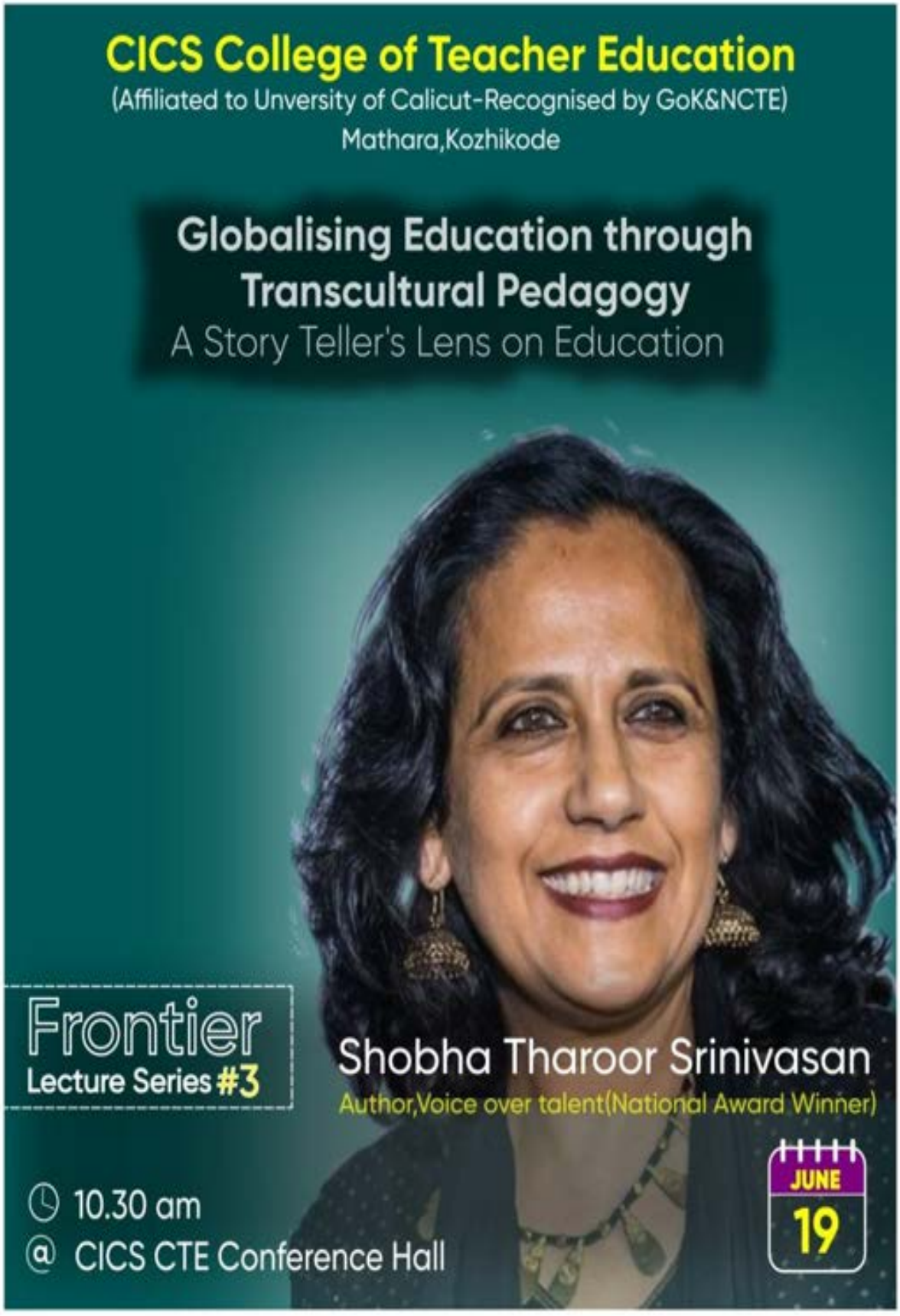
The successful celebration of World Environment Day fostered a sense of responsibility towards the environment among the staff and students, emphasizing the importance of conservation and sustainability.

Key Takeaways:

1. Importance of environmental conservation
2. Role of individuals in promoting sustainability
3. College's commitment to environmental initiatives



38) Frontier Lecture Series – 3



Report

Programme: Frontier Lecture Series – 3

Date : June 19, 2025
Time : 10:30 AM
Venue : CICS CTE Conference Hall, CICS College of Teacher Education, Mathara

The third session of the Frontier Lecture Series was conducted at CICS College of Teacher Education, Mathara, on June 19, 2025, at 10:30 AM. The event was graced by the presence of the distinguished guest Ms. Shobha Tharoor Srinivasan, an acclaimed author, storyteller, and National Award-winning voice-over artist.

“Globalising Education through Transcultural Pedagogy: A Storyteller’s Lens on Education.”

Ms. Shobha Tharoor Srinivasan eloquently explored the role of storytelling in education and how narratives rooted in culture can transcend borders to create global awareness and inclusivity in classrooms.

Dr. Shylaja C V extended a warm welcome to the gathering, setting the tone for an inspiring and intellectually enriching session. Jb. P.K. Ahammed, Chairman, CICS Kozhikode, delivered the presidential address and emphasized the significance of such a lecture series in teacher education.

Ms. Shobha Tharoor Srinivasan delivered a captivating and insightful lecture on the theme

“Globalising Education through Transcultural Pedagogy: A Storyteller’s Lens on Education.” Drawing from her vast experience as a writer and voice artist, she illustrated how storytelling can be a powerful tool in education to foster empathy, cross-cultural understanding, and creativity.

She thoughtfully connected her talk with several of her well-known works, including:

- Parvati the Elephant’s Very Important Day
- A Treasure Trove of Timeless Tales
- Good Innings: The Extraordinary, Ordinary Life of Lily Tharoor

- Indi-Alphabet
- Prince with a Paintbrush

The books were also displayed on the stage for the benefit of the students, adding a visual and tactile dimension to the session.

Shobha ma’am enriched her lecture by sharing personal anecdotes from her own childhood, her family life, and her early storytelling experiences. These reflections gave students a closer look into how her multicultural upbringing and deep-rooted love for language and literature shaped her career. She spoke warmly about her mother, the subject of her memoir Good Innings, and how everyday stories can turn into powerful teaching tools.

She encouraged aspiring teachers to use narratives as bridges—not only to teach content, but to connect hearts and minds across borders and generations.

In connection with Reader’s Day, Dr. Rages John (Assistant Professor of Psychology, CICS CTE) shared an inspiring message encouraging the reading habit among prospective teachers and highlighted its lifelong impact. As a mark of gratitude, a token of appreciation was handed over to the guest by Kuttyalikutty Sir (Principal, PEEKAY CICS College) and Basheer Sir (Secretary, CICS CTE).

During the interactive segment, enthusiastic students actively participated and asked thoughtful questions. Students Amana, Marwa, Abiyya, Dilna, and Hanan engaged in a lively dialogue with the guest, gaining deeper insights into storytelling, teaching, and the global relevance of cultural narratives.

Dr. Rajeev N J (IQAC Co-ordinator & Assistant Professor of Mathematics, CICS CTE) proposed the vote of thanks, expressing heartfelt gratitude to the guest, dignitaries, and all participants for making the session a grand success.

The session was highly informative and inspiring, offering valuable perspectives on transcultural education. It highlighted how stories rooted in one’s heritage can find resonance across the globe, making the classroom a more inclusive, imaginative, and connected space.

This memorable session left the audience enriched with knowledge and empowered with the possibilities that storytelling offers in modern education.


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39) Pre-Internship Induction Programme – HEADSTART



Report

Programme : Head Start
Date : 20th June 2025
Time : 2:00 PM
Venue : CICS CTE, Kozhikode

The CICS College of Teacher Education, affiliated with the University of Calicut and recognised by NCTE and the Government of Kerala, organised its **Pre-Internship Induction Programme**, titled **"HEADSTART – Learn from the Leaders,"** on 20th June 2025 at 2:00 PM at the college campus. The event was conducted in association with the Internal Quality Assurance Cell (IQAC).

The programme was designed to provide B.Ed. trainees with the right guidance, motivation, and insight as they prepare to step into their teaching internships. It aimed at bridging the gap between theoretical learning and practical experience through the valuable insights of experienced educational leaders.

The session featured three distinguished speakers who have made significant contributions to the field of education:

- **Smt. M.R. Deepa**, Retired Headmistress, GGBHSS, Chalappuram, Kozhikode
- **Sr. Sini M Kurian**, Headmistress, St. Michael's GHSS, West Hill, Kozhikode • **Mr. Jaisal U**, Headmaster, CIRHSS, Mathara, Kozhikode

These eminent educators shared their vast experience in school leadership, classroom management, teacher-student relationships, and the challenges and rewards of being in the teaching profession. Each speaker emphasised the importance of commitment, discipline, empathy, and innovative teaching methods in becoming an effective educator.

Their talks inspired and motivated the teacher trainees to approach their internship with a clear sense of purpose and professionalism. The real-life anecdotes and practical tips offered by the speakers helped students relate theory to practice and better understand the expectations of school environments.

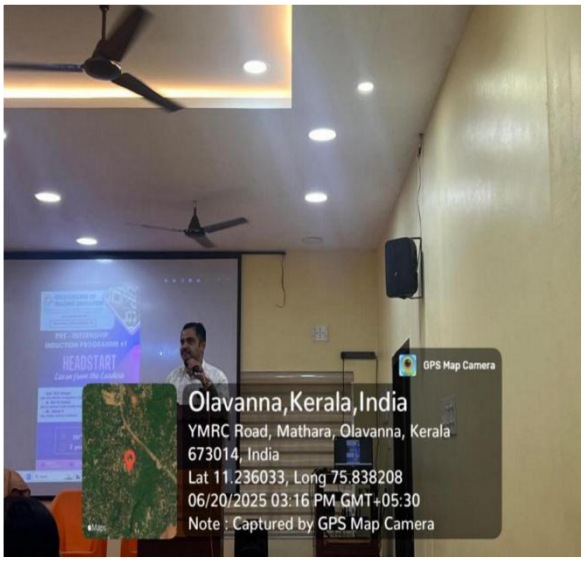
Following the formal session, an **interactive Q&A segment** was conducted. This provided the students an opportunity to directly engage with the guest speakers. Many trainees raised thoughtful and relevant questions regarding classroom

management, lesson planning, student psychology, and handling real-time classroom challenges. The speakers patiently addressed each query with clarity, offering practical advice and encouragement. This segment turned out to be one of the highlights of the event.

The programme was efficiently **co-ordinated by Dr. Rajiv Sir**, who ensured the smooth flow of events and maintained a warm and welcoming environment for both guests and students.
The session concluded on a positive and hopeful note, leaving the trainees feeling more confident and well-prepared for their upcoming internship.

Overall, the Pre-Internship Induction Programme was a **highly engaging, informative, and impactful experience**. It served as a perfect platform for teacher trainees to gain early exposure to the field realities and expectations of the teaching profession. The event was a valuable addition to the academic journey of every B.Ed. trainee who attended it.







40) International Yoga Day



Report

Programme : International Yoga Day
Date : 21th June 2025
Time : 10:00 PM
Venue : CICS CTE, Kozhikode

The International Yoga Day was celebrated with great enthusiasm at CICS College of Teacher Education, Mathara, Kozhikode, on 21st June 2025. The event aimed to highlight the importance of yoga in achieving physical health, mental clarity, and emotional balance.

The programme began with a melodious invocation by the College Choir, setting a serene and uplifting tone for the day. The formal session opened with the Welcome Address by Dr. Roy John, Assistant Professor of Physical Education, who emphasized the significance of yoga in daily life.

This was followed by the Inaugural Address by Prof. M. Mohammed Basheer, Manager of the college, who reflected on the role of yoga in developing discipline, inner peace, and well-being.

The central part of the event was a guided yoga session led by Ms. Aparna P.T., a student of the English Department at CICS College. She effectively introduced participants to meditation, warm-up exercises, and some basic and important yoga asanas, creating an engaging and calming experience for both students and teachers.

Additionally, the event featured a special performance by Agna K. K., a Plus Two student of Koyilandy Government Higher Secondary School and a National Medalist in Rhythmic Pair Yoga. Her graceful and powerful demonstration highlighted the strength, flexibility, and discipline cultivated through consistent yoga practice, leaving the audience inspired and awed.

The Vote of Thanks was delivered by Dr. Rages John, Assistant Professor of Psychology, who appreciated the efforts of everyone involved in making the programme meaningful. The celebration concluded on a positive note, reminding everyone of the timeless value of yoga in enhancing overall well-being and harmony.

In conclusion, the Yoga Day celebration was a refreshing and inspiring event, encouraging all participants to embrace yoga not just as a physical activity, but as a lifestyle that promotes balance, wellness, and mindfulness.


INTERNATIONAL
YOGA DAY
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INTERNATIONAL
YOGA DAY







41) Pre-Internship Inducti on Programme #2



Report

Programme : Pre-Internship Induction Programme
Date : 23/06/2025
Time : 10:00 AM
Venue : CICS CTE Conference Hall

The **CICS College of Teacher Education** successfully organized the **second session of the**

Pre-Internship Induction Programme on **23rd June 2025** at the **CICS CTE Conference**

Hall. The session was graced by the presence of **Dr. K. M. Shareef**, Assistant Professor at **Farook Training College**, a highly respected academician known for his dynamic and innovative approach to teaching.

The programme was conceived as a platform to inspire and equip teacher trainees with effective strategies and a deeper understanding of classroom dynamics. Dr. Shareef's session proved to be a powerful and engaging experience for all attendees, reshaping their perception of classroom teaching.

With his characteristic humour, energetic presence, and expressive delivery, Dr. Shareef immediately established a strong rapport with the audience. He advocated for the integration of **natural gestures, humour, storytelling, and creativity** in classroom settings to make learning more engaging and meaningful. Emphasizing the human side of teaching, he encouraged trainees to:

- Build confidence in speech and presentation
- Show empathy and respect to every student
- Maintain a positive and approachable demeanor
- Address students by name to foster connection
- Create an inclusive, supportive classroom environment
-

A unique feature of the session was Dr. Shareef's demonstration of a **musical pedagogical technique**, in which he introduced the concept of converting learning content into rhythmic or melodic formats. Using **musical meter scales such as 6m and 8m**, he guided participants to align words to beats and compose simple, memorable tunes, drawing from familiar cultural forms like *Vanjippattu*. This method, he explained, enhances retention and student enthusiasm, particularly in primary and secondary education.

Another interactive highlight involved a **brain coordination activity** using color-word slides that challenged participants to identify the ink color of mismatched color names. This task illustrated how **left and right brain functions** can be harnessed through classroom games to promote cognitive flexibility and focus.

Dr. Shareef enriched the session with a series of **personal anecdotes** from his own teaching experiences, bringing practical insights and emotional depth to the discussion. His stories underscored the vital role of emotional intelligence, empathy, and reflection in a teacher's journey.

The session concluded with an atmosphere of renewed passion and clarity among the trainees. Participants expressed that the session was not only intellectually stimulating but also emotionally uplifting—rekindling their motivation and commitment to the teaching profession.

The **Pre-Internship Induction Programme – 2** stands as a testament to **CICS College of Teacher Education’s commitment** to preparing future educators with the skills, values, and mindset required for 21st-century classrooms. The college extends its heartfelt gratitude to **Dr. K. M. Shareef** for delivering such a transformative session and for inspiring the next generation of educators.


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42) Community Living Camp (RANTHAL)



Report

Programme : Community Living Camp
Organized by : CICS College of Teacher Education, Mathara, Kozhikode
Venue : VSET, Kalpetta, Wayanad
Date : 24th – 27th June 2025

The 'Raanthal' Community Living Camp, held from 24th to 27th June 2025 at VSET Kalpetta, Wayanad, and organized by CICS College of Teacher Education, was an inspiring and transformative experience that combined creativity, emotional growth, collaboration, and selfdiscovery.

The journey began with great excitement as students departed early in the morning and travelled through the scenic Wayanad Churam. Upon reaching Kalpetta, despite the heavy rain, students walked nearly a kilometre to the VSET campus, where they were warmly received with tea and biscuits. This marked the beginning of a memorable and impactful four-day experience.

The camp was structured with thoughtfully planned sessions that encouraged meaningful interaction and bonding among participants. The initial activities helped break the ice and cultivate trust among students. One such task involved answering reflective questions about oneself and creatively exchanging the responses with peers, enabling participants to identify shared values and build rapport in an engaging way.

Throughout the camp, a variety of group-based tasks such as team-building games, creative collaboration challenges, and non-verbal communication exercises were conducted. These activities encouraged cooperation, critical thinking, and mutual respect, while also providing moments of fun and laughter. A tower-building challenge using paper cups tested planning and teamwork, while an imaginative drawing task emphasized the importance of coordination and clarity in communication.

Sessions led by resource persons like Vijith Sir and Sujith Sir brought energy and depth to the programme. Their creative and interactive approaches helped students learn through movement, drama, and joyful engagement. The facilitators also introduced lively team games and short moralbased storytelling that left lasting impressions.
Emotional reflection was a key element of the camp. Participants engaged in activities that encouraged them to explore their values, acknowledge personal strengths and weaknesses, and express gratitude towards those who support them. An especially touching session involved writing appreciative notes to friends—creating a lasting memory and strengthening bonds of friendship.

The sessions also included an impactful reflection on parental love and sacrifice, which allowed many participants to process their feelings and express long-held emotions. This moment of emotional openness and vulnerability was one of the most powerful experiences of the camp.

Creative and cultural expression remained central to the camp’s spirit. Daily cultural evenings were filled with music, dance, and talent showcases, fostering a vibrant sense of community. Documentation efforts such as diary presentations, creative camp newspapers, and video retrospectives added depth and meaning to each day’s experiences.

The camp also addressed social responsibility. Students took a solemn Oath Against Drugs, reinforcing their commitment to a healthy and responsible lifestyle.

Shared meals, nature walks, traditional snacks, and free-time exploration added to the warmth and joy of the experience. The feedback session at the end of the camp reflected deep personal transformation, with participants expressing how the camp had shaped them emotionally, socially, and professionally.





In conclusion, the 'Raanthal' Community Living Camp was not just an academic requirement but a journey of personal growth and community building. It provided a platform for future educators to experience









43) Innovative Create Express- Collage Making Workshop



Report

Programme : Innovate Create Express collage-making
Date : 30th June, 2025
Time : 10:00 AM – 3:30 PM

The Innovate Create Express collage-making workshop held on 30th June, 2025, was an enriching and creatively stimulating experience for all participants. The session was guided under the mentorship of Dr. Shobharaj P.P., Assistant Professor of Malayalam at KUTEC, Kasaragod, whose insights and encouragement inspired us to explore new dimensions of artistic expression.

The day began at 10:00 AM with a warm and thoughtful welcome speech by Dr. Rajeev N.J., Assistant Professor of Mathematics at CICS College of Teacher Education. His address set a motivating tone for the session, emphasizing the significance of creativity and innovation in education.

The workshop focused on collage-making as a powerful and flexible educational tool. Participants actively engaged in hands-on activities, discovering how collage could be effectively integrated into classroom practices across all optional subjects. The session provided opportunities to think outside the box, using everyday materials in imaginative ways to express ideas and concepts.

A particularly engaging part of the day was the Chart work activity, during which participants collaboratively created both a collage and a painting. This encouraged teamwork, expression, and critical thinking, demonstrating how creative activities can be used productively in the teachinglearning process.

The workshop highlighted the potential of incorporating artistic approaches into education, helping future educators build more interactive and meaningful classroom environments. The session concluded at 3:30 PM, leaving participants inspired and equipped with innovative strategies to bring creativity into their teaching practices.

In conclusion, ‘Innovate Create Express’ was a highly productive and thought-provoking workshop, mentored by Dr. Shobharaj P.P., and served as a valuable platform for developing creative confidence among teacher trainees.


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44) Deep-Dive


CICS COLLEGE OF
TEACHER EDUCATION
(Affiliated to University of Calicut, Recognised by NCTE & Govt. of Kerala)
M. G. NAGAR, MATHARA, G. A. COLLEGE P. O, KOZHIKODE - 673014
19th position in KIRF (Rankband - 2)
In Association with IQAC
PRE - INTERNSHIP
INDUCTION PROGRAMME #4
02
07
2025
deep
dive
WED
ELEVATE YOUR KNOWLEDGE
WITH SUBJECT EXPERTS
@ 9.30 AM
ENGLISH
Ms. Varnitha
MATHEMATICS
Mr. Premjith V.R
NATURAL SCIENCE
Mrs. Preetha K
PHYSICAL SCIENCE
Ms. Dhanya C
SOCIAL SCIENCE
Mr. Ahammed Nihal V
Contact Us :
+91 8078330840
Our Website :
www.cicsbed.org
E-mail :
cicsbed@yahoo.co.in

Report

Programme **: Deep-Dive**
Organized by **:** CICS College of Teacher Education, Kozhikode
Date & Time **:** Wednesday, July 2, 2025, at 9:30 AM
Venue **:** CICS College of Teacher Education, M. G. Nagar, Mathara,

Introduction

The ***Deep Dive*** Pre-Internship Induction Programme was organized by CICS College of Teacher Education in association with IQAC. The programme aimed to elevate the knowledge of student-teachers by engaging them with subject experts across various disciplines. This initiative was designed to prepare students for their upcoming internship by strengthening their subject understanding and pedagogical skills.

Objectives

- To provide subject-specific insights from experienced educators.
- To enhance the academic and professional preparedness of student-teachers.
- To foster confidence and readiness for classroom engagement during internships.
- To align the training with the standards of the University of Calicut and NCTE guidelines.

Programme Highlights

The induction began with a formal inaugural session, followed by subject-specific sessions led by distinguished experts:

Subject Experts

- **English** – Ms. Varnitha
- **Mathematics** – Mr. Premjith V. R
- **Natural Science** – Mrs. Preetha K
- **Physical Science** – Ms. Dhanya C
- **Social Science** – Mr. Ahammed Nihal V

Each expert conducted interactive sessions, blending theoretical knowledge with practical strategies for effective teaching. The sessions emphasized innovative methodologies, classroom management techniques, and subject enrichment.

Outcomes

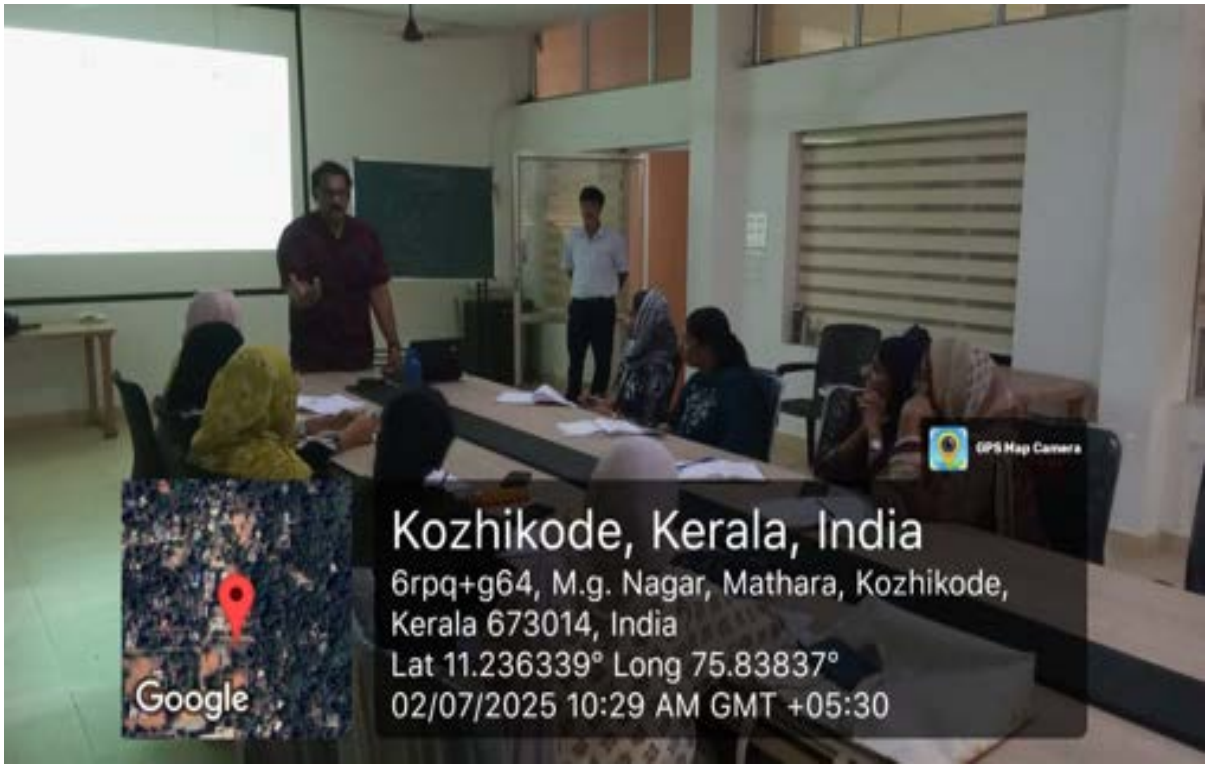
- Student-teachers gained deeper subject clarity and practical insights.
- The programme fostered interdisciplinary learning and collaboration.
- Participants expressed increased confidence in handling classroom challenges.
- The initiative strengthened the academic culture of the institution, reinforcing its standing as a top-ranked college (19th position in KIRF, Rankband – 2).
-

Conclusion

The *Deep Dive* programme successfully achieved its objectives by equipping student-teachers with enhanced knowledge and skills. The event reflected the commitment of CICS College of Teacher Education to academic excellence and professional development. The collaborative effort of faculty, IQAC, and subject experts ensured the programme’s success, setting a strong foundation for the upcoming internship phase.






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Kerala 673014, India
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45) Puppetry


CICS COLLEGE OF TEACHER EDUCATION
(Affiliated to University of Calicut, Recognised by NCTE & Govt. of Kerala)
M. G. NAGAR, MATHARA, G. A. COLLEGE P. O, KOZHIKODE-673014
19th position in KIRF (Rankband - 2)
In Association with IQAC
PRE - INTERNSHIP INDUCTION PROGRAMME #5
WORKSHOP ON PUPPETRY
By
Mr. Baiju Ayyappan.K
(Assistant Professor of Social Science, Calicut University Teacher Education Centre, Chalakudy)
03/07/2025, Thursday
College Auditorium
Contact Us : +91 8078330840
Our Website : www.cicsbed.org
E-mail : cicsbed@yahoo.co.in

Report

Programme : **Puppetry**
Organized by : CICS College of Teacher Education, Kozhikode
Date & Time : July 3, 2025, at 9:30 AM
Venue : CICS College of Teacher Education, M. G. Nagar, Mathara,

As part of the Pre-Internship Induction Programme, CICS College of Teacher Education, Mathara, Kozhikode, organized a vibrant and imaginative Workshop on Puppetry on 3rd July 2025 at the College Auditorium. The session aimed to blend creativity with pedagogy and encouraged student-teachers to explore puppetry as a meaningful and engaging instructional tool. The event began with a welcome address by Dr. Rajiv N.J., Assistant Professor at CICS CTE, who emphasized the need for innovative and imaginative approaches in today's teaching landscape. His words set an enthusiastic tone for the hands-on workshop that followed.

The session was led by Mr. Baiju Ayyappan K., Assistant Professor of Social Science at Calicut University Teacher Education Centre, Chalakudy. A passionate advocate for art-integrated learning, Mr. Baiju brought a dynamic and interactive approach to the workshop. His presentation effectively highlighted how puppetry can serve as a powerful educational method, promoting not only subject understanding but also imagination, collaboration, and selfexpression. Throughout the session, he guided student-teachers in discovering the educational potential of puppetry through direct involvement and experiential learning.

Participants were divided into small groups and collaboratively engaged in designing, crafting, scripting, and performing educational skits using self-made puppets. The activity fostered creativity, communication, and teamwork among student-teachers, while also illustrating how artistic practices can be successfully woven into curriculum delivery. Each group presented their puppet skit at the end of the session, demonstrating both artistic flair and thoughtful educational themes. The workshop was well-received by all participants, who expressed their enthusiasm and appreciation for the enriching experience. It served as a powerful reminder of how fun, creativity, and active participation can enhance both teaching and learning. The event was a resounding success and reinforced the college's commitment to nurturing innovative, reflective, and resourceful future educators. CICS College of Teacher Education extends its sincere gratitude to Mr. Baiju Ayyappan K. for his inspiring and impactful contribution to the programme.


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46) Art & Drama (Drama Workshop – "Stage Connect")



Report

Programme : **Art & Drama (Drama Workshop – “Stage Connect”)**
Organized by : CICS College of Teacher Education, Kozhikode
Date & Time : July 7, 2025, at 9:30 AM
Venue **:** CICS College of Teacher Education, M. G. Nagar,Mathara,

The one-day Drama Workshop titled “Stage Connect” was conducted at CICS College of Teacher Education, Mathara on 8th July 2025 as part of the Pre-Internship Induction Programme, in association with the Internal Quality Assurance Cell (IQAC). The session was led by Mr. A. S. Devendranath, a teacher, actor, and experienced theatre practitioner known for his contributions to stage and television.

The objective of the workshop was to enhance the performance skills of student teachers by exploring the parallels between teaching and theatre. The session emphasized that teachers are performers whose primary tools include their voice, body, and presence, and that teaching should be engaging, interactive, and expressive.

The session began with an insightful talk on the importance of classroom performance. Mr. Devendranath emphasized the importance of self-awareness, voice modulation, body language, and presence of mind in contributing to an effective teaching-learning process. He also underlined the importance of understanding the interests and learning styles of the new generation of students to make teaching more impactful.

Several interactive activities formed the core of the workshop. One such activity involved rearranging classroom chairs in an abstract layout, prompting participants to interpret the setting and assign new meanings. This exercise illustrated the concept of multiple valid perspectives.

Another reflective exercise focused on mindful breathing, helping participants center themselves before entering a classroom. A silent movement challenge taught discipline, group accountability, and focus as participants attempted to move chairs without making noise.

Partner-based activities also played a significant role in the workshop. Exercises on eye contact and storytelling through body and voice were conducted to highlight the importance of connection and expression in the classroom.

One noteworthy activity required participants to maintain eye focus on a fixed point while resisting distractions, reinforcing the importance of mental stillness and classroom control.

The session concluded with an engaging discussion on classroom management strategies, building rapport, and maintaining student attention. Participants left with a renewed understanding of the teacher’s role as a reflective and engaging performer.

In conclusion, the Stage Connect drama workshop was an enriching and transformative experience. It encouraged student teachers to reflect on their teaching presence and inspired them to embrace performance as an integral part of effective pedagogy.


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47) First Aid Fundamentals for Future Teachers



Report

Programme **: First Aid**
Organized by **:** CICS College of Teacher Education, Kozhikode
Date & Time **:** July 11, 2025, at 9:30 AM
Venue **:** CICS College of Teacher Education, M. G. Nagar, Mathara,
Resource Person **:Mr. C. K. Vinoj**

As part of the Pre-Internship Induction Programme, CICS College of Teacher Education, Mathara, in collaboration with the Internal Quality Assurance Cell (IQAC), organized a workshop titled *"First Aid Fundamentals for Future Teachers"* on 11th July 2025 at 2:00 PM.

The session was facilitated by Mr. C. K. Vinoj, a trained first aid expert, who stressed the importance of basic first aid knowledge in the teaching profession. He began the session by underlining the need for teachers to be prepared for emergencies that may arise within a school environment. Mr. Vinoj detailed several common accidents and injuries that frequently occur in schools, including minor cuts and bleeding, fainting, choking, nosebleeds, burns, scalds, and fractures. For each situation, he explained the necessary immediate actions a teacher should take, emphasizing the importance of staying calm, attentive, and responsive.

A key highlight of the workshop was the live demonstration of Cardiopulmonary Resuscitation (CPR), a critical life-saving procedure. Mr. Vinoj demonstrated the proper method of checking for responsiveness, calling for help, administering chest compressions, and providing rescue breaths. The demonstration was practical and easy to understand, making it accessible even to those with no prior first aid training. The participants were allowed to observe and later clarify any doubts they had regarding CPR and other emergency procedures.

The session was highly interactive and engaging, as student teachers participated actively and expressed their curiosity through questions. The workshop not only raised awareness about handling medical emergencies but also instilled a sense of responsibility among future teachers to ensure student safety and well-being.

In conclusion, the *First Aid Fundamentals* workshop proved to be a highly informative and empowering experience. It provided future teachers with essential life-saving skills and prepared them to act swiftly and efficiently in emergencies. The session aligned perfectly with the institution's vision of holistic

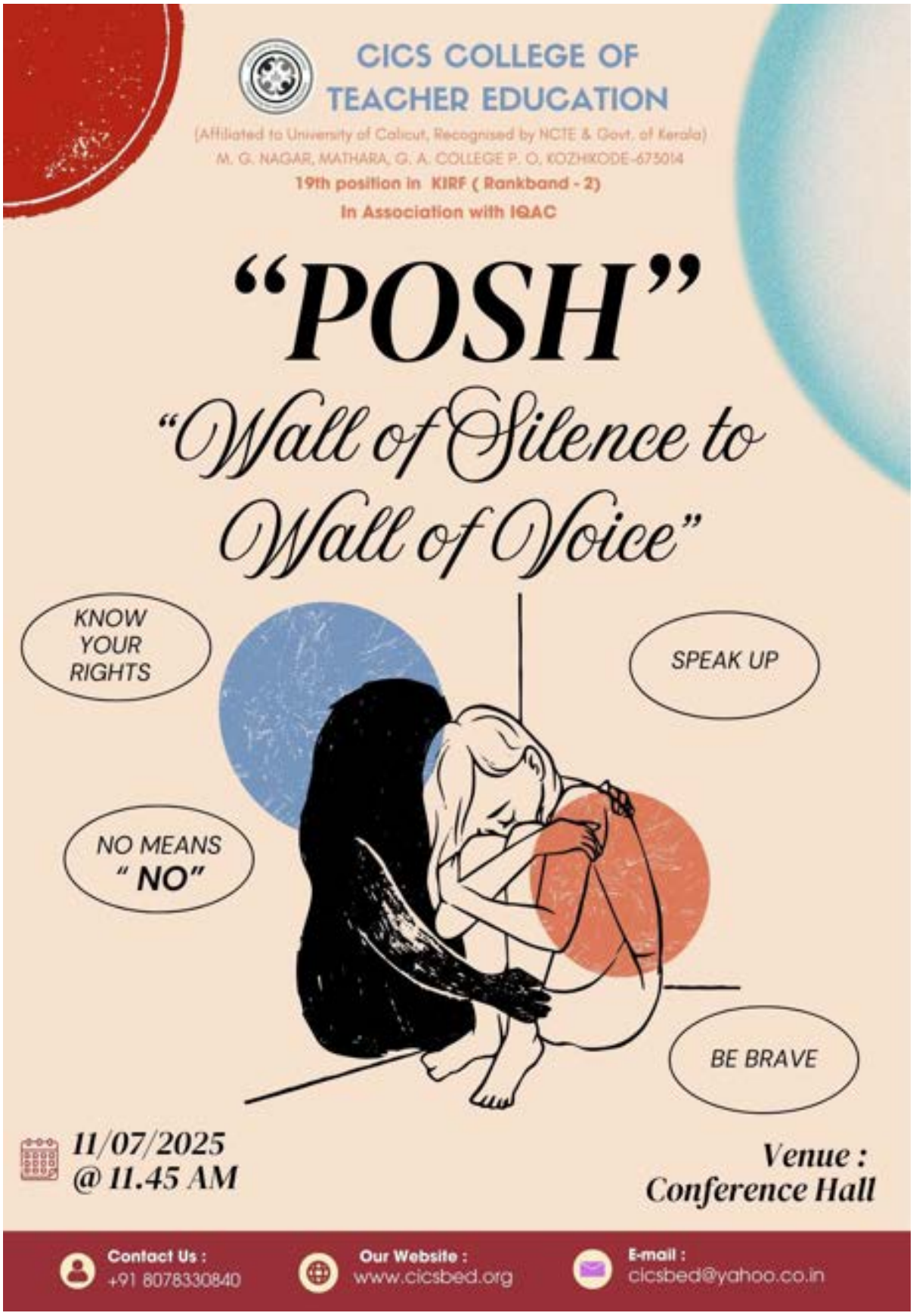
teacher education and made a meaningful contribution to the professional readiness of the participants.







48) Posh- "Wall of silence to wall of Voice"



Report

Programme : **POSH**
Organized by : CICS College of Teacher Education, Kozhikode
Date & Time : July 11, 2025, at 9:30 AM
Venue : CICS College of Teacher Education, M. G. Nagar, Mathara,

An **interactive session** was conducted for the senior batch of teacher trainees at our college with the theme *"Wall of Silence to Wall of Voice."* The objective was to empower students to break their silence about harassment and foster open conversations.

Objectives:

- Raise awareness about silent tolerance of harassment
- Encourage participants to speak up or support others in doing so
- Promote collaborative reflection and peer learning

Activities:

- Students were divided into **four groups** and given **20 minutes** to discuss known or witnessed instances of harassment.
- Each group was then invited to:

- **Role-play** scenarios they had experienced or observed
- **Share reflections** on the roles of family, teachers, and schools in prevention
- **Emphasize the importance of speaking out**

Highlights:

- **Three groups** portrayed real-life incidents through role play and discussion, underlining how support systems can prevent harassment.
- **One group** courageously shared personal experiences, demonstrating vulnerability and strength.
- Participation was enthusiastic and sincere, creating a safe and respectful space for dialogue.

Outcome:

The session successfully initiated important conversations about harassment and personal boundaries. It reinforced the idea that speaking up is a powerful tool for change, and silence only serves to protect the perpetrator. Students left feeling inspired and united in their commitment to fostering safer learning environments.


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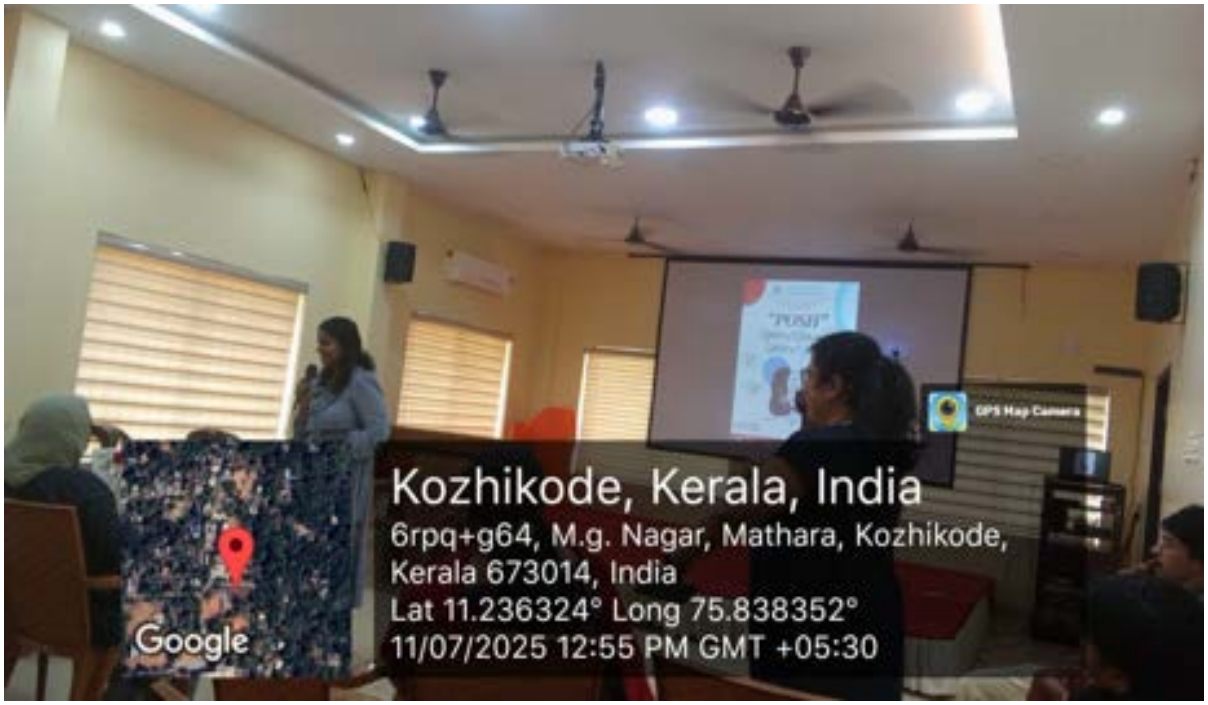

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GPS Map Camera

49) IT Essentials

CICS COLLEGE OF TEACHER EDUCATION

(Affiliated to University of Calicut, Recognised by NCTE & Govt. of Kerala)
M. G. NAGAR, MATHARA, G. A. COLLEGE P. O, KOZHIKODE-673014
19th position in KIRF (Rankband - 2)
In Association with IQAC



PRE - INTERNSHIP
INDUCTION PROGRAMME #8

IT ESSENTIALS FOR B.Ed. STUDENTS



Resource Persons:
Mr. Anulal .P & Mrs. Aparna .M

14/07/2025
9.30 AM
Conference Hall, CICS CTE

Contact Us : +91 8078330840
Our Website : www.cicsbed.org
E-mail : cicsbed@yahoo.co.in

Report

Programme : IT Essentials
Organized by : CICS College of Teacher Education, Kozhikode
Date & Time : July 14, 2025, at 9:30 AM
Venue : CICS College of Teacher Education, M. G. Nagar, Mathara,

Resource Persons:

- **Mrs. Aparna M** – Office Assistant, CICS CTE
- **Mr. Anulal** – Teacher-in-Charge, ICT Lab

Overview of the Session

The IT Essentials workshop provided valuable exposure to foundational digital tools and their classroom applications. The focus was on strengthening digital literacy among B.Ed students to enhance their teaching skills and planning methods.

Topics Covered

- **PowerPoint Basics**
  - Introduction to slide creation
  - Design principles for effective presentations
  - Use of animations and multimedia in teaching aids
- **Lesson Plan Preparation using ICT**
  - Structuring digital lesson plans
  - Integration of media and interactivity
  - Tools and platforms for lesson delivery
- **Basic Statistics for Educators**

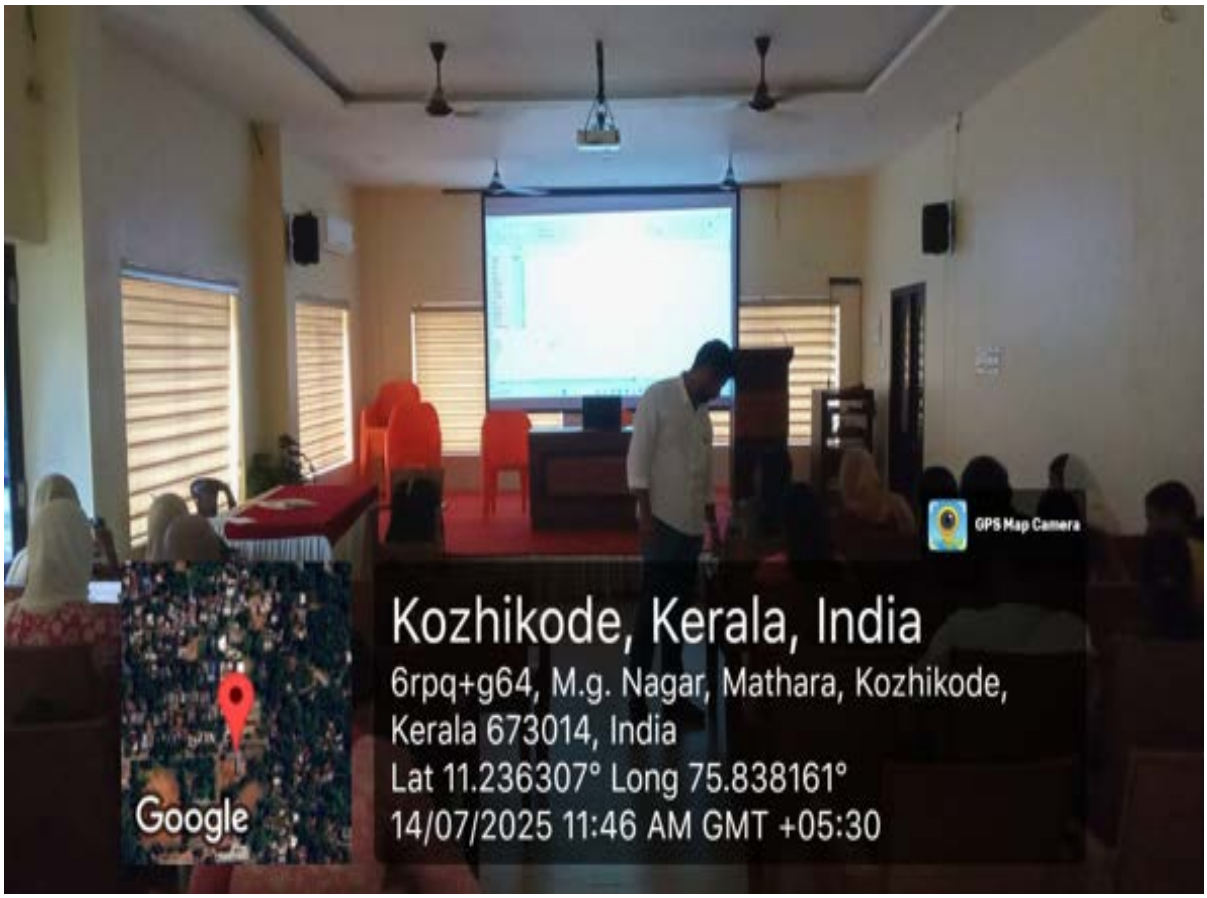
- Understanding mean, median, and mode
- Using charts and graphs for classroom data
- Practical applications in educational assessments

Outcome

Participants gained hands-on experience with practical tools and approaches that are vital for modern teaching. The workshop bridged theoretical knowledge with practical competencies, empowering students to implement ICT effectively in their future classrooms.


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50) Convocation 2023-'25 Batch



PROGRAMME SCHEDULE

Graduation Procession

Prayer	: **College Choir**
Welcome Address	: **Dr. Shylaja C V** (Principal, CICS CTE)
Presidential Address	: **Jb. P K Ahammed** (President, CICS & Chairman of PeeKay Group of Companies)
Honouring the Unique Achievements & Handing Over of Mementoes	: **Adv. M Mohamed** (Secretary, CICS CTE) to **Dr. Roy John V** (Winner of World Athletics Referee - Bronze Level) **Prof. M Mohammed Basheer** (Manager, CICS CTE) to **Mrs. Shyja K G** (Winner of Dr. APJ Abdul Kalam Study Center - Naree Puraskar) **Prof. (Dr.) N P Hafis Mohammed** (Former HoD, Dept. of Sociology, University of Calicut) to **Ms. Aswathi V P** (CSIR - JRF, 2025) **Ms. Fathima Nasri** (Winner of Bronze Medal in Kerala State Powerlifting Championship - 2025)
Graduation Day Address, Distribution of Certificates & Administering of Oath	: **Dr. K. Jayakumar, IAS** (Former Chief Secretary, Govt. of Kerala)
Felicitations	: **Dr. Rajeev N J** (IQAC Co-ordinator & Asst. Professor of Mathematics, CICS CTE) : **Mr. M P Firoz Khan** (Secretary, PTA) : **Mr. Sahad C V** (President, Alumni Association, CICS CTE) : **Ms. Fathima Hanan N P** (Chairman, CICS CTE College Students' Union)
Vote of Thanks	: **Mrs. Myrtle Victor** (Vice Principal, CICS CTE)

Photo Session National Anthem Lunch

Report

Programme : **Convocation 2023-2025**
Organized by : CICS College of Teacher Education, Kozhikode
Date & Time : July 14, 2025, at 9:30 AM
Venue : CICS College of Teacher Education, M. G. Nagar, Mathara,

Ceremony Overview

The Graduation Ceremony for the 2023–25 B.Ed. Batch at CICS College of Teacher Education was conducted on 27th September 2025 with dignity and warmth, celebrating not just academic achievement but the collective spirit of perseverance and community among future educators. The event was attended by distinguished dignitaries like Dr.Jayakumar IAS (former Chief Secretary, Govt. of Kerala), faculty members, alumni, students, parents, and other guests, emphasizing both excellence and inclusivity in teacher education.

Opening & Procession

The ceremony commenced with a cordial morning greeting, setting an uplifting tone for the day. Graduates made a ceremonial procession into the hall, led by the College Choir, marking their transition from student to educator. Dignitaries, families, and faculty rose to receive the graduates, reinforcing respect and celebration for their achievements.

Welcome & Addresses

Principal Dr. Shylaja C V delivered a heartfelt welcome, appreciating the dedication of students, staff, and the wider support network. Presidential Address was given by Janab P K Ahammed, acknowledging key milestones and extending encouragement to the next generation of teachers. Their speeches highlighted the college's commitment to building a supportive educational community.

Felicitation and Award Presentation

Significant achievements of faculty and students were formally recognized:

Dr. Roy John V: Honoured for winning the World Athletics Referee Bronze Level 2025, symbolizing international success and dedication.

Mrs. Shyja K G: Presented the prestigious Naree Puraskar for gender empowerment and academic impact, underscoring the importance of women’s leadership in education.

Ms. Aswathi V P: Earned the CSIR-JRF 2025, exemplifying research excellence.

Ms. Fathima Nasri: Awarded Bronze at the Kerala State Powerlifting Championship 2025, reflecting perseverance and discipline.Awards for student achievers were presented, including proxies in case of absentees, highlighting a policy of inclusivity and recognition for all contributors.

Graduation Day Address & Oath

Dr. K. Jayakumar, IAS, delivered an inspiring Graduation Day Address focusing on the role of educators as agents of change and compassion in society. He administered the graduation oath and distributed certificates to the toppers, celebrating those who embodied the core values of the institution.

Noted Top Achievers (2023-25 B.Ed Batch):

Graduates received certificates sequentially by specialization, celebrating both collective and individual achievements.

National Conference Announcement

CICS College of Teacher Education is proudly commemorating its 20th year of establishment. To mark this momentous biennial celebration, the institution is organizing a National Conference on the theme: “Integrated Teacher Education: A Professional Trajectory for Viksit Bharat 2047.

The college officially announced its upcoming National Conference, anticipated to unite leaders in education for discussion on innovation and best practices. The ceremonial release of the conference brochure signaled ongoing growth and ambition within the institution.

Felicitations

Voices of encouragement and celebration were shared by faculty, PTA representatives, alumni, and student union leaders, reflecting a broad base of support and pride in the institution’s progress.

Special Segment

Drama by Thanal SchoolA social awareness drama "ചമ്പക" (Champaka) was presented by the students of Thanal School for Differently Abled, Kozhikode. This performance was integral in promoting values of inclusion, respect, and empowerment, showcasing the talents and aspirations of children regardless of ability.

Closing & National Anthem

The Vice Principal, Mrs. Myrtle Victor, proposed the vote of thanks, acknowledging guests, honorees, organizers, and the wider college community. The ceremony closed by reaffirming the ethos of nurturing skilled and compassionate educators destined to impact society positively. Formal proceedings were followed by the National Anthem and a group photo session, marking the event’s conclusion.

Event Highlights

- Emphasis on community, empathy, and the lifelong journey of educators.
- Celebration of individual and collective achievements with inclusive recognition practices.
- Inspirational talks and formal oath-taking ceremony for new graduates.
- Release of National Conference brochure pointing to future institutional aspirations.
- Drama from Thanal School embodying social responsibility and advocacy for differently-abled students.
- Concluding with gratitude, the National Anthem, and fellowship over lunch for all attendees.


ONE DAY
NATIONAL
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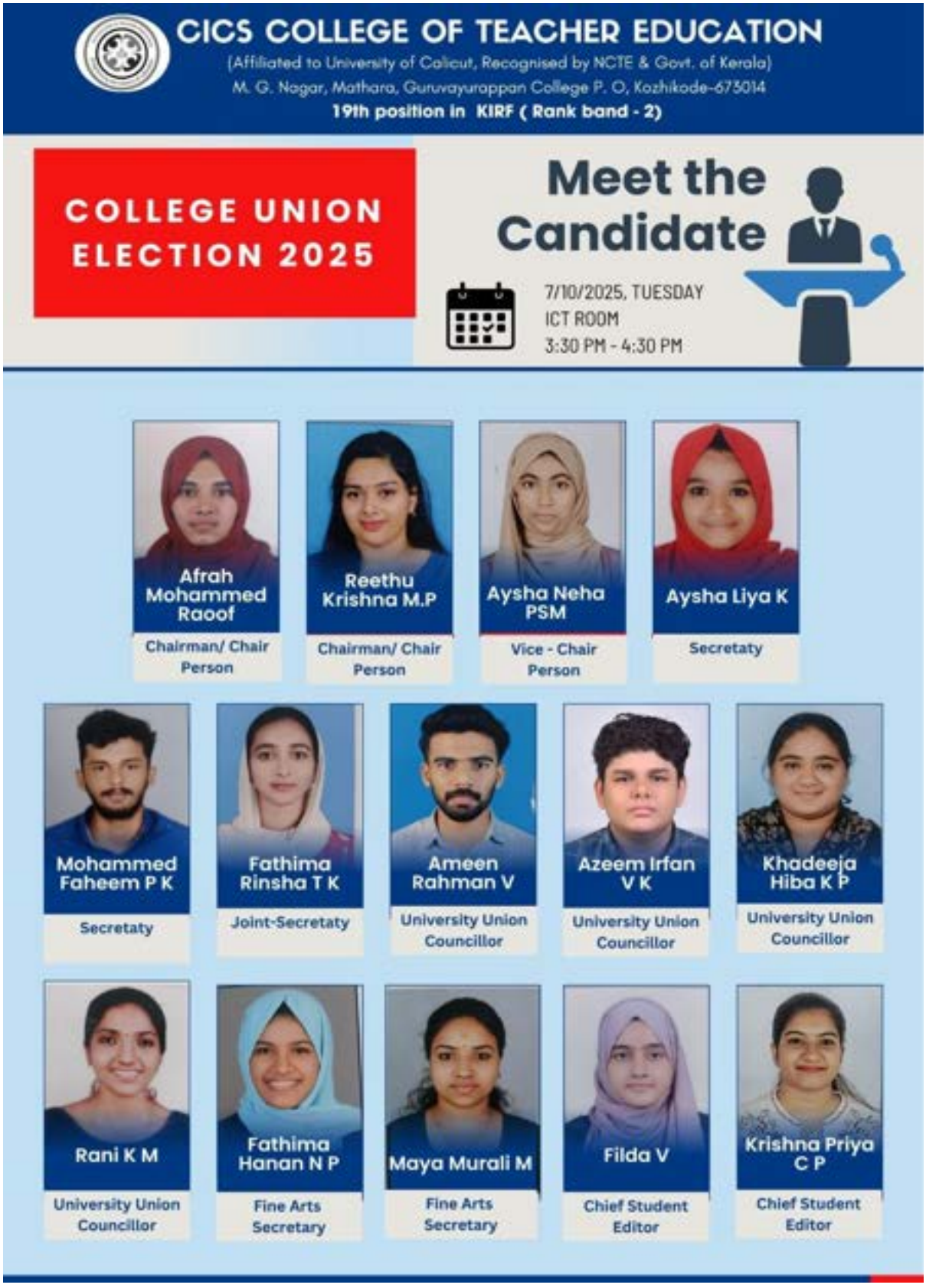

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51) Meet the Candidate – College Union Election 2025



Report

Programme : **Meet the Candidate – College Union Election 2025**
Organized by : CICS College of Teacher Education, Kozhikode
Date & Time : Oct 07, 2025, at 3:30 AM
Venue : CICS College of Teacher Education, M. G. Nagar, Mathara,

The "Meet the Candidate" session for the College Union Election 2025 was organized by CICS College of Teacher Education on 7th October 2025, Tuesday, at the ICT Room from 3:30 PM to 4:30 PM. The event aimed to introduce the candidates contesting for various union positions and to provide a platform for them to express their ideas and visions for the upcoming academic year.

The session began with a warm welcome, followed by the introduction of each candidate. The students had the opportunity to interact with the nominees and understand their perspectives on leadership, teamwork, and campus development. The program witnessed enthusiastic participation and created a healthy democratic atmosphere within the college.

The list of candidates included:

- Afrah Mohammed Raoof and Reethu Krishna M.P – Chairperson
- Aysha Neha PSM – Vice Chairperson
- Aysha Liya K and Mohammed Faheem P K – Secretaries
- Fathima Rinsha T K – Joint Secretary
- Ameen Rahman V, Azeem Irfan V K, Khadeeja Hiba K P, and Rani K M – University Union Councillors
- Fathima Hanan N P and Maya Murali M – Fine Arts Secretaries
- Filda V and Krishna Priya C P – Chief Student Editors

The event concluded with an interactive discussion, where students appreciated the opportunity to engage directly with the candidates. The "Meet the Candidate" program served as an excellent initiative to encourage transparency, communication, and active student participation in the college's democratic process.


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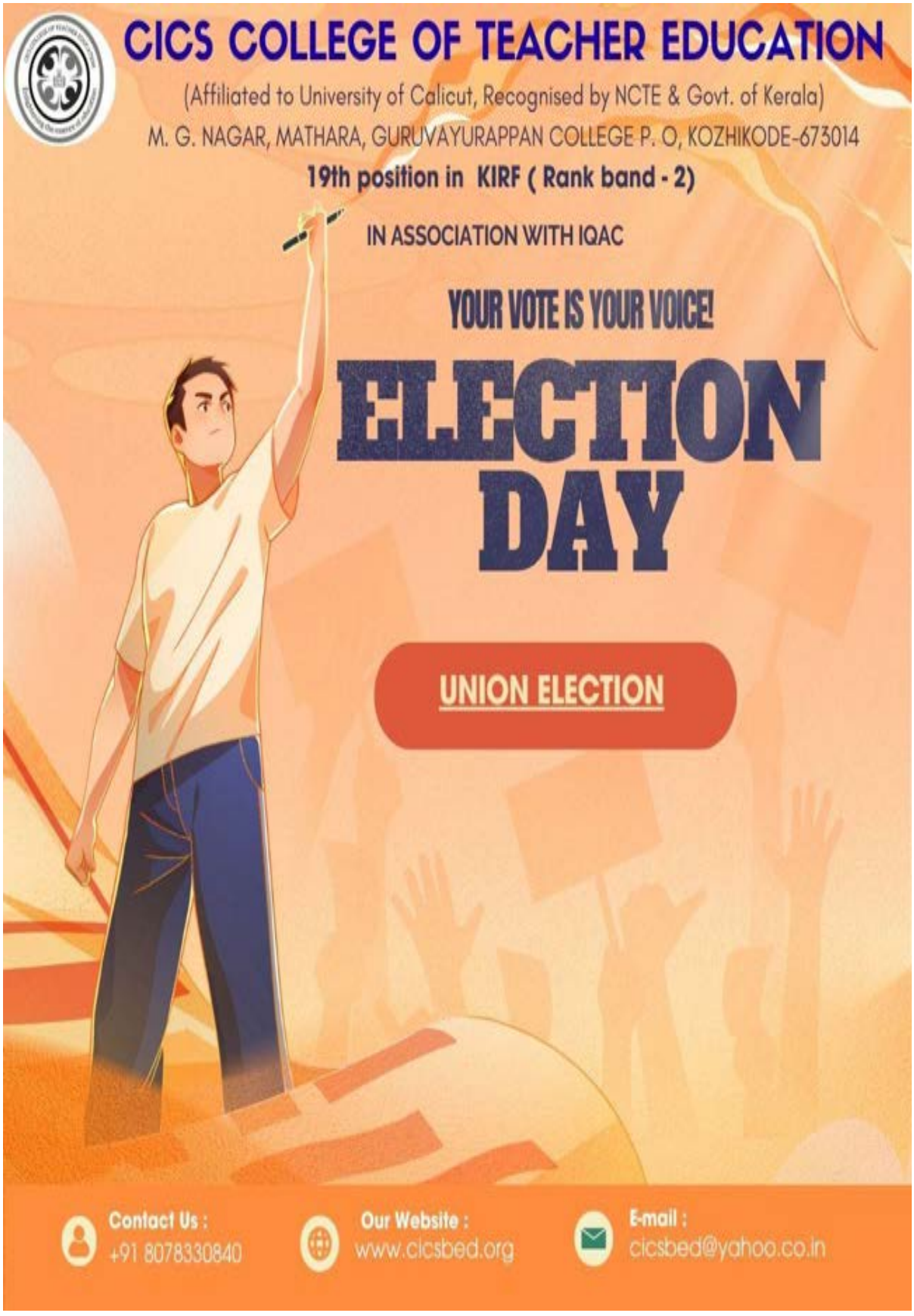

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52) College Union Election 2025–26



Report

Programme **: College Union Election 2025–26**
Organized by **:** CICS College of Teacher Education, Kozhikode
Date & Time **:** Oct 10, 2025, at 12:30 AM
Venue **:** CICS College of Teacher Education, M. G. Nagar, Mathara,

The College Union Election 2025–26 of CICS College of Teacher Education, Mathara was successfully conducted on 9th October 2025 in a fair and democratic manner. The polling began at 9:30 AM and continued till 12:30 PM. All students exercised their voting rights responsibly, presenting their College ID or Aadhar card at the time of voting.

The counting of votes commenced at 2:00 PM, ensuring complete transparency and fairness in the process. The results were announced immediately after counting, followed by an Oath-Taking Ceremony held at the College IT Resource Room.

The following students were elected to the College Union for the academic year 2025–26:

- Chairperson: Afrah Mohamed Raoof
- Vice-Chairperson: Aysha Neha PSM
- Secretary: Aysha Liya K
- Joint Secretary: Fathima Rinsha T K
- University Union Councillor: Azeem Irfan V K
- Fine Arts Secretary: Maya Murali M
- Chief Student Editor: Fildha V
- General Captain: Muhammed Dilbar T K

The event was conducted smoothly under the supervision of the election committee and faculty members. The day reflected the true spirit of democracy

and encouraged students to take up leadership roles with dedication and responsibility. The newly elected members took their oath with great enthusiasm, marking the beginning of another vibrant chapter in the college’s student leadership journey.










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53) World Antimicrobial Resistance Health Club



Report

Programme **: World Antimicrobial Resistance Health Club**
Organized by **:** The Health Club of CICS College of Teacher Education
Date & Time **:** Nov 24, 2025, at 10:30 AM
Venue **:** CICS College Conference Hall

The Health Club of CICS College of Teacher Education, in association with IQAC, organized a **World Antimicrobial Resistance Awareness Programme** on **24th November 2025 at 10:30 AM** in the Conference Hall of the institution.

The programme aimed to create awareness among students and faculty about the growing threat of antimicrobial resistance (AMR) and the importance of responsible use of antibiotics. The event began with a welcome address, followed by an introductory session highlighting the significance of World Antimicrobial Resistance Awareness Week.

The resource person delivered an insightful talk explaining how misuse and overuse of antibiotics contribute to the emergence of “superbugs” that are resistant to treatment. The session emphasized the importance of hygiene, vaccination, proper diagnosis, and adherence to prescribed medications in preventing antimicrobial resistance.

Interactive discussions and question-answer sessions were conducted to engage participants and clarify their doubts. Students actively participated and gained a deeper understanding of how AMR affects global health and what steps can be taken at an individual level to combat it.

The programme concluded with a vote of thanks, expressing gratitude to the resource person, organizers, and participants for making the event a success.

Overall, the programme was informative and impactful, successfully spreading awareness with the message: **“Stop Superbugs Before They Stop Us.”**

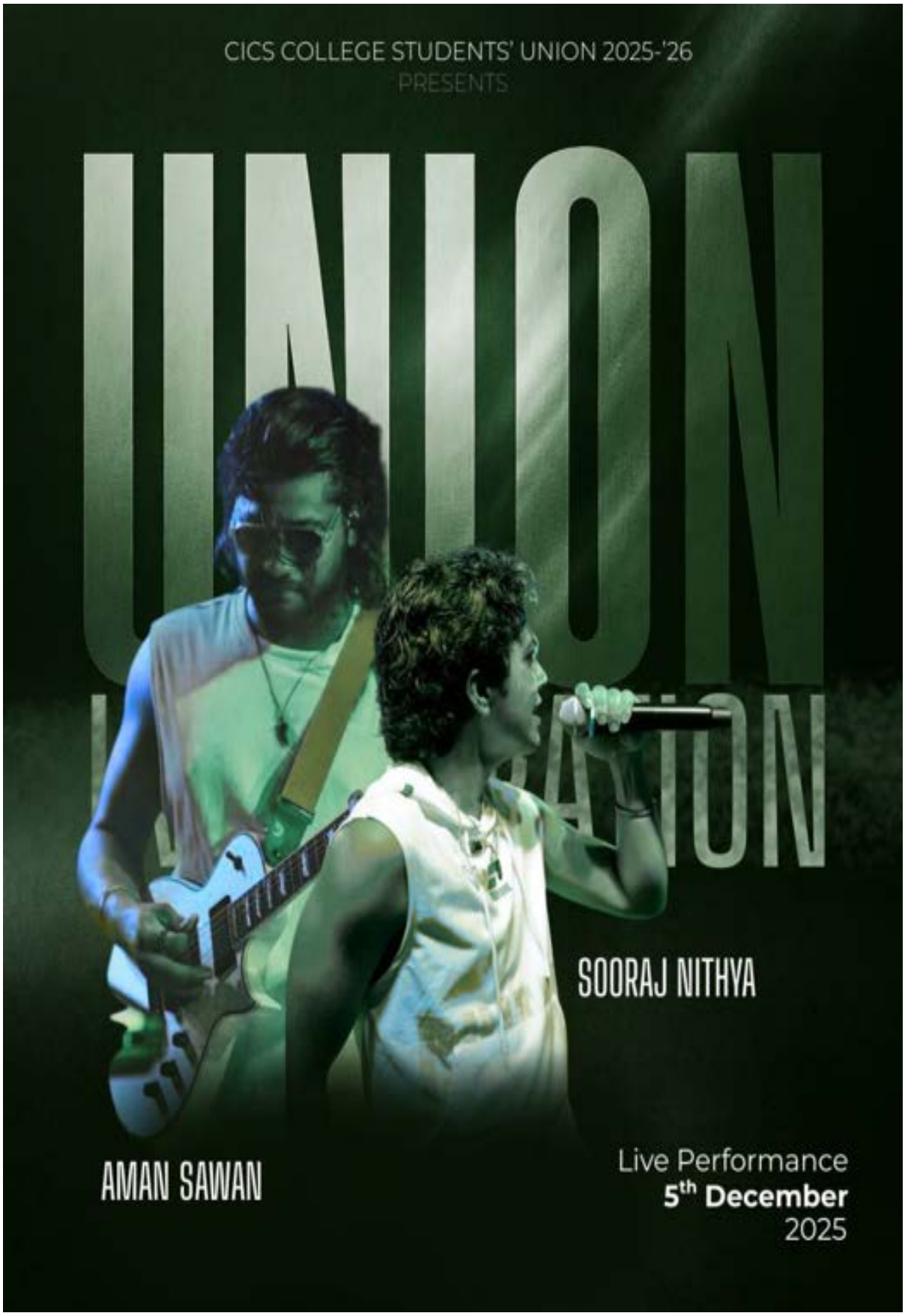

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54) Union Inauguration



Report

Programme **: Union Inauguration**
Organized by **:** The Health Club of CICS College of Teacher Education
Date & Time **: 05/12/2025**, at 10:30 AM
Venue **:** CICS College Conference Hall

The Union and Fine Arts Club Inauguration Programme was conducted in our college with lively participation from students and faculty. The event began with a prayer by the Choir Team, setting a pleasant and respectful tone for the programme.

The welcome speech was delivered by Myrtle Victor, Union Advisor. She greeted the gathering and briefly spoke about the importance of student involvement in union and fine arts activities.

The Union and Fine Arts Club were officially inaugurated by Anwar Sawan and Sooraj Nithya, who are well-known for their singing and guitar performances. Their presence added an energetic touch to the event, and they encouraged students to take part in creative programmes throughout the year.

This was followed by the felicitation session, where Afrah Mohamed Raoof (Chairperson) and Maya Murali (Fine Arts Secretary) addressed the audience and shared their hopes for the upcoming activities.

The formal function concluded with the vote of thanks delivered by Ayisha Liya, General Secretary, who expressed gratitude to all participants, guests, and organisers.

The programme ended with vibrant cultural performances, including group dances, songs, and other creative acts by students, making the event enjoyable and memorable.


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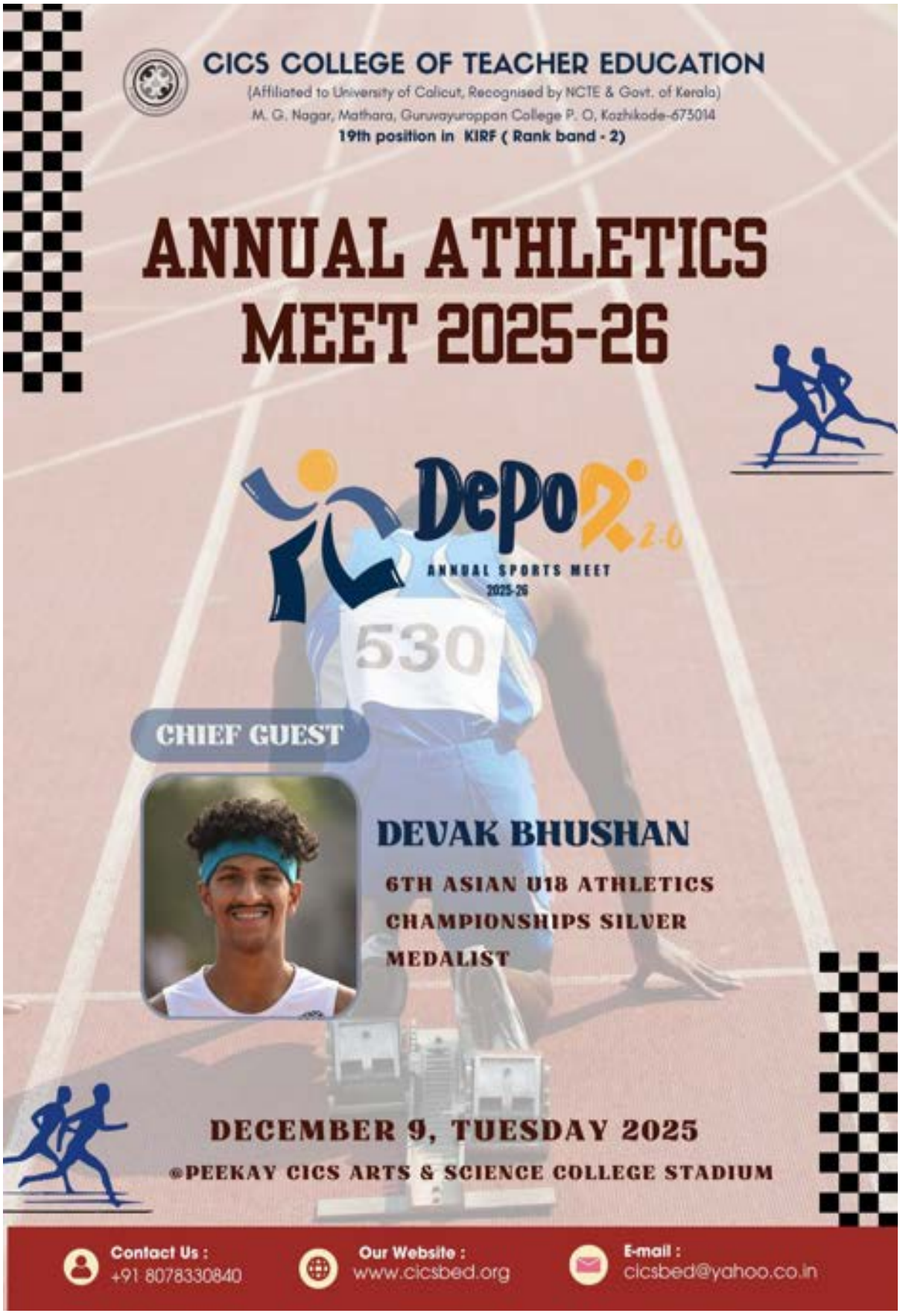

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55) Annual Athletic Meet 2025-26



Report

Programme **: Union Inauguration**
Organized by **:**The Health Club of CICS College of Teacher Education
Date & Time **:09/12/2025**,at10:00AM
Venue **:** Peekay CICS Arts & Science College Stadium

The Annual Athletics Meet 2025–26 of CICS College of Teacher Education was successfully conducted on December 9, 2025, at the Peekay CICS Arts & Science College Stadium. The event was a grand celebration of sportsmanship, enthusiasm, and talent among the students.

The programme was inaugurated by the esteemed Chief Guest, Devak Bhushan, the silver medalist of the 6th Asian U18 Athletics Championships. In his inaugural address, he inspired the students to participate actively and perform to the best of their abilities.

Students took part in the competitions under three house groups—Athens, Titans, and Spartans. A total of eight events were conducted, including 100 m and 200 m races for both men and women, mixed 4×100 m relay, 400 m race walk for women, 600 m race walk for men, discus throw, shot put, and mixed tug of war.

The events were conducted in a lively and competitive spirit. Participants displayed excellent skill, strength, and endurance, while the audience encouraged them with great enthusiasm. The field events showcased technical excellence, and the relay and tug-of-war events emphasized teamwork and coordination.

Athens house emerged as the overall champions, securing the highest points through consistent performance. The programme concluded with the distribution of medals and certificates, followed by a vote of thanks.

The event was well-organized and left a lasting impression on everyone, promoting discipline, unity, and a healthy competitive spirit among students.




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ANNUAL SPORTS MEET
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56) Christmas Day Celebration



Report

Programme : **Christmas Day Celebration**
Organized by **:** The Health Club of CICS College of Teacher Education
Date & Time **: 23rd December 2025**, at **2:00 PM**
Venue **:** CICS College of Teacher Education

The Christmas Celebration of **RITHVA Students Union** 2025–26 was joyfully celebrated on Tuesday, 23rd December at 2:00 PM in the Conference Hall. The programme was organized in a festive spirit, spreading joy, togetherness, and the true essence of Christmas among students and teachers.

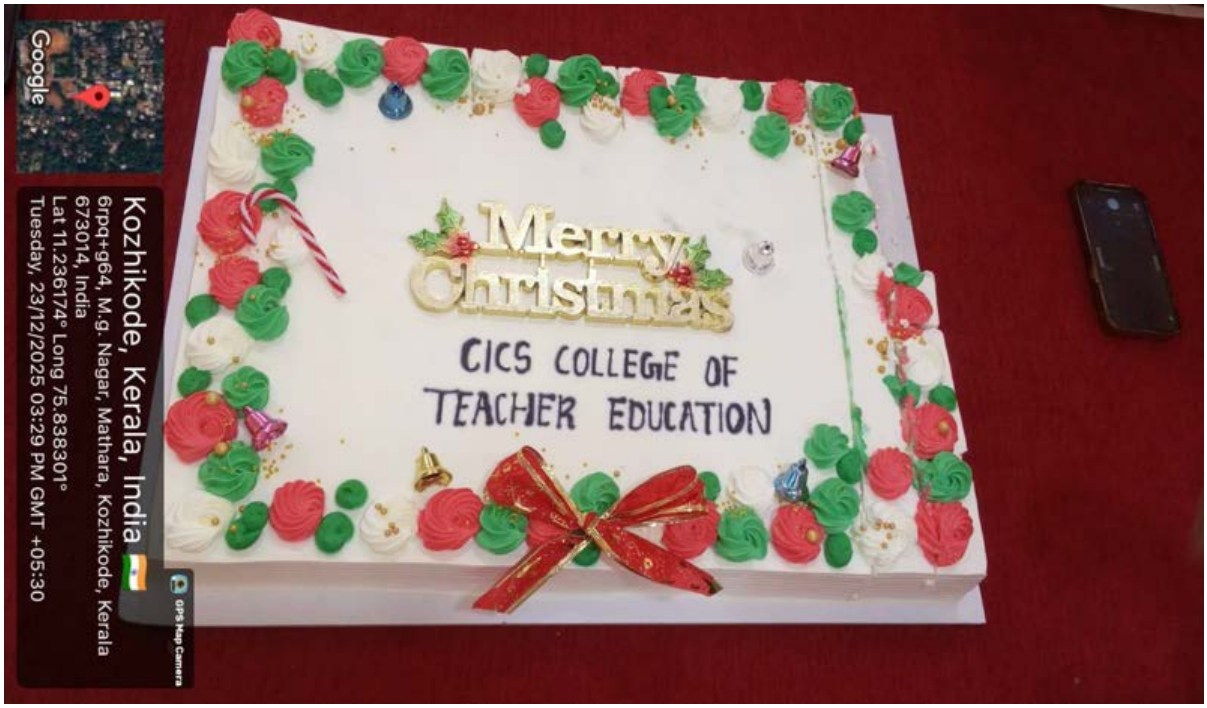
As part of the celebration, a beautifully decorated Christmas tree was prepared, adding charm and colour to the venue. The programme included various Christmas-themed games, which created excitement and active participation among the students. A big Christmas cake was cut, marking the highlight of the celebration and symbolising unity and sharing.

The event was further enriched with singing performances, where students showcased their talents and filled the hall with cheerful Christmas vibes. The celebration concluded on a happy note, leaving behind memorable moments and strengthening the bond among students.

The programme was a grand success and truly reflected the spirit of Christmas—joy, love, and togetherness.




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57) National Conference Report: Integrated Teacher Education – A

Professional Trajectory towards Viksit Bharat 2047

Report



Programme : **National Conference Report: Integrated Teacher Education – A Professional Trajectory towards Viksit Bharat 2047**

Organized by : CICS College of Teacher Education & Calicut Orphanage Institute of Teacher Education ,Kolathara

Date & Time : **8th January 2026**, at **9:00 AM**

Venue : CICS College of Teacher Education Conference Hall

CICS College of Teacher Education, Maathara, Kozhikode, hosted a landmark one-day National Conference on January 8, 2026. Titled Integrated Teacher Education: A Professional Trajectory towards Viksit Bharat – 2047, the event unfolded at the college venue starting at 9:45 a.m. This gathering united academicians, educationists, administrators, teacher educators, and research scholars to explore critical advancements in teacher education.

The conference underscored the transformative potential of the Integrated Teacher Education Programme (ITEP) in aligning educator training with India's ambitious vision of becoming a developed nation, Viksit Bharat, by 2047.

Conference Theme

The theme, "Integrated Teacher Education: A Professional Trajectory towards Viksit Bharat – 2047," positions ITEP as a cornerstone for reimagining teacher preparation in alignment with the National Education Policy (NEP) 2020. ITEP integrates general education, disciplinary knowledge, and pedagogical training into a seamless four-year multidisciplinary program, moving beyond fragmented B.Ed. models to foster holistic, research-oriented professionals equipped for 21st-century challenges.

This theme holds profound relevance amid India's journey to Viksit Bharat—a vision articulated by Prime Minister Narendra Modi for a self-reliant, technologically advanced economy by 2047. Teacher education serves as the linchpin, producing educators who drive inclusive growth, innovation, and sustainable development. Traditional systems often silos content mastery from teaching skills, yielding rote learners ill-suited for dynamic global demands like AI integration, interdisciplinary learning, and cultural preservation. ITEP addresses this by emphasizing equity, inclusivity, and social justice, blending Indian Knowledge Systems (IKS) with modern tools such as virtual labs and transcultural pedagogy. In a nation grappling with educational disparities, quality

erosion, and post-pandemic disruptions, the theme advocates systemic reforms: curriculum flexibility for aspiration-driven learning, teacher-as-social-transformer roles, and alignment with Sustainable Development Goal 4 (Quality Education). By nurturing self-reliant educators, ITEP propels human capital formation essential for economic leapfrogging, democratic values infusion, and cultural renaissance.

Inaugural Session

The conference opened promptly at 9:45 a.m. with Dr. Shylaja C. V., Principal, delivering the Welcome Address. She portrayed ITEP as a “transformative pathway” and a Roadmap dissolving pedagogy-content divides, warmly greeting dignitaries.

Adv. M. Muhammed, Secretary, presented the Presidential Address, reaffirming the institution’s dedication to excellence and national progress.

Prof. (Dr.) Mohandas B. Menon, Former Deputy Vice-Chancellor, Wawasan Open University, Malaysia, inaugurated proceedings and delivered the Keynote.

Keynote Address

Prof. Dr. Mohan V. Menon's inaugural and keynote address at the National Conference on Teacher Education delivered a visionary roadmap for transformative reforms in India's teacher education landscape, emphasizing quality enhancement amid evolving pedagogical demands.

Prof. Dr. Mohan V. Menon serves as Chairperson of the Integrated Teacher Education Programme (ITEP) Committee, constituted by the Kerala State Higher Education Council

(KSHEC), with extensive leadership experience including former Deputy Vice-Chancellor (Academic-OCL) and roles in international education programs.

His address, titled "Towards Transformational Changes in Teacher Education in India: Challenges and Opportunities," synthesizes policy imperatives from NEP 2020 with practical institutional reforms.

Deliberating on Quality Imperatives in Teacher Education, Dr. Menon underscored the persistent quality deficits in teacher education, critiquing fragmented training models that fail to align with holistic national goals. He highlighted NCTE's primary mandate for school education quality, noting gaps in preparing educators for integrated, multidisciplinary classrooms.

Outsourcing teaching to technology emerges as a double-edged strategy: while it promises scalability, it risks diluting pedagogical depth unless embedded in robust professional development frameworks.

ITEP Framework: Pedagogy-Subject Integration

Central to the address was ITEP's architecture, which mandates seamless integration of pedagogy with subject disciplines across disciplinary (e.g., sociology, philosophy) and professional aspects. This dual-focus model—spanning foundational theory and applied practice—aims to produce reflective practitioners capable of stage-wise integration from foundational to secondary levels. Menon positioned ITEP as a paradigm shift, encompassing the "entire teacher development continuum" through continuous professional evolution rather than isolated pre-service training.

21st-Century Competencies

The keynote emphasized equipping teachers with 21st-century skills, particularly critical thinking and technology proficiency, to bridge generational divides. Dr. Menon delineated teacher education's multiple dimensions, including addressing local-national-international gaps in curriculum relevance. A poignant challenge raised was technology-apprehensive teachers confronting digital-native students, necessitating systemic support for digital pedagogy adoption.

He dissected ITEP’s opportunities against quality challenges, urging a lifelong professional development model over mere certification.

Following the Key note speech, Prof. M. Muhammed Basheer, Manager, honoured the Chief Guest.

Mr. Firoz Khan, PTA Secretary, felicitated the event’s timeliness.

Dr. Jamuna Devi, Principal, COITE, Kozhikode, proposed thanks, linking education to human capital and inclusive growth.

Thematic Session and Book Release

After the Tea break, the Principal Dr.Shylaja C V Principal, CICS CTE released the Convocation Book which was received by Dr. V Reghu, Former Controller of Examinations, Rajiv Gandhi National Institute for Youth Development.

In the ensuing session at 11:30 a.m., Dr. Shimna Suresh, Staff Secretary, introduced and welcomed Prof. Dr. Karanam Pushpanatham for the Thematic Address.

THEME PRESENTATION

Dr. Karanam Pushpanadham’s presentation, “Transforming Teacher Education for Viksit Bharat – 2047,” drew from recent reports and examples to illustrate education’s evolution from certainty to disruption. He framed teachers as “social transformers” and ITEP as a strategic lever for self-reliance, innovation, and systemic reform.

Professor Pushpanatham's presentation articulated a compelling vision of teacher education as a cornerstone of national development, with particular emphasis on India's transformative Viksit Bharat (Developed India) agenda. The presentation synthesizes policy directives, pedagogical frameworks, and practical implementation challenges, positioning teachers not merely as content deliverers but as architects of national destiny through educational excellence and holistic development.

CORE THEMATIC ARCHITECTURE

A. Teacher Education as a Strategic Foundation

The presentation establishes teacher education as fundamentally strategic to national development, grounded in three interconnected premises:Teachers Determine Educational Quality - A foundational assertion that quality education hinges exclusively on teacher competency, preparation, and professional orientation.

NEP 2020 Alignment - The presentation grounds recommendations within India's National Education Policy 2020 framework, ensuring contemporary relevance and policy coherence. Multi-Dimensional Teacher Roles - Teachers are characterized beyond traditional instruction roles:Reflective Practitioners - Engaging in critical analysis of their own practice.

Curriculum Designers - Contributing to curriculum development and adaptation. Mentors for Holistic Development - Fostering ethical, intellectual, and skill-based competencies.

B. The Viksit Bharat Vision: Classroom-Centric Development

A particularly compelling dimension of the presentation is the alignment of teacher education with the Viksit Bharat agenda. The key assertion: "Destiny of any nation is shaped in the classrooms" establishes an unambiguous causal relationship:Education as Core Driver - Education is positioned as the foundational pillar of national development. National Outcomes Begin in Classrooms - The vision of a developed India requires three foundational elements:

- Educated Minds - Intellectual development and critical thinking
- Skilled Hands - Practical competencies and vocational readiness
- Ethical Hearts - Moral development and values-based citizenshipThis triadic framework demonstrates sophisticated understanding of holistic human development beyond purely academic metrics.

PEDAGOGICAL POLICY INTEGRATION

A. Integrated Teacher Education Program (ITEP). The presentation emphasizes ITEP as a key NEP 2020 mechanism for:Strengthening disciplinary grounding - Deep subject matter expertiseProfessional preparation - Pedagogical competency developmentIntegrated knowledge systems - Combining traditional and modern educational approaches.

B. Continuous Professional Development (CPD)Recognition of CPD as an ongoing, non-negotiable component of teaching careers, suggesting:Teaching is a continuously evolving profession. Teachers require lifelong learning mechanisms. Professional growth extends beyond initial teacher training

Multidisciplinary Integration Challenge

Professor Pushpanatham presented a sophisticated critique of current teacher education limitations, particularly regarding multidisciplinary integration.

The Core Problem

Professor Pushpanatham identifies a fundamental contradiction in Indian teacher education as The "Weakest Capacities" Finding. He presented compelling empirical evidence:Over 70% of TEIs (Teacher Education Institutions) in India function as stand-alone colleges.

Multidisciplinary collaboration remains deeply entrenched in faculty silosIntegration remains one of the weakest capacities in Indian university teacher education systems (as of 2022).

This represents a significant structural impediment to NEP 2020 implementation.

Operational Fragility Analysis

The presentation identified three dimensions of institutional fragility:Academic Fragility - Limited cross-disciplinary dialogue and integrationOrganizational Fragility - Stand-alone institutional structures impeding collaborationPedagogical Fragility - Faculty capacity limitations in delivering integrated curriculum

IMPLICATIONS FOR TEACHER EDUCATION REFORMATION

Systemic Challenges Identified

Structural Isolation - Majority of TEIs operate independently, limiting knowledge sharing and resource optimization.

Faculty Entrenchment - Discipline-based identity supersedes pedagogical innovation and integration.

Policy-Practice Gap - NEP 2020 envisions integration; reality demonstrates operational resistance

Stakeholder Implications

The presentation highlights includes

- Policy-Practice Alignment - Effectively connects NEP 2020 aspirations with contemporary institutional realities
- Data-Informed Critique - Uses empirical evidence (70% statistic, 2022 findings) rather than theoretical assertionHolistic
- Vision - Moves beyond teacher training mechanics to broader national development imperatives
- Multi-Level Analysis - Addresses individual teacher roles, institutional structures, and national outcomes simultaneously

- Audience Relevance - Content directly addresses B.Ed institutions and teacher educators' professional concerns
- Implementation Pathways - While challenges are clearly articulated, specific mechanisms for integration remain underdeveloped
- Faculty Development Models - Brief discussion of how to transition faculty from discipline-centric to integration-centric identities
- Assessment Frameworks - Evaluation mechanisms for integrated teacher education outcomes could strengthen the argument.
- Institutional Models - Examples of successful multidisciplinary TEI models (within India or internationally) would strengthen practical applicability
- Resistance Analysis - Understanding barriers to integration (administrative, financial, cultural) would inform implementation strategy.

Professor Pushpanatham's presentation articulates a compelling and urgent case for reimagining teacher education as a strategic national priority, moving beyond traditional models toward integrated, multidisciplinary preparation of teachers who can foster holistic human development.

The identification of integration capacity gaps provides both diagnosis and impetus for institutional reform. The presentation's strength lies in connecting classroom-level teaching excellence with national development aspirations while grounding recommendations in contemporary policy and empirical evidence.

However, the path from problem identification to institutional transformation requires additional strategic elaboration.

An interactive Q&A followed, with Dr. Rages John honouring the speaker. Dr. Roy John V.

Assistant Professor of Physical Education, CICS CTE offered Vote of Thanks.

Panel Discussion

Resuming at 2:00 p.m., Dr. Rajeev N. J. welcomed the session, chaired by Prof. (Dr.) V. Reghu, Former Controller of Examinations, Rajiv Gandhi National Institute for Youth Development. He stressed democratic pedagogy amid systemic concerns.

Panelists—Prof. (Dr.) Sanjayan T. S. (Goa University), Prof. (Dr.) K. Abdul Gafoor (University of Calicut), and Prof. (Dr.) N. S. Mumthas (Former Professor, Farook Training College)—debated ITEP implementation, interdisciplinary challenges, curriculum agility, and future roadmaps.

Key Takeaways from the Panel Discussion

Curricular Implications

The programme design should intentionally integrate across disciplines rather than maintaining subject-based silos, particularly for education theory and practice courses.

A. Collaborative Teaching

Consider co-facilitation models that demonstrate multidisciplinary integration to student teachers.

B. Student Teacher Competency

Ensure student teachers graduate with capacity for:Cross-curricular lesson design. Integration of technology, values, and skills alongside content. Reflective, collaborative professional practice.

C. Institutional Advocacy

The presentation validates the urgency for Teacher Education institutions to strengthen interdepartmental collaboration as a strategic priority aligned with NEP 2020.

A substantive, well-reasoned panel discussion and presentation followed advancing critical thinking about teacher education's role in national development while highlighting urgent operational challenges requiring institutional attention and systemic reform.

The insights provided by the Panelists enriched discourse on national development.

Mrs. Myrtle Victor, Vice Principal, delivered a Vote of Thanks.

Paper Presentation Sessions

Parallel sessions showcased 24 rigorous presentations.

Session I (Conference Hall):

- Vaibhavi S. Devidas: Blending Art and Culture into Teacher Education
- Beverly Rodrigues: Integration of Art and Culture in Teacher Education (ITEP)
- Sohani Pandurang Gawade: Indian Culture and Modern Teacher Education

Programme

- Vikranth Harmalkar: Equity, Inclusivity and Social Justice in ITEP
- Bhakti Durgaprasad Paranjape: ITEP with Global Education Model
- Pranjali Dhargalkar: Role of Virtual Laboratories in Promoting Scientific Competencies
- Dr. Dileesh K.: Teacher Education Transformation: From Justice Verma Commission to ITEP
- Dr. Roy John V.: Reorienting Physical Education in ITEP: A Policy Imperative
- Rajeev N. J.: Re-imagining Teacher Preparation for Viksit Bharat – 2047
- Maya Murali: Leveraging Plant Neuro-Biology for Cognitive Learning
- Ishara P. Zaina: Integration of Art and Culture in Teacher Education
- Farzana: Role of ITEP in Integrated Science Education in India Session II (Seminar Hall):
- Jovan Savio Jose Dias et al.: Challenges in the Implementation of ITEP
- Farzana Madapur: Integrated Teacher Education and National Goals
- Nandini Shaji: AI Integration in ITEP

- Saili Vighnesh Naik: Art and Culture in Teacher Education
- Ruhi Phadte & Reshmi Sawant: Teacher Education Reforms and Marginalized

Communities

- Maya C.: Teaching Narayaniyam: An IKS-based OBTL Lesson Plan
- Dr. Narayanan P.: Multilingual Teacher Education under NEP 2020
- Hishana Nasrin C.: Bridging Content and Pedagogy
- Reethu Krishna: Redefining Teacher Professionalism through ITEP
- Dhanya T. & Divya K. M.: Transcultural Pedagogy for Identity Development
- Athul: Multi-disciplinary Approaches in Preparing 21st-Century Teachers

Dr. Rages John, Conference Coordinator announced awards for Best Paper Presentations, awarded to

Dr. Dileesh K.;

Second Best to

Farzana Madapur.

Valedictory Session Proceedings

The valedictory proceedings commenced with an address by Prof. M. Muhammed Basheer, who extended a formal welcome to dignitaries, participants, and the academic community, marking the culmination of the National Conference on Teacher Education hosted by CICS College of Teacher Education.

Chief Guest Address

Sri. P. T. A. Rahim, MLA representing the Kunnamangalam constituency in Kozhikode

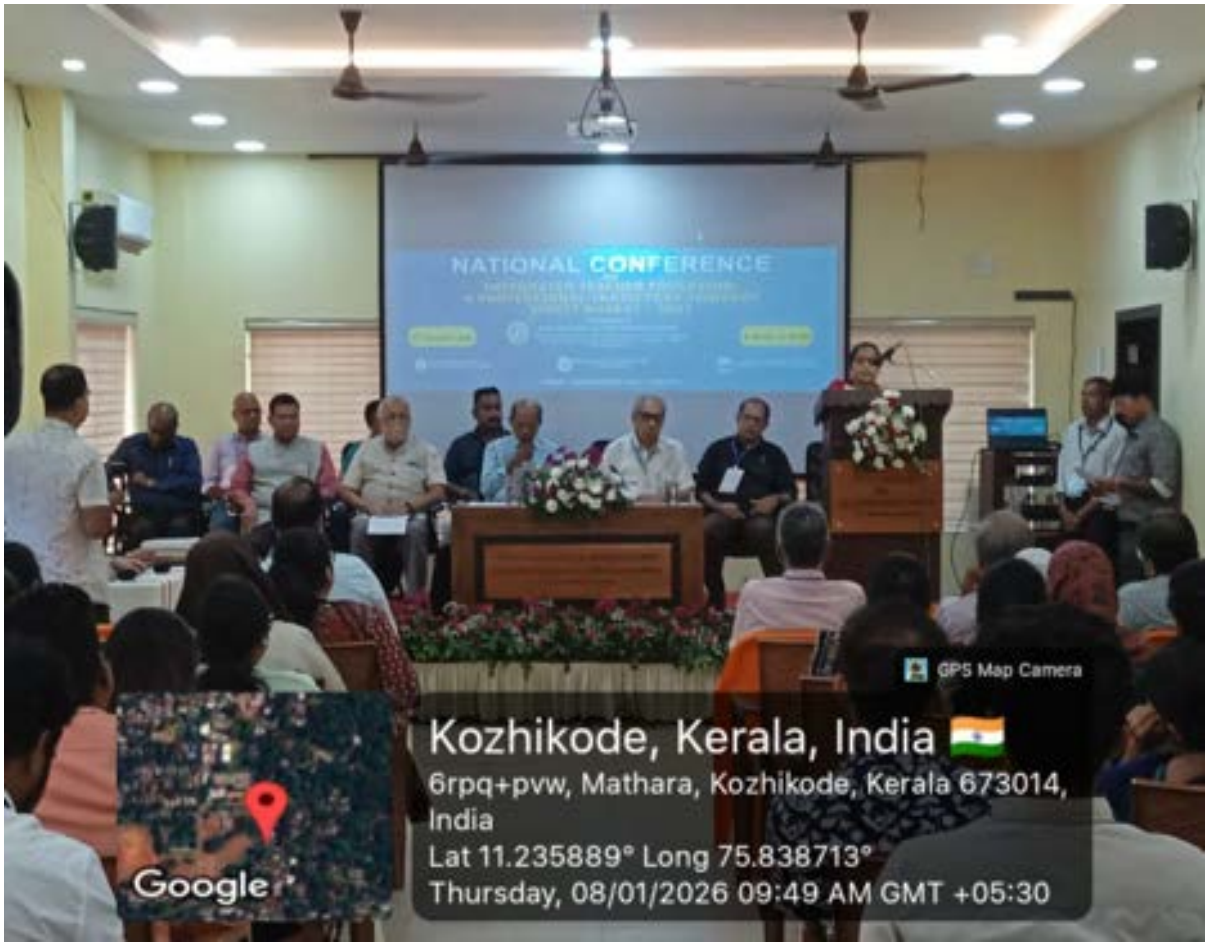
District and former Pro-tem Speaker of the Kerala Legislative Assembly, served as Chief Guest. In his address, he eloquently affirmed the pivotal role of educators in nation-building, underscoring their contributions to societal progress, ethical

formation, and sustainable development in alignment with national educational imperatives such as NEP 2020.

Conference Synthesis and Acknowledgements

Dr. Ragesh John, Assistant Professor of Educational Psychology and Head of the Academic Department at CICS College of Teacher Education, delivered a comprehensive synthesis of conference deliberations, encapsulating key insights from thematic presentations, policy discourses, and collaborative exchanges. He extended sincere gratitude to all participants, resource persons—including Prof. Karanam Pushpanatham and Prof. Dr. Mohanax V. Menon—organizing committees, and institutional partners for their substantive contributions to advancing teacher education discourse.

Cultural Culmination The proceedings concluded with an ensemble of vibrant cultural performances curated by students and faculty from CICS College of Teacher Education and the COITE, exemplifying artistic creativity, cultural harmony, and the holistic ethos of teacher preparation. These performances served as a fitting denouement, reinforcing the conference's commitment to nurturing well-rounded educators capable of fostering inclusive learning environments. In conclusion, the conference catalyzed discourse on ITEP’s pivotal role in Viksit Bharat, fostering actionable insights for teacher education reform. At the Conference, Speakers repeatedly invoked this trajectory, citing historical shifts from survival education to innovation hubs, positioning the conference as a clarion call for policy imperatives like those from the Justice Verma Commission.


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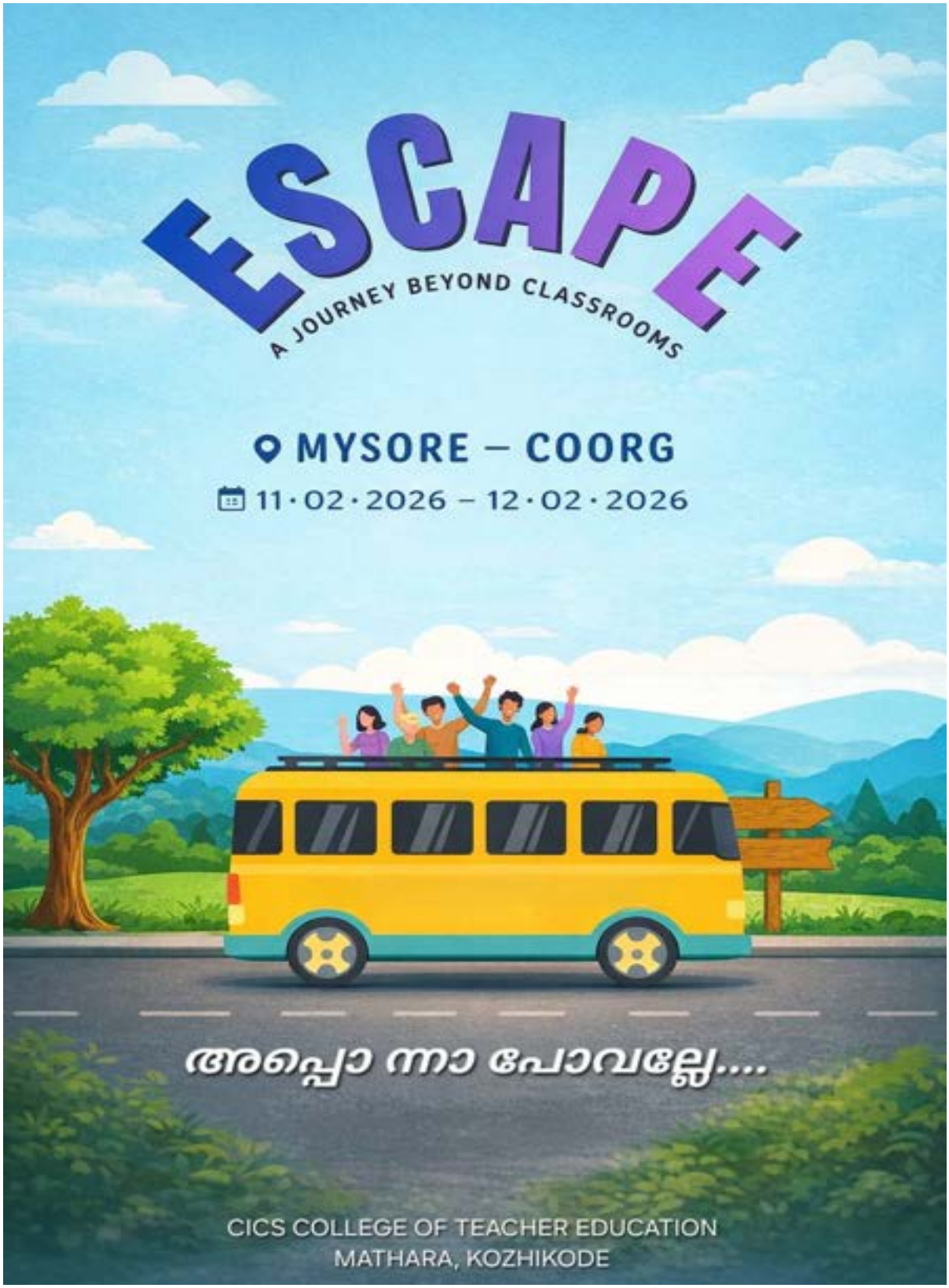









58) College Tour Mysore- Coorg



REPORT

Programme : **College Tour Mysore- Coorg**
Organized by : CICS College of Teacher Education
Date & Time : **11-12 February 2026**, at **5:00 AM**
Venue : **Mysore - Coorg**

CICS College of Teacher Education, Mathara organized a two-day tour to Mysore and Coorg on 11 and 12 February. The tour was arranged to provide students with relaxation, enjoyment, and an opportunity to explore new places together. Both students and staff members actively participated in the trip with great enthusiasm.

The journey began at 03:00 AM from Puthiyastand, Kozhikode. The group travelled through Kalpetta, Bathery, and Muthanga and reached Mysore in the morning. Breakfast was arranged at Mysore. After breakfast, sightseeing activities were conducted from 10:00 AM to 02:00 PM. The students visited the magnificent Mysore Palace, well known for its royal heritage and grand Indo-Saracenic architecture. They also visited St. Philomena's Church, admired for its impressive neo-Gothic style and peaceful atmosphere.

Lunch was arranged at 02:00 PM. After lunch, the group proceeded to Chennakesava Temple, Somanathapura, popularly known as "Little Hampi." The intricate carvings and architectural beauty of the temple left a lasting impression on the students. In the evening, the group visited Chamundi Hill and enjoyed the stunning night view of Mysore city. Dinner was arranged in Mysore, followed by an overnight stay at Comfort Inn on a 4-sharing basis.

On the second day, breakfast was served at 07:30 AM, and the group proceeded to Coorg. At around 12:00 PM, the students visited Namdroling Monastery, also known as the Golden Temple. The monastery, with its majestic golden Buddha statues and vibrant Tibetan artwork, provided a calm and serene experience. After visiting the monastery, the group explored a bamboo forest in Coorg, where students enjoyed the natural surroundings and captured photographs amidst the tall bamboo trees.

After exploring the bamboo forest, lunch was arranged. Following lunch, the students visited Kaveri Nisargadhama, a scenic island garden surrounded by greenery and flowing water. The students spent leisure time walking, enjoying nature, and shopping for souvenirs. In the evening, they attended a light show at Harangi Dam. The light show and DJ party added great excitement and energy to the tour, making it even more memorable for everyone.

After dinner, the return journey commenced at 11:00 PM. The group reached Kozhikode safely at 04:00 AM, marking the successful completion of the tour.

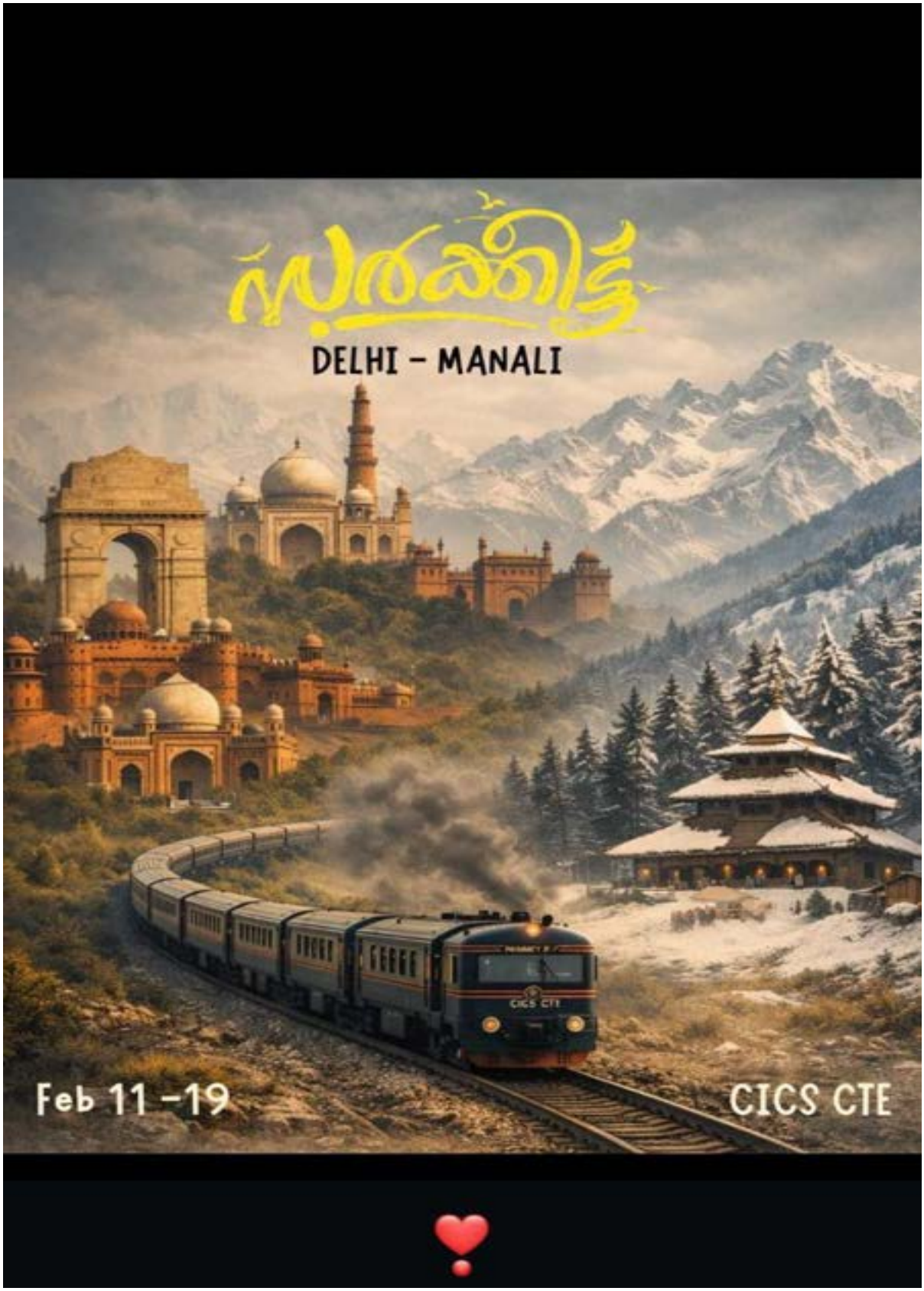
Overall, the Mysore–Coorg tour was a joyful and refreshing experience. It strengthened the bond among students and staff and created beautiful memories that will be cherished for years.







59) College Tour- Delhi



Report

Programme : **College Tour Delhi - Manali**
Organized by : CICS College of Teacher Education
Date & Time : **11-19 February 2026**, at **5:00 AM**
Venue : Delhi - Manali

The educational tour organized as part of the B.Ed. programme was conducted from 11

February 2026 to 19 February 2026, covering Manali and Delhi. The journey began from Kozhikode Railway Station at 2:37 PM on 11 February, where students assembled earlier with their teachers to begin the trip. Proper planning had been carried out prior to the journey, including arrangements for transportation, accommodation, food, and an itinerary of the places to be visited. Students were given instructions regarding safety, discipline, and cooperation during the trip. As part of the preparations, luggage was marked with orange ribbons for easy identification, and necessary travel items such as food and fruits were carried since the train journey was long. After boarding the train, the group spent the day travelling towards Delhi while engaging in activities such as singing, sharing food, and interacting with one another.

The group reached Delhi on 12 February in the evening. After completing dinner arrangements, the journey continued overnight by bus towards Manali through mountainous roads. The group arrived in Manali the following

morning, where they refreshed themselves and had breakfast before beginning the local visits. The first destination was the Hadimba Devi

Temple, a historic temple surrounded by tall cedar trees. Students also walked through Mall Road, which is well known for shopping and local food. During the visit, they experienced aspects of the local culture, including trying traditional dress and observing the lifestyle of the local people in the cold climate. In the evening, a campfire was organized in the snowy atmosphere, creating a memorable experience for the group.

On the next day, the group visited Solang Valley, which is famous for its snowy landscapes and adventure activities. The valley provided breathtaking views of the surrounding mountains and offered students the opportunity to experience the scenic beauty of the region. Later, the journey continued to Kullu, which is known for its natural beauty and cultural attractions. The group visited a shawl factory and observed traditional production methods. Students also participated in water activities under the guidance of trained instructors, using appropriate safety equipment and waterproof clothing. After completing the visits in the Manali region, the group began the return journey towards Delhi.

Upon reaching Delhi on 16 February, the students visited several historically significant sites including Humayun’s Tomb, Red Fort, India Gate, and Jama Masjid. An unplanned visit to Yamuna Ghat also became a memorable part of the trip. Exploring the city streets and travelling by rickshaw allowed students

to observe the urban culture and daily life of the capital city. Following the sightseeing, the group departed from Delhi by train and continued the return journey through Chennai, where they briefly halted before boarding another train to Kozhikode. The group finally reached Kozhikode Railway Station at 7:30 AM on 19 February, marking the completion of the tour.

The entire journey provided valuable learning experiences along with enjoyment and relaxation. Students had the opportunity to observe geographical features, historical monuments, and cultural traditions of different regions of India. The tour also strengthened friendship, cooperation, and communication among classmates while helping them develop adaptability and responsibility during





travel. The guidance and support of Anulal Sir and Divya Miss played an important role throughout the journey. Overall, the tour was a memorable experience that combined educational exposure, cultural understanding, and lasting memories with friends and teachers.





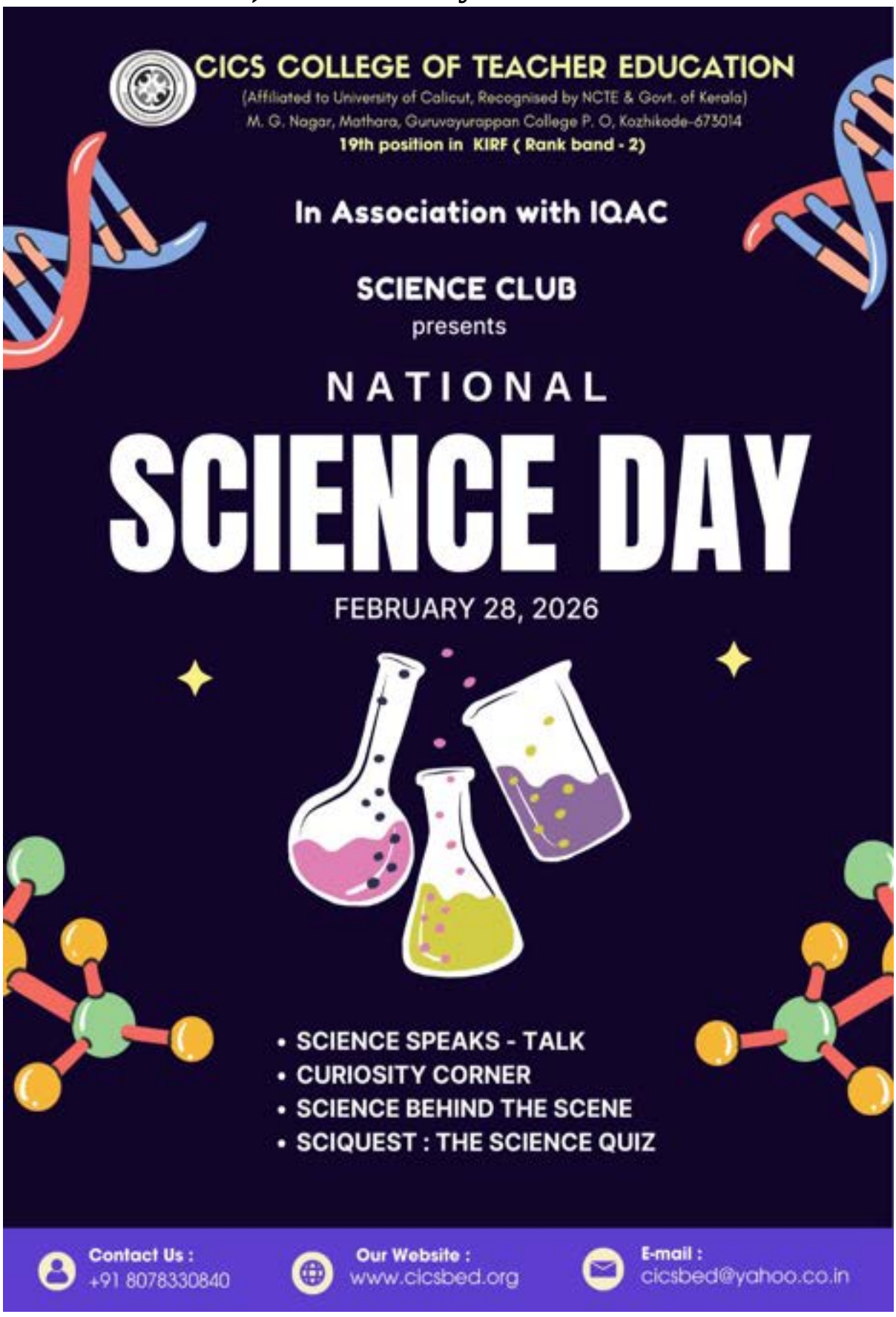








60) Science Day Celebration



Report

Programme **: Science Day Celebration**
Organized by **:** CICS College of Teacher Education
Date & Time **: 27th February 2026**, at **5:00 AM**
Venue **:** CICS College of Teacher Education

The Science Day celebration was successfully conducted on 27th February 2026 by the Science Club with enthusiastic participation from students and faculty members. The programme was organized with the objective of promoting scientific temper, nurturing curiosity, and encouraging students to explore the wonders of science through interactive and engaging activities.

The event commenced with a solemn prayer, setting a positive and respectful tone for the programme. This was followed by a warm welcome, highlighting the significance of celebrating National Science Day and its relevance in today's world, where scientific knowledge plays a vital role in shaping society.

The first major segment of the programme was "Science Speaks", a thought-provoking talk delivered by Athul. In his session, he emphasized the importance of scientific thinking in everyday life and explained how science is not just confined to textbooks but is present in our surroundings and daily activities. He also spoke about the contributions of scientists and the need to develop a rational and questioning mindset among students. His talk was both informative and inspiring, leaving the audience motivated to think critically and scientifically

.

The next segment, "Curiosity Corner," was one of the highlights of the programme. This segment featured three live experiments conducted by Anshifa, Hishana, Deeshna, and Athul. Each experiment demonstrated fascinating scientific principles in a simple and engaging manner. The demonstrations captured the attention of the audience and encouraged them to observe closely and understand the science behind everyday phenomena. The presenters explained the concepts clearly, making the experiments both educational and enjoyable. This hands-on approach helped students connect theoretical knowledge with practical application.

Following this, the programme moved on to an innovative segment titled “Science Behind the Scenes.” In this session, selected film clips were screened, and students were invited to identify and explain the scientific concepts depicted in them. Clips from Runway and Interstellar were shown. This activity created an exciting and interactive atmosphere, as students eagerly participated in discussions and shared their interpretations. It helped them realize how science is portrayed in media and how scientific ideas can be analyzed even in entertainment contexts.

Another major attraction of the programme was “SciQuest: The Science Quiz,” conducted by Quiz Master Maya Murali. This segment tested the knowledge of students across various branches of science, including physics, chemistry, biology, and general scientific awareness. The quiz was organized in multiple rounds, each designed to challenge the participants and keep the audience actively engaged.

The competition was intense and lively, with teams displaying excellent knowledge, coordination, and enthusiasm. At the end of the contest, Team First Year Mathematics emerged as the winners, earning appreciation and applause from the audience.The programme concluded on a positive note, with reflections on the importance of science in advancing society and improving quality of life. Overall, the Science Day celebration was a grand success. It not only enhanced students’ understanding of scientific concepts but also inspired them to develop curiosity, creativity, and a spirit of inquiry. The event truly fulfilled its objective of fostering interest and appreciation for science among students, making it a memorable and enriching experie nce for everyone involved.

students, making it a memorable and enriching experience for everyone involved


EDGE OF THE
UNIVERSE
A Journey
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61) Ifthar


CICS COLLEGE OF TEACHER EDUCATION
RITHVA STUDENTS UNION
PRESENTS
04 MARCH 2026 | WEDNESDAY

Report

Programme **: IFTHAR**
Organized by **:** CICS College of Teacher Education
Date & Time **: 4th March 2026**, at **6:00 PM**
Venue **:** CICS College of Teacher Education

The Ramadan Iftar Fest was organized at CICS College of Teacher Education on 4th March 2026 with the objective of fostering unity, cultural harmony, and a spirit of togetherness among students and faculty.

The programme was conducted on the college premises in the evening, where participants gathered to break their fast collectively. The event highlighted the core values of the holy month of Ramadan, such as sharing, compassion, and gratitude.

A wide variety of traditional Iftar dishes was arranged for the occasion. Students played an active role in organizing the event, including the preparation and serving of food, which reflected their teamwork and enthusiasm. The breaking of the fast was observed in a calm and respectful atmosphere.

Following the Iftar, participants engaged in informal interactions, which helped strengthen the relationship between students and teachers. The event provided an opportunity for cultural exchange and promoted mutual understanding among all attendees.

In conclusion, the Ramadan Iftar Fest was a meaningful and successful event. It not only celebrated the essence of Ramadan but also reinforced values of inclusivity, respect, and unity within the college community.


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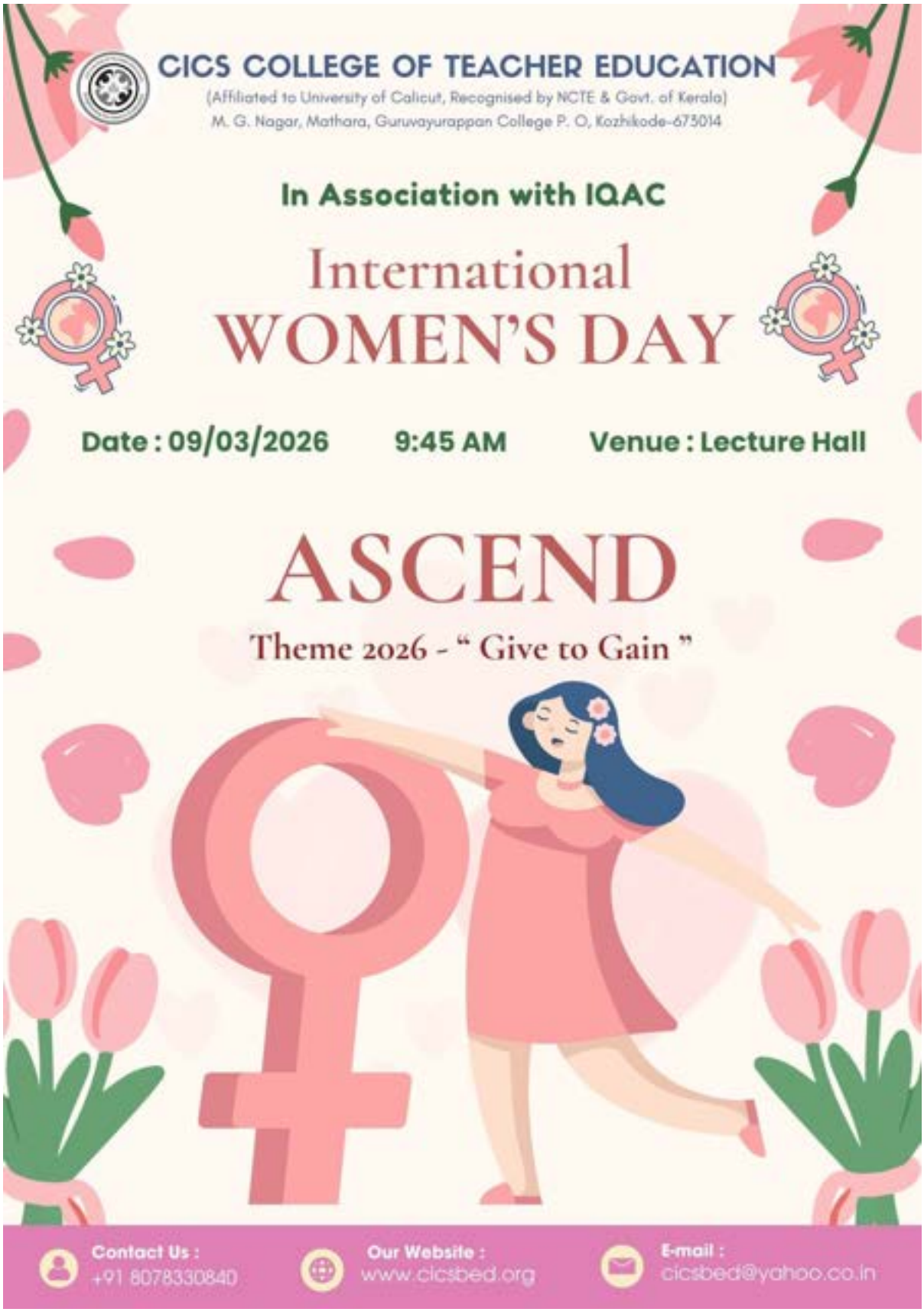








62) Women's Day Celebration



Report

Programme : **Women’s Day Celebration**
Organized by : Women’s Cell
Date & Time : **9th March 2026**, at **9:45 AM**
Venue : CICS College of Teacher Education

The Women’s Cell of CICS College of Teacher Education, in association with IQAC, organized International Women's Day on 09/03/2026 in the Conference Hall under the theme "ASCEND 2026 - Give To Gain." The Department of English (Juniors) co-ordinated the event.

The event aimed to empower women in education by fostering gender equality and breaking societal taboos through interactive activities.

The official, symbolic colors for International Women’s Day (IWD) are purple, green, and white. These colors represent justice and dignity (purple), hope (green), and purity (white). So the student coordinators wore the said colour coded dresses in solidarity.

Approximately 100 B.Ed students and faculty participated, promoting collaborative support as per the theme's emphasis on generosity leading to mutual advancement.

Theme Explanation

The 2026 International Women's Day theme "Give To Gain" highlights that generosity creates reciprocity, where giving support—such as knowledge, resources, mentoring, or visibility—multiplies opportunities for women and benefits society.

It encourages actions like challenging biases, providing equal pay, and celebrating achievements to forge gender equality. In teacher education, this translates to mentoring future educators for collective empowerment. Ms Adhila compered the session.



Ms Aysha gave a brief review on the Theme and the importance of Women's Day.



Programme Highlights

Debate: Students debated on the topic FEMINISM HAS DONE MORE GOOD THAN HARM on women empowerment, sparking discussions on Gender roles and gender biases. Participants emphasized breaking barriers through policy and awareness. Ms.Neha gave instructions while Ms. Liya and Ms. Rinsha acted as moderators.

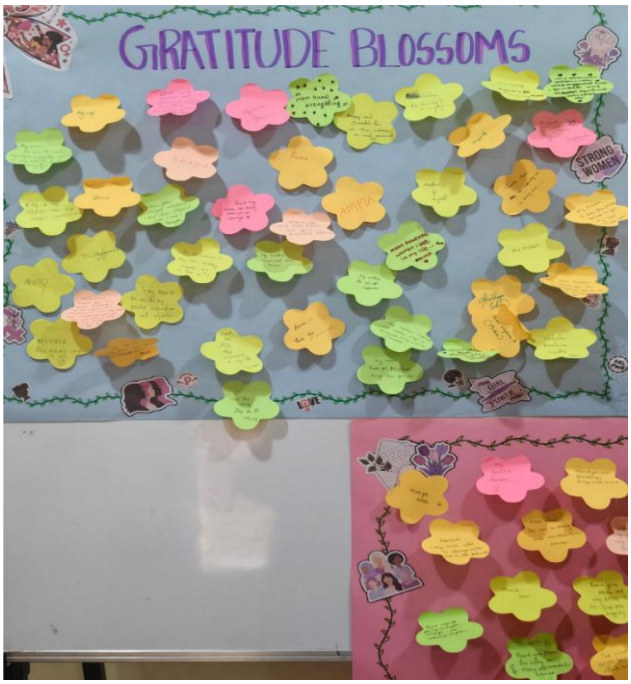


Interactive Chart Activity: Attendees were encouraged to write names of inspiring role models on paper strips and affix them to a chart, titled GRATITUDE BLOSSOMS, visually mapping influences on personal growth. This fostered reflection on mentorship's role in "giving to gain." Ms.Karthils, Ms.Ashna and Ms. Hiba were the coordinators of the programme









Two student teachers Mushrifa and Meghna presented a relevant topic through a MIME. The mime act powerfully depicted women's multifaceted roles—strength, resilience, struggles, and triumphs—through expressive gestures and coordinated movements, requiring no words. It captivated the audience, evoking deep reflection on gender equality and empowerment in a silent yet profound tribute. The performance was a highlight, aligning perfectly with the day's theme and inspiring all attendees





Sanitary Pads Distribution: The Boys in the institution distributed sanitary pads to the girls, challenging societal shame and taboos around menstruation to normalize conversations and promote gender sensitivity.



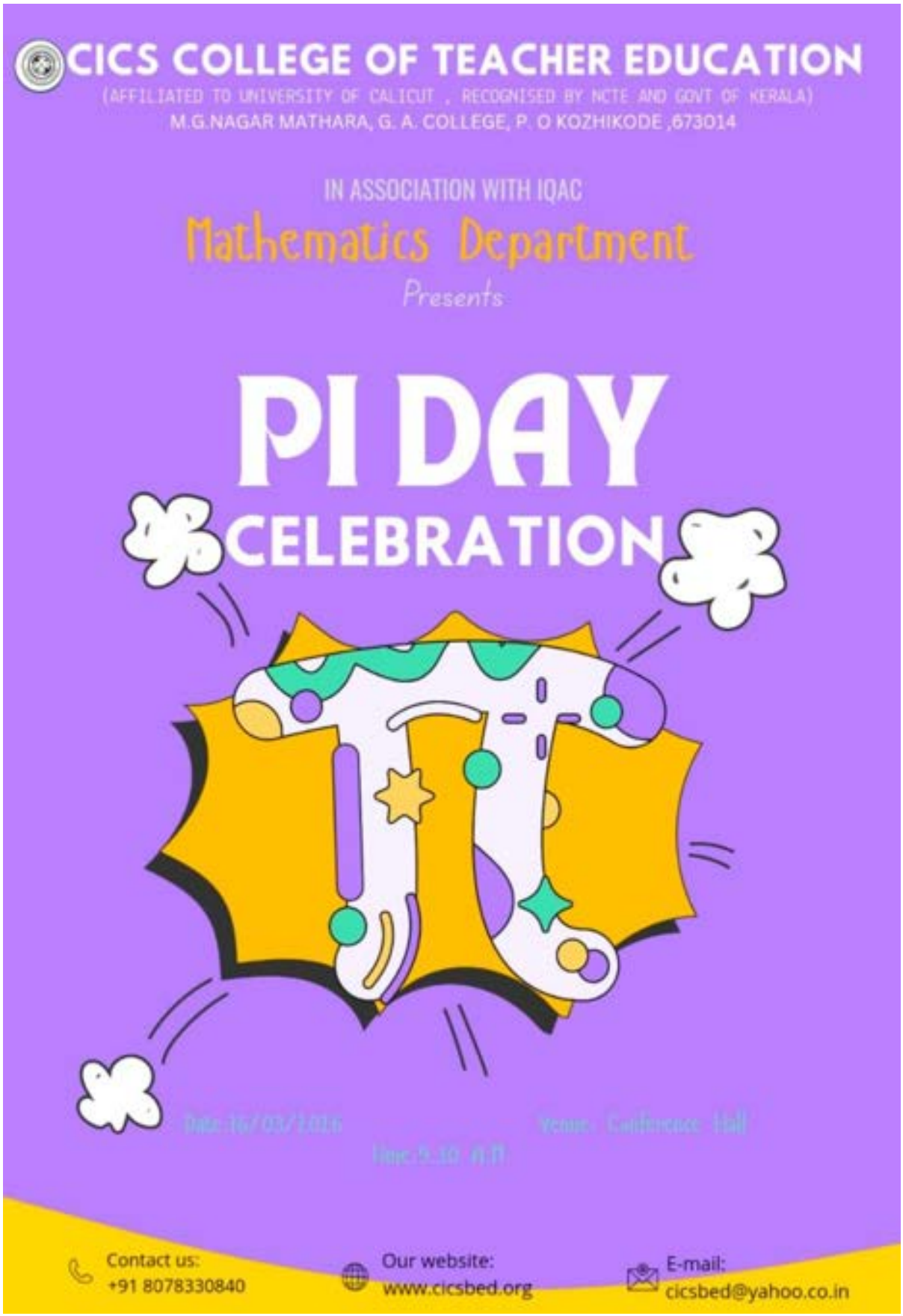
This symbolic act aligned with the theme by giving support to dismantle stigma. Mr. Roshan gave a powerful one-liner on breaking conventional taboos and generating conversations on societal taboos. Mr. Ameen supervised the conduct of the project.



Outcomes and Impact

The event successfully engaged participants in theme-aligned activities, enhancing awareness of gender equality in pedagogy. Feedback indicated stronger community bonds and commitment to inclusive teaching practices.

63) PI Day Celebration



Report

Programme : **PI Day Celebration**
Organized by : Mathematics Club
Date & Time : **16th March 2026**, at **9:30 AM**
Venue : CICS College of Teacher Education



The Mathematics Club "Pioneers" of CICS College of Teacher Education organized a Pi Day Celebration on 16th March 2026 at 9:30 AM in the Conference Hall.

The program began with a warm welcome address by Sangeetha, who highlighted the importance of Pi Day. This was followed by an informative PowerPoint presentation on π (pi) by Sahala, which explained its history and applications in an engaging manner.

The event was efficiently anchored by Shaba, ensuring a smooth flow throughout the program.



Two interesting games were conducted as part of the celebration. The first was a Mathematics Riddle session that tested students' logical thinking, and the second was a Pi Digit Memorization competition, where participants demonstrated their memory skills. Prizes were awarded to the winners.

As a token of love, sweets were distributed to all participants at the end of the program.The program concluded at 10:05 AM with great enthusiasm and participation from everyone.

Overall, the celebration organized by the Mathematics Club "Pioneers" was both informative and enjoyable

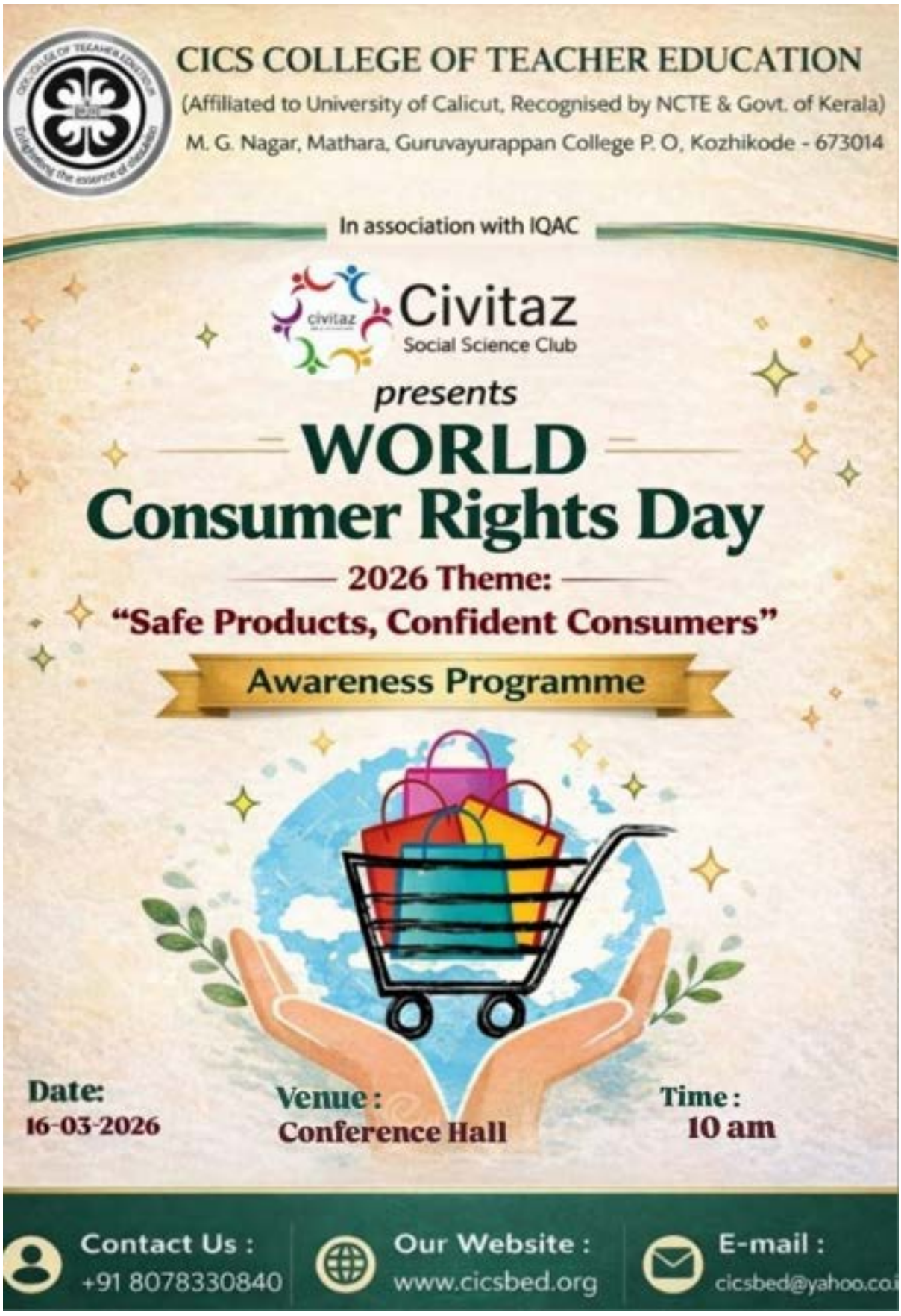

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64) Consumers Rights Day Celebration



Report

Programme **: World Consumer Rights Day**
Organized by **:** Social Sciences Club
Date & Time **: 16th March 2026**, at **10:00 AM**
Venue **:** CICS College of Teacher Education

The Social Science Club, CivitaZ of CICS College of Teacher Education organized an awareness programme on the occasion of World Consumer Rights Day on 16-03-2026 at 10:10 AM. The programme was conducted with the aim of creating awareness among students about consumer rights and responsibilities. The theme of the programme was “Safe Products, Confident Consumers.”

The programme began with a brief introduction by Hiba, who highlighted the importance of consumer awareness in daily life. This was followed by a PowerPoint presentation by Junaina on consumer rights, which provided detailed information about the rights and duties of consumers.

An interactive game session was conducted to engage the students and reinforce their understanding of the topic. This game was organized by Athira, Dhanya, and Adhithya by sharing their ideas and contributing to the programme.One senior student and one junior student actively participated in the game

A playcard presentation was organized to spread awareness creatively. Rina and Nasheeda presented informative play cards, followed by Reethu, who also displayed meaningful messages related to consumer protection.

The programme was informative and engaging, helping students to understand their rights as consumers. It successfully created awareness and encouraged responsible consumer behaviour among the participants




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STAND UP FOR
YOUR RIGHTS
AS A CONSUMER




WORLD
CONSUMER RIGHTS DAY
15th MARCH
Be Aware
Be a

65) Magazine Release



Report

Programme : **AaMUGHAM- Magazine Release Ceremony 2024–25**

Date : 30th March 2026
Time : 11:30 AM
Venue : College Conference Hall



Introduction

On March 30, 2025, CICS College of Teacher Education marked an eventful day with the ceremonial release of its annual magazine, Amugham, for the 2024–25 academic year. The event was organized by the Ektha Union in the College Conference Hall at 11:30 a.m.

Designed as an introspective, student-centric occasion without external chief guests, the event exemplified the institution's commitment to nurturing self-expressive pedagogy. This gathering not only celebrated creative output but also underscored profound educational impacts, equipping B.Ed trainees with essential skills in reflection, collaboration, and communicative arts—cornerstones of effective teaching.

Proceedings

The program commenced promptly at 11:30 a.m., with the entire student body in attendance, fostering an atmosphere of unified anticipation.

- Compering Excellence: Ms. Navya served as the master of ceremonies, guiding the event with poise, clarity, and engaging flow—modeling the public speaking proficiency vital for future educators.
- Student Editor's Address: Ms. Afrah Mohamed Raoof, Student Editor, delivered a compelling overview of the editorial journey, highlighting teamwork and perseverance in content curation.
- Staff Editor's Insights: Dr. Shimna Suresh, Staff Editor, expounded on the magazine's alignment with teacher education principles, emphasizing its role in honing critical thinking and emotional intelligence.
- Official Release: Vice Principal Ms. Myrtle Victor formally released Amugham, offering succinct yet inspiring remarks on its value in bridging academic theory with personal narrative.
- Vote of Thanks: Ms. Fathima Hanan N.P., Academic Year Chairman, concluded with heartfelt gratitude, reinforcing communal bonds.

The event adhered strictly to its schedule, concluding without incident and leaving an indelible impression of organized excellence.

Thematic Analysis and Educational Impact

Amugham, resonant in Malayalam as both "face"—symbolizing personal identity and expression—and "beginning"—evoking fresh starts and potential—encapsulates a rich mosaic of human experiences. Its pages weave themes of interpersonal relationships, the complexities of human conditions, and the nuances of emotions through student-contributed poetry, essays, artwork, and reflections.

Educational Significance

Skill Development: Contributors refined writing, editing, and design skills, directly translating to classroom lesson planning and student engagement techniques.

Emotional and Reflective Growth: By articulating personal and shared narratives, participants cultivated empathy and self-awareness—key competencies for handling diverse learner emotions.

Collaborative Pedagogy: The Ektha Union's orchestration mirrored inclusive teaching environments, promoting leadership and peer feedback essential for B.Ed curricula.Holistic Teacher Formation: In a field demanding creativity amid routine, Amugham inspires future educators to infuse lessons with storytelling, fostering student-centered innovation.

Institutional Legacy: This initiative reinforces CICS's ethos of blending academics with cultural expression, preparing graduates to lead with both intellect and heart.Such events yield measurable outcomes: heightened student confidence, enriched portfolios, and a vibrant campus culture that sustains motivation.

Conclusion

This eventful day culminated in a resounding success, amplifying the transformative power of student-led creativity in teacher education. It stands as a testament to CICS's dedication to holistic development.

The Magazine was also Digitized and distributed “Amugham” via the college WhatsApp group for alumni and other relevant groups.


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Monday, 30/03/2026 11:40 AM GMT +05:30
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66) Farewell Party



Report

Programme : **Farewell Party to seniors**
Date : 30th March 2026
Time : 11:30 AM onwards
Venue : College Campus

Objectives

- To bid a warm farewell to the senior students
- To celebrate their achievements and contributions
- To create lasting memories through interactive and cultural activities
- To strengthen the bond between juniors and seniors

Program Details

The farewell party for the senior students was successfully organized on 30th March 2026 with great enthusiasm and active participation from students and faculty members.

The program commenced at 11:30 AM with the release of the college magazine, marking an important highlight of the event. During the same session, the college union distributed prizes to the winners of various off-stage competitions, recognizing their achievements and encouraging student talents.

The second phase of the program began at 1:00 PM with the formal farewell ceremony. The event started with a nostalgic photo recall session, where memorable moments shared by the seniors were revisited, creating an emotional atmosphere.

Highlights of the Event

- Release of the college magazine
- Prize distribution for off-stage competitions
- Photo recall session
- Fun games and interactive activities
- Cultural performances by students

Conclusion

The program concluded with a vibrant cultural segment where students showcased their talents through various performances, adding color and energy to the celebration.

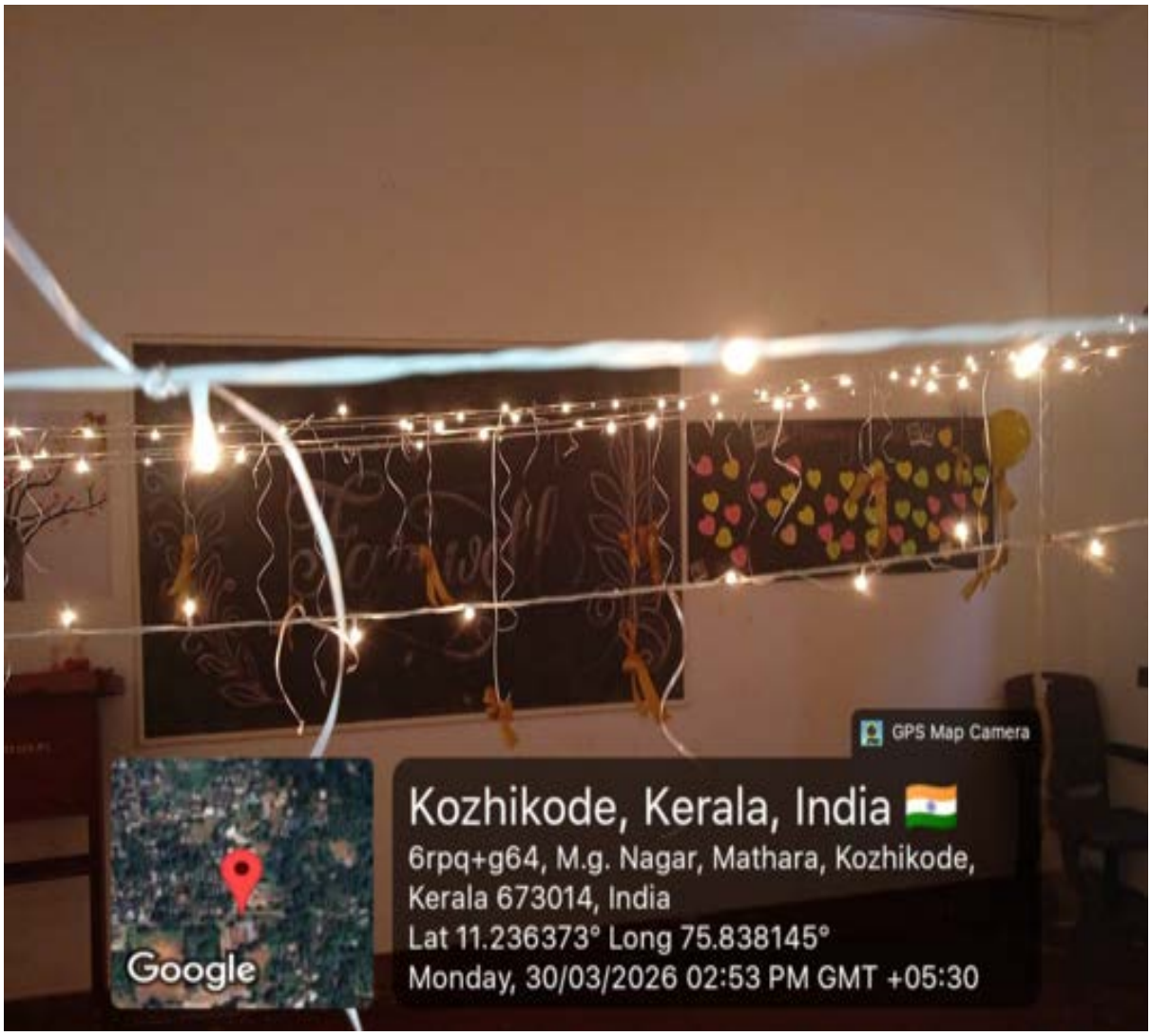
Overall, the farewell party was a heartfelt and memorable occasion. It provided an opportunity to express gratitude, celebrate achievements, and bid a warm goodbye to the seniors as they step into a new phase of their lives.




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Note:Captured by GPS Map Camera

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