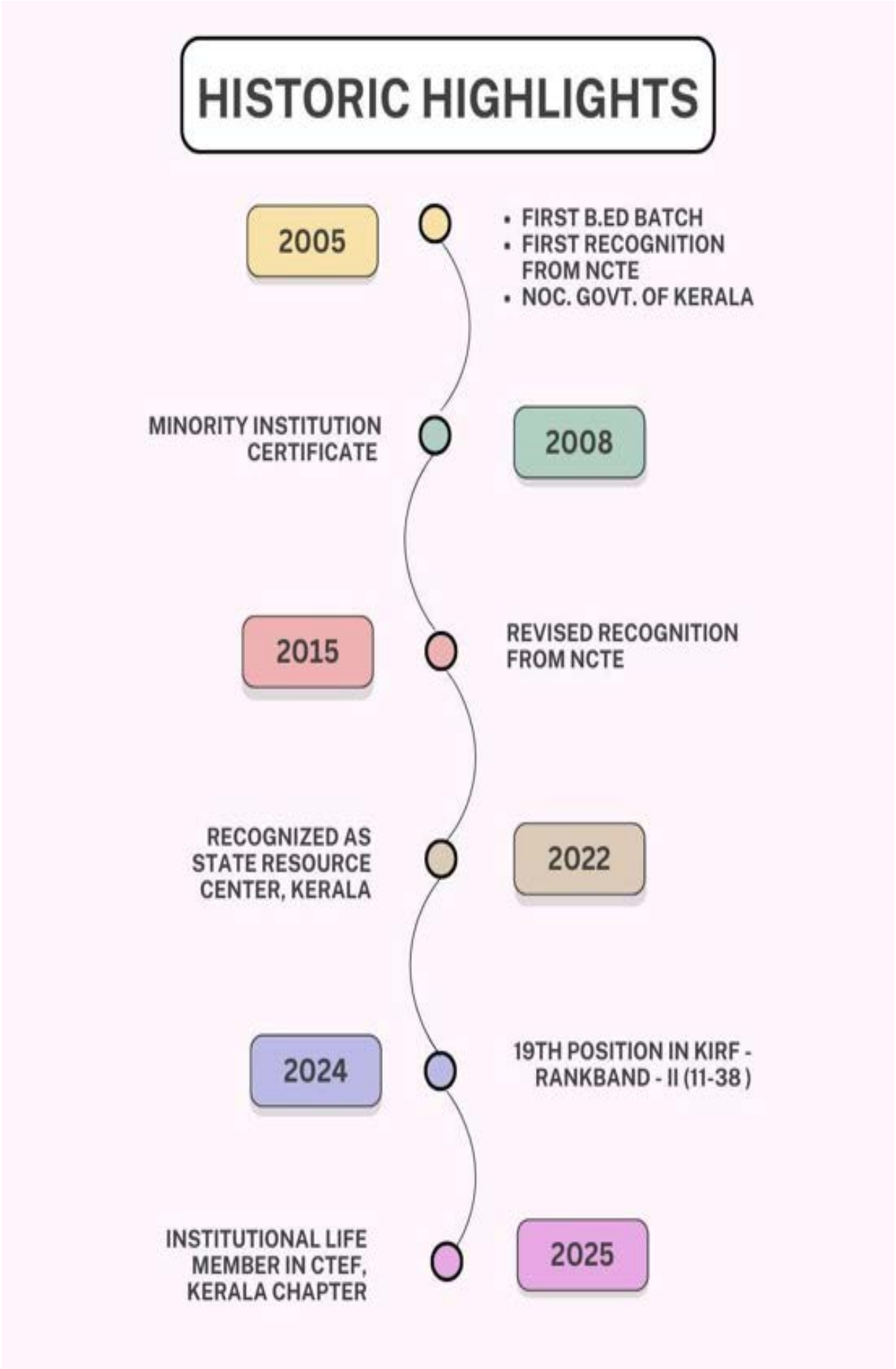

HISTORIC HIGHLIGHTS
2005
• FIRST B.ED BATCH
• FIRST RECOGNITION FROM NCTE
• NOC. GOVT. OF KERALA
MINORITY INSTITUTION CERTIFICATE
2008
2015
REVISED RECOGNITION FROM NCTE
RECOGNIZED AS STATE RESOURCE CENTER, KERALA
2022
2024
19TH POSITION IN KIRF - RANKBAND - II (11-38)
INSTITUTIONAL LIFE MEMBER IN CTEF, KERALA CHAPTER
2025

CICS College of Teacher Education, one of the pioneer Institutions in the field of teacher education, started functioning with effect from the academic year 2005. Instituted under the Management of Calicut Islamic Cultural Society [CICS] which is wholly dedicated to social service, it is full-fledged college imparting B.Ed. curriculum of the University of Calicut, recognized and approved by NCTE & Government of Kerala and affiliated to University of Calicut. Well qualified, experienced and dedicated teachers, always ready to serve, team of management, with all infrastructural facilities above the requirements of this course, blessed with natural and serene atmosphere add to the grandeur of the institution and make it a unique one.

MOTTO:

Enlightening the Essence of Education

LOGO:

The logo of CICS College of Teacher Education depicts a book and a glowing bulb surrounded by a four leaf Clover representing students sitting in a group, pooling their ideas and seeing problems in different perspectives. The motto of the logo is 'Enlightening the Essence of Education'. The Book represents any source of information or skill that develops with the proper scaffolding of teacher which serves as the bulb glowing brightly and enlightening the essence of education. The four leaf Clover highlights four essential elements that students need in order to thrive, learn and develop: Active Engagement, Assertiveness, Belongingness and Reflection. By designing programs in education wherein each of these elements gets nourished, students can work towards their personal and professional balance. Striving for balance between the four leaves of the Clover can help students achieve positive mental health.

VISION:

We envision embarking a teacher education programme that endorses integration

of teaching and learning advancement through research, scholarship and leadership in service and outreach.

MISSION:

- To build competent teachers well versed in the art and science of teaching; focus on 'learning to know' and exhibit true professionalism in the fieldof education.

- To empower student-teachers with pedagogic principles and enable them to implement their innovative ideas in schools.

- To enthuse prospective teachers to be adaptable, open to change and be role models in society.

- To promote the student-teachers' proximal potential with a view to realize sociocultural values of the society.

- To facilitate a modern outlook to meet the challenges of the 21st century.

- To train the new generation teachers to preserve the values of the society and to redefine the role of teachers in the context of crisis, disaster management.

- To initiate and collaborate with Government and Non-government organizations in community welfare activities, so as to channelize the expansion of education from institution to society.

- To equip the teacher trainee to meet the global challenges and adapt to both off line and online teaching learning skills.














AUDITORIUM





INTRODUCTION

The AY 2023-‘25 has been a remarkable period of growth, innovation and excellence. CICS CTE has continued to uphold its commitment to providing high-quality education and training to our students, while also fostering a culture of creativity and community engagement. Throughout the year, our students have been actively involved in a wide range of activities that have enriched the academic experience and contributed to the overall development of our institution. From academic programmes to extracurricular events, and community outreach initiatives CICS CTE has been a hub of activity.

The following are some of the key activities of our college in the academic year 2023-‘25.We are proud to showcase the diverse range of activities that have made this year so memorable and impactful.

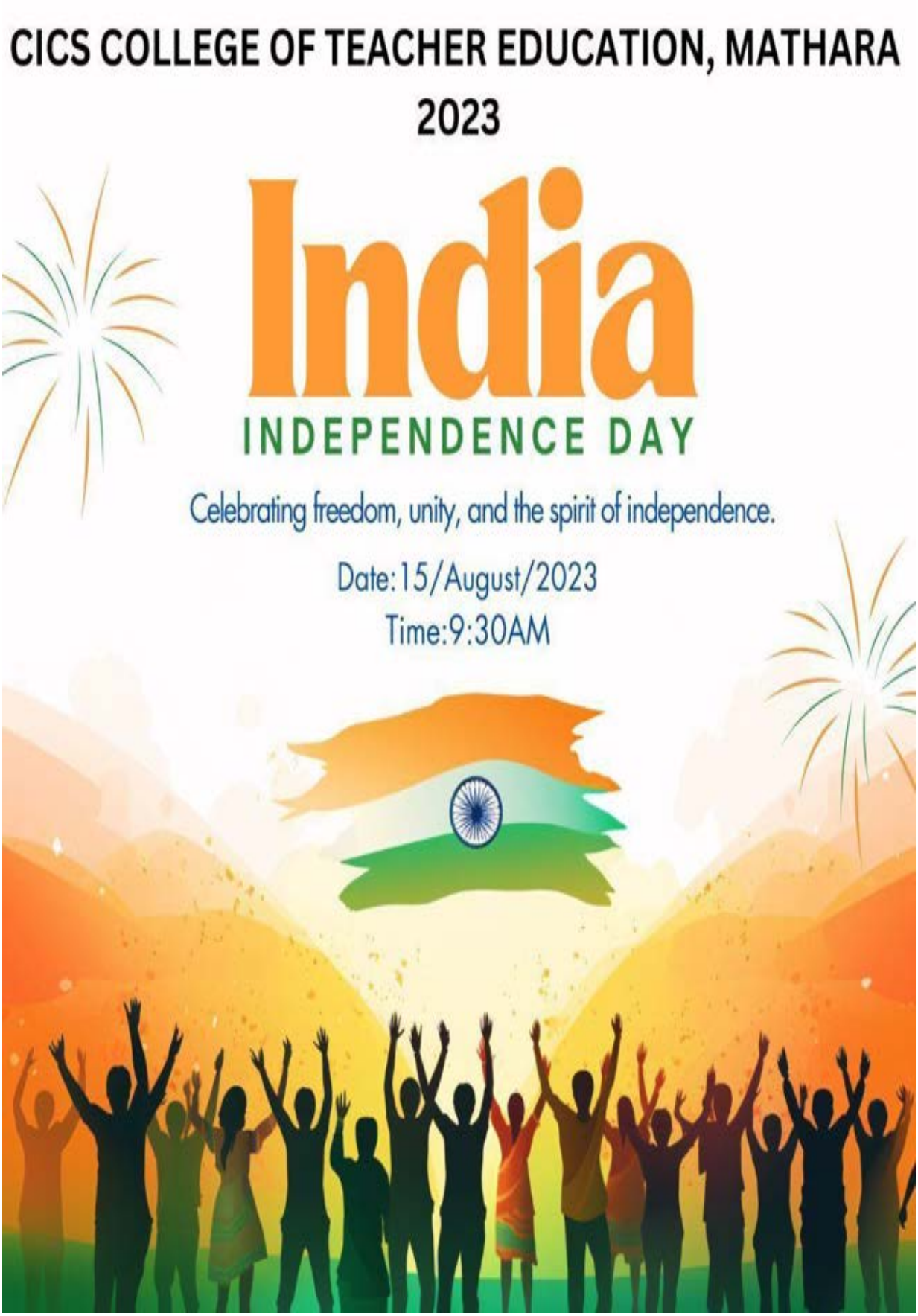
Take a leisurely stroll through the pages!

SL NO	EVENT	DATE
1.	Independence Day	15-Aug-23
2.	Talents Day **“അരങ്ങ്”**	23-Aug-23
3.	Onam Celebration	24-Aug-23
4.	Teacher’s Day	05-Sept-23
5.	Induction Day	05-Sept-23
6.	2021-’23 Batch Convocation	09-Sept-23
7.	NS Club Inauguration	27-Sept-23
8.	Gandhi Jayanthi	02-Oct-23
9.	Workshop to volunteers of Upcoming National Conference	02-Oct-23
10.	Planetarium Visit	10-Oct-23
11.	English Club Inauguration – ELEMENO & WORDOHOLIC Orientation program	12-Oct-23
12.	Inauguration of Organising Committee Office and Logo Release For National Conference	17&18-Oct-23
13.	National Conference Organising Committee Meeting and YOU TUBE Channel Launching	02-Nov-23
14.	Union Election	02-Nov-23
15.	Self Defence Class	13-Nov-23
16.	Compendium For National Conference	14-Nov-23
17.	National Conference	17&18- Nov-23
18.	Union Inauguration & Fine Arts Inauguration	23- Nov-23
19.	Documentary Screening “ The Social Dilemma”	28- Nov-23

20.	Maths Club Inauguration - **"πRATE"**	29-Nov-23
21.	World Aids Day	01-Dec-23
22.	Special School Visit –**" PRASANTHI"**	12- Dec-23
23.	Christmas Day Celebration	22- Dec-23
24.	Basic Life Support Training Programme	16-Jan-24
25.	Post Office Savings Scheme – Orientation Program	31- Jan-24
26.	English Department Day Out	07-Feb-24
27.	Sports Day	09- Feb-24
28.	Valentine's Day	13- Feb-24
29.	Field Trip - WAYANAD	16- Feb-24
30.	Food Fest	29- Feb-24
31.	"NAVARASA" Fine Art	05-March-24
32.	Women's Day Celebration	11- March-24
33.	Ifthar Party	26- March-24
34.	Environment Day Celebration	05- June -24
35.	National Reading Day & Magazine Release (Eng Dept)– "Art Beat"	19- June -24
36.	International Yoga Day	21- June -24
37.	Community Living Camp – "KISSA"	12-15- Aug-24
38.	Kerala Literature Fest	06- Jan-25
39.	Frontier Lecture Series 1	09- Jan-25
40.	Annual Athletic Meet "DEPOR"	06-Feb-25
41.	Frontier Lecture Series 2	12-Feb-25
42.	College Trip - Rajasthan	12-16- Feb-25
43.	College Trip - Pazhassi Raja Museum	19- Feb-25

44.	College Trip-Teak Museum Visit	20-Feb-25
45.	College Trip-Malabar Bottanical garden Visit	25-feb-25
46	Annual Fine Arts “THAKRITHI”	24-28-Feb-25
47	Science Day Celebration	3-March-25
48	International Women’s Day Celebration	10-March-25
49	“ π “ Day Celebration	03-March-25
50	Panel Discussion	18-march-25
51	Ifthar Party Conducted By 24-’26 Batch	19-march -25
52	Magazine Release of 24-’26 batch- English Department “The Quill”	27-march-25

1) Independence D ay



Report

Date : 15th August 2023
Venue : College Ground

On the occasion of Independence Day on 15th August 2023, we celebrated the day with great enthusiasm and patriotism. The event began at 8:00 AM with the gathering of students, teachers, and non-teaching staff. The atmosphere was filled with excitement and national pride as everyone assembled to mark this significant day.

The celebration commenced with the hosting of the national flag by our respected Vice Principal, Mrs. Myrtle Victor. As the tricolour fluttered high, the National Anthem was sung in unison by all present, filling the air with a sense of unity and patriotism.

Following the flag hoisting, Mrs. Myrtle Victor delivered an inspiring speech highlighting the importance of Independence Day. She spoke about the sacrifices made by our freedom fighters and the responsibility that each of us hold in maintaining the values of freedom and democracy. She encouraged students to be responsible citizens and contribute to the growth and prosperity of the nation.

After the speech, a patriotic song was performed by the college choir, further elevating the patriotic spirit among the attendees. The programme concluded with the distribution of sweets to all the students and staff, adding a touch of sweetness to the celebration.

The celebration was a reminder of the hard-earned freedom we enjoy today and the collective responsibility we share in safeguarding it for future generations. The event ended with everyone pledging to uphold the values of unity, peace, and integrity.

Jai Hind!

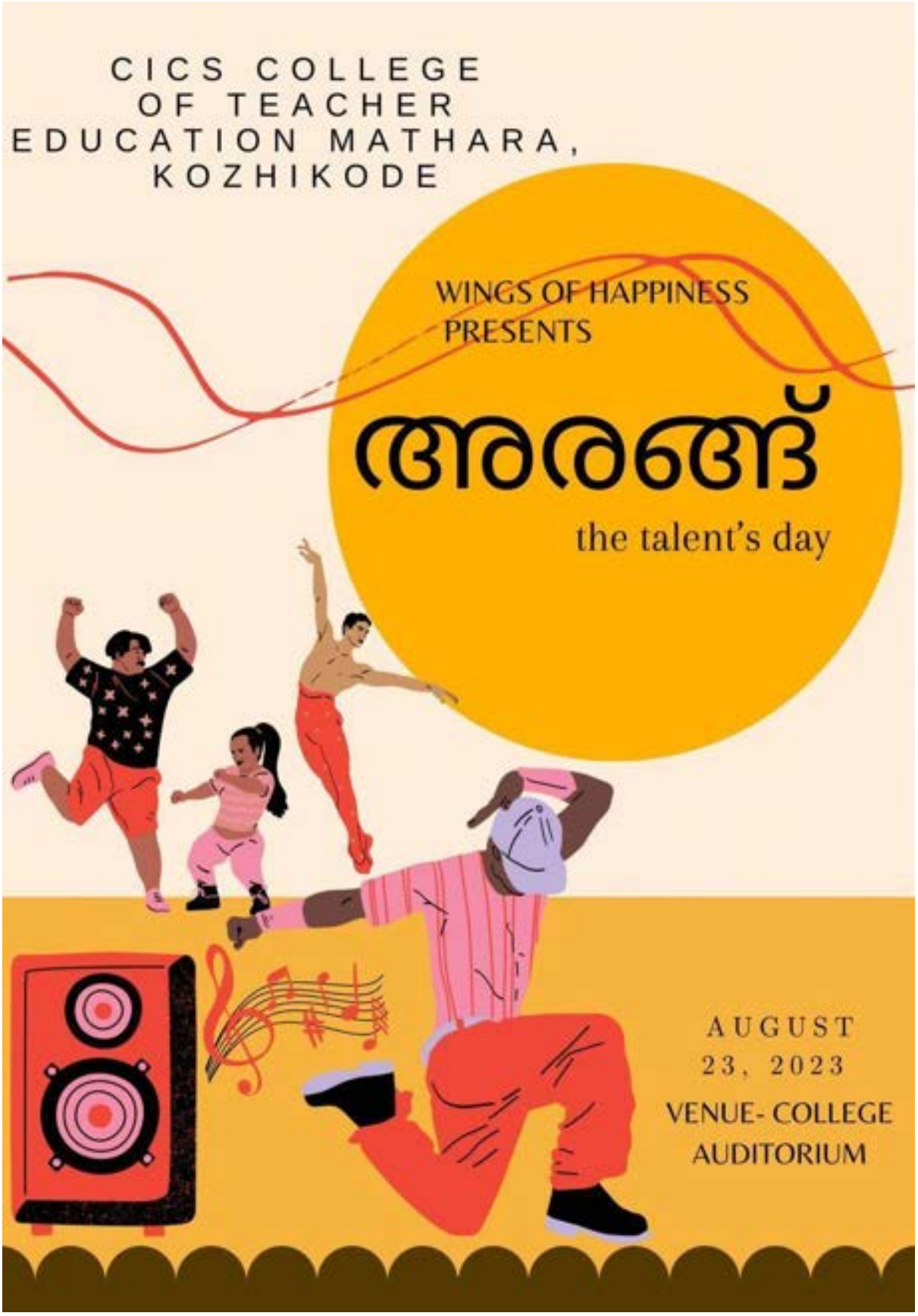








2) Talents Day “അരങ്ങ്”



Report

Date : 23rd August 2023

Venue : CICS CTE Auditorium

The Talents Day celebration held on 23rd August 2023 at the CICS Auditorium was a vibrant and memorable event. The programme showcased the incredible talents of the students, with a variety of cultural performances that captivated the audience and created an atmosphere of excitement and unity.

The event commenced with a warm welcome speech by the event coordinator, followed by a series of cultural programmes including classical and contemporary dance performances, melodious singing instrumental music, and engaging skits. The participants demonstrated remarkable creativity and skills, reflecting the diverse cultural heritage and artistic flair of the student community.

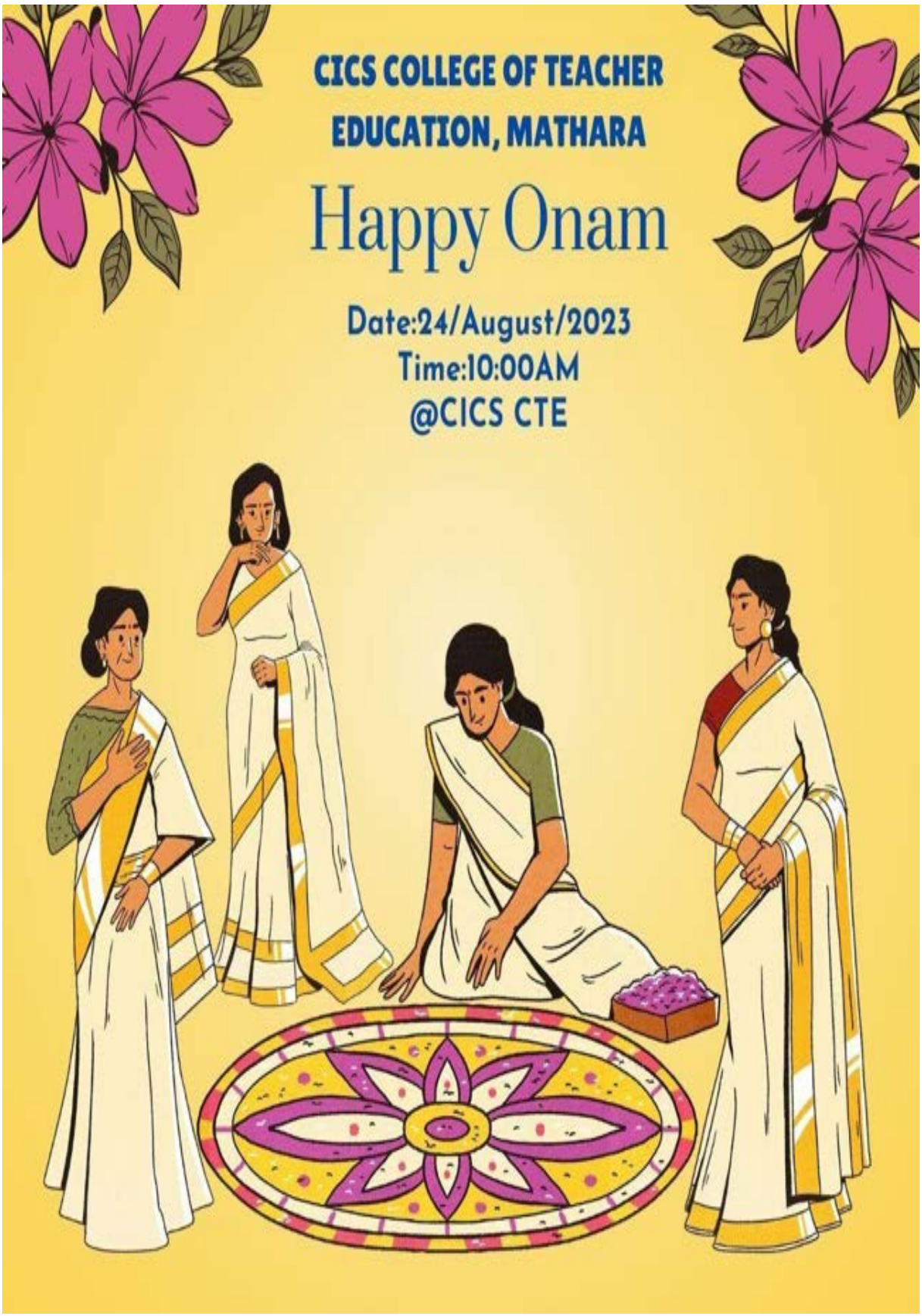
The highlight of the program was the DJ programme that followed the cultural performances. The energetic beats and lively music created a part-like atmosphere, with students enthusiastically dancing and celebrating together. The DJ session brought everyone to their feet, adding a perfect conclusion to the day’s festivities.

The event concluded with a vote of thanks by the organizing committee, acknowledging the efforts of the participants, staff, and volunteers who made the event a grand success. The talents day celebration was not only a platform for students to display their talents but also an opportunity to foster camaraderie and the youthl spirit.


1/3
TALENTS DAY
AUDITORIUM


Malhara Kozhikode

3) Onam Celebration Report



Date : 24th August 2023

Venue : CICS CTE, Mathara

On 24th August 2023, CICS CTE Mathara celebrated the festival of Onam with great enthusiasm and joy. The entire campus was immersed in the festive spirit, showcasing the rich cultural heritage of Kerala.

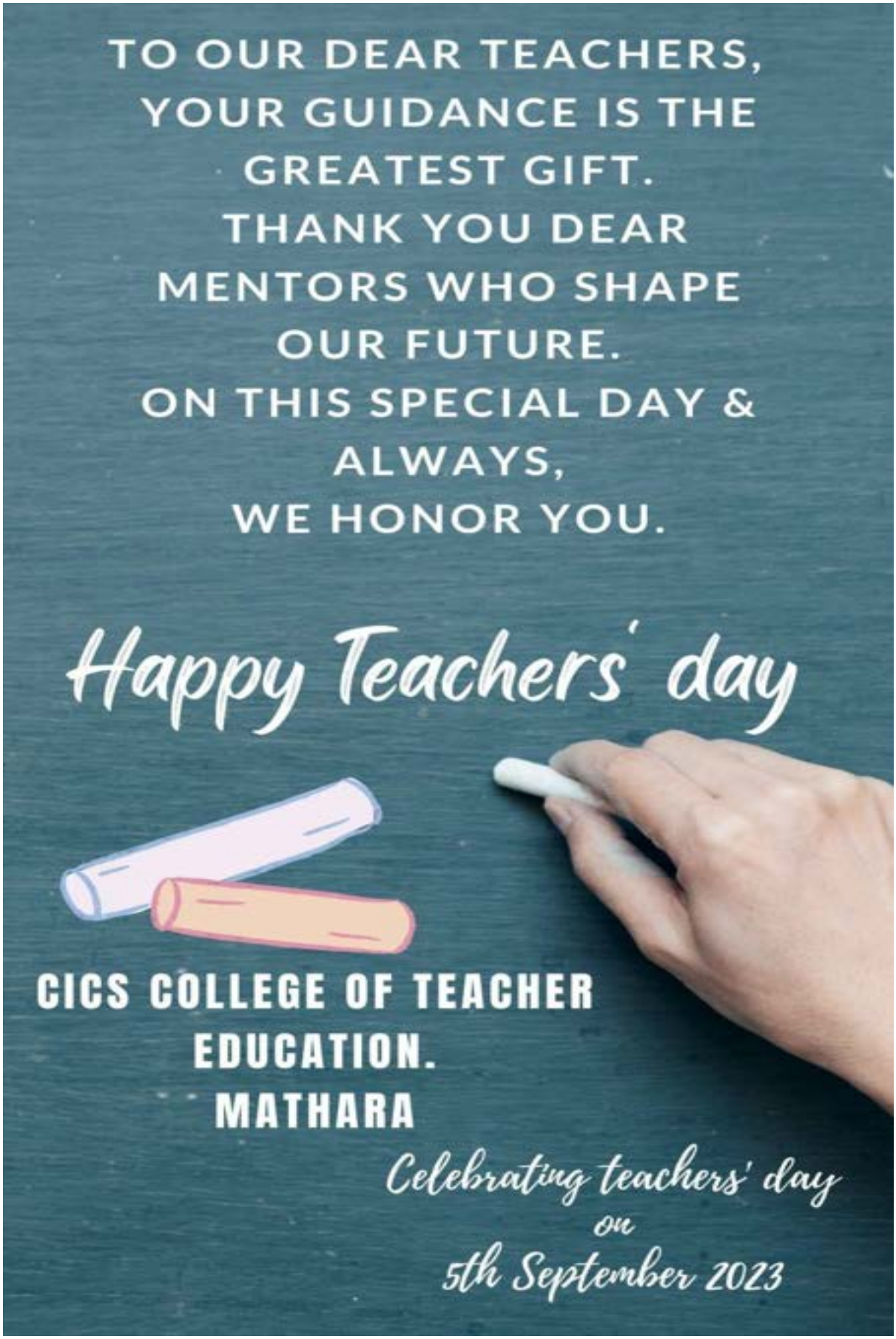
The celebration began with the students dressed in beautiful traditional attire, adding colour and elegance to the occasion. The courtyard was beautifully decorated with a meticulously designed Pookalam (floral carpet), which highlighted the creativity and teamwork of the students. The vibrant patterns and colours of the Pookalam created a lively and welcoming atmosphere.

A highlight of the celebration was the grand Onam Sadhya, a traditional feast served on banana leaves. The Sadhya included a variety of delicious Kerala delicacies, offering everyone a true taste of the festival’s culinary richness. The students and staff came together to enjoy the meal, fostering a sense of unity and togetherness.

The Onam celebration at CICS CTE Mathara was a memorable event, reflecting the spirit of harmony and joy that the festival symbolizes. The active participation and enthusiasm of the students made the event a grand success.



4) Teacher’s Day Celebration Report



Date : 5th September 2023

Venue : CICS CTE, Mathara

On 5th September 2023, CICS CTE Mathara celebrated the Teacher’s Day with great enthusiasm and heartfelt gratitude. The day was dedicated to honouring the invaluable contributions of teachers in shaping the lives of students and guiding them toward success.

The celebration began with a special assembly, where a well-prepared speech was delivered, highlighting the significance of Teacher’s Day and the legacy of **Dr.Sarvepalli Radhakrishnan**, whose birth anniversary marks this special occasion. The speech beautifully acknowledged the role of teachers as mentors, guides, and role models, emphasizing their importance in both academic and personal growth.

Students expressed their gratitude through flowers, heartfelt quotes, and thoughtful gestures, creating a warm and respectful atmosphere. Teachers were also honoured with handmade cards and small tokens of appreciation, reflecting the students' sincere respect and affection.

The event also included various cultural performances, including songs and dances dedicated to teachers. The heartfelt participation of students made the celebration lively and meaningful.

The Teacher’s Day celebration at CICS CTE Mathara was a memorable event, reinforcing the deep bond between teachers and students. It served as a reminder of the crucial role that teachers play in guiding students toward a bright future.


Happy
Teacher's
Day



5) Induction Day



Report

Date : 5th September 2023

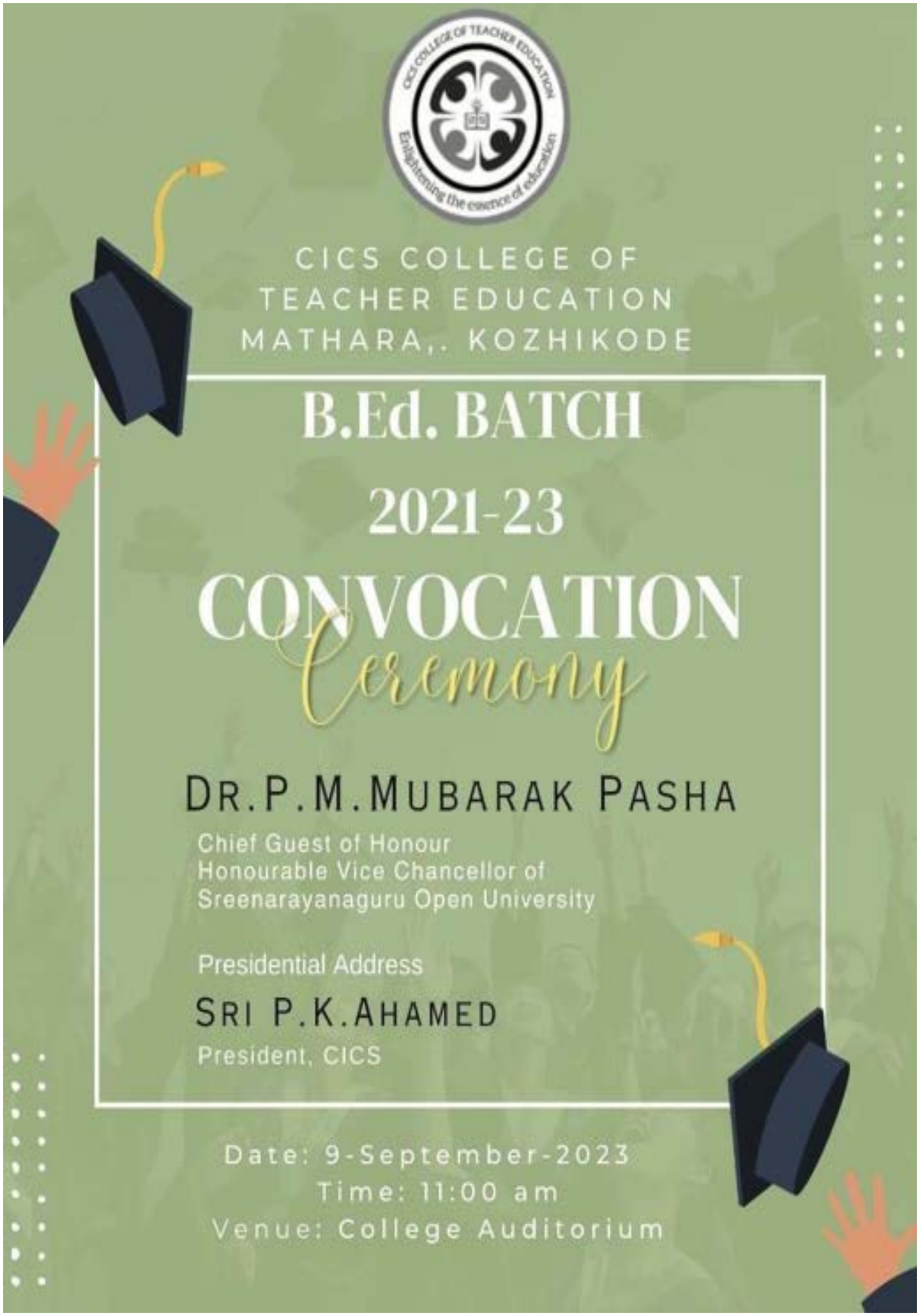
Venue : CICS CTE, Conference Hall

The Induction Program for the new batch of students at CICS B.Ed. College, Mathara was held on 5th September 2023 in the Conference Hall. The event was graced by Ms **Athira Prabhakar**, **Executive, ASAP**, as the chief guest.

In her address, Ms Athira Prabhakar highlighted the importance of skill development and motivated the students to actively engage in enhancing their abilities.

The programme included a variety of games and activities designed to foster team-work and interaction among the students. The event created an engaging and welcoming atmosphere, setting a positive tone for the academic year ahead.

6) 2021-’23 Batch Convocation



Programme Schedule

PRAYER	: College Choir
WELCOME SPEECH	: Dr. K. INDIRA Principal, CICS CTE
PRESIDENTIAL ADDRESS	: SRI. P. K. AHAMED President, CICS
KEYNOTE ADDRESS	: Dr. P. M. MUBARAK PASHA Hon’ble Vice Chancellor Sreenarayanaguru Open University
FELICITATIONS	: Adv. M. MOHAMMED Secretary, CICS CTE : Prof. BASHEER. M Manager, CICS CTE : Dr. JAMUNADEVI Principal, COITE, Kolathara : Ms NOURIN RASAK Chairperson, CICS CTE
VOTE OF THANKS	: Ms MYRTLE VICTOR Vice Principal, CICS CTE

Report

Date : 9th September 2023 Venue :

CICS CTE, Mathara

- To honour the students who have successfully completed B.Ed.
- Prize distribution to students who have succeeded in different competitive examinations.

A convocation ceremony is a special day in the academic life of each student, after years of hard work and dedication, they receive their hard-earned education degree.

Wearing the traditional academic regalia and walking up the stage is the dream of every student, in front of their classmates, friends and family, who have supported them in their difficult endeavour. It is a defining moment in every student's life boosting the self-esteem. It is the coming age of the maturity and responsibility, which makes the heart go flutter. Students dream of this day all their academic life. For them, it is the beginning of their "real life" as they fly out from the warmth and comfort of the university.

An astounding and enchanting convocation ceremony was held on 9th September, 2023 at CICS College of Teacher Education, Mathara, Kozhikode.
The chief guest for the programme was Honourable Vice Chancellor of Sree Narayana Open University, Dr. P M Mubarak Pasha. Also in attendance were other dignitaries including Sri. P K Ahamed (President, CICS College), Adv. M Mohammed (Secretary, CICS CTE), Prof. Basheer M (Manager, CICS CTE) and Dr. K Indira (Principal, CICS CTE).

The function started with the academic procession consisting of the graduating students, the faculties, Principal, Secretary, President, Manager and the Chief Guest, along with 'Chenda Melam'.

After the procession, all were seated at the hall and welcome speech was given by Principal, Dr. K Indira. She expressed her happiness for having VC as our Chief Guest. After the welcome speech, President Sri P K Ahamed, felicitated the Presidential address. Then it was the time for keynote address by Dr. P M Mubarak Pasha (Hon'ble Vice Chancellor, Sree Narayana Open University).

He mentioned the importance of teaching rather than seeing it as another profession. Later felicitations were done by Adv. M Mohammed (Secretary, CICS CTE), Prof. Basheer M (Manager, CICS CTE) and Ms. Nourin Rasak (Chairperson, CICS CTE).

After the felicitation, certificate distribution was done by the Chief Guest and the oath was taken under his guidance.

Then it was the time for taking photos and making memories with whole heart. All the students were thrilled to wear the gown attire uniformly. After the group photo session all the students,

parents and the guests were treated with a delicious meal. Later prizes were distributed to all KTET, CTET and NET accomplishers by the principal and guests. Vote of thanks was given by Ms. Shimna (English Department).

The graduation ceremony concluded joyously inspiring the students to scale great heights.









7)NS Club Inauguration



Report

Date : 27th September 2023

Venue : CICS CTE, Mathara

The NS Club of CICS B.Ed. College, Mathara was inaugurated on 27th September 2023 with a series of meaningful activities.

The event began with the revealing of the club’s poster, marking the official launch of the NS Club. As part of the inauguration, papers pens were distributed to promote eco-friendly practices among students. To further emphasize the importance of environmental awareness, a sapling was planted, symbolizing growth and sustainability.

The inauguration set a positive tone for the club’s future activities, encouraging students to engage in meaningful initiatives.

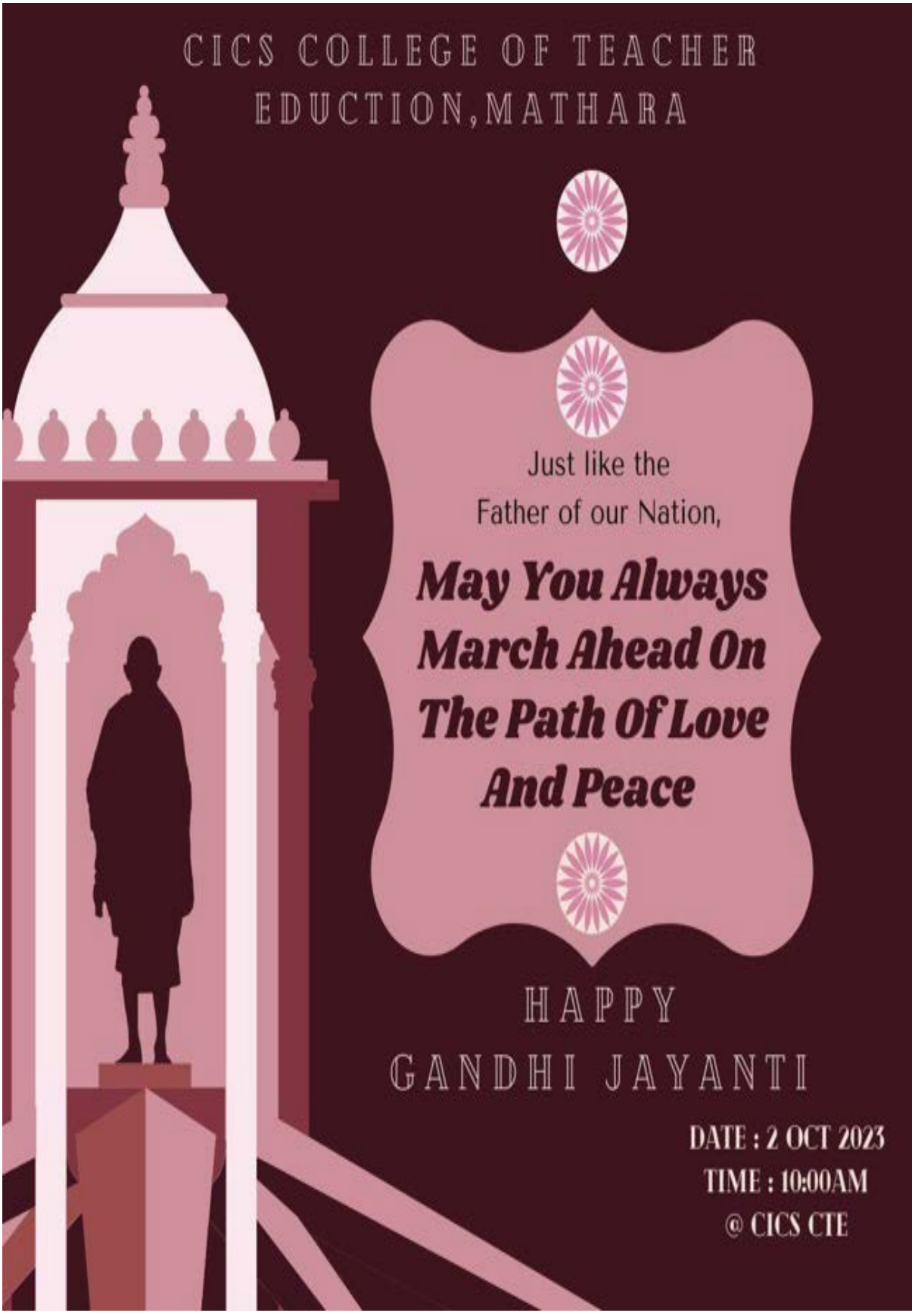







HALL-1
HALL-2

8) Gandhi Jayanthi



Report

Date : 2nd October 2023

Venue : CICS CTE, Mathara

The Social Science Club of CICS B.Ed. College, Mathara conducted the Gandhi Jayanthi celebration on 2 October 2023 with a series of meaningful activities.

The celebration began with a special mention of the relevance of Gandhi Jayanthi during the morning assembly. Students actively participated by posting inspirational quotes by Mahatma Gandhi on the noticeboard, reflecting his values and teachings.

A highlight of the event was the dress-up activity, where students portrayed Mahatma Gandhi, bringing his legacy to life. Additionally, Sreelakshmi G S from the Social Science Department delivered an insightful speech on the life and contributions of Gandhi, which was well-appreciated by everyone present.

The celebration served as a reminder of Gandhi’s enduring message of peace and nonviolence.





9) Workshop to Volunteers of Upcoming National Conference

2 - 10 - 20 23

WORKSH OP REPORT



PRE PARE D BY :

AM ANA K ADE EJA

N NAIR

Report

Date : 2nd October 2023

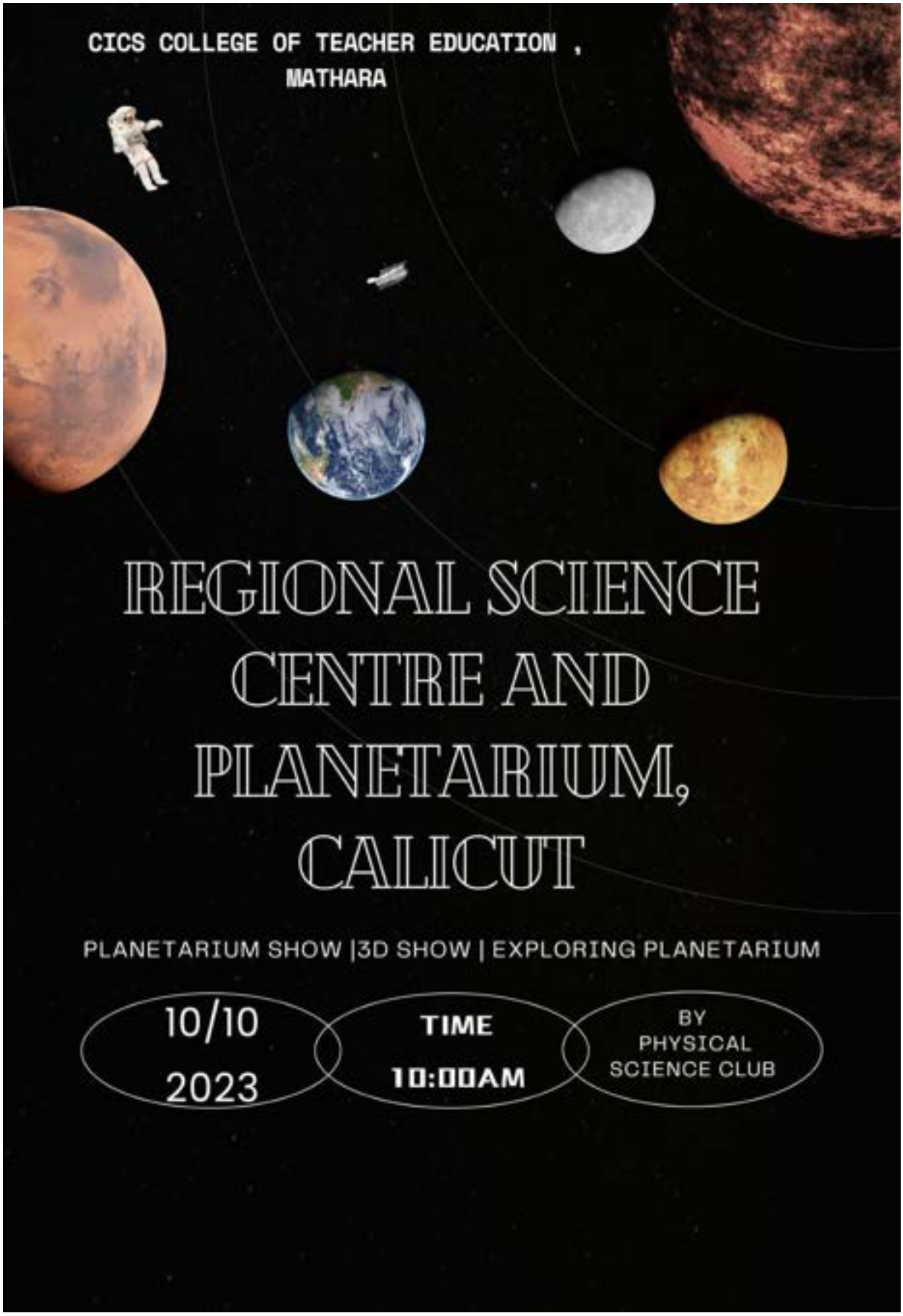
Venue : CICS CTE, Mathara



As part of the National Conference that is yet to happen in CICS College of Teacher Education, a one day session with an eminent academician, Dr. Bhaskaran Nair, President, ELTIF, was held in the campus on October 2nd, Monday, 2023. The introduction to the session was given by Dr. P. Jamuna Devi, Principal, Calicut Orphanage Institute of Teacher Education, Kolathara. The session was attended by the first year and second year B.Ed batches. She gave an overview of how a conference work, what are the duties of the volunteers and mainly, how to attend a paper presentation. She asked the teacher trainees to have an understanding of the paper before attending its presentation and engage with the discussion with dedication.

Bhaskaran Sir’s session began shortly after Jamuna Mam’s talk. He was very particular about his thoughts and visions. The session was entertaining as he incorporated reading aloud songs and poems together in the class. He talked about the significance of a teacher in the life of each student. He gave an understanding of what to do and what not to do as a teacher. He gave translations of multiple songs and poems and asked the students to identify where it is from. The students actively participated in the session. The class was concluded around 1:30 pm.

10) Planetarium Visit Report



Date : 10th October 2023

Venue : CICS CTE, Mathara

As part of the one-week inauguration programme of the Physical Science Club, a visit to the Calicut Planetarium was organized on 10th October 2023. The programme was conducted by the Physical Science Club, providing the participants with an enriching experience about astronomy and space science.

The visit offered students a valuable opportunity to explore the wonders of the universe, enhancing their understanding of celestial phenomena through engaging presentations and interactive sessions.

The programme was well-received and marked a successful beginning to the Physical Science Club's activities for the academic year.

Main Activities:

1) A session specially organised for B.Ed. students.

2) 3D show

3) Planetarium show

4) Exploring Planetarium

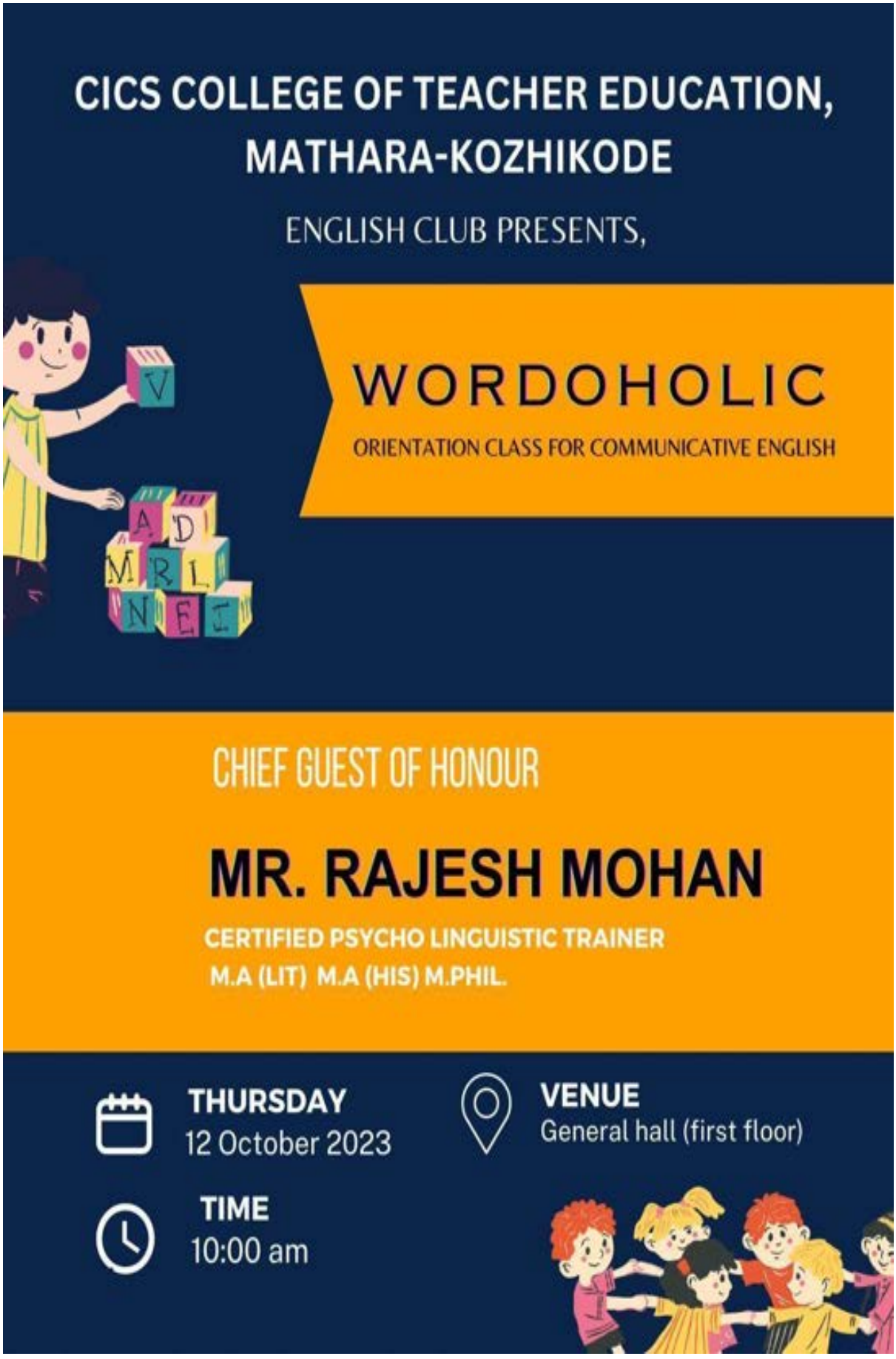
Time: 10am - 3:30pm





11) English Club Inauguration- “ELEMENO” & WORDOHOLIC Orientation Programme




CICS COLLEGE OF TEACHER EDUCATION,
MATHARA-KOZHIKODE
ENGLISH CLUB PRESENTS,
WORDOHOLIC
ORIENTATION CLASS FOR COMMUNICATIVE ENGLISH
CHIEF GUEST OF HONOUR
MR. RAJESH MOHAN
CERTIFIED PSYCHO LINGUISTIC TRAINER
M.A (LIT) M.A (HIS) M.PHIL.
THURSDAY
12 October 2023
VENUE
General hall (first floor)
TIME
10:00 am

Report

Date : 12th October 2023

Venue : CICS CTE, Mathara

The Department of English of CICS College inaugurated their club "ELEMENO" on 12th October 2023.





As part of the inaugural ceremony, an organization class for communicative English was conducted for the first year B.Ed. batch. The session was conducted by Dr Rajesh Mohan, a certified psycho linguistic trainer. The 3 and half hour session took place from the general hall from 9.30 am to 12.45 pm.

The welcome speech was rendered by Ms Amana khadeeja followed by the inauguration of the name of the English club “ELEMENO" by the chief guest. This was followed by presenting the guest with a token of love from the part of the students, Ms Areeja Sherin presented the guest with a rose flower.

Following this, Principal Dr Indira k offered her felicitation for the event. Later the session was taken over by Rajesh sir.

The session was really engaging and informative. The students participated with sheer enthusiasm. Rajesh sir provided the students with a simple formula which he devised himself to ease the communication difficulties commonly experienced by speakers.







The session was concluded at 12.45 pm.

The vote of thanks was rendered by

Ms Fathima. MP Rajesh sir distributed one of his books by the title "A Self Study Guide on Communicative English". Several students enthusiastically bought the book as a result of his passionate approach towards teaching English.

12) Inauguration of Organising Committee Office And Logo Release For National Conference



Report

Date : 17th October 2023

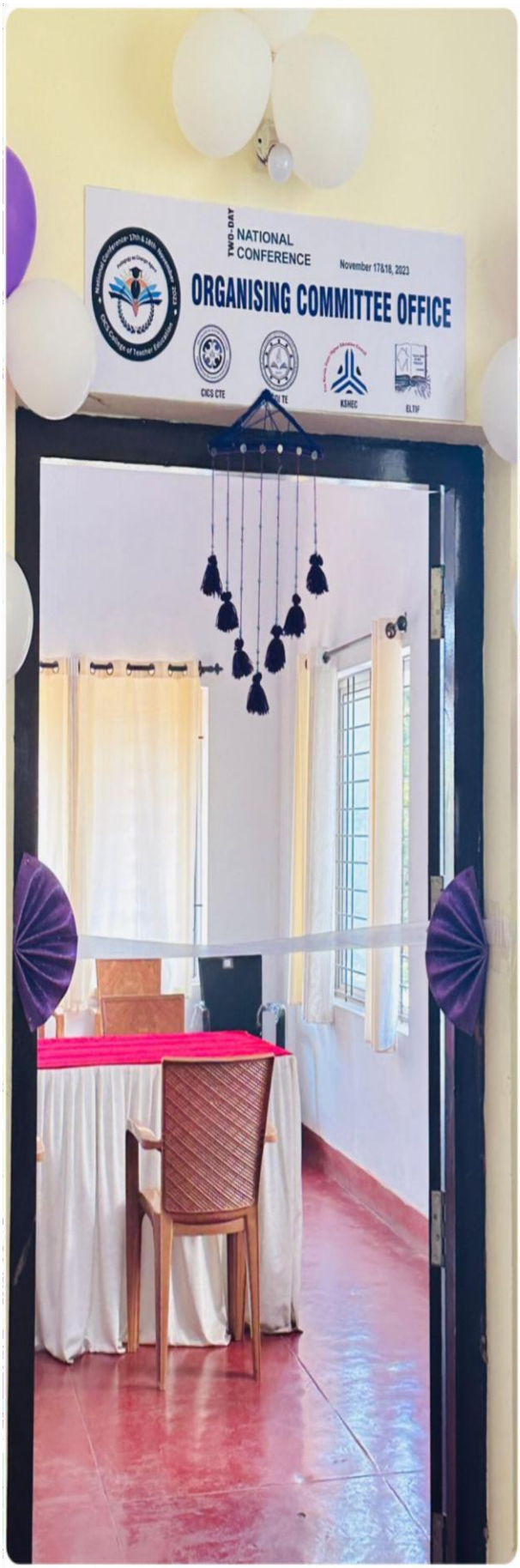
Venue : CICS CTE, Mathara

The CICS College of Teacher Education hosted a two-day conference on October 17-18, 2023. The inauguration of the organizing committee office and the unveiling of the conference logo took place on October 17, 2023, at 10 am.

The inaugural ceremony was presided over by S. Mohammed Yunus, the Treasurer of CICS, and the logo unveiling was conducted by Prof. Kuttiyalikkutty, the Principal of PEEKAY CICS Arts and Science College.

The event was meticulously organized, featuring a prominent main speech delivered by S. Mohammed Yunus. Prof. M Mohammed Basheer, the Manager of CICS College of Teacher and Education, extended a warm welcome, and Prof. TM Suresh, Assistant Professor in Programming Arts at CICS College, delivered the thanks giving speech.Additional insights were shared by Dr.Indira, the Principal of CICS College, and Zachariah Hyadaker, Secretary of CIRHSS. Dr. Jamuna Devi, Principal of COITE, Sri Moideen Koya (Administrative Officer), Ms Sheeja (Publicity Committee), teaching staff of CICS College of Teacher Education, and first-year B.Ed students were actively involved in the program.

Subsequently, a meeting was held at the organizing committee office, providing a platform for further discussions and planning.


TWO-DAY
NATIONAL
CONFERENCE
November 17&18, 2023
ORGANISING COMMITTEE OFFICE
CICS CTE
KSHEC
ELTIF




NATIONAL
CONFERENCE
ORGANISING COMMITTEE OFFICE

13) National Conference Organising Committee Meeting and

YOUTUBE Channel Launching



REPORT

Date : 2nd November 2023

Venue : CICS CTE, Mathara

YOUTUBE CHANNEL LAUNCHING PROGRAMME

CICS കോളേജ് ഓഫ് ടീച്ചർ എഡ്യൂക്കേഷൻ, നവംബർ 17,18 തീയതികളിൽ നടത്തുന്ന നാഷണൽ കോൺഫറൻസിനോടനുബന്ധിച്ച് കോളേജിന്റെ ഒഫീഷ്യൽ യൂട്യൂബ് ചാനൽ 02/11/2023 വ്യാഴാഴ്ച രാവിലെ 11 മണിക്ക് CICS പ്രസിഡന്റ് പി. കെ. അഹമദ് ഔദ്യോഗികമായി ഉദ്ഘാടനം ചെയ്തു. കോളേജ് കോൺഫറൻസ് ഹാളിൽ എല്ലാവിധ നടപടിക്രമങ്ങളോടുകൂടിയായിരുന്നു പരിപാടി. പ്രാർത്ഥനയോട് കൂടിയാണ് പരിപാടി ആരംഭിച്ചത്. ശ്രീ. ഷൈജ കെ. ജി. (ഭൗതിക ശാസ്ത്രം അധ്യാപിക CICS CTE) ആണ് പരിപാടിയുടെ അവതരണം നടത്തിയത്. Mrs. മെർട്ടിൽ വിക്ടർ (വൈസ് പ്രിൻസിപ്പൽ CICS CTE) സ്വാഗതം പറഞ്ഞു. Adv.എം. മുഹമ്മദ് (സെക്രട്ടറി CICS) അധ്യക്ഷ പ്രസംഗം നടത്തി. അന്നത്തെ മുഖ്യാഥിതി പി. കെ. അഹമ്മദ് ഹൃദ്യമായ പ്രഭാഷണം നടത്തുകയും യൂട്യൂബ് ചാനൽ ഉദ്ഘാടനം ചെയുകയും ചെയ്തു. പബ്ലിസിറ്റി കമ്മിറ്റി അംഗങ്ങൾ തയ്യാറാക്കിയ വീഡിയോ പ്രദർശിപ്പിച്ചാണ്

ഉദ്ഘാടനം നടത്തിയത്. ശ്രീ. പി. ജമുന ദേവിയുടെ (പ്രിൻസിപ്പൽ, COITE) നന്ദി പ്രകാശനത്തോടെ പരിപാടികൾ അവസാനിച്ചു.

Reporting of Activities

1. Seminar introductory talk
   Prof. Mohammed Basheer. M
   Manager, CICS CTE
2. Programme Committee
   Dr. Mathew Joseph
3. Registration Committee
   Smt. Shiney. M
4. Editorial Board
   Dr. Shimna Suresh
5. Reception Committe
   Smt. Divya. K. M
6. Accommodation, Light & Sound Committe
   Sri. Anulal. P
7. Transporting Committe
   Mr. Noufal
8. Food Committee
   Sri. Basheer. C
9. Volunteer Committee
   Smt. Naseera

10. Media & Coverage
11. Publicity Committee

Sri. Shyja. K. G

12. Finance Committe

Sri. Moideen Koya

13. Seating and Arrangement

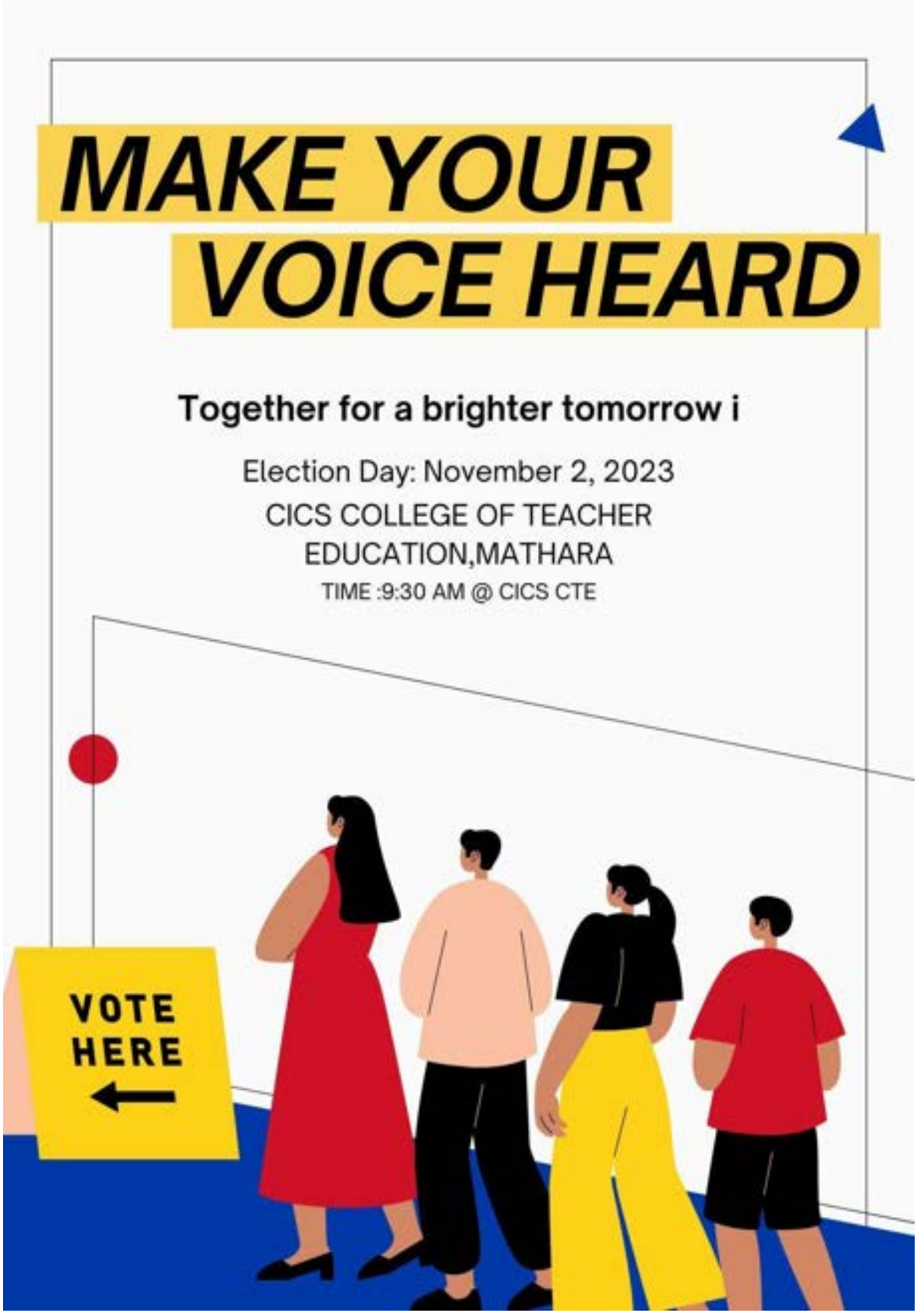
പ്രോഗ്രാമിൽ പങ്കെടുത്തവർ

1. Jaisal. U (Principal CIRHSS) - Conference Convener
2. Kuttyalikutty (Principal Peekay CICS Arts & Science College) - Convener Conference
3. Shajal. A (Prof. Peekay CICS Arts & Science College) - Editorial Board
4. M. Ayub (Chairman) - Reception Committee
5. Fama Haneefa (Chairman) - Accomdation, Light & Sound Committee
6. C. Basheer (Chairman) - Food Committee
7. Mr. Azeez Haji (Chairman) - Seating Arrangement
8. Hameed Ali (Chairman) - Volunteer Committee
9. Abdul Razak (Convener) - Volunteer Committee

10. Zackariah Hydaker (Chairman) - Publicity Committee
11. Sudhin (Convener, Faculty of Peekay Arts & Science College) - Publicity Committee
12. Moideen Koya (Vice Chairman) - Finance Committee
13. K. E. Moidu (Chairman) - Programme Committee
14. Alikoya - Committee Member
15. Teaching & Non teaching Staffs - CICS CTE
16. First Year B. Ed Students


NATIONAL CONFERENCE 2023
CICS COLLEGE OF TEACHER EDUCATION, MATHARA
ORGANISING COMMITTEE MEETING
YouTube

14) Union Election



Report

Date : 2nd November 2023

Venue : CICS CTE, Mathara

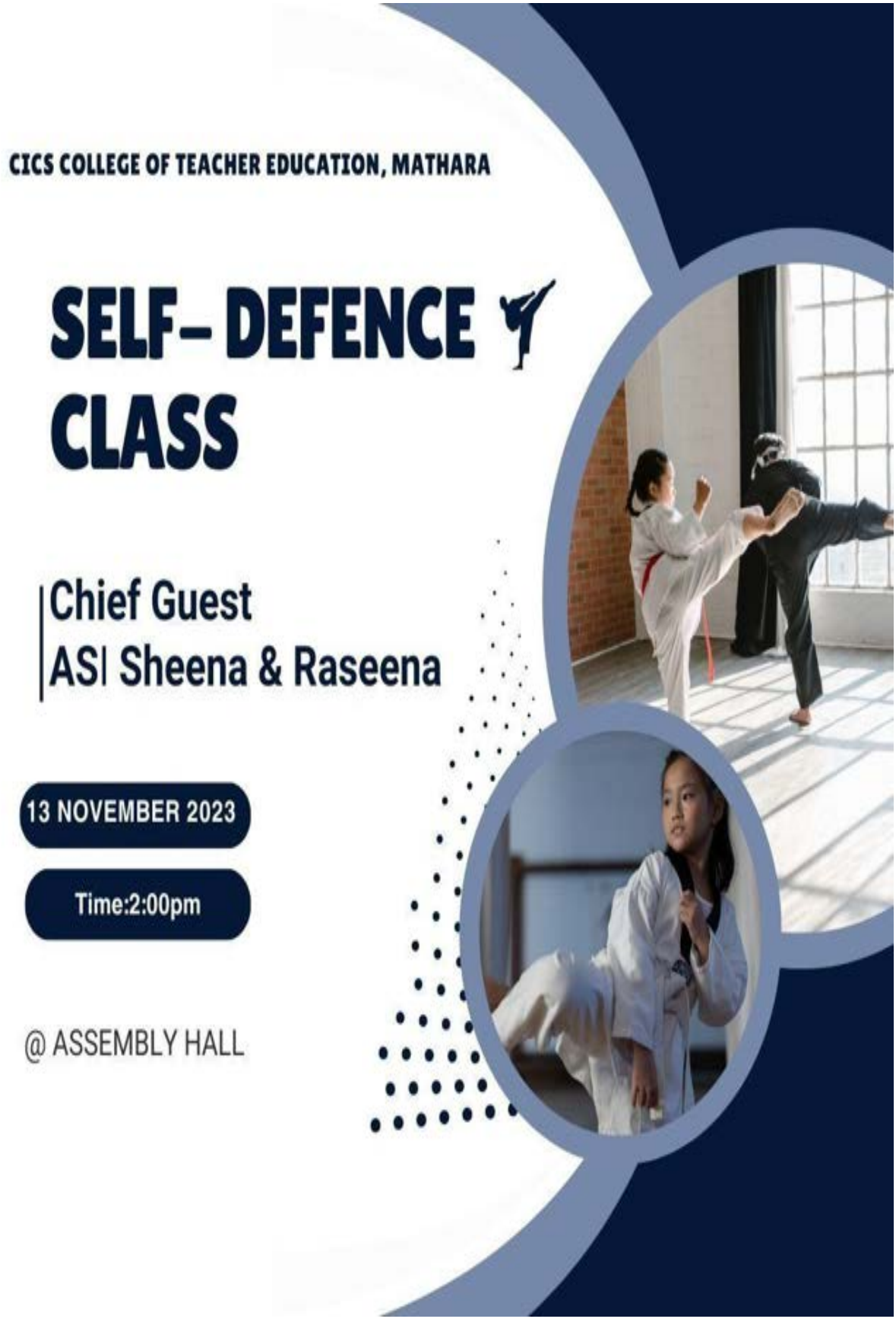
The Union election of CICS B.Ed. College, Mathara, was held on 2nd November 2023 following the usual college election procedures. The election process was conducted smoothly under the supervision of the election officers, who were faculty members of the college.

The event was well-organized, ensuring a fair and transparent election. The active participation of the students reflected their enthusiasm and commitment to the

democratic process.



15) Self Defence Class



Report

A self-defence class was held at the college on November 13, 2023.The session was handled by ASI Sheena and Raseena.They have been conducting self-defence classes since 2005, imparting their knowledge and experience to numerous schools and colleges. The programme commenced with a welcome speech by Ms Fathima.

ASI Sheena began the session by addressing the prevalent issue of abuse and why abuses are mostly against women and children. She emphasized that both boys and girls are victims of abuse. She provided a detailed overview on POCSO and mentioned that if we encounter any abuse against someone we should report it to the authorities.

The first session was succeeded by a self-defence demonstration. ASI Sheena and Raseena demonstrated a few self-defence techniques to the students that were really useful and effective in dangerous situations. These techniques were easily comprehensible and can be employed by anyone to safeguard themselves from potential threats.

The class was beneficial to the students as it provided knowledge about abuse and the remedial measures to be taken. This knowledge is advantageous for us, as B.Ed. students who aspire to become future teachers. This will help us to effectively identify abuses against children and report them to the appropriate authorities.















16) Compendium for National Conference

CICS COLLEGE OF TEACHER EDUCATION
KOZHIKODE, KERALA-673014
Recognized by NCTE & Govt of Kerala and affiliated to University of Calicut

In collaboration with

KERALA STATE HIGHER EDUCATION COUNCIL

NATIONAL CONFERENCE

ON

PEDAGOGY AS CHANGE AGENT
Present Perspectives and Future Implications

ON 17th &18th NOVEMBER 2023

COMPENDIUM



ENGLISH LANGUAGE TEACHER'S INTERACTION FORUM (ELTIF)

Pedagogy as Change Agent
Present Perspectives and Future Implications

17th & 18th November 2023

(For Internal circulation only)

Chief coordinator : Mr.Suresh.T.M
Assistant Professor of Performing Arts CICS College of Teacher Education, Kozhikode

Co-coordinators : Smt. Shyja.KG
Assistant Professor of Physical Science Education
CICS College of Teacher Education, Kozhikode
Dr.Shimna Suresh
Assistant Professor of English Education
CICS College of Teacher Education, Kozhikode

Convenors : Dr.K. Indira
Principal, CICS College of Teacher Education, Kozhikode
Dr. P.Jamuna Devi
Principal, Calicut Orphanage Institute of Teacher Education, Kozhikode
Prof. Kuttyali kutty
Principal, PEEKAY CICS Arts& Science College, Kozhikode
Mr.Jaisal U
Principal, CIRHSS, Kozhikode
Mrs.Myrtle Victor
Vice principal, CICS College of Teacher Education,Kozhikode

Joint Convenors : Dr.Mathew Joseph
Assistant Professor of Education
CICS College of Teacher Education,Kozhikode
Mr.C.Midhun
Teacher Educator of Mathematics
Calicut Orphanage Institute of Teacher Education, Kozhikode

Editorial Board : Dr.Shimna Suresh
Assistant Professor of English Education
CICS College of Teacher Education, Kozhikode
Smt. Shyja.KG
Assistant Professor of Physical Science Education
CICS College of Teacher Education, Kozhikode
Mrs.Myrtle Victor
Vice principal CICS College of Teacher Education, Kozhikode

GOVERNMENT OF KERALA

Pinarayi Vijayan

CHIEF MINISTER

No. 923/Press/CMO/23. 28 October, 2023

MESSAGE

I am glad to note that the CICS College of Teacher Education, Kozhikode, the Calicut Orphanage Institute of Teacher Education and the English Language Teacher Interaction Forum, Thalasery in association with The Kerala State Higher Education Council is planning to conduct a two-day National Conference on Pedagogy as a change Agent: PRESENT PERSPECTIVES AND FUTURE IMPLICATIONS.

I hope the conference will act as a platform to discuss innovative pedagogical approaches that can drive a positive change in Kerala's education sector. I express my sincere wishes to the conference.

Pinarayi Vijayan

The Principal
CICS
E-mail : cicsbed@yahoo.co.in

141, 3rd Floor, North Block, Government Secretariat, Thiruvananthapuram Pin 695001 T 0471 2333241, 2333812, 2333610 F 0471 2333489
E chiefminister@kerala.gov.in facebook.com/cmokerala twitter.com/cmokerala
Residence Cliff House T 0471 2318406, 2314853
www.keralacm.gov.in

Dr. R. BINDU
MINISTER FOR
HIGHER EDUCATION & SOCIAL JUSTICE
GOVERNMENT OF KERALA

Thiruvananthapuram

Date 31-10-2023



FELICITATIONS

Dear Esteemed Participants,

I extend my warm felicitations to the **"Two-Day National Conference on Pedagogy as Change Agent"** on November 17th and 18th at CICS College of Teacher Education, Kozhikode. This gathering of educators, scholars, and policymakers is pivotal in reshaping Kerala's higher education.

Pedagogy is the catalyst for change in our educational system. This conference unites minds to discuss innovative approaches that will transform Kerala's learning landscape.

Embrace this opportunity, exchange knowledge, and inspire each other to nurture a brighter educational future for our state.

I wish you a fruitful conference and thank you for your dedication to advancing higher education in Kerala.

Warm regards,

Dr. R. Bindu

Office : Room No. 301, Annexe-II
Government Secretariat, Thiruvananthapuram-695 001
Phone-Office : 0471-2327574 Res : 0471-2334133 Mobile : 9447741385
E-mail : r.bindu@kerala.gov.in, minhednsjd@gmail.com

Government of Kerala
Department of General Education
Dr. Jayaprakash R.K
Director

State Council of Educational
Research and Training (SCERT) Kerala
Vidyabhavan, Poojappura, Thiruvananthapuram
Kerala-695 012

09 November 2023

MESSAGE

I extend my heartfelt congratulations and best wishes to you on the occasion of your upcoming 2-day National Conference on "Pedagogy as Change Agent: Present Perspectives and Future Implications." It is indeed a significant event that promises to contribute to the advancement of education and pedagogical practices. I wish you all the best in your endeavours.

Dr. Jayaprakash R.K.

Ph: 0471-2341883, 2340323
9447889122, 9496394334
Website www.scert.kerala.gov.in
e-mail scertkerala@gmail.com

ARIF MOHAMMED KHAN
GOVERNOR OF KERALA

RAJ BHAVAN
THIRUVANANTHAPURAM-695 099

03 November 2023

MESSAGE

I am happy to know that CICS College of Teacher Education, Kozhikode is organizing a *"National Conference on Pedagogy as Change Agent: Present Perspective and future Implications"* to be held on 17th and 18th November, 2023 at Kozhikode.

It is commendable that the Conference would bring together prominent educators, scholars and policymakers who would discuss innovative pedagogical approaches.

I convey my hearty greetings to the college community and wish the Conference all success.

[**Arif Mohammed Khan**]

TWO-DAY NATIONAL CONFERENCE

On

PEDAGOGY AS CHANGE AGENT: PRESENT PERSPECTIVES AND FUTURE IMPLICATIONS

Programme Schedule

DAY 1

17th November 2023

Inaugural session

Venue: CICS College of Teacher Education

9.30. am Prayer

Welcome speech	:	**Dr. K Indira** Principal, CICS CTE
Presidential address	:	**Jb .P. K Ahamed** President, CICS
Inauguration	:	**Prof.(Dr.) M. K. Jayaraj** Vice-Chancellor, University of Calicut
Honouring the Logo designer (Miss Sreelakshmi Sreekumar)	:	**Adv. M. Mohammed** Secretary, CICS
Felicitations	:	**Adv. PTA. Rahim** Hon'ble MLA Kunnamangalam **Dr. J. John Sekar** Associate Professor,The AMERICAN COLLEGE Madurai
Vote of thanks	:	**Dr. P. Jamuna Devi** Principal, COITE

Tea Break

10.45. am-1. pm

Keynote address

Pedagogical Innovations and Holistic Learning For Teacher Transformation

Prof. (Dr.) M.A. Sudhir

UGC Emeritus Professor, Gandhigram Rural University, Tamil Nadu

Lunch Break

2. pm-3.pm

Paper Presentations

(Room 1)

Chair : **Prof. (Dr.) Vijayakumari K**

Professor, Farook Training College

Co-Chair : **Dr. M B Syamaladevi**

Prof. (Rtd). GCTE Kozhikode

Reflections :

(Room2)

Chair :

Principal,Mother Teresa College of Teacher Education, Perambra

Co-Chair : **Mr.Premachandran**

Assistant Professor,Navajyoti College for Women,Thrissur

Reflections :

(Room3)

Chair :**Dr. Sreejith Ramanan**

DAY 2

18th November 2023

Venue 1: CICS College of Teacher Education

9.30. am-11. am

Paper presentations

Chair : Prof. Gladys P E Isaac

Rtd Principal,Malabar Christian College,Kozhikode

Co-Chair : Dr. Lizzy Manjooran

Former HOD,Dept Of English,Malabar Christian College,Kozhikode

Reflections:

11.15. am-1. pm

Expert Talk on

THE IDEA OF TEACHER

Prof. (Dr.) M.A. Khader

Former Head, Curriculum Group NCERT, New Delhi

1.pm-2. pm

Lunch Break

2.pm-3.pm

Paper Presentations

Chair : Prof. Gladys P E Isaac

Rtd Principal,Malabar Christian College,Kozhikode

Co-Chair : Dr. Lizzy Manjooran

Day 2

18th November 2023

Venue 2: PeeKey Arts & Science College. M.G. Nagar, Kozhikode

Workshop for BA. English Language Students

10 am to 1 pm

Creative Writing

Dr. J. John Sekar

Venue 3: C I R H S S. Mathara, M. G. Nagar

TEACHER EMPOWERMENT PROGRAMME

FOR PRIMARY TEACHERS (LP & UP)	FOR HIGH SCHOOL & H S S TEACHERS
9.30.am to 11.30.am 'Welcome to 21st Century Classroom ' Dr. Dhanya Bhasker	9.30.am to 11.30.am 'Minimizing Teaching Time by Maximizing Learner Potentials' Dr. Bhaskaran Nair
11.45.am to 1 pm 'Effective Classroom Communication ' Dr. Vinija	11.45.am to 1.pm 'Reading and Conceptualization' Dr. Sushama S Jacob
2.pm to 3.30.pm ' Vocabulary Enrichment' Mr .Joy T. F	2.pm to 3.30.pm ' Proper Accent Vs Indian Accent' Mr. Balan Nair

VALEDICTORY FUNCTION

3.pm

Welcome speech : Mrs.Myrtle Victor
Vice Principal, CICS CTE

Inauguration : Prof. (Dr.) T . Mohamed Saleem
Principal, Farook Training College.

Consolidation of research paper : Prof. (Dr.) Mumtaz. N.S
Farook Training College.

Seminar Consolidation : Prof.(Rtd.) Mohamed Basheer .M
Manager, CICS CTE

Vote of thanks : Mr. Suresh.T M
Coordinator

LIST OF ABSTRACTS

SL.No	Title
1.	Role of a Self-Paced Learning Program in Refining English Grammar Competence in Higher Secondary School Students
2.	Experiential Learning in English Language Teaching: An Academic and Pragmatic Exploration within the Framework of NEP 2020
3.	Performing Arts Integration For Teaching English as a Second Language
4.	Enhancing Teacher Training with Digital Platforms: Strategies,Impacts and Best Practices
5.	Gender Equitable Environment in HEIs :The Need of the hour
6.	The changing role of teacher and teacher- education; A study based on art education syllabus included in the two year B. Ed course
7.	Theatre as a Pedagogical Tool
8.	NCTEF 2023- An analysis
9.	Gaps and Lapses in B. Ed. English Programme
10.	Parental Intervention in ESL instruction: A Sociocultural Perspective
11.	Language of Imagination: Imaginary Phone Conversation in Early ESL Classes
12.	Empowering India's Future: The Crucial Role Of Life Skills In Education
13.	Film Studies from Early Language Curriculum: What, Why and How?
14.	Smart Learning for Children with Autism Spectrum Disorder: An IoT-Driven Game-Based Solution

15.	**Exploring Literary Tourism in the ESL Classroom: Enhancing Language Learning and Cultural Engagement**
16.	**Critical Visual Literacy: A Multi Literacy Approach to English Language Teaching**
17.	**Quantum Encryption: A hidden gem for educational conduct.**
18.	**Emotional Wellness Through Life Skills And Conative Education**
19.	**Empowering High School Students to Address Practical Analytical and Synthesis-Based Questions in Examinations: An Action Research Study in Social Science Pedagogy**
20.	**Transformative Pedagogy Leading to Educational Sustainability: Language Teaching-Learning in Focus**
21.	**Unravelling the Tapestry of Spoken English: Effects on English Listening Skills**
22.	**Evolving Pedagogues: The Transforming Role of Teachers in Modern Education**
23.	**TEACHER- The Game Changer**
24.	**Harmony in Learning: Mastering Classroom Management through Effective Communication Strategies**
25.	**Education for the future with a focus on NEP**
26.	**AI in Education: Navigating the Future of Learning and Teaching**
27.	**Rereading and Reading Comprehension**
28.	**Learner Autonomy: The Key to Unlocking ESL Primary Level Students Speaking Motivation and Achievement**
29.	**Inclusive Education in Kera la: A Vision for Equity and Access**

ABSTRACTS

1. Role of a Self-Paced Learning Program in Refining English Grammar Competence in Higher Secondary School Students

Shadiya. A, (Research Scholar) Dr. Vijayakumari. K (Professor) | Farook Training College University of Calicut

Addressing the challenge of enhancing English grammar proficiency among higher secondary school students remains a contemporary concern. This study undertook the task of identifying specific areas of weakness in English grammar and subsequently devised a Self-paced Learning program aimed at elevating the English grammar proficiency of higher secondary school students within the selected domain. The effectiveness of this program was assessed through a single-group experimental design encompassing three distinct phases: content identification, development of the program, and validation. Weaknesses in grammatical areas, such as Tenses, Indirect Speech, Passive Voice, and Subject-Verb Agreement, were duly identified. The Selfpaced Learning Program was implemented on 30 students with enough time for their preparation, during which a marked and statistically significant improvement was observed when comparing pretest and post-test scores. This observation underscored the efficacy of the Self-paced Learning Program in fostering proficiency in select aspects of English grammar. Notably, students displayed heightened enthusiasm and active engagement in the learning process, particularly when completing exercises within the module. These findings emphasize the significance of Self-paced Learning programs as a potent tool in the quest to bolster English grammar proficiency among higher secondary school students.

Key Words: Proficiency in English grammar, Self-paced Learning program, Higher Secondary School Students.

2. Experiential Learning in English Language Teaching: An Academic and Pragmatic Exploration within the Framework of NEP 2020

Dr. Dhanya Bhaskaran,(Education Product Manager) | Macmillan Education India,Kochi|dhanyabn@gmail.com

The National Education Policy (NEP) of 2020 represents a comprehensive and transformative overhaul of the education system in India. Within this framework, a significant emphasis is placed on the integration of experiential learning practices in language classrooms with a special focus on ESL teaching and learning. This academic exploration delves into the application of experiential learning within the NEP 2020, underscoring its significance in the ELT domain. Experiential learning, aligned with constructivist principles, is a focal point in NEP 2020, promoting active student engagement and the practical application of language skills. This approach enhances language acquisition by immersing students in real-world experiences, making the learning process more meaningful and contextually rich. In ELT, NEP 2020 advocates a shift from traditional rote memorization to interactive and immersive language learning experiences with core learning skills and life-skills development being an integral part of regular teaching and learning activities It encourages pedagogical activities like role-plays, language games, and real-world language usage. These hands-on experiences not only boost language proficiency but also foster critical thinking, problem-solving, and effective communication. The policy further supports a multidisciplinary approach, enabling students to

apply language skills in various academic disciplines. This cross-curricular integration enhances language proficiency and promotes a holistic understanding of the world. Teachers are encouraged to design novel modes of student engagement which are pragmatic and purposeful. This paper elaborates on multiple activities for ESL classrooms to foster experiential learning.In conclusion, NEP 2020's endorsement of experiential learning in ELT marks a significant shift towards enhancing language proficiency, critical thinking, and development of various higher-order thinking Skills (HOTS). This approach aligns with global best practices and aims to produce English language learners who are not only proficient speakers but also competent communicators and problem solvers in a diverse, interconnected world.

3. Performing Arts Integration For Teaching English As A Second Language

Lulu.S.Kappil, (Research Scholar) Dr. Mumthas. N.S,(Professor) | Farook Training College, Affiliated to University of Calicut, Kerala, India.

One of the most widely spoken and influential languages globally, English plays a crucial role in various fields of life, such as education, employment, communication, and culture. It is undeniable that English provides a world of educational and employment opportunities, access to information, cultural exchange, a platform for international diplomacy, entrance to technological advancements, and social mobility. Teaching English as a Second Language(ESL) is a complex and multifaceted endeavor that involves a range of features and considerations for teachers. ESL programs need to focus on practical communication skills with an emphasis on real-life language use and interactive classroom environments. Discussions about customs, traditions, and everyday life help students to understand the social and cultural context of the language they are learning. Integrating performing arts into English language teaching provides an inclusive learning environment through teamwork and collaboration. Opportunities for real-life applications lead the students to an improvement in communication skills, creativity, and critical thinking. Incorporating performing arts into English language teaching can make the learning process more dynamic, enjoyable, and effective by transforming the students to be proficient and confident in using the English Language.

Key Words: Performing arts integration, Teaching English as a second language

4. Enhancing Teacher Training with Digital Platforms: Strategies, Impacts and Best Practices

Amal Hussain PP (BEd.Student) Darul Uloom Training College, Vazhakkad,amalhussainpp414@gmail.com

In recent times, the realm of education has attained remarkable transformations in teaching and learning methodologies and approaches. The field of education has proficiently coupled insights from diverse disciplines, including psychology, philosophy, technology, and other areas of knowledge, resulting in a profound paradigm shift. These shifts have been catalyzed by rapid technological advancements and evolving socio-economic conditions, ushering the learning process into new territories that were once beyond imagination. The National Education Policy of 2020 stands as a testament to the endeavor to leverage these

shifting dimensions of the global landscape for educational advancement. This paper aims to investigate the potential of incorporating digital platforms into teacher training programs in Kerala, emphasizing the strategies, effects, and recommended methods related to this innovative approach. Through a comparative examination of the B.Ed. syllabi from various universities in Kerala, the study intends to demonstrate how the strategic utilization of digital tools and online platforms can effectively address global advancements and improve the quality of teacher training programs. The research also seeks to identify specific digital resources that can enhance professional development, consequently improving the learning experience for students.

Key Words: Teacher Training, Digital Tools, Digital Platforms, National Education Policy, ICT and Education.

5. Gender Equitable Environment in HEIs:The Need of the hour

Radhika PM,(B Ed student, CICS College of Teacher Education, Kozhikode,radhikavarier785@gmail.com

University Grants Commission (UGC) recommends strong and solid measures for ensuring the safety of women and programs for gender sensitization on campuses. According to the task force appointed by UGC, the recommendations include the need for setting up a Women's Development Cell and an Anti-Sexual Harassment Cell at colleges and universities. In 2022, the UGC again set up a committee and tasked it with reviewing and updating the safety guidelines for implementation. The committee suggested fresh guidelines to create a safe, secure, and gender-equitable environment in HEIs. The guidelines are broadly classified into two interlinked domains. i. infrastructural facilities and amenities for a safe and secure environment; ii. Women Cells in HEIs.This paper explores the infra-structural facilities and the provisions provided in HEIs for a safe and secure environment for women on campuses, Women Cell is constituted to maintain a safe and harmonious atmosphere in educational institutions so that women may pursue their work with dignity and reassurance. The need for setting up Women's Cell and InternalComplaints Committee ICC is advocated strongly and their functioning is examined in this paper.I

Key Words: Women's Cell, Internal Complaints Committee

6.The changing role of teacher and teacher education; A study based on art

Education syllabus included in the two-year B. Ed course

Mr.K.C.ThulasiDas (Asst. Professor in Art Education) St. Mary's Training College for Women, Thiruvalla

Art integration is a Cross-curricular Pedagogical approach that utilizes various aspects and forms of art and culture as the basis for learning of concepts across subjects. As a part of the thrust on experimental learning, art-integrated education will be embedded in classroom transactions not only for creating joyful classrooms but also for imbibing the Indian ethos through the integration of Indian art and culture in the teaching process at every level. This

artintegrated approach will strengthen the linkages between education and culture. The existing 2-year B.Ed syllabus includes subjects of study in the field of art education in each semester. Practical training related to all art forms like music, dance, drama, painting, folk songs, and folk performing art forms are included. The students are getting practical training on the subjects concerned in the syllabus by the teachers who are experts in their respective fields.As the B.Ed graduates reach different schools as teachers, the scope of art education varies according to the conditions of the school. Physical education teachers are appointed in all the training colleges and schools and a uniform method of physical education has been seen in practice for ages. However, a similar method of art education does not exist in training colleges and schools. This paper presentation is a vision to start a new course “Bachelor in Art Education” as a part of future education.

7. Theatre as a Pedagogical Tool: Potential of Theatre in Education- an Inquiry on Children’s Theatres in Kerala

Manoj. V. Kodungallur, v.manoj101@gmail.com

Theatre for education is something that should be actively considered, aiming at comprehensive development of children by considering the development of multiple intelligence. The criticism that children’s theatre has not been subject to such serious scrutiny or discussion is strong among those involved in the field.

The development of intelligence is possible through the constant interactions between the possibilities before an individual and the culture. We can recognize that the potential of theatre as one of the most effective teaching methodologies to create this possibility is immense. Theatre is just a part of it, beyond drama, music, dance, movement, mime, fine art, visual art, performance art, mathematics, science, history, etc. opens before us all the possibilities that help the multifaceted development of intelligence. In this sense, there is a strong criticism that Kerala education or theatre and education workers in Kerala have not been able to approach children’s theatre activities.

8. NCTEF 2023-An Analysis

Sreeja N,(Research Scholar), Dr. Vijayakumari K(Professor) | Farook Training College
Farook Training College

The National Council for Teacher Education (NCTE) is a statutory body that came into existence in pursuance of the NCTE act, 1993 on 17 th August achieve planned and coordinated development of the teacher education system throughout the country. National education policy 2020 (NEP 2020) recognizing that the teachers will require training in high quality content as well as pedagogy, teacher education will gradually be moved by 2030 into multidisciplinary colleges and universities. According to this NCTE 2023 recommended four-year integrated teacher education programme (ITEP). This study investigates the structural aspects of ITEP in light of the National Council for Teacher Education (NCTE) 2023 curriculum framework. The NCTE's latest guidelines introduce substantial changes to teacher education, emphasizing an integrated approach that blends theoretical knowledge with practical experience. The present study focuses on the structural elements of ITEP, encompassing curriculum design, pedagogical

methods, and evaluation strategies. Through an in-depth analysis of these structural elements, it provides a comprehensive understanding of the transformation of teacher education within the context of NCTE's 2023 framework, and their potential impact on aspiring educators and the broader educational community.

Key Words: NEP, NCTE, NCTEF

9. Gaps and Lapses in B. Ed English Programme

Jyotika Benny, (M.Ed. Student) | Government College of Teacher Education, Kozhikode

Being the responsible scaffolds of future generations, the education and training of the prospective teachers demand significant care, especially when they are to handle a language subject of global importance like English. In a world, where mastery of English can be a window to the horizon of opportunities, English teachers of an ESL country like India, have a great role in helping students equip themselves, to tackle the diverse demands of the technology-driven 21st century. For this, the teacher must possess advanced expertise in the language along with adequate skill sets. Such efficient teachers can only be molded through efficient teacher training programs. But often, the teacher training programs, including B. Ed, followed these days, are found obsolete. The B. Ed programs still have an obsession over conventional concepts and strategies that even after completion, most teachers find difficulty providing secondary students with the best learning experience. This paper is an attempt to critically analyse the two-year B. Ed English programme offered by University of Calicut, to find the gaps and lapses of the same, using content analysis method.

Key Words: B. Ed English Programme, English language teaching, Prospective teachers, ESL.

10. Parental Intervention in ESL instruction: A Sociocultural Perspective

Aparna A K (Junior Research Fellow, University of Calicut) ,aparnnaarcadia@gmail.com

This paper is an extract from the proposal of a research project that is in its early stage. Numerous studies have been undertaken, investigating the sources of various maladies afflicting the body of English language teaching in India for decades, but rarely have the natural resources such as parent’s knowledge of ‘the language of opportunities (English)’ been tapped for the child’s language enrichment. The present study is exclusively devoted to their potentials that go untapped in second language acquisition.

Where classroom instruction stops, parental intervention can take up enhancing children’s communication skills. If a participatory mode of learning is promoted, that makes use of the child’s psychological bond with parents and other elders , sociocultural background, cognitive potentials and most importantly, the mother’s keen interest in the child’s future, that mode of near-natural learning will result in regenerative (not reproductive) learning. This study, which

combines in itself socio-psycho-cognitive-anthropological linguistics at the theoretical level and ethnomethodology and post-method at the practical level, is expected to come out with certain findings that prompt a branching in curriculum studies, leaning towards the rural and disadvantaged learners.

Key Words: Parental intervention, language of opportunities, participatory mode of learning

11. Language of Imagination: Imaginary Phone Conversation in Early ESL Classes

Dr. Hilda Annie Grace,(MA, MEd, MPhil, PhD, PGCTE, TESOL)|Assistant professor|Indira institute of technology and science,hilda.grace67@gmail.com

Children are good at imagination; in fact, they prefer fancy to facts. They are willing to‘transform’ themselves into anything else—animal, bird, or machine. And they want to establish their ‘newly assumed identity’. But, what are the means of publicizing their new identity to others? Of course, mime and acting are there. But, the easiest available means is language; and only if language accompanies, miming and acting become complete and meaningful. It is in this context, this paper proposes fancy telephone conversations as one of the most effective means of expressing their ‘gained; or ‘assigned ’identity. This transactional device can exist independently as a five or ten minute activity as part of the English class, or it can be integrated into the existing study materials by inserting telephone conversation between two characters, where possible. In either case, it becomes an instance of teacher intervention in the curricula of English s a second language (ESL). This paper outlines how imaginary telephone conversations can be constructed, carried out in the classroom, and how children can be encouraged to practice it at more and more at home with members in the family as the other interlocutor.

Key Words: Teacher intervention, ESL curricula, imagination, identity, study materials.

12.Empowering INDIA’S Future: The Crucial Role Of Life Skills In Education

Anusree KP,GCTE Kozhikode

The Indian education system plays a crucial role in shaping the future of its students. While academic knowledge is undoubtedly important, it is equally essential to equip students with life skills that will enable them to thrive in various aspects of their lives. This paper explores the significance of incorporating life skills in to Indian education system. The incorporation of life skills into the Indian education system is utmost importance. By equipping students with these skills, they can navigate the complexities of life, experience holistic development and enhance their employability. Overcoming the challenges associated with integrating life skills education will require concerted efforts from policymakers, educators, and society as a whole. However, the long-term benefits of such integration will undoubtedly contribute to the overall growth and success of the nation.

Key Words: Life skills education, employability, personal growth, citizenship, lifelong learning

13. Film Studies from Early Language Curriculum: What, Why and How?

Suresh TM, (Assistant Professor of Art Education) COITE, Kozhikode

Felt interest triggered motivation than felt needs, because the former directly applies to the time present, whereas the latter directs to the future. Future is rather abstract, present is concrete. If so, why not make the best use of things of current interest for promoting language arts—first, second or foreign language? This paper argues for a case of introducing a component of film appreciation from early years of any formal language studies. This paper tries to answer the scepticism likely to be raised by educationists, teachers and parents regarding the appropriate time of introducing children to films, the justifications for admitting films to primary classes, the modes of introducing film appreciation, and finally the 'what' of films to be chosen. Films represent real life in varying degrees; if art depicts life in its full essence, it may lack artistic features; if art is far distanced from life, there may not be much takers for appreciating that art. Therefore, while viewing a film, the young or old, compare, evaluate, and judge for themselves—critical thinking is at work. Secondly, while trying to share one's opinion, likes and dislikes about a particular scene in a film, in the company of others, one cannot resist the temptation of sharing those thoughts and imaginations with friends and peers—language arts are at work. Thirdly, there is a marked difference between watching a film alone on TV at home and going to a film with friends and enjoying it—the sense of social belonging is on the rise. This paper tries to elaborate on the details of film appreciation component in the school curricula.

Key Words: Film appreciation, language arts, language curricula, sense of social belonging.

14. Smart Learning for Children with Autism Spectrum Disorder: An IoT-Driven Game-Based Solution

Smt.Shyja.KG (Assistant Professor of Physical Science) Dhanusree. N(B.Ed. Student), CICS College of Teacher Education, Kozhikode, Kerala

Autism Spectrum Disorder (ASD) is a neurological disorder characterized by social, communication, and repetitive behavioral difficulties. Children with autism face significant challenges in learning, especially in the traditional classroom setting. In recent years, the Internet of Things (IoT) has emerged as a powerful tool to facilitate learning for autistic children. This paper explores the potential of IoT-driven game-based learning (GBL) in the education of autistic children and examines the existing literature on the use of IoT and GBL in education and identifies the benefits and challenges associated with this approach and also discusses the potential impact of IoT driven GBL on the academic and social outcomes of autistic children.

Key Words: Autism Spectrum Disorder (ASD), Internet of Things (IoT), Game-based learning, Smart learning

15. Exploring Literary Tourism in the ESL Classroom: Enhancing Language Learning and Cultural Engagement

Dr. Vinija N S, Dist. Centre for English, Thrissur

This paper delves into the captivating concept of literary tourism and its role as a valuable tool in the ESL (English as a Second Language) classroom. Literary tourism involves visiting places associated with literature, from the homes of renowned authors to the settings of famous books, offering a unique opportunity to connect language learning with cultural exploration.

This paper explores various methods to conduct literary tourism in the ESL classroom, such as virtual literary tours, field trips to local literary landmarks, author studies, the exploration of literary settings through reading and discussion, creative projects, and language games. By immersing ESL students in the cultural and historical context of English literature, literary tourism not only enhances language proficiency but also fosters critical thinking skills, cultural awareness, and a deeper appreciation for the English language in its real-world context. Through practical examples and insights, this paper underscores the significance of incorporating literary tourism into language education and how it can make English language learning more dynamic and meaningful for students.

16. Critical Visual Literacy: A Multi Literacy Approach to English Language Teaching

Dr.Shimna Suresh (Assistant Professor of ELT), CICS College of Teacher Education, Kozhikode, shimina@gmail.com

Language is one of the most complicated cognitive skills. Critical visual literacy in English language teaching refers to the ability of students to analyse, interpret, and critically assess visual materials, such as images, videos, and graphics, in order to develop a deeper understanding of the language and its cultural context. It helps students become more discerning viewers and enhances their comprehension and communication skills. The visual cortex in the brain is specifically tuned to processing visuals and incorporates the non-linguistic aspects. This article considers the contribution of Critical Visual Literacy in resolving the question of how to develop communicative skills in English. The purpose of the article is to demonstrate how critical visual literacy as part of Multi Literacies can assist second language educators to understand the complexity of language learning and, as a result, develop more effective instructional practices. A Visually literate person can understand, create and use images as a means of expression and communication. Understanding the elements, meanings, and natures of visual images critically may aid teaching of English effectively. The author propose Critical Visual Literacy, which is the ability to decode, interpret, question or even challenge texts/images that communicate meaning. The article presents a brief description of the

Multiliteracies approach in English language teaching ensuing on Critical Visual Literacy and the pedagogical consequences that it entails.

Key Words: Critical Visual Literacy, Multi literacies, English Language Teaching.

17. Quantum Encryption: A hidden gem for the educational conduct.

Mehtab ; Shabna K.V (B.Ed Students) & Shyja K.G (Assistant Professor of Physical Science), CICS College of Teacher Education, Kozhikode, Kerala

The dynamic field of education continues to welcome the transformative effects of the digital era. In view of the conduction and valuation of examinations, several regional, national, and international exams are conducted today online. However maintaining the integrity of online examinations is posing challenges, in spite of the advanced technological methods of encryption and security. Undoubtedly, the whole educational sector will be a slave to technology soon. Here, Quantum Encryption can be a potential saviour. This study emphasizes an application of quantum encryption, its theoretical aspects, and principles which lays the foundation for the effective conduction of examinations in the future, thereby ensuring the safest and secure method for the transmission of question papers by protecting against Eavesdropping.

Key Words: Education, Digital Era, Examinations, Quantum Encryption, Eavesdropping

18. Emotional Wellness through Life Skills and Conative Education

Manjusha B. S(Research Scholar),Dr. Fathima Jaseena M.P.M(Assistant Professor) Farook Training College, Calicut Farook Training College, Calicut,manjusharajeev1983@gmail.com, jessympm@gmail.com

This study explores the intricate connections between life skills development, conative education, and emotional well-being. Emotional wellness, vital for overall well-being, hinges on the ability to understand, manage, and express emotions. Life skills such as empathy, problem-solving, and communication are found to be crucial for nurturing emotional wellness. This research aims to investigate the interplay between these life skills and conative education, a novel field emphasizing ones innate problem-solving approach. By synthesizing literature, empirical data, and analysis, the study reveals that individuals participating in conative education experiences show marked improvements in emotional intelligence, resilience, and interpersonal skills. This highlights the potential of conative education as a powerful tool for enhancing emotional wellness by honing innate skills and adeptly addressing emotional challenges. The study underscores the societal importance of supporting emotional wellness through life skills and conative education. It emphasizes potential benefits such as reducing stress-related illnesses, enhancing interpersonal relationships, and fostering harmonious communities. The paper concludes by advocating for the integration of emotional wellness, life skills, and conative education into mainstream educational systems, recognizing associated challenges and limitations. By emphasizing the transformative potential of these ideas, this research advances our understanding of emotional wellness promotion, benefiting individuals and society at large.

19. Empowering High School Students to Address Practical Analytical and Synthesis-Based Questions in Examinations: An Action Research Study in Social Science Pedagogy

Kavitha Manohar, (B.Ed. Student), Centre for Professional and Advanced Studies, Mahatma Gandhi University College of Teacher Education, Thodupuzha, Idukki

Action research is a methodical investigation conducted by educators or other individuals within an educational environment to collect data about and enhance the functioning of their specific educational context, their teaching methods, and the effectiveness of their students' learning. During the B.Ed. internship, following the completion of unit tests, pre-tests, and classroom questioning, the teacher observed that students demonstrated proficiency in responding to direct questions related to the concepts and facts taught in class. However, it became evident that students encountered challenges when asked to address questions demanding synthesis and the connection of different concepts. Consequently, the teacher concluded that students were struggling to tackle analytical and practical questions that necessitate the integration of various learned concepts. The purpose of this action research is to address the identified issue. This report delves into the strategies employed by the teacher to resolve the problem and assesses the effectiveness of the action plan. The action plan necessitates commitment from both the teacher and the students to successfully implement the strategy, making it transferable to other classroom situations facing similar challenges. Pedagogy, often described as the art and science of teaching, demands an exploration of current perspectives and future implications in the field. Engaging in discussions with like-minded individuals who share an interest in this subject can significantly enrich both the theoretical and practical aspects of educational knowledge. This paper, within the domain of Social Science Education, seeks to present the strategies employed to facilitate successful student learning, particularly in the context of analytical and practical and synthesis based questions. It also examines the evolving role of the teacher in a constructive classroom environment, aiming to equip students with the ability to address practical and analytical synthesis based questions effectively.

Key Words: action research, analysis, synthesis, practical questions, evolving teacher roles, constructivism, classroom.

20. Transformative Pedagogy Leading to Educational Sustainability: Language Teaching-Learning in Focus

Sherly Thomas,(Principal), Sacred Heart Institute of Teacher Training Mylapra, Pathanamthitta, Kerala

A visionary agenda for the future of English language education acknowledges the global demand for English proficiency, which has reshaped and repositioned the role of European languages in education. This agenda emphasizes the need for clear guiding principles, learning from past shortcomings, and prioritising initiatives in response to evolving educational

requirements. A shift from conventional content-based instruction to learner-centred, inquirydriven pedagogical approaches is imperative, with a primary focus on nurturing essential skills required for innovation and adaptability in the dynamic educational landscape of the 21st century. Enhancing the significance of inclusive and equitable learning environments holds the potential to empower both students and educators, catalysing positive educational transformations. The transformative pedagogical approach carries substantial implications for realizing and achieving educational sustainability and underscores the importance of proactive initiatives to address the increasing demand for English language education in contemporary educational settings.

Key Words: English Language Teaching, Transformative Pedagogy, Educational, Sustainability and Transformation, Skills for Innovation, Empowerment of Learners and Educators, Positive Transformations.

21. Unravelling the Tapestry of Spoken English: Effects on English Listening Skills

Juleena Roshy A. Dr. Niranjana K.P., Research Scholar Assistant Professor, Farook Training College, University of Calicut University of Calicut

In the realm of English language skills, there are four primary aspects, and listening constitutes one of these core elements. Listening holds a significant role in facilitating effective communication. The significance of listening in the context of language acquisition is worth contemplating, as the failure to listen leads to a missed opportunity for acquiring new knowledge or skills. The present study investigates the diverse features of spoken English and their influence on listening skills. Through a comprehensive analysis of key linguistic elements such as clustering, redundancy, reduced forms, performance variables, colloquial language, rate of delivery, stress, rhythm, intonation and interaction, this research seeks to shed light on the complex interplay between these features and their impact on the listening comprehension abilities of English language learners and speakers. The findings of this study promise to deepen our understanding of the multifaceted nature of spoken language, thereby informing language education practices and strategies aimed at enhancing listening skills.

Key Words: Spoken English, English listening skills

22. Evolving Pedagogues: The Transforming Role of Teachers in Modern Education

Dr Radhika Khanna, Ms Sreeja Sasidharan, Department of Electronic Media and Mass Communication, Pondicherry University

The field of education is undergoing intensive changes, and the key aspect of the same is transformation of teachers. In the modern era of education teachers are not agents for imparting just information but creating environment for better learning. The same paper explores the dynamic shift in the role of teachers in current world, shedding light on the multi-layered factors driving this transformation and its far-reaching implications. As traditional pedagogical models give way to student centred approaches, teachers are increasingly expected to be facilitators of learning mentors and guides. This paper explores the theoretical reinforcements and key frameworks that help us understand the educational paradigms driving this shift. The paper is based on the theoretical framework of constructivist as teachers navigate this transitional period. On the other side, the evolving role of teachers theories, sociocultural models and technological advancements in shaping the modern teachers' role. The changes in the profession of teaching are addressing diverse challenges.it varies from resistance to change, and the need for continuous professional development are explored offers opportunities for personalized learning, improved student engagement, and the fostering of critical thinking skills. This seminar paper concludes with a forward-looking perspective, emphasizing the vital role teachers play in shaping the future of education. By embracing new pedagogical paradigms, harnessing technology, and engaging in lifelong learning, educators can meet the demands of the modern educational landscape and prepare students for a dynamic, knowledgedriven world.

Key words: Teacher Transformation, Pedagogical Paradigms, Constructivist Theory, Future of Education

23. TEACHER- The Game Changer

Dr. P. Vijitha, (Teacher Educator), TVS Teacher Training Academy, Madurai

In modern times, it is very common to blend the terms education, innovation, and technology to offer new definitions in the context of present education system. Also, the faculty members improve their work performance, teaching style, and research skills. The role of the responsibility of a teacher in the present-day context is to help students learn by imparting knowledge to them and by setting up a situation in which students can and will learn effectively.In this paper, an attempt is made to examine the role of teacher changing in the context of present education system. The teacher has to pay his attention on the demands of his students. He should play the role of a leader who will lead the team to have the goal. He should assist,inspire and encourage the learners whenever they feel so from the teacher. To fill this demand, the teacher should acquire the up to date knowledge and skills. By implementing different strategies, faculty members can stay updated with contextual learning and continue to provide high-quality education and research in their respective fields. This research investigates new teaching methods that faculty members use in the classroom.

Key Words: innovation, imparting, examine, implement, and investigate.

24. Harmony in Learning: Mastering Classroom Management through Effective Communication Strategies

Simi V Siby, (Assistant Professor), Dept. of English, Sir Syed College, Thaliparamba, Kannur

The study explores the critical role of harmony in learning environments, focusing on the mastery of classroom management through the implementation of effective communication strategies. Delving into the symbiotic relationship between harmony and learning outcomes, the abstract highlights key approaches that empower educators to foster a positive and productive atmosphere. By examining the impact of communication on student engagement and behaviour, this study aims to provide insights into creating harmonious learning spaces conducive to academic success.

25. Education for the future with a focus on NEP

Anjusha AM, (Research Scholar) NSS Training College Ottapalam,Palakkad

Equity and Inclusiveness refers to the principle or policy that provides access for all to curriculum and programming within an educational setting. Equity is a term sometimes confused with equality. Equity and inclusion policy provides a framework for educators and academic administrators that guides training and delivery of instructions and programming. School boards used equity and inclusion principles to promote the use of resources that reflect the diversity of students and their needs. This study is a conceptual overview that gives a clear picture of how equity and Inclusiveness help in the promotion of today’s education. **Key Words**: inclusion, equity

26. AI in Education: Navigating the Future of Learning and Teaching

Fareedha Shirin(B.Ed, First semester Student),Darul Uloom Training College, Vazhakkad

As technology continues to redefine the global landscape, the integration of Artificial Intelligence (AI) in education has become a subject of significant discourse. This paper meticulously examines the profound role of AI in education, emphasising its potential to redefine the learning process and shape the pedagogical approaches of the future. With case studies highlighting successful AI implementations in leading learning institutions, this paper underscores the need for a comprehensive understanding of AI's impact on the educational ecosystem. Exploring the trend of AI as a teaching assistant, it delves into the intricate dynamics of human-AI collaboration and the potential implications for the teaching profession. By addressing concerns surrounding the perceived threat of AI to traditional teaching roles, this paper seeks to offer insights into how educators can harness AI as a powerful tool for personalised and effective learning experiences.

Key Words: Artificial Intelligence, Pedagogical approaches, human-AI collaboration, teaching assistant.

27. Rereading and Reading Comprehension

Sushama .S .Jacob (Rtd. Principal), GVHSS Cheruvannur, Kozhikode

Reading is not necessarily a ‘felt need’ for today’s generation, but it is essential for their future. Reading is the mother of all skills, therefore it’s loss would lead to the loss of all skills (ELTAI). According to Thomson and Wyatt, reading will render later progress in speech andwriting (1952). During the first reading one extracts only a few concepts of the text, that also only according to the reader’s perception. The reader tries to decode what has been encoded by the author, so he/ she grasps what the author has intended to convey—conceptualization is possible only if the reading is in a sensible way. Compared to the initial reading, rereading has gained attention as a means of deepening one’s perception, as it initiates rethinking and insight. Repeated or rereading of a text facilitates literacy, for it increases reading fluency and comprehension, and it facilitates text processing strategies of good and poor readers (SL Dowhower,1994). Rereading is the most effective way of reading to comprehend the text’s essence of the text especially for a second language or foreign language readers. This paper explores the benefits of rereading and its impact on the reader’s interpretations of a text. It discusses different rationales for rereading. It also focusses on how rereading can be applied in an ELT classroom for better concept formation.

28. Learner Autonomy: The Key to Unlocking ESL Primary Level Students Speaking Motivation and Achievement

Shibina K.M (Research Scholar), Amrita Vishwa Vidyapeetham

Learner autonomy is pivotal in enhancing ESL speaking sessions of primary-level learners in Standard 7, enabling them to steer their learning journey and attain their speaking objectives proactively. This study delves into the profound influence of learner autonomy on the motivation and academic progress of these primary-level learners in Standard 7, particularly within the context of ESL speaking sessions. The primary theory at play here is the promotion of learner autonomy, which draws from various learning theories such as Social Constructivism, Social Learning Theory, Self- Determination Theory (SDT), Experiential Learning Theory, and Andragogy (Adult Learning Theory).Through a focus group inquiry involving 20 participants, it is discovered that learners highly value the opportunity to exercise choice in their learning process and assume responsibility for their personal development. Embracing learner autonomy boosted their motivation and active engagement significantly during speaking sessions. In addition to the qualitative insights, a pre-post test intervention design was employed, revealing that learners in the experimental group, who were instructed on learner autonomy, outperformed their counterparts in the control group, who did not receive such instruction by achieving notably higher scores in their speaking sessions. This compelling evidence underscores the effectiveness of promoting learner autonomy to empower primarylevel Standard 7 learners in ESL speaking classrooms. By fostering a learner-centred environment that nurtures autonomy, teachers and practitioners in English language teaching are encouraged to catalyse motivation

and academic achievement, allowing young learners to steer their learning and excel in their speaking goals.

Key Words: achievement, ESL, learner autonomy, motivation, primary level, speaking sessions.

29. Inclusive Education in Kerala: A Vision for Equity and Access

Shifana Moideen Kutty,Nimisha P(M.Ed Student Research Scholar),Farook Training College & Prof. (Dr.) Vijayakumari K(Professor), Farook Training College

Inclusive education is a contemporary approach to educating all children, with a strong emphasis on addressing the diverse educational needs of all, particularly those vulnerable to marginalization and exclusion. Its primary objective is to enable all learners to study together within a shared educational environment, supported by the necessary services. The Government of India has taken significant steps to ensure quality education for all children aged 6 to 14 years, through measures such as the 86 th amendment to the Constitution of India (Ministry of Law and Justice, 2007) and the Free and Compulsory Education Act (2010), compelling states to embrace inclusive practices in their educational systems. Kerala has gained widespread recognition for its outstanding achievements in the field of education, which include near-universal literacy, the provision of free and widespread primary education, minimal school dropout rates, easy access to educational facilities, and the promotion of gender equality in educational access. This study encompasses a review of studies conducted in Kerala on inclusive education to provide a comprehensive overview of the state of inclusive education in Kerala which will assist in enhancing the quality of education and paving the way for future research opportunities in this field.

Key Words: Inclusive Education, Kerala Education System, Quality of Education

17) National Conference



PROGRAMME SCHEDULE

17th November 2023

INAUGURAL SESSION

DAY - I

9.30 am	Prayer		
	Welcome Speech	:	**Dr. K. Indira** Principal CICSCTE
	Presidential Address	:	**Jb P.K. Ahamed** President CICS
	Inauguration	:	**Prof. (Dr.) M.K. Jayaraj** Vice Chancellor, University of Calicut
	Honouring the Logo Designer Ms. Sreelakshmi Sreekumar	:	**Adv. M. Mohammed** Secretary CICS
	Felicitations	:	**Adv. PTA Rahim** Hon. MLA Kunnamangalam
		:	**Dr. J. John Sekar** ELTIF
	Vote of Thanks	:	**Dr. P. Jamuna Devi** Principal COITE
	Tea Break		
10.45 am	Key Note Address Pedagogical Innovations and Holistic Learning for Teacher Transformation	:	**Prof. Dr. M.A. Sudhir** UGC Emeritus Professor Gandhigram Rural University Tamil Nadu.

Dear Sir/Madam

It is with immense pleasure and honour that we invite you to join us for the inaugural session of the Two-day National Conference on Pedagogy as Change Agent : Present Perspectives and Future Implications, scheduled to be held on 17th Nov 2023. Prof. (Dr) M.K. Jayaraj, honourable Vice Chancellor, University of Calicut has kindly consented to be the Chief Guest and inaugurate the event.

Event Details.

Dates of Conference : 17th, 18th Nov. 2023

Inaugural Function : 17th Nov. 2023 @ 9.30 am
Venue : CICS COLLEGE OF TEACHER EDUCATION, MATHARA.

Your insights and support for our endeavour would be invaluable and we cordially invite you to spare some time to grace us with your presence. Your participation in the conference will inspire our students, fellow educators and paper presentors. We look forward to the privilege of hosting you at the conference.

Management, Principal, Staff & Students

CICS College of Teacher Education
Mathara, Kozhikode



CICS College of Teacher Education, Mathara

Calicut Orphanage Institute of Teacher Education, Kolathara

English Language Teachers' Interaction Forum

The Kerala State Higher Education Council, Thiruvananthapuram

Report

Date : 17th November 2023

Venue : CICS CTE, Mathara

The Inaugural Session of the CICS College of Teacher Education, held on **17th November** 2023, commenced with a prayer at 9:30 am. Dr. K. Indira, the Principal of CICS CTE, delivered a warm welcome speech, followed by the Presidential address by Jb. P. K. Ahamed, the President of CICS. The Inauguration was conducted by Prof. (Dr.) M. K. Jayaraj, ViceChancellor of the University of Calicut. The event included the honoring of the Logo designer, Miss Sreelakshmi Sreekumar, by Adv. M. Mohammed, Secretary of CICS and the release of compendium by Honouble MLA ADV. PTA Rahimand thereafter his felicitation.

The programme was a blend of spiritual invocation, esteemed speeches, and formalities, with the presence of notable dignitaries and speakers. The collaborative efforts of the organizers and participants made the inaugural session a memorable and successful event, setting a positive tone for the academic journey ahead at CICS College of Teacher Education.

Keynote Address: Prof. (Dr.) M.A. Sudhir, a distinguished UGC Emeritus Professor from Gandhigram Rural University, Tamil Nadu, delivered a keynote address on "Pedagogical Innovations and Holistic Learning for Teacher Transformation." His expertise and insights provided a valuable foundation for the exploration of innovative teaching methodologies and holistic education.

The afternoon session, from 2:00 pm to 3:00 pm, comprised of paper presentations in three rooms:

1. Room 1, chaired by Prof. (Dr.) Vijayakumari K, with Co-Chair Dr. M B Syamaladevi, saw presentations on various educational topics.
2. Room 2, under the leadership of Mr. Premachandran, featured reflections on the presented papers.
3. Room 3, chaired by Dr. Sreejith Ramanan, explored discussions and reflections on the intersection of drama and finance in education.

Active participation from four students and two faculty members in the technical session underscored a collaborative exploration of pedagogical innovation and holistic learning for teacher transformation within the CICS College of Teacher Education community. The diverse range of topics presented by students and faculty further demonstrated the institution's commitment to fostering a rich academic environment.

The lunch break provided an opportunity for participants to network and exchange ideas.

18th Nov.2023

The session at CICS College of Teacher Education, commencing at 9:30 am, featured paper presentations from 9:30 am to 11:30 am, chaired by Prof. Gladys P E Isaac, the Retired Principal of Malabar Christian College, Kozhikode. Dr. Lizzy Manjooran, Former Head of the Department of English at Malabar Christian College, served as the Co-Chair. The reflections following both sets of paper presentations provided a platform for insightful discussions and interpretations, adding depth to the overall academic engagement. The consolidation of paper presentations and the expert talk underscored a comprehensive exploration of contemporary educational themes at CICS College of Teacher Education.

Following the paper presentations, an Expert Talk on "THE IDEA OF TEACHER" was delivered by Prof. (Dr.) M.A. Khader, Former Head of the Curriculum Group at NCERT, New Delhi, from 11:45 am to 1:00 pm. Prof. Khader's expertise enriched the session with profound discussions on the core concept of teaching. Prof. Khader eloquently expressed the essence of teaching as the integration of content, pedagogy, and values, emphasizing that a teacher embodies the harmonious fusion of these three elements.

At PeeKey Arts & Science College in M.G. Nagar, Kozhikode, a workshop for BA. English Language students took place from 10 am to 1 pm. The session, focused on Creative Writing, was expertly facilitated by Mr.Shiyas Mohammed. This workshop provided students with valuable insights and practical guidance to enhance their creative writing skills, fostering a conducive environment for literary exploration and expression.

At C I R H S S in Mathara, M.G. Nagar, a comprehensive Teacher Empowerment Programme for Primary Teachers (LP & UP) unfolded, featuring three distinct sessions:

1. **Welcome to 21st Century Classroom** □ Time: 9:30 am to 11:30 am
   □ Facilitator: Dr. Bhaskaran Nair

2. **Effective Classroom Communication**
   - Time: 11:45 am to 1 pm
   - Facilitator: Dr. Vinija
3. **Vocabulary Enrichment**
   - Time: 2 pm to 3:30 pm
   - Facilitator: Mr. Joy T. F

These targeted sessions aimed to empower primary teachers with essential skills and insights necessary for the evolving educational landscape. Dr. Dhanya Bhasker, Dr. Vinija, and Mr. Joy T. F, as facilitators, provided valuable expertise in fostering a dynamic and enriched learning environment for primary educators, covering aspects ranging from contemporary teaching methodologies to effective communication and vocabulary enhancement.

For High School & HSS Teachers at C I R H S S in Mathara, M.G. Nagar, a targeted program unfolded with three enlightening sessions:

- **Minimizing Teaching Time by Maximizing Learner Potentials**
- Time: 9:30 am to 11:30 am
- Facilitator: Dr. Balan Nair

- **Reading and Conceptualization**
- Time: 11:45 am to 1 pm
- Facilitator: Dr. Sushama S Jacob
- **Proper Accent Vs Indian Accent** □ Time: 2 pm to 3:30 pm

- Facilitator: Mr. Bhaskaran Nair

These sessions were designed to empower high school and higher secondary school teachers with strategies for optimizing teaching time, enhancing reading and conceptualization skills, and exploring the nuances of proper accentuation versus Indian accents in language teaching. The facilitators, Dr. Bhaskaran Nair, Dr. Sushama S Jacob, and Dr. Balan Nair, contributed their expertise to enrich the professional development of educators in these key areas.

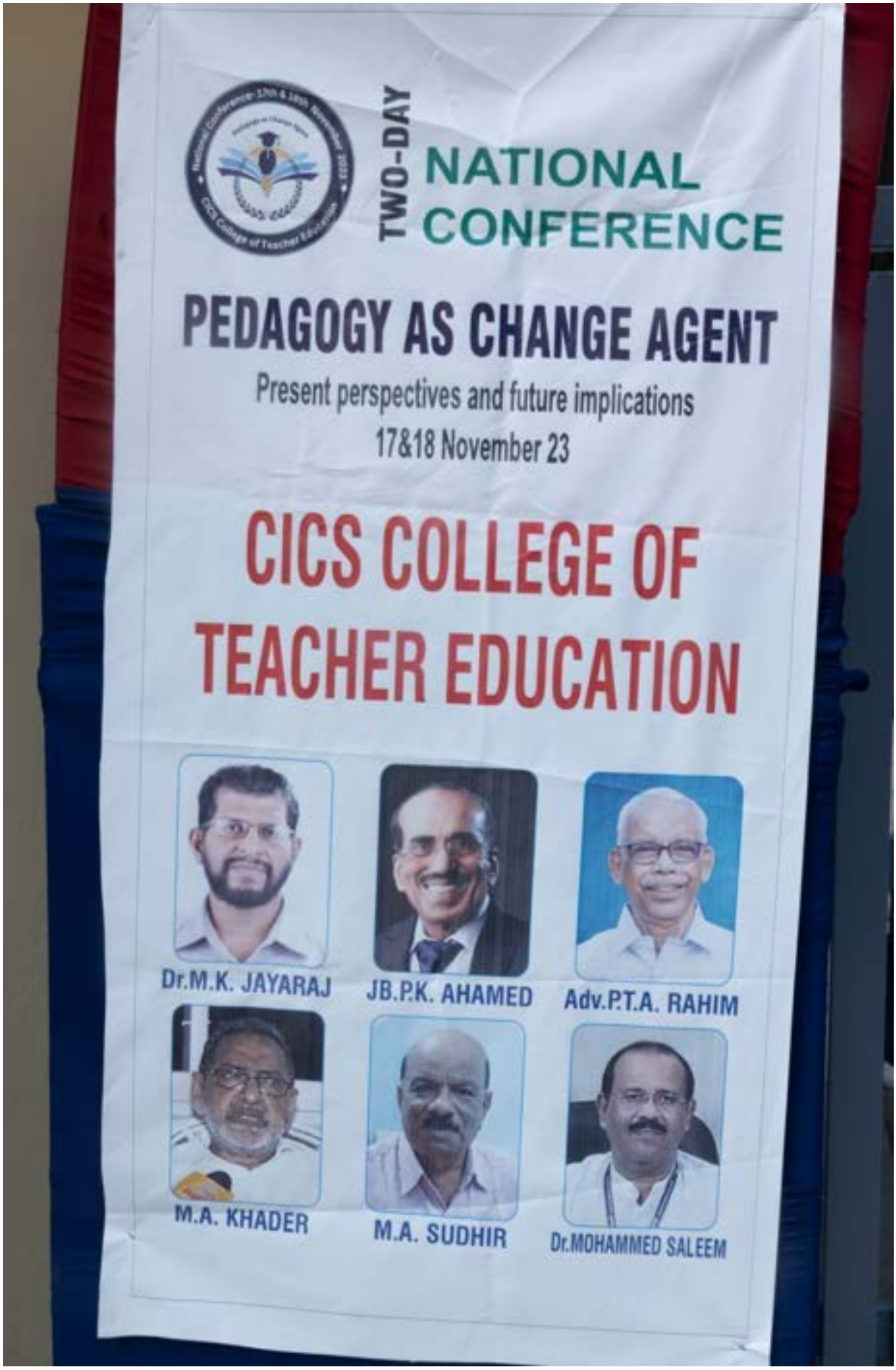
"As we draw the curtains on this enriching two-day journey, we find ourselves at the valedictory function, marking the culmination of shared insights, collaborative discussions, and the forging of new connections. Our conference has been more than just a convergence of minds; it has been a celebration of knowledge, innovation, and the boundless possibilities that arise when diverse perspectives unite.










TWO-DAY
NATIONAL
CONFERENCE
PEDAGOGY AS CHANGE AGENT
Present perspectives and future implications
17&18 November 23
CICS COLLEGE OF
TEACHER EDUCATION
Dr.M.K. JAYARAJ
JB.P.K. AHAMED
Adv.P.T.A. RAHIM
M.A. KHADER
M.A. SUDHIR
Dr.MOHAMMED SALEEM






CICS COLLEGE OF TEACHER EDUCATION
KOZHIKODE, KERALA.
17&18 NOVEMBER 2023 IN COLLABORATION WITH KERALA STATE HIGHER EDUCATION COUNCIL.
JOINT ORGANIZERS: CALICUT ORPHANAGE INSTITUTE OF TEACHER EDUCATION AND
ENGLISH LANGUAGE TEACHERS INTERACTION FORUM (ELTIF)
INAUGURATION (17 TH NOVEMBER 2023) AT CONFERENCE HALL , CICSCTE
PROF.(DR.) M.K.JAYARAJ, VICE CHANCELLOR, UNIVERSITY OF CALICUT
KEYNOTE ADDRESS : DR.M.A. SUDHIR (UGC EMIRATES PROFESSOR, GANDHIGRAM RURAL UNIVERSITY)
EXPERT TALK "THE IDEA OF TEACHER"
BY
PROF.(DR.) M.A. KHADER FORMER HEAD, CURRICULUM GROUP NCERT, NEW DELHI
VALEDICTORY FUNCTION (18 TH NOVEMBER 2023)
INAUGURATION PROF.(DR.) T. MUHAMED SALEEM, PRINCIPAL, FAROOK TRAINING COLLEGE
ON OF RESEARCH PAPERS PROF.(DR.) MUMTAZ. N.S
ATION PROF.M.MOHAMMED BASHEER, MANAGER, CICSCTE



ദേശീയ വിദ്യാഭ്യാസ സമ്മേളനം

ടെന്നിക്കോയിൽ ഹറോക്ക്

എല്ലാവരെയും സമഭാവേന കാണാൻ പഠിപ്പിക്കുന്ന വിദ്യാഭ്യാസം വീട്ടിൽനിന്നു തുടങ്ങണം -കാലിക്കറ്റ് വി.സി

കോർട്ട് കോംപ്ലക്സിലെ മുറി വാടകക്ക് നൽകി വഞ്ചിച്ചുവെന്ന് പരാതി



18) Union Inauguration & Fine Arts Inauguration



Report

Date : 23rd November 2023

Venue : CICS CTE, Mathara

The Union inauguration of CICS B.Ed College, Mathata, was held on 23rd November 2023 with great enthusiasm. The event was inaugurated by

Dr Ambili Sreenivas, who graced the occasion with an inspiring address. Adding to the charm of the event, Dr. Ambili Sreenivas also sang a song for the students, which was warmly received by the audience.

Following the inauguration, a prize distribution ceremony was held to honour the teachers and students who presented papers at the National Conference conducted by CICS B.Ed. College.

The afternoon session featured a captivating performance by a Chilambum troupe, showcasing vibrant folk songs that highlighted the rich cultural heritage. This was followed by a series of cultural programmes presented by the students, which added colour and excitement to the event.

The Union inauguration was a resounding success, leaving a lasting impression on everyone present.














LIMON
DAY

19) Documentary Screening “The Social Dilemma”



Report

Date : 28th November 2023

Venue : CICS CTE, Mathara

The English Department of CICS College ELEMENO, as part of its Language Club activities, organised a thought-provoking documentary screening of "The Social Dilemma." The event aimed to foster awareness and critical discussions among B.Ed students regarding the impact of technology on society.

Event Schedule:

Opening Remarks: The event commenced with a brief introduction by the class leader Ms Fathima and the club head Ms Areeja Sherin, highlighting the significance of understanding social media's influence on language and communication. Documentary Screening:

The main feature of the event was the screening of "The Social Dilemma" a documentary exploring the ethical implications and societal consequences of social media platforms. PostScreening Discussion: Following the documentary, a moderated discussion allowed students to express their thoughts, ask questions, and share insights. A few technical glitches tampered complete appreciation but facilitated a conversation, encouraging a diverse range of perspectives.

Key Takeaways:

Digital Literacy: The documentary prompted discussions on the importance of developing digital literacy skills to navigate the complex landscape of social media responsibly. Ethical Considerations: Students were made aware about the ethical responsibilities of technology companies and the potential consequences of data-driven algorithms on user behaviour. Impact on Language and Communication:

The Language Club's focus on language was emphasised, as students reflected on how social media affects language use, communication styles, and linguistic trends following the screening in the language option classroom. Critical Thinking: The event aimed to cultivate critical thinking skills by encouraging students to question the information they encounter online and to consider the broader societal implications of technological advancements

Conclusion

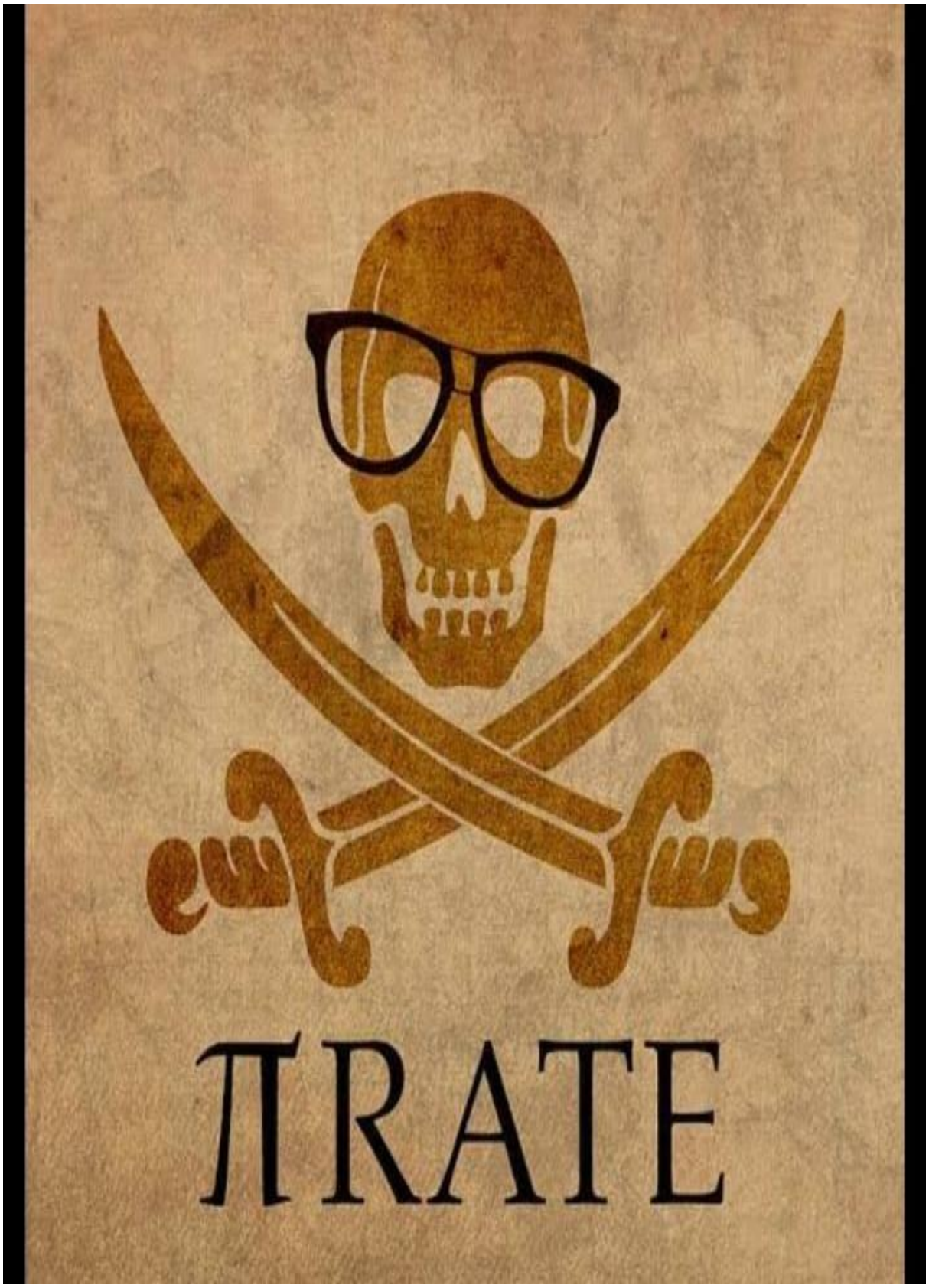
The demonstration of "The Social Dilemma" documentary served as an enriching experience for the B.Ed students, fostering awareness and critical thinking within the context of language and communication. The event aligns with the English Department's commitment to providing a holistic education that goes beyond traditional classroom learning.





20) Maths Club Inauguration Report

“πRATE”



Date : 29th November 2023

Venue : CICS CTE, Mathara

The inauguration of the Maths Club was held on 29th November 2023 during the afternoon session. The event aimed to foster a love for mathematics and encourage students to engage with the subject in a fun and creative manner.

The programme began with a formal inauguration ceremony, where the principal and teachers addressed the students, highlighting the importance of mathematical thinking and problemsolving skills.

Following the inauguration, a Treasure Hunt event was organized, which saw enthusiastic participation from students. The clues and challenges were based on mathematical concepts, encouraging teamwork, logical thinking, and quick problem-solving.

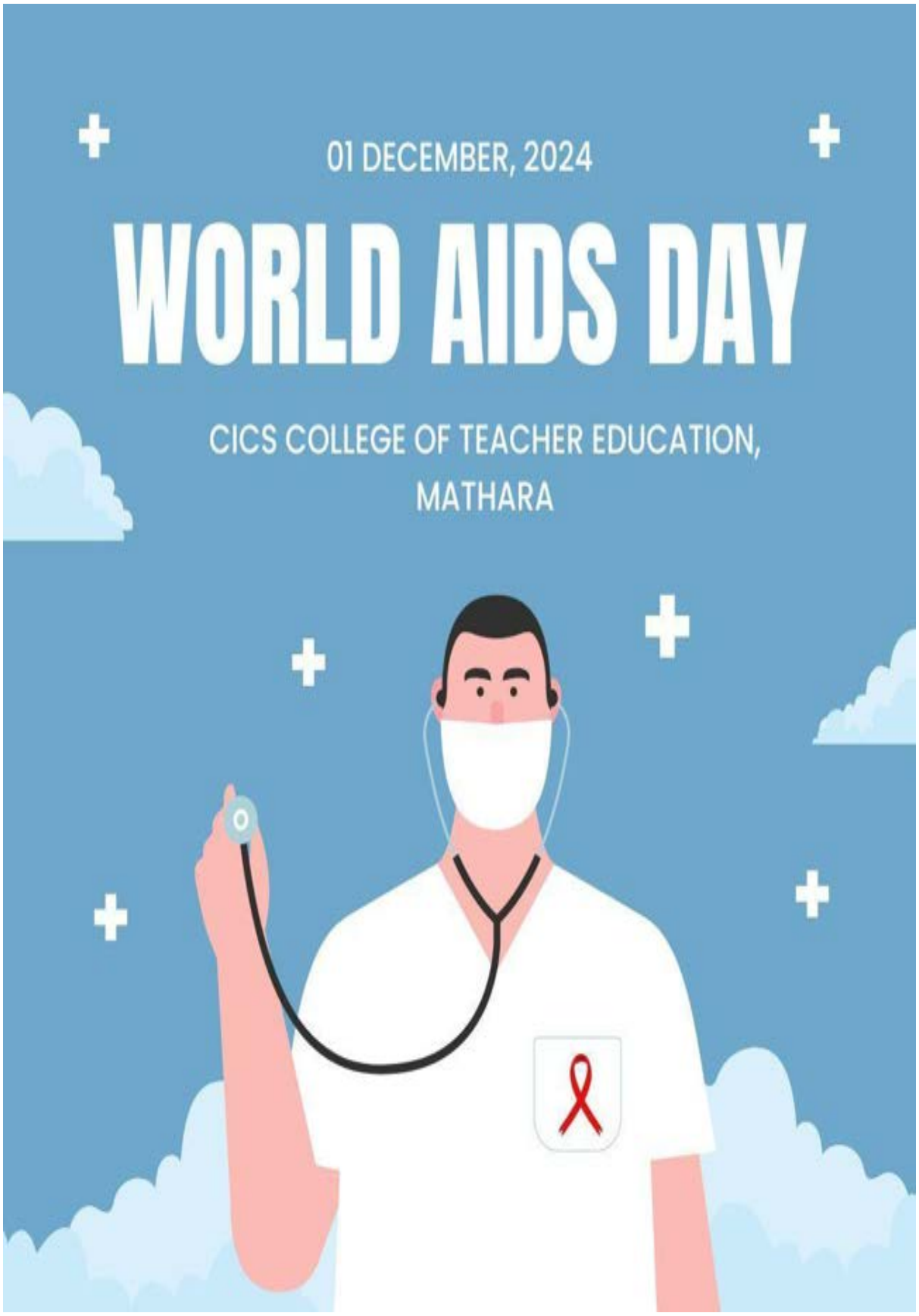
Additionally, a Poster Making competition was conducted, where students created visually appealing and informative posters based on mathematical themes. The creativity and understanding displayed in the posters reflected the students' interest and grasp of the subject.

The event was a great success, sparking excitement and interest in mathematics among the students and setting a strong foundation for future Maths Club activities.



21) World Aids Day Report

Date : 1st December 2023



Venue : CICS CTE, Mathara

On the occasion of World AIDS Day, our college organized a series of activities to raise awareness about HIV/AIDS and promote the importance of prevention and support. The event began with students tying **red ribbons**, the universal symbol of awareness and support for people living with HIV, to teachers as a gesture of solidarity and respect.

Students also prepared informative and **creative posters** highlighting key facts about HIV/AIDS, its prevention, and the need to eliminate stigma. These posters were displayed around the school premises, drawing the attention of both students and staff.

A highlight of the event was a vibrant **flash mob** performed by the students. Through energetic dance and expressive movements, they conveyed messages of awareness, acceptance, and the importance of support for those affected by HIV/AIDS.

The World Aids Day observation was successful in educating students and staff about the significance of World AIDS Day and reinforcing the message of unity and compassion in the fight against HIV/AIDS




STATE RESOURCE CENTRE KERALA
STUDY CENTRE






WORLD AIDS DAY – 2023
1st December



22) SPECIAL SCHOOL VISIT “PRASANTHI”

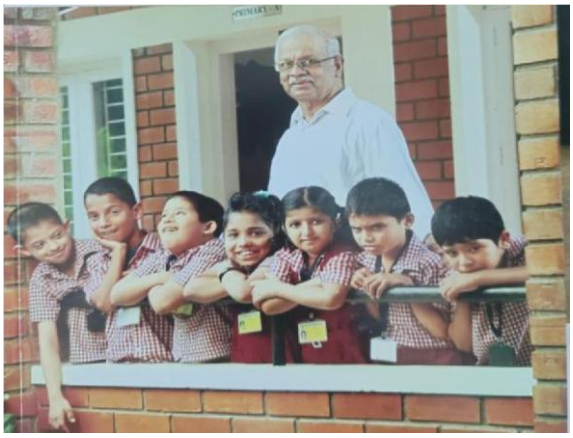


Report

Date : 12st December 2023

Venue : PRASANTHI School Pantheerankavu

We the students and teachers of CICS College of Teacher Education visited a special school named Prasanthi School on Tuesday 12/12/2023. This school was at Pantheerankavu, Calicut.





On the scheduled date, we gathered at college and left at 11.20 am. We reached Prasanthi school at 11.30 am. We were told to reach the seminar hall. There the Principal of the school welcomed us and he told us about the school history and the need of a special school. Then he told us to visit each class and observe each student calmly.

This school was founded by Dr. Ramakrishnan Palat. He was a retired professor from Govt Arts and Science College. This school was built for children with cerebral palsy, autism and down syndrome. They follows SCERT curriculum . In each class, there are 8 students, one teacher and one helper. There will be exams every three months. There are 84 students in the school from the age of 6 to 18 years. Special B Ed teachers are giving vocational training for the students to make them independent. Seven special students are now working in the school as staff.

We visited each class and it has given us much knowledge in the field of special schools. We understood the process of teaching of special students during this visit. We left the school at 12: 45 pm. It was an unforgettable experience for us.

23) Christmas Day Celebration



Report

Date : 22nd December 2023
Venue : Assembly Hall

The CICS College of Teacher Education celebrated Christmas Day with great enthusiasm and joy on 22nd December 2023 in the Assembly Hall. The event was organized to bring together students and staff in the spirit of love, peace, and festivity.

The celebration began with a warm welcome by the Principal Dr. K Indira, followed by a short speech on the significance of Christmas and the message of hope and unity it carries. The highlight of the event was the cake-cutting ceremony, where students and faculty gathered to share the sweetness of the occasion.An exciting treasure hunt was organized, which added a fun and interactive element to the celebration. Students actively participated, displaying teamwork and problem-solving skills as they searched for hidden treasures.

A lively dance performance by the students added to the festive mood, captivating the audience with energetic and well-coordinated moves. Adding a special touch to the event, Dhanusree, a Physical Science student, dressed up as Santa Claus and spread joy by distributing gifts and sweets to everyone, bringing smiles to the faces of both students and staff.The event concluded with a vote of thanks from the organizing committee, expressing gratitude to everyone who contributed to making the celebration a memorable one. The Christmas Day celebration at CICS College of Teacher Education was a grand success, fostering a sense of togetherness and festive cheer among the college community.



24) Basic Life Support Training Programme



Report

Date : 16th January 2024

Venue : CICS CTE, Mathara

The CICS College of Teacher Education hosted a Basic life support training programme on January 16, 2024, initiated by the college union. The Doctors and faculties of emergency medicine, Aster MIMS, Calicut led the training. The programme began with a welcome speech delivered by the college chairperson Ms.Dhanusree at 9:30 a.m. Following an introductory class, a faculty member in emergency medicine, Aster Mims, gave a brief overview of basic life support and demonstrated how to use an AED.

The practical session proceeded in the auditorium hall, where students were divided into four groups and given training in CPR, choking, burns, and splints for adults and infants.

After the practical session, a final discussion was given, followed by the delivery of certificates to the students that certify the completion of the Basic Life Support course, and the programme ended with a vote of thanks, followed by a photo session









AWARDING OF CERTIFICATES





PRACTICAL SESSION









25) Post Office Savings Scheme-Orientation Programme



Report

Date : 31st February 2024 Venue : CICS CTE, Mathara

Post office savings scheme orientation programme was organised by CICS College of Teacher Education on 31/2/2024 and was conducted by Ms Sathian N (Marketing Exe.Indiapost)

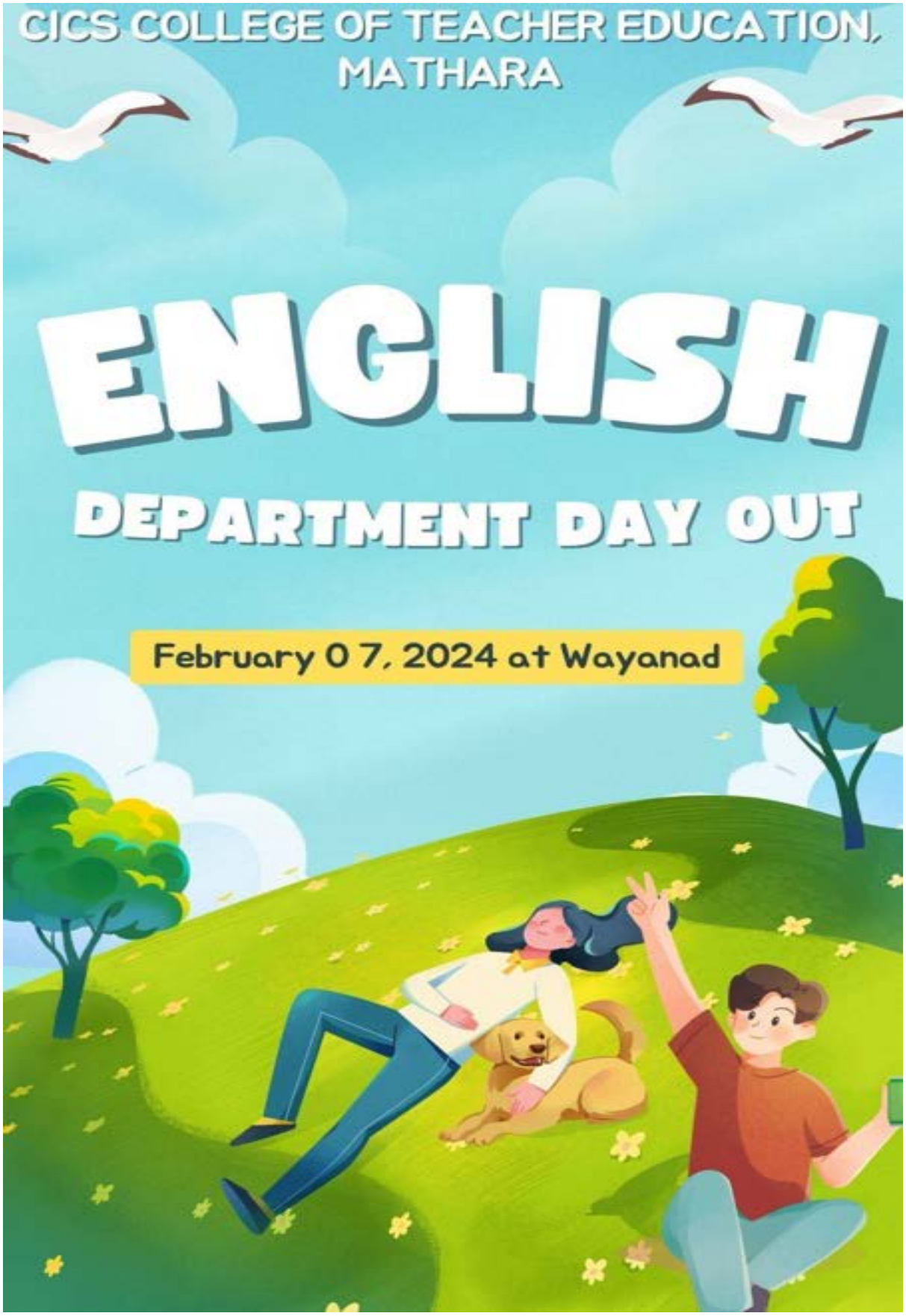
And Vijayagopal (Mail oversear, South Sub Division) from ICT HALL. The interesting session started at 2:30 pm with Sathian sir introducing himself along with Vijayagopal sir.

Whole session was conducted by Sathian sir, where he began by asking if anyone of the students have sent written post over the years for which very few students raised their hands. He then gave us an insight of how busy post offices were in the past decade compared to now. Now Mobiles phones and other deceives has taken a huge part of sending mails and messages. He also gave us how post mails work and the process which goes under for sending a post and reaching it to the right people. He explained in detail his job and how we can get in to the post office jobs and in government sector for the same

. He said it's really a different feel when we receive a post via postman and in any kind of devices.

The session lasted until 3:30 pm and he was given a token of love on behalf of students and faculties of CICS College of Teacher Education.

26) English Department Day Out



Report

Date : 7th February 2024

Venue : CICS CTE, Mathara

The English department of our B.Ed college CICS CTE 2024 embarked on a day out excursion to Wayanad with the aim of nurturing mental well-being among faculty & students.

This report encapsulates the activities, experiences, and insights gained during the trip.

Destination: Wayanad, Kerala

Date of Trip: 7 th February 2024

The Department of English ELLEMENO commenced journey to Wayanad on the 6 th of February 2024 at 4.45 a.m from the Kozhikode KSRTC bus station. The tickets were booked on red bus in advance and food and accommodation was arranged at a relatives place at kalpetta.

Activities

- Nature Walk: Participants engaged in invigorating nature walks amidst the lush greenery of Wayanad, breathing in the fresh air and rejuvenating their spirits.
- Tea Plantation Visit: The group visited a local tea plantation, learning about the cultivation process and enjoying the serene surroundings.
- Cultural Immersion: The visit to “EN OORU”- Tribal village gave the experience of Immersion in the local culture through interactions with indigenous communities and experiencing traditional cuisine.
- Group Discussions: Reflective group discussions were conducted to explore the importance of mental well-being and strategies for maintaining a healthy work-life balance
- Walk the talk Session: A walk the talk session was held amidst the picturesque landscapes of Wayanad, encouraging participants to express their thoughts and emotions

















.**Insights and Learnings**

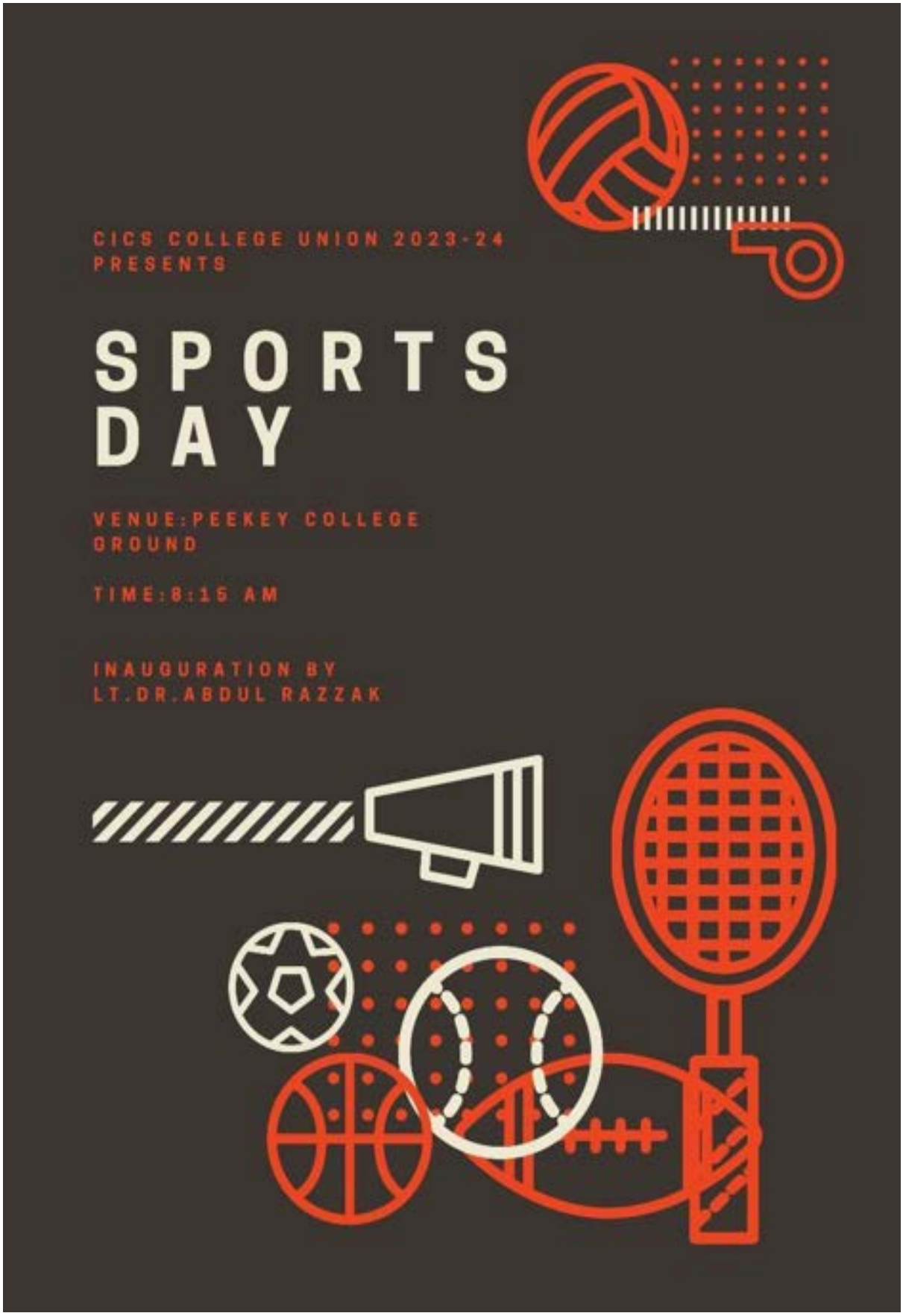
- Stress Relief: The serene environment of Wayanad provided a much-needed escape from the daily stresses of academic life, fostering relaxation and inner peace.

- Community Bonding: The trip facilitated bonding among faculty and students, strengthening interpersonal relationships and creating a sense of camaraderie.
- Appreciation of Nature: Participants gained a deeper appreciation for the beauty of nature and its therapeutic effects on mental well-being.
- Importance of Self-care: Through discussions and reflections, participants recognized the importance of prioritising self-care and mental health amidst their academic and professional responsibilities.

Conclusion

The English department day out to Wayanad proved to be a fulfilling experience, promoting mental well-being, fostering community bonds, and rejuvenating the mind, body, and soul. It served as a reminder of the importance of taking time to nurture our mental health amidst the demands of academic life.

27) SPORTS DAY



REPORT

Date : 9th February 2024
Venue : Peekey CICS Arts & Science College Ground

The Sports Day of CICS College of Teacher Education was held with great excitement and competitive spirit on 9th February 2024 at the Peekey Arts College Ground. The event aimed to promote physical fitness, teamwork, and sportsmanship among students.

The programme began at 8:15 AM with the inaugural ceremony conducted by Lieutenant Colonel Dr. Abdul Rassac, the Head of the Commerce Department at Peekey CICS Arts & Science College. In his inaugural address, he emphasized the importance of sports in building character, discipline, and teamwork.

A wide range of sports events was organized, including chess, running races, caroms, and various other track and field events. Students actively participated in the competitions, showcasing their skills and determination. The events witnessed intense competition and enthusiastic support from fellow students and faculty members.

The day concluded with a prize distribution ceremony where winners were awarded medals and certificates for their outstanding performances. The organizing committee expressed gratitude to the management, staff, and students for their active participation and support.

The Sports Day celebration was a grand success, highlighting the importance of sports and teamwork while fostering a sense of unity and healthy competition among the college community.







28) Valentine’s Day



Report

Date : 13th February 2024
Venue : Assembly Hall
Organized by : English Club

The English Club of CICS College of Teacher Education organized a memorable Valentine's Day celebration on 13th February 2024 in the Assembly Hall. The event aimed to celebrate the essence of love and creative expression among students.

The highlight of the celebration was a unique love letter competition titled "വസുമതിക്കൊരു പ്രേമ പ്രേഖനം" (A Love Letter to Vasumathi), which invited students to express their feelings and creativity through heartfelt letters. Several students enthusiastically participated, showcasing their writing skills and emotional depth.

After careful evaluation by the judges, Radhika, a Natural Science student, was declared the winner for her beautifully written and emotionally touching letter. Her work was praised for its depth, sincerity, and creativity.

The event concluded with a note of appreciation from the English Club coordinator, who thanked all the participants and attendees for making the celebration a success. The Valentine's Day event was a perfect blend of creativity and heartfelt expression, leaving everyone with warm memories and a deeper appreciation for the power of words.



29) Field Trip- Wayanad



Report

Date : 16th February 2024
Departure Time : 6:00 AM
Destination : Edakkal Caves and Karapuzha Dam, Wayanad

The students and faculty of CICS College of Teacher Education embarked on an exciting field trip to Wayanad on 16th February 2024. The trip aimed to provide students with a blend of historical, cultural, and environmental knowledge while fostering team spirit and relaxation.

The journey began at 6:00 AM, with students and staff departing from the college premises in a cheerful and enthusiastic mood. The first stop was Edakkal Caves, known for their ancient petroglyphs and historical significance. Students explored the caves, marvelled at the intricate carvings, and learned about the prehistoric human settlements that once thrived in the area. The visit provided valuable insights into early human life and artistic expressions.

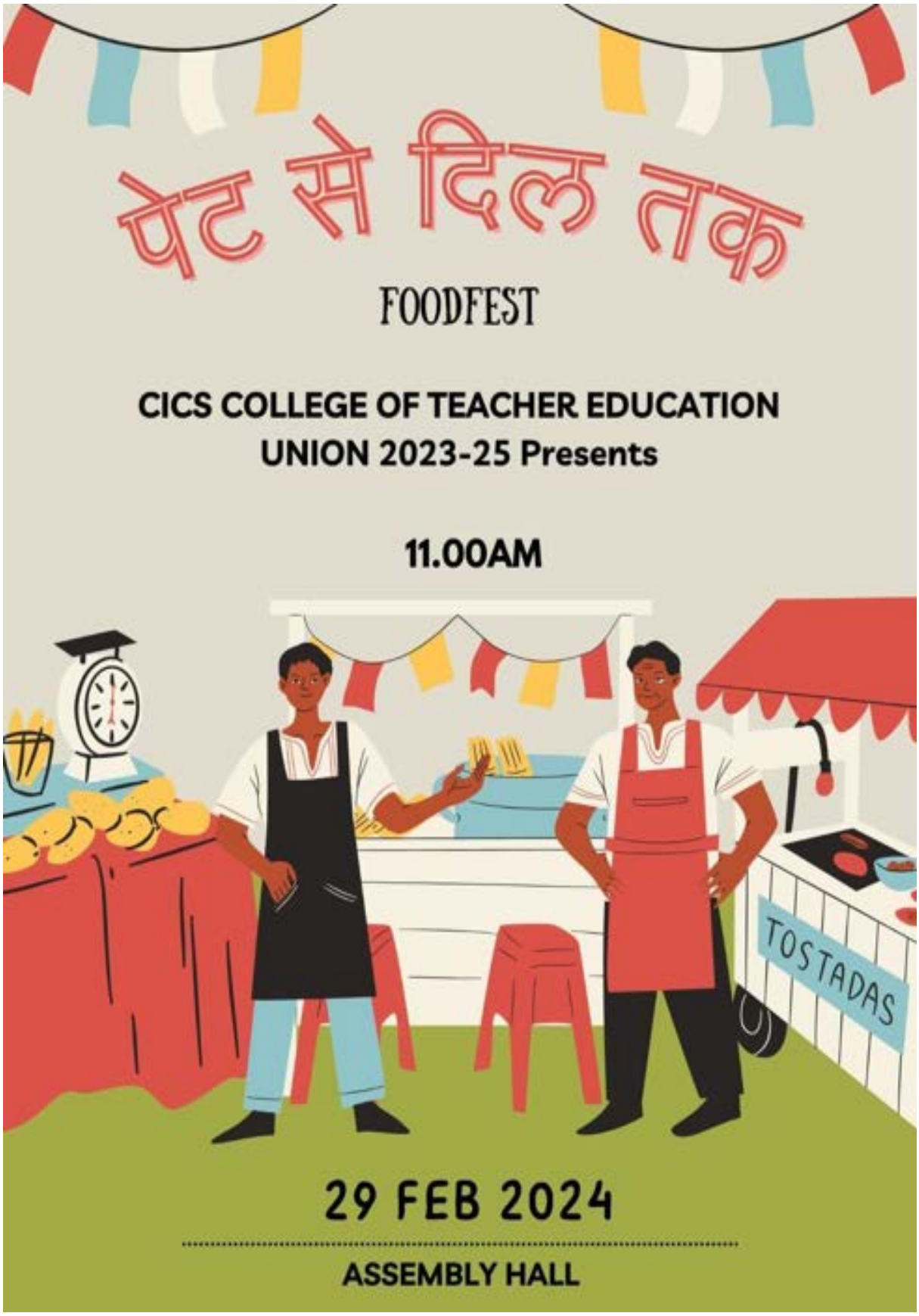
Next, the group visited Karapuzha Dam, one of the largest earth dams in India. The students enjoyed the scenic views and learned about the dam’s construction, its role in irrigation, and its contribution to the local ecosystem. The serene atmosphere and well-maintained surroundings offered a refreshing break for the participants.

The trip concluded with a group discussion and reflection session, where students shared their experiences and key takeaways. The field trip to Wayanad was both educational and enjoyable, strengthening bonds among students and enhancing their understanding of history and environmental conservation.





30) Food Fest “തക്കാരം”



Report

Date : 29th February 2024

Venue : CICS CTE, Mathara

Food fest in **CICS COLLEGE OF TEACHER EDUCATION MATHARA** was conducted on 29-02-2024.It was an event that celebrates various cuisines, culinary traditions, the fest feature a wide array of food vendors offering samples and full meals.

The food fest started at 11.am and the venue was college assembly hall, named **Pet se Dil Thak.** It was inaugurated by our distinguished Manger of the institution Prof.Mohammed Basheer. All teachers and non-teaching staff were present and supported the student’s efforts. All the 5 optional classes had set up their respective stalls Social science option named their stall as **made pediya,** English option named their stall as **Thakkara pora,** Natural science named their stall as **Laloos peedika,** Mathematics option named their stall as **Thodangi kudugi,** Physical science named their stall as **Panchara mukk.**The event was very vibrant and successful with variety of dishes and sales of food items . There were variety of veg, non-veg

sweet, sour items, drinks etc.




MARBLE CAKE




പേട സേ ദിൽ തക്
IRANI POLA
THENGAMURI
CHICKEN HONEYBEE
CUSTARD
SHAWARMA BOX
CHICKEN BIRIYANI
CARROT HALWA
ADA, MANDHI
CHATTIPATHIRI
KAKKIRI UPPILITTATH
JEERAKA KANJI
MACRONI
CHICKEN LOLLIPOP
CHICKEN ROLL
KESARI
CUSTARD
CAKE
SAMOOSA
GREEN PEAS EGG MASALA
SARBATH
UNNIYAPPAM
MASALA -
CHATTIPPATHIRI
SAMBARAM
MINERAL WATER
LIME JUICE
MINT LIME
SARBATH
MUHABATH KA SARBATH
MASALA TEA
CARDAMOM TEA
GINGER TEA
COLD COFFEE
KANNUR COCKTAIL
AVIL MILK
MADHURAI SPECIAL -
CUTLET
EGG BHAJI
BREAD PIZZA
KUMBILAPPAM
PAZHAMPORI
PUDDING
GULAB JAMUN
MARBLE CAKE
CHOCO LAVA CAKE
KESARI
PANIPURI - MASALAPURI
UPPILITTATH - PINEAPPLE
CUSTARD LESAGNA
CHICKEN POPS
CARROT PUDDING
DATES PUDDING
MONACO SANDWITCH
MOHABATH KI SHARBATH
PINEAPPLE CHILLY
PALKAPPA
VATTAPPAM
PAZHAM CAKE
UNNIYAPPAM
KADAMUTTA
BENGALI KOFTHA
CHAMBAKKA CHILLY
PINEAPPLE SABOONADRINK
FRUITS MOJITO
PANIPURI
KAPPA CHAMANTHI
MUTTAMALA MUTTASURKA
VERMICELLI BALLS
KAPPA - BEEF
SEMIYA BURFI
Infinix NOTE 11S

31)”NAVARASA” Fine Arts



Report

Date : 5tth March 2024

Venue : CICS CTE College Auditorium and Conference Hall

The Fine Arts Day held on March 5, 2024, at CICS College of Teacher Education, Mathara, was a celebration of creativity and talent, organized into four distinct groups namely - **Roudhram, Lasyam, Veeram and Shantham,** each contributing to the diverse tapestry of artistic expression.The whole programmes were scheduled in two venues : College Auditorium and Conference Hall. The programme kick started by 10am and continued until 5:45 pm. The judges for various events were invited from Peekay CICS College of Arts and Science.

The various events conducted includes:

Venue 1- College Auditorium:

Patriotic songs
Shashthreeya Sangeetham
Oppana
Solo Film Karokke
Spot Dance
Nadanpattu
Thiruvathira
Mime
Cinematic Solo
Skit Malayalam
Mapillapattu

Venue 2 - Conference Hall English recitation
Hindi recitation
Malayalam recitation
Arabic recitation
Malayalam elocution
English elocution
Hindi elocution
Light music

The prize distribution to the winners and participants were held on 25/03/2024.
Winner- Team Roudhram (144 points)
1st Runner Up- Team Lasyam (128 points)
2nd Runner Up- Team Veeram (78 points)







32) Women’s Day Celebration



REPORT

Date : 10th March 2025
Organized by : Male Students of Our Institution

On 10th March 2025, our institution celebrated International Women’s Day with a debate and documentary screening organized by the male students of our institution. The theme of the event,

“Is Feminism Relevant in Present Society?”, aimed to spark meaningful discussions on gender equality and social progress.

The debate session commenced with an introduction by the moderator, who emphasized the significance of feminism in advocating for gender justice. The discussion saw passionate arguments from both sides. Those in favor of feminism’s continued relevance highlighted persistent gender disparities in education, employment, and healthcare. They stressed the need for ongoing feminist activism to address these inequalities and promote inclusivity. On the other hand, some participants argued that feminism has already achieved its primary goals and that further emphasis might create unnecessary divisions in society. However, the opposing team countered this by stating that true gender equality is yet to be realized. The debate concluded with a powerful remark: “Feminism is not about creating divisions, but about promoting equality and challenging the status quo.”

Following the debate, the audience was treated to a screening of the award-winning documentary “Writing with Fire.” The film narrates the inspiring journey of Khabar Lahariya, a rural Indian newspaper run by fearless women journalists. It showcased the challenges these women face in a patriarchal society and their determination to bring about change through journalism. The documentary’s themes of female empowerment, resilience, and the importance of amplifying marginalized voices resonated deeply with the audience.

The International Women’s Day celebration was a great success, thanks to the dedicated efforts of the male students of our institution. The event provided a platform for insightful discussions on feminism’s relevance in contemporary society. As we move forward, it is essential to continue advocating for gender equality, recognizing the progress made while acknowledging the work still to be done in building an inclusive and equitable society.

In conclusion, we extend our heartfelt gratitude to the male students of our institution for organizing the event, the participants for their engaging debate, the audience for their active involvement, and the filmmakers of “Writing with Fire” for their inspiring documentary. Let us remain committed to fostering equality and empowerment for all.


GPS Map Camera
Olavanna,Kerala,India
Mathara, Olavanna, Kerala 673014, India
Lat 11.236052, Long 75.838288
03/10/2025 11:17 AM GMT+05:30
Note : Captured by GPS Map Camera


1:37
GPS Map Camera
Olavanna,Kerala,India
Mathara, Olavanna, Kerala 673014, India
Lat 11.236153, Long 75.838382
03/10/2025 11:20 AM GMT+05:30
Note : Captured by GPS Map Camera

33) Ifthar Party



REPORT

Date : 26th March 2024
Venue : CICS College of Teacher Education

The CICS College of Teacher Education hosted a heart-warming Iftar celebration on the evening of 26th March 2024 at 6:00 PM. The event was organized to foster unity, togetherness, and the spirit of Ramadan among students, faculty, and staff.

The program began with a brief welcome address by the college principal, who highlighted the significance of Ramadan and the values of compassion, patience, and unity that it represents. Faculty members and students actively participated in organizing and managing the event, ensuring a smooth flow of activities.

As the call for Maghrib prayer echoed, participants broke their fast with dates and water, followed by a variety of traditional delicacies and refreshments. The gathering created an atmosphere of warmth and inclusiveness, encouraging meaningful conversations and strengthening the bond among the college community.

The event concluded with a note of gratitude from the organizing committee, thanking everyone for their participation and support. The Iftar celebration served as a reminder of the importance of unity and mutual respect, leaving everyone with a sense of fulfilment and connection.

The event was a resounding success, reflecting the spirit of Ramadan and the harmonious environment at CICS College of Teacher Education.







34) Environment Day Celebration



Report

Date : 5th June 2024
Venue : CICS College of Teacher Education

On Environmental Day, CICS College of Teacher Education organized a series of events to promote environmental awareness and celebrate the beauty of nature. The activities kicked off in the morning, immediately following the college assembly.

Sapling Planting Ceremony

The day began with a symbolic act of giving back to the earth. Each department contributed by planting saplings on the college campus. This activity not only aimed to beautify the surroundings but also to instil a sense of responsibility towards nature among the students. Faculty members and students enthusiastically participated, ensuring the young plants were securely placed in their new homes.

Competitions to Showcase Talents and Awareness

After the planting ceremony, the focus shifted to creative and intellectual expressions through various competitions. These included essay writing, poster making, and photography, each designed to highlight different aspects of environmental protection and sustainability.

Poster Making Competition:

The poster-making competition saw enthusiastic participation from:

Anusha, Areeja, Rameesa, Amaya, Anagha, Devika, Sreelakshmi &Devananda.

The participants showcased their artistic talents by creating visually striking posters that conveyed powerful messages about saving nature. Their collective efforts resulted in a vibrant display that was both inspiring and thought-provoking.

Essay Writing Competition:

The winners of this competition were:

-1st Prize: Dhanusree from 1st Year Physical Science

-2nd Prize: Anusha from 1st Year English

Their essays stood out for their depth of insight and eloquent presentation of ideas on how to preserve and protect our environment.

Photography Competition:

Devananda took the top honor in the photography competition. Her winning photograph captured the essence of nature’s beauty.

Conclusion

The Environmental Day celebrations at CICS College of Teacher Education were a resounding success. Through the planting of saplings and the various competitions, students and faculty alike engaged deeply with the themes of nature and sustainability. The day was a meaningful reminder of the role each individual plays in preserving our planet for future generations.





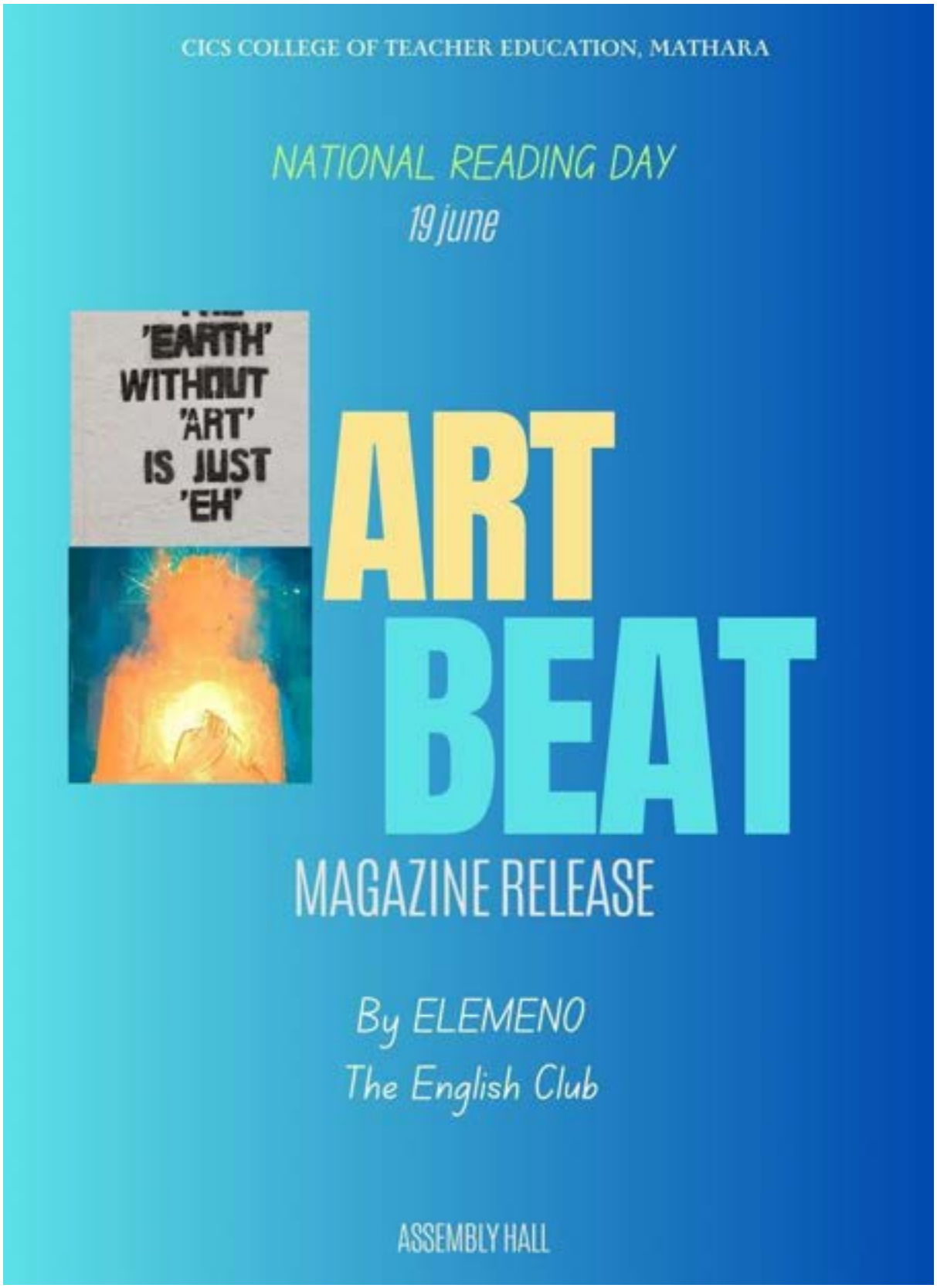






35) National Reading Day & Magazine Release (Eng-Dept)

“ART BEAT”



Repot

Date : 19th June 2024
Venue : CICS College of Teacher Education

The English Department of CICS College of Teacher Education has successfully released their magazine titled "Art Beats," a captivating manuscript magazine created by the B.Ed students under their initiative of the Language Club ELLEMENO. This initiative showcases the literary and artistic talents of our aspiring educators.

Highlights

The occasion was graced by the presence of esteemed faculty, students. The Principal Dr.Indira launched the release and all faculty and students came together to celebrate the culmination of creative endeavours.

Content of Art Beats

"Art Beats" is a vibrant compilation of thought-provoking poetry, captivating short stories, insightful articles, and visually stunning artwork. The magazine reflects the diverse perspectives and talents of the students of the English department, offering a unique blend of literary and artistic expressions.

Collaborative Efforts

The creation of "Art Beats" was a collaborative effort, with each student of the English language discipline contributing their skills. The editorial team under the leadership of the magazine editor Ms Amana Kadeeja worked diligently to curate and present a magazine that captures the essence of creativity within the English Department.

Acknowledgments

We extend our heartfelt gratitude to the Principal Dr. Indira and the faculty member Ms Shimna Suresh who guided the students throughout the production process. Their expertise and encouragement played a crucial role in bringing "Art Beats" to fruition. **Future Prospect**

"Art Beats" marks the beginning of an annual tradition, showcasing the continuous growth and evolution of creative expression within the English Department. We look forward to future editions that will undoubtedly showcase even more talent and innovation.

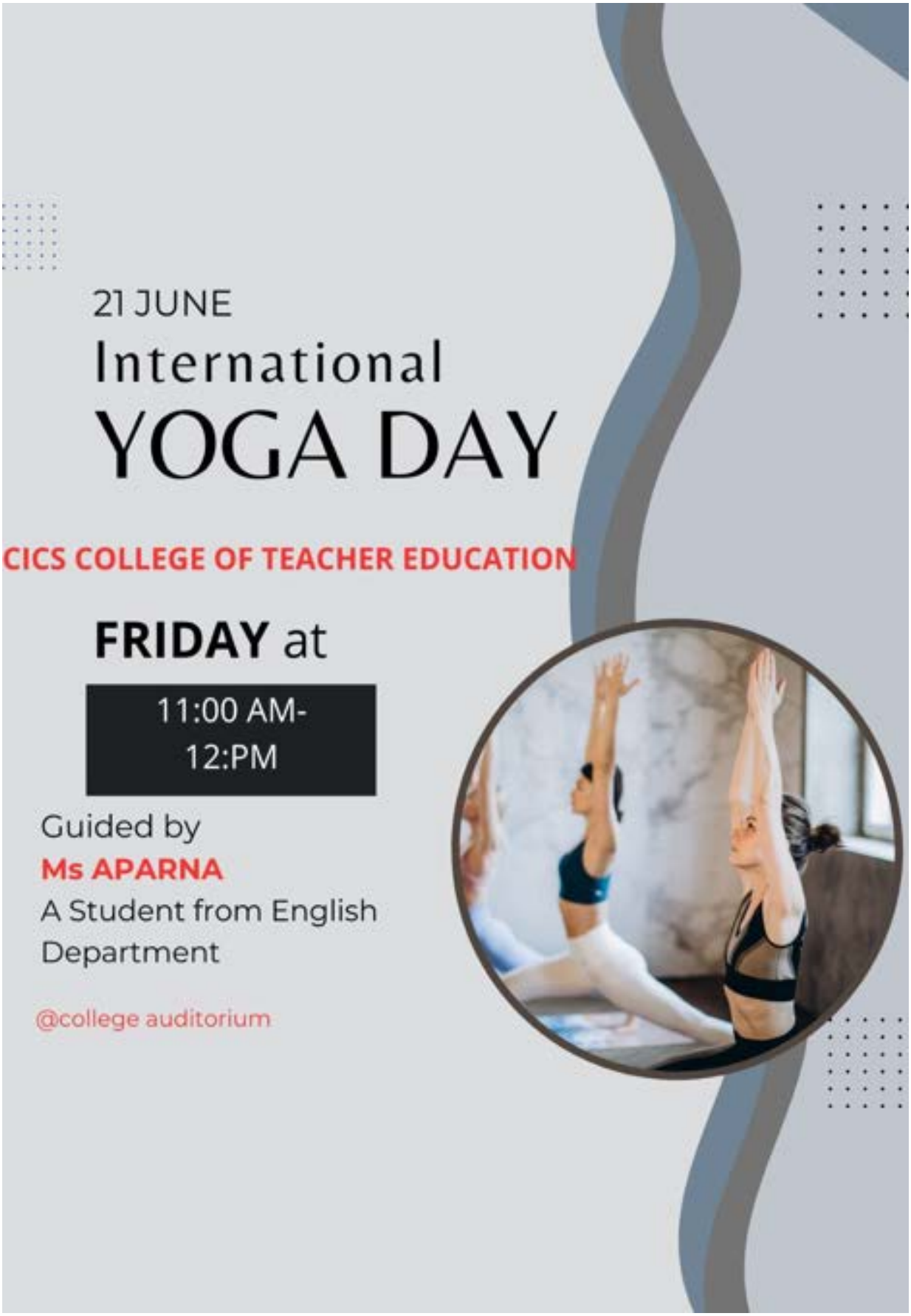
Conclusion

The release of "Art Beats" stands as a testament to the commitment of the B.Ed. students of the English Department in fostering creativity and literary exploration. We express our sincere appreciation to all contributors and supporters who made this endeavour a resounding success.





36) International Yoga Day Report



Date : 21st June 2024
Venue : CICS College of Teacher Education

International Yoga Day was celebrated on June 21, 2024, at the CICS College of Teacher Education. The yoga practice session, guided by Ms. Aparna P. T began at 11 a.m. and ended at 12 p.m. in the college auditorium.



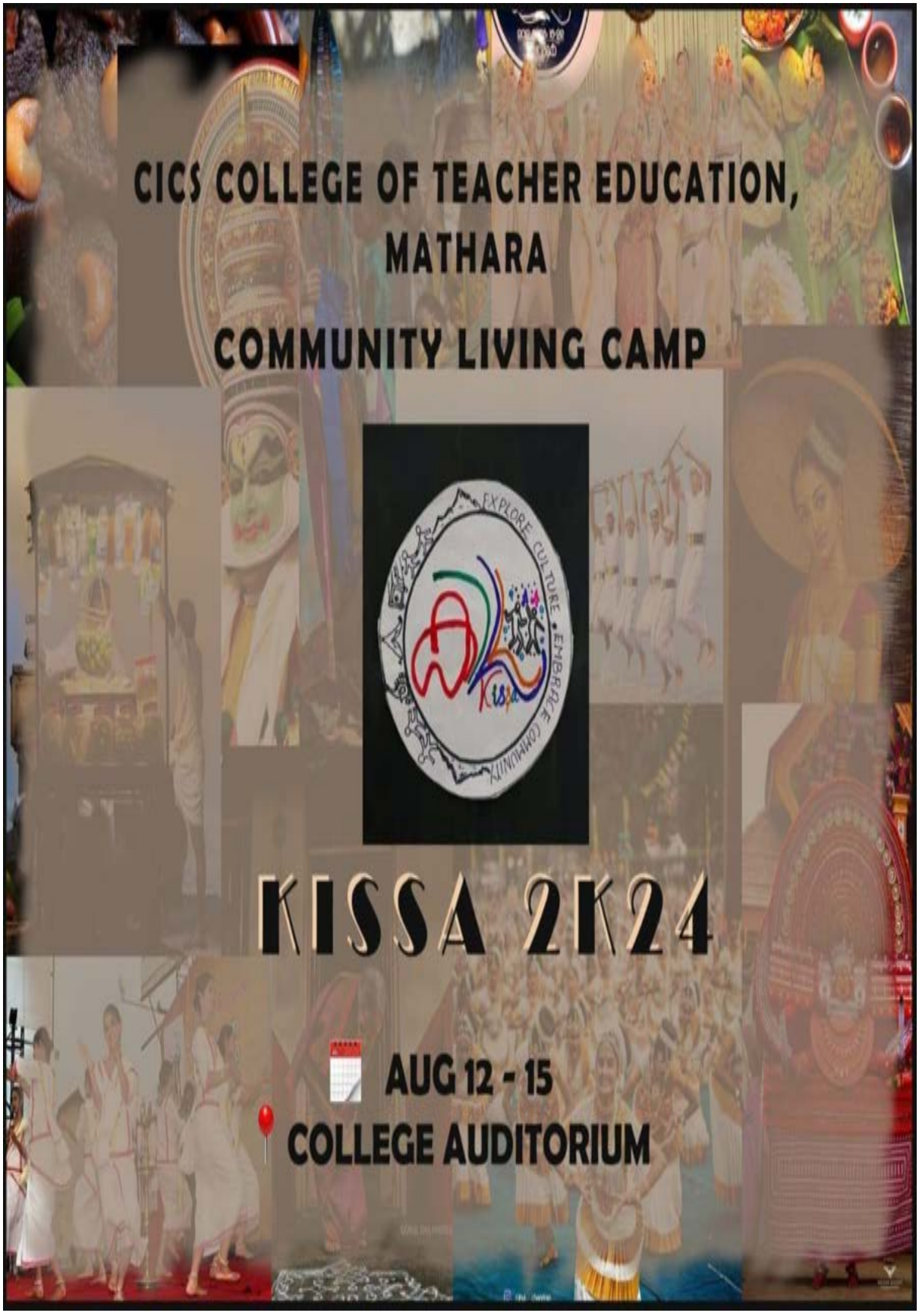


The students enthusiastically engaged in the session, which aimed to emphasize the importance and advantages of yoga. The session incorporated breathing exercises and a variety of postures

that could be incorporated into a daily routine.



37) Community Living Camp-“KISSA”

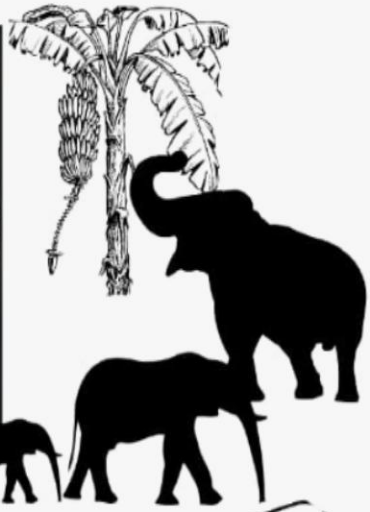


Community Living Camp

August 12th - 15th, 2024





















Report

Date : 26th March 2024
Venue : CICS College of Teacher Education

A Community Living Camp was organized to provide educators with a transformative experience that can positively impact their lives. By bringing together individuals from diverse backgrounds," KISA" fosters collaboration, innovation, and community enrichment. Living in a shared environment helps participants—especially students—build confidence, a sense of self-efficiency, and emotional intelligence. Through teaching and interaction, participants learn to manage their emotions, empathize with others, and form stronger interpersonal relationships. This experience also deepens their understanding of diverse cultures, promoting empathy, tolerance, and inclusivity. Ultimately, community living encourages social exploration and helps nurture socially responsible individuals.

Planning of the Camp

As part of the curriculum, " KISSA" Community Living Camp was organized on August 1215, at our college by the CICS College of Teacher Education. The camp was designed to bring together teacher trainees from diverse backgrounds to share experiences, develop new skills, and foster a strong sense of community.

Our camp coordinator, Mrs Myrtle provided steady guidance from the beginning, helped form duty-based groups to ensure smooth execution. One of the first tasks was selecting a name for the camp, and after discussions, the camp was officially named" KISSA "– to keep ourselves. Budgeting and overall planning were done accordingly based on this theme.

Leaders were appointed for each duty group to manage specific responsibilities. Mr. Azjer and Ms .Fathima were chosen as student co-ordinators. Leader's meeting was held where roles and duties were equally divided among the group heads. Discussions covered everything from food arrangements to programme scheduling, making sure that every aspect of the camp reflected the shared dreams and ideas of the participants

Day 1 12/08/2024

Our community living camp began with much anticipation and enthusiasm. Inaugural session was from 9:30 to 10:30 a.m. The camp was officially inaugurated by our respected Principal, Dr. Shylaja C V. A welcome address was delivered by our camp co-ordinator, Smt. Myrtle Victor who set the tone for the day’s events.

The camp song was introduced and beautifully presented by Dhanushre, Anusha, and Amana Khadeeja & Zeefa Mariyam. The official camp name and logo were unveiled by our Principal, Mrs Shylaja C V. Felicitation was done by Ward Member of Ward 21, Olavanna Gram Panchayat, Smt. K Shyni, K. The closing of the inaugural session was gracefully felicitated by Ms. Ritu R. Krishna, our camp Co - coordinator. Additionally, a vote of tanks was given by Mr. Mohammed Azjer.

The inauguration concluded at around 11 a.m., followed by an elegant dance performance by Radhika and her team, which left everyone in awe with its grace and artistry.

Session1 was **“Laugh, Act, and Play” – Act-O-Matic** Workshop was conducted by the immensely talented Sri Anurag Edachery, a facilitator at the Padavu Children's Creative Theatre in Kannur. The session was warmly introduced with a welcome speech by Ms Dhanusree M.

This engaging and interactive workshop sparked joy and curiosity among all participants. It was a truly liberating experience, as the "inner child" of each person emerged through play, creativity, and self-expression. The session was not only exciting but also deeply enriching, leaving everyone energized and inspired.

Next Session was **Shadowgraphy**

"Darkness is beautiful once we learn to play with shadow."

This section, centered on the artistic expression of shadows, was conducted by Dr. Sherin V. George, Head of the Department of Psychology at St.Joseph College,Devagiri. The session began with a warm welcome speech delivered by Smt.Dhanusree. Dr. George captivated the audience with his creative and artistic presentation of shadow art, skilfully using only his hands to form a variety of imaginative and striking images. Adding a touch of wonder, he also performed a brief magic show. It was a delightful and memorable experience.

Day 2 13/08/24

The day began on an energetic note with an aerobic session led by Mr. Vipin.P, Physical Education teacher at GMHSS, Calicut University. Lasting for an hour, the session was both active and highly engaging. Mr. Vipin’s enthusiasm and energy kept everyone motivated and involved throughout.

The next session was an engaging and imaginative experience titled "Teaching and Learning through Puppetry", led by Shri Krishna Kumar K.A., a talented creative artist. He introduced the concept of puppetry, emphasizing how even non-living objects can be powerful medafor expressing emotions and telling beautiful stories. Participants were divided into groups, with each group learning to create different types of puppets. Later, we were challenged to put up a puppet show using our creations. The session was not only creative and thought-provoking but also filled with humor and fun.

Then we had a small gardening session at the evening.

Hypnotism Session

One of the most fascinating sessions of our camp was on Hypnotism—an exploration into the hidden depths of the human mind. The session was conducted by Dr.Sathyan, a skilled psychologist and hypno therapist. For many of us, it was the first time witnessing hypnosis in real life, and it was both shocking and captivating to see how participants responded so intuitively. The session began with two volunteers, affectionately referred to as the “two sisters,” and quickly became a significant learning moment for everyone present. The experience was so immersive, it felt like we had taken a brief but profound mental journey—or as we joked, a "one-day nap.

Day 3 14/08/24

Then came Day3 of KISSA, which was a day of trip to visit Sargalaya craft village, sand banks, Kadalur lighthouse and Thikkodi lighthouse.

Visit to **Sargalaya – The Craft Village**

As part of our camp experience, we had the opportunity to visit Sargalaya, the renowned craft village. Nestled in a serene and artistic setting, Sargalaya showcased the rich heritage of traditional Indian crafts and artisanship. We explored a wide variety of handcrafted items, observed live demonstrations by skilled artisans, and gained insights into the dedication and creativity behind each piece. The visit was not only visually enriching but also deeply inspiring, giving us a newfound appreciation for the beauty of handmade art.

Visit **to Kadalur Lighthouse**

Another memorable part of our camp was the visit to the Kadalur Lighthouse. Standing tall against the backdrop of the sea, the lighthouse offered breath-taking panoramic views of the coastline and surrounding landscape. Climbing to the top was both exciting and rewarding, as the cool sea breeze and scenic beauty made it a truly refreshing experience. The visit not only offered a moment of calm reflection but also sparked curiosity about maritime history and coastal navigation.

Visit to **Thikkodi Lighthouse**

Our journey also took us to the Thikkodi Lighthouse, a serene and picturesque spot located near the coast. Surrounded by coconut groves and the rhythmic sound of waves, the lighthouse stood as a silent guardian of the shore. The peaceful ambience, combined with the natural beauty of the area, made it a perfect place for quiet moments and scenic photography. The visit offered us a deeper appreciation of coastal life and the vital role lighthouses play in maritime safety.

\

Day 4 15/08/2024

The final day of our Community Living Camp, KISSA, 15th Aug 2025, it was also India's Independence Day.

The flag hoisting ceremony took place at 8 AM. Our chief guest was Mr. C Sasidharan, a recipient of the National Award to teacher-2013, the General Secretary of the Kerala Basketball Association. Our junior also joined us for the occasion.

From 9:30 to 11:00 AM, we had programmes dedicated to Independence Day. The juniors participated in a patriotic song competition, while we presented various creative works from each group. Our team presented a tableau on the thought-provoking topic. We also had a separate patriotic song competition among ourselves.

After the programme, we enjoyed a hearty breakfast. The rest of the day was spent immersed in camp activities. Smt. Radhika, from the National Science group, was honoured as the Best Camper.

The camp ended up with a camp review and good memories









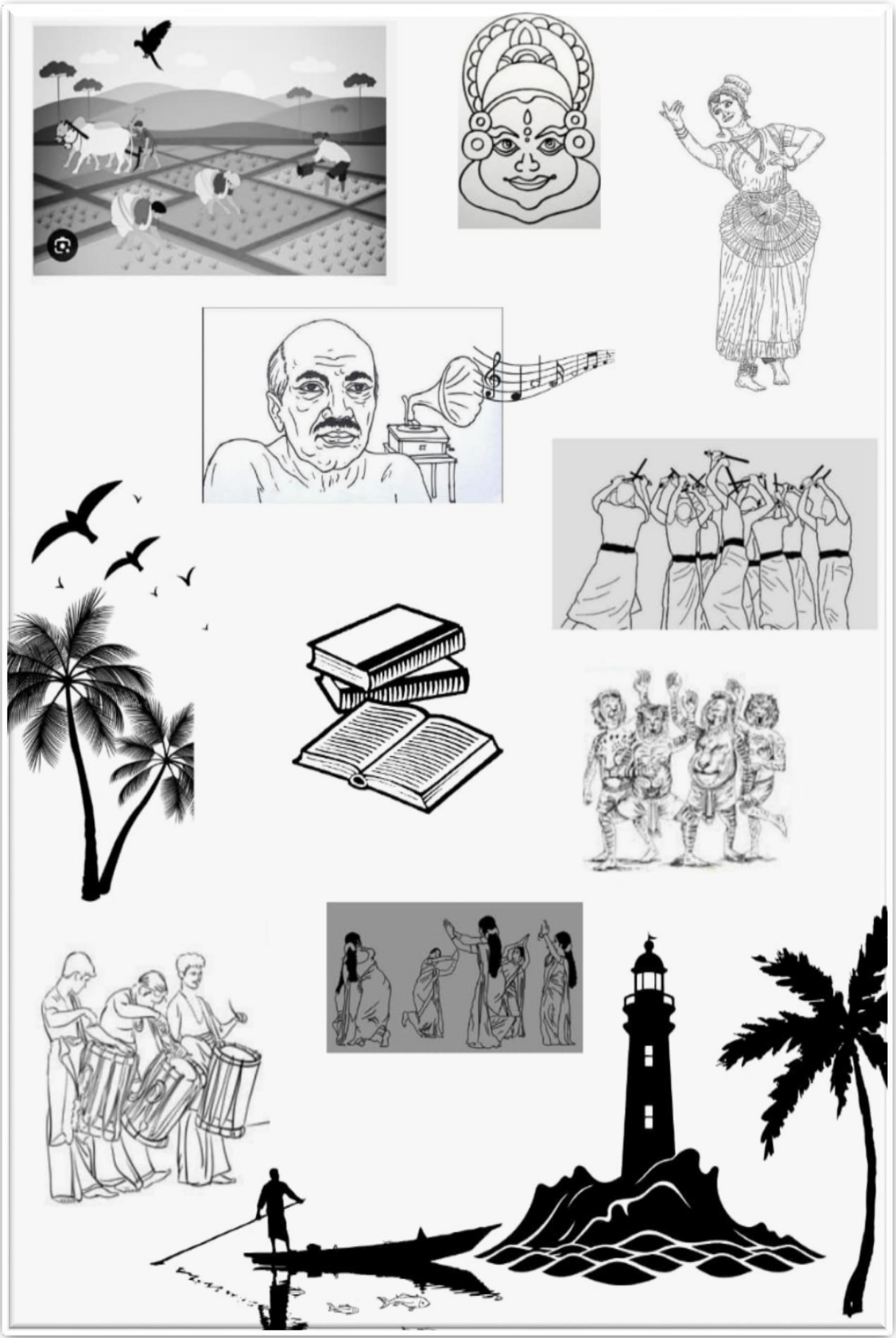

CICS COLLEGE OF TEACHER EDUCATION,
MATHARA
COMMUNITY LIVING CAMP
KISSA 2K24
AUG 12 - 15
CICS COLLEGE
OF
TEACHER EDUCATION











38) Kerala Literature Fest CICS COLLEGE OF TEACHER EDUCATION



(Affiliated to University of Calicut and Recognised by NCTE)

KLF ON THE MOVE LECTURE SERIES

6th Jan 2025 @2pm

Programme Schedule

Prayer : College Choir

Welcome Speech : **Dr. SHYLAJA C V**
(Principal, CICS CTE)

Talk by : Ms Jinsha Ganga
(Renowned Author)

Interaction

Concluding Remarks **: Dr K Mohammed Sareef**
(Assistant Professor, Farook Training College)

Vote of Thanks **: Ms Fathima Hanan**
(Chairman, College Union)

NATIONAL ATHEM

Report

Date : 6th January 2025
Venue : CICS, CTE, Kozhikode

The **KLF ON THE MOVE LECTURE SERIES** was hosted by CICS CTE .It was an interactive session with acclaimed author Jinsha Ganga, which took place on 6th January 2025. The event commenced at 2:30pm with a soulful prayer song performed by the college choir team, setting a serene tone for the program.

Dr. Shylaja C.V, Principal of CICS, CTE, delivered the welcome speech, warmly introducing the guest and highlighting the significance of the event. Prof. Mohammed Basheer, Manager of CICS, CTE, then presented the presidential address, emphasizing the importance of literary endeavors and the value of interactions with renowned authors.

The main event featured Jinsha Ganga discussing her book, *Oda*. The author shared insights into her writing process, the inspiration behind her work, and the themes explored in the book. She captivated the audience by her engaging narrative and the depth of her thoughts.

The session was followed by an interactive segment, where students enthusiastically posed questions about Jinsha Ganga’s book, as well as her writing journey and experiences. The author graciously responded to each query, offering valuable advice and encouragement to the aspiring writers in the audience.

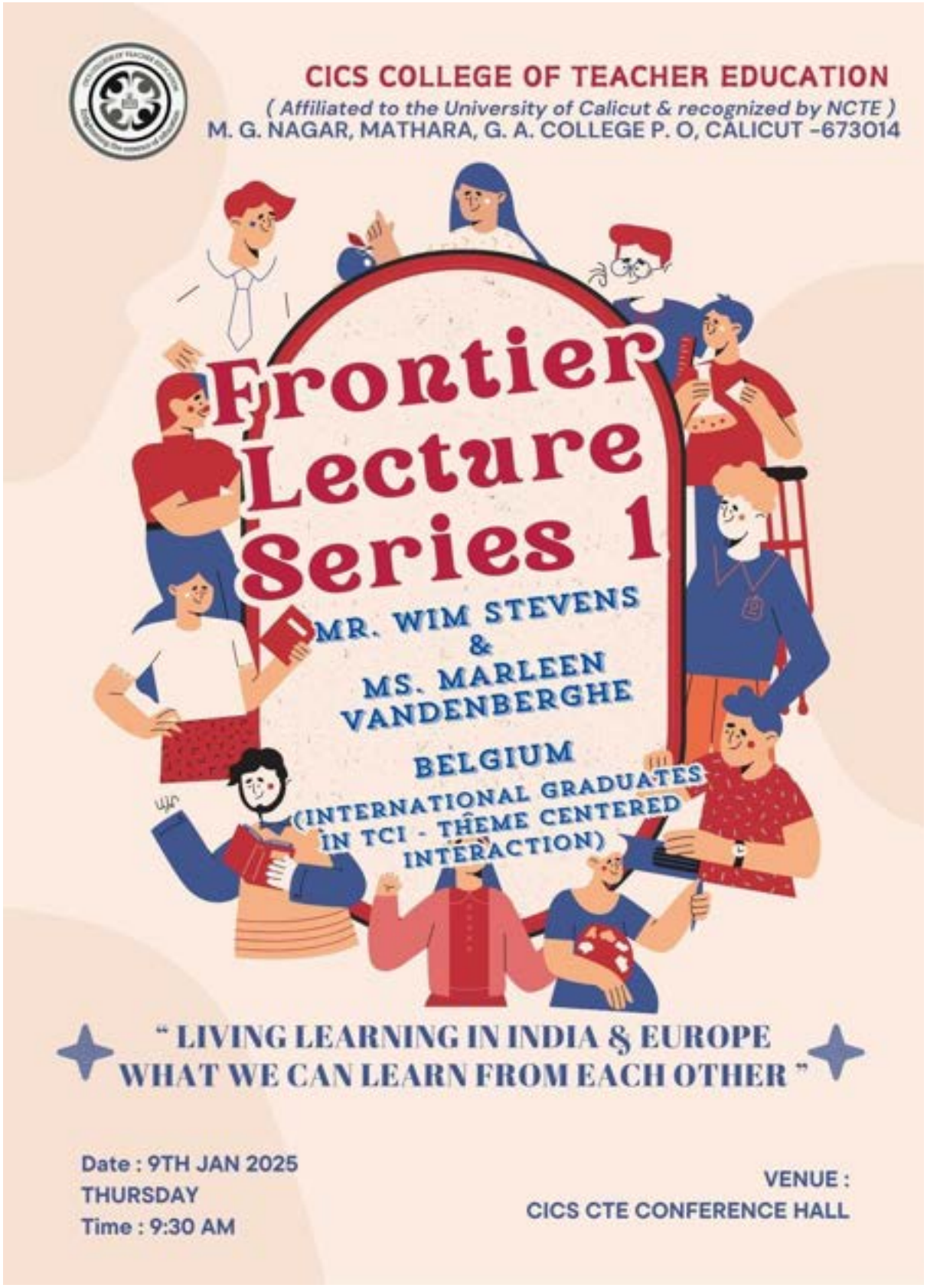
Dr. K Muhammad Sareef, Assistant Professor, Farook Training College, provided concluding remarks, summarizing the key takeaways from the session and thanking the author for her insightful discussion. The programme concluded with a vote of thanks delivered by Ms. Fathima Hanan, Chairman of the College Union, who expressed gratitude to the author, organizers, and participants. The event came to a close at 4:00 pm, leaving a lasting impact on the attendees.

Overall, the interactive session with Jinsha Ganga was a resounding success, providing a unique opportunity for students to engage with a celebrated author and gain insights into the literary world.


DCBOOKS
KERALA LITERATURE FESTIVAL
CICS COLLEGE OF TEACHER EDUCATION, KOZHIKODE
2025 JANUARY 06
02:00 PM
KLF ON THE MOVE
CICS COLLEGE OF TEACHER EDUCATION
Recognized by the NCTE & Govt of Kerala and affiliated to University of Calicut
M.G. Nagar,Mathra,Kozhikode


DCBOOKS
CICS COLLEGE OF TEACHER EDUCATION, KOZHIKODE
JANUARY 06
CICS COLLEGE OF TEACHER EDUCATION

39) Frontier Lecture Series 1





PROGRAMME SCHEDULE

SESSION 1 - 9:30 - 10:45 AM

	Prayer
Welcome Address	Dr. Shylaja CV (Principal CICS CTE)
Inauguration	Prof. M Muhammed Basheer (Manager, CICS CTE)
Keynote Address	Dr. N P Hafis Mohammed

10:45 — 11:00 AM :- Tea Break

SESSION 2 - 11:00 AM

Presentation	"Living Learning in India & Europe - What we learn from each other" Mr. WIM STEVENS & Ms.MARLEEN VANDENBERGHE [Belgium] (International Graduates in TCI - Theme Centered Interaction)
Vote of Thanks	Mrs. Myrtle Victor (Vice Principal, CICS CTE)





Dear Academicians, Faculty members and Students ,

We are pleased to invite you to the Frontier Lecture Series 1 featuring renowned international delegates. This exclusive event aims to provide a platform for Knowledge sharing, cultural exchange and networking.

We look forward to the participation of all students including UG, PG and Research scholars, Academicians, Faculty members and other stakeholders to this enriching experience. Expand your horizons with our lecture series!

Thank you.

Date : 9th January, 2025, Thursday
Time : 9:30 AM
Venue : Conference Hall, CICS CTE
Topic and Speaker : Living Learning in India & Europe - What we learn from each other.

Mr.Wim Stevens & Ms.Marleen Vandenberghe, Belgium.
[International Graduates in TCI (Theme Centered Interaction)]

NB : Participants are requested to register their names on or before 6th January, 2025.

Mob : 9496 2870 76
Phone : 0495 - 2963 607
0495 - 2433 490





CICS College of Teacher Education, one of the pioneer Institutions in the field of teacher education, started functioning with effect from the academic year -2005. Instituted under the Management of Calicut Islamic Cultural Society-CICS- which is wholly dedicated to Social Service, it is full-fledged college imparting B.Ed curriculum of University of Calicut, recognized and approved by NCTE & Government of Kerala and affiliated to University of Calicut. Since its inception, CICS College of Teacher Education has been focusing on imparting quality education and to channelize the expansion of education from the institution to the society.

Global Experts, Deeper Insights !

REPORT

Date : 9th January 2025
Venue : Conference Hall, CICS, CTE

The Frontier Lecture Series 1, was successfully conducted on 9th January 2025, at the Conference Hall, CICS, CTE. The programme focused on the theme “Living and Learning in India and Europe – What We Learn from Each Other.”

The welcome address was delivered by Dr. Shylaja C.V., Principal, CICS, CTE. The inauguration was done by Prof. Mohammed Basheer, Manager, CICS, CTE. Dr. Abdul Gafoor K., Professor, Department of Education, University of Calicut, gave the keynote address.

The programme featured two renowned speakers from Belgium: Mr. Wim Stevens and Ms. Marleen Vandenberghe, international graduates of TCI (Team Centered Interaction). They presented insightful topics, including:

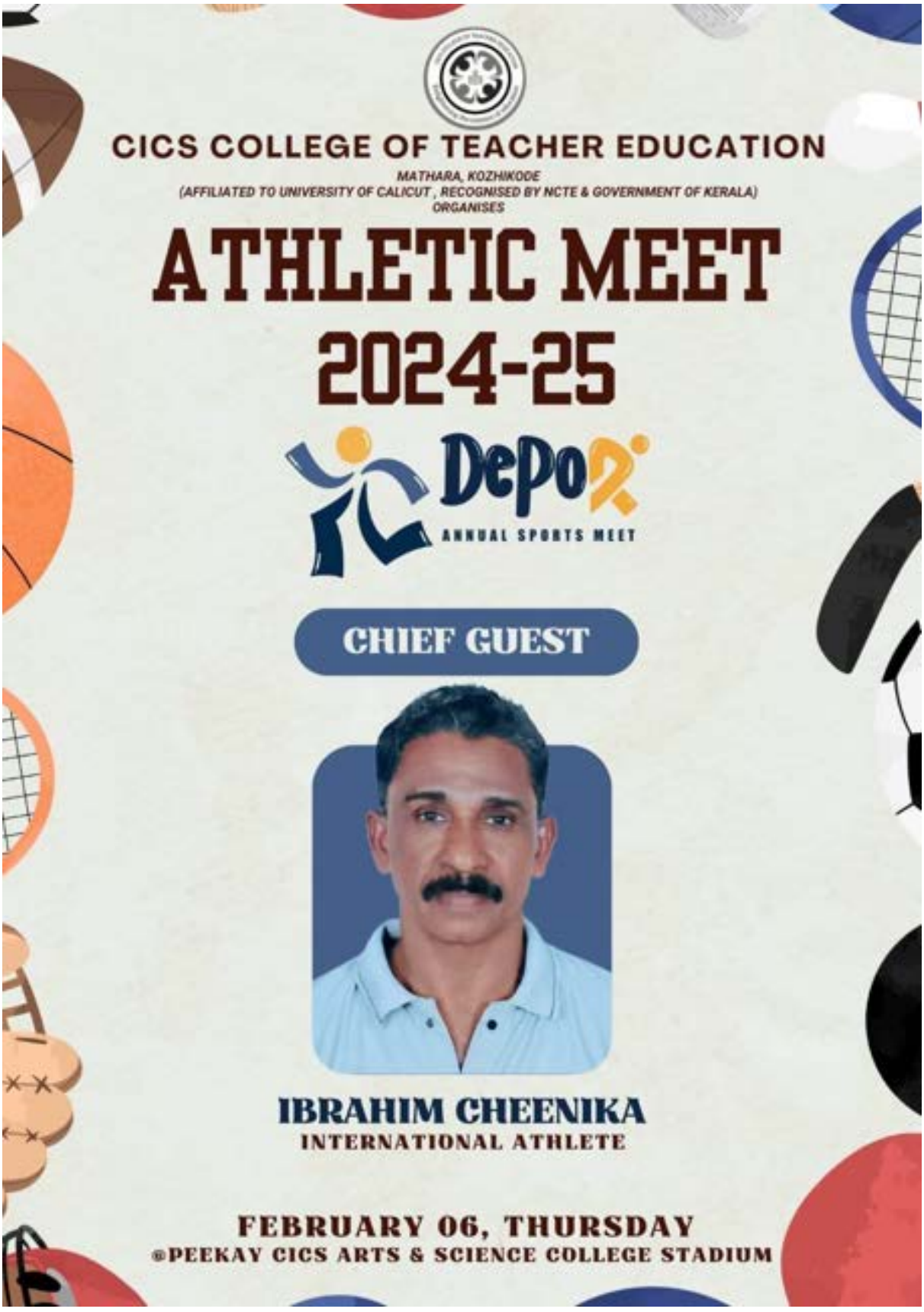
- Relevance of teaching jobs
- Culture across borders
- Transcultural education
- Digital dementia
- Growth mindset

The speakers presentations were engaging, informative, and well-received by the audience. The second session was an interactive one, where students had the opportunity to ask questions to the speakers. The students actively participated, asking thought-provoking questions, which were answered comprehensively by the speakers. The English department conducted an interview session with the speakers, which provided valuable insights into their experiences and perspectives. Overall, the Frontier Lecture Series 1, was a resounding success, providing a valuable platform for students to learn from international experts and to engage in meaningful discussions.


CICS COLLEGE OF TEACHER EDUCATION



40) Annual Athletic Meet “DEPOR Report



Date : 6th January 2025
Venue : CICS College of Teacher Education

The much-awaited Athletic Meet was conducted on 6th January 2025 at CICS College of Teacher Education, Mathra. The event commenced at 10:00 a.m. with great enthusiasm and excitement. The programme was inaugurated by the esteemed Chief Guest, Sri Ibrahim Cheenika, an internationally recognized athlete. The welcome speech was delivered by the Vice Principal of CICS College, Myrtle Victor, setting the tone for a day filled with sportsmanship and competitive spirit. The event was further graced by the presence of Prof. Mohammed Bashir, the manager of CICS College of Teacher Education, along with Mr. Roy John, Assistant professor the Physical Education CICS CTE. The presence of all faculty members added to the significance of the occasion.

The competition was structured into three groups: Athens, Titans, and Spartans, fostering a healthy competitive environment among students. Various indoor and outdoor games were conducted, including badminton, chess, and carroms, allowing participants to showcase their strategic and athletic skills. The track and field events were the highlight of the day, with students enthusiastically participating in the running race, race- walk, discus throw, shot put, and tug of war. Despite the scorching heat, the students exhibited unwavering determination and sportsmanship, eagerly awaiting their turns to compete and cheer for their teams.

The entire event was marked by a spirit of unity, discipline, and encouragement from both participants and spectators. The dedication and hard work of the organizers and volunteers ensured the smooth execution of each event. As the competitions concluded, the Titans emerged victorious, winning the overall championship with their outstanding performance. The Athletic Meet officially came to an end at 4:30 p.m., celebrating the efforts and achievements of all participants. The event was a grand success, leaving behind memories of teamwork, perseverance, and the joy of sports.

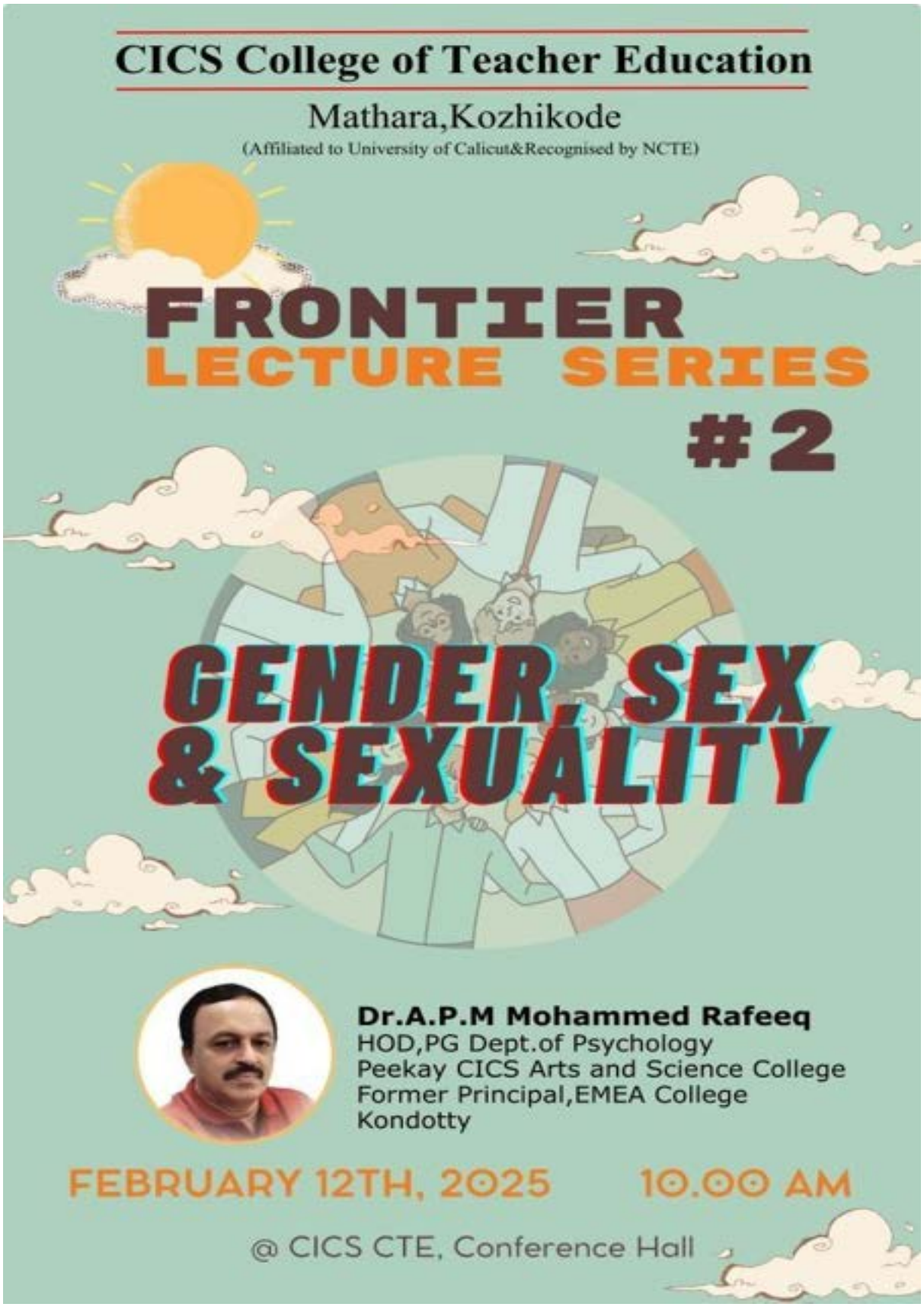





TITANS
ATHENS


TITANS
ATHENS

41) Frontier Lecture Series 2 Programme



Schedule

Prayer : College Choir
Welcome Address : Dr. Shylaja C V
Principal, CICS CTE
Lecture : **Prof. Dr. APM MOHAMMED RAFEEQUE**
HOD Dept. of Psychology
Peekay CICS Arts & Science College Mathara, Kozhikode
Interactive Session
Vote of Thanks : Ms Fildha

Report

Organized by : CICS College of Teacher Education, Mathra Date : 12 February 2025
Time : 10:00 AM – 12:30 PM

As part of the Frontier Lecture Series 2, CICS College of Teacher Education, Mathra, organized an enlightening session on Gender, Sex, and Sexuality on 12 February 2025. The session aimed to enhance the understanding of fundamental concepts related to gender, sex, and sexuality, fostering awareness and inclusivity among students. The event commenced with a warm welcome speech by Dr. Shylaja C.V, Principal, CICS College of Teacher Education. In her address, she emphasized the importance of discussing gender-related topics in an academic space. She highlighted the significance of creating awareness about gender identities, sexual orientation, and the social aspects associated with them, especially in the field of education.

The resource person for the session was Dr. A.P.M. Mohammed Rafeeq, Head of the PG Department of Psychology at PeeKey CICS Arts and Science College and former Principal of EMEA College, Kondotty. He delivered an engaging and thought-provoking session on gender, sex, and sexuality. The key topics covered in the session included:

Understanding Gender and Sex: Dr. Rafeeq explained the distinction between gender and sex. He elaborated on how gender roles are shaped by societal norms, traditions, and cultural beliefs.

Determination of Gender and Sex: The session provided insights into how biological sex is determined by chromosomes and how gender identity is influenced by psychological and sociocultural factors.

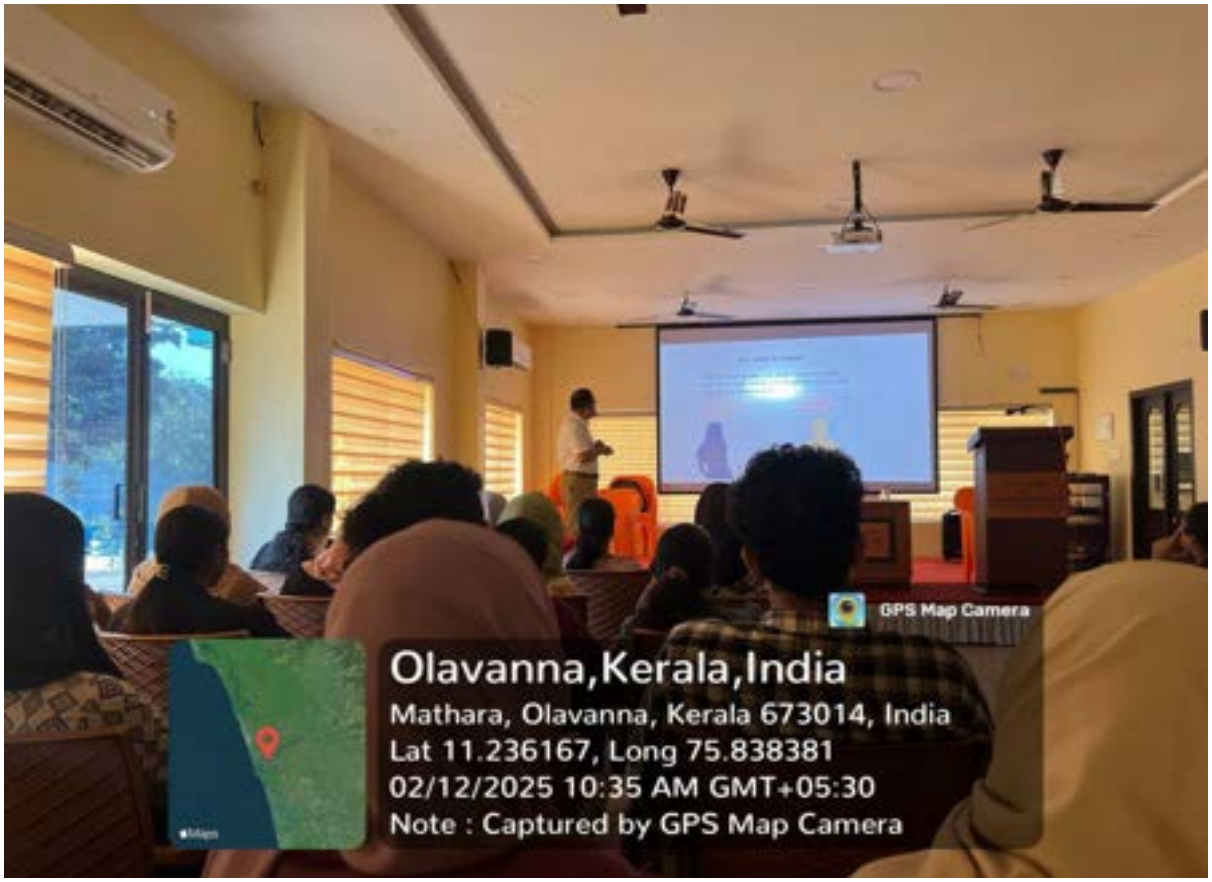
Concept of Sexuality: The speaker emphasized that sexuality is a broad and diverse aspect of human identity. He discussed how sexuality is influenced by a combination of biological, psychological, and social factors.

Gender Identity and Individuality: Dr. Rafeeq addressed the importance of accepting gender identities beyond the binary understanding of male and female. He spoke about transgender identities, non-binary identities, and the challenges faced by individuals in expressing their gender identity.

Social and Psychological Aspects of Gender and Sexuality: The session also covered how social norms, family structures, and educational institutions impact an individual’s perception of gender and sexuality. Dr. Rafeeq encouraged an open-minded and inclusive approach in educational settings. After the session, a vote of thanks was delivered by Ms. Fildha, Vice chair person, who expressed gratitude to the guest speaker for his insightful presentation. She also acknowledged the efforts of the organizers and faculty members for arranging such an informative program.

The session was highly informative, engaging, and thought-provoking. It provided attendees with a deeper understanding of gender, sex, and sexuality, helping them to challenge stereotypes and embrace inclusivity. The discussion helped break societal taboos and encouraged students to view these topics from a psychological and scientific perspective. The programme concluded at 12:30 PM, marking the end of a successful and resounding event. The session left a lasting impact on the audience, fostering awareness and promoting a more inclusive perspective on gender and sexuality in society.


Men's Health
"Gender" refers to the socially constructed characteristics, roles, and expectations associated with being male or female and also the cultural and societal interpretations of masculinity and femininity
Powerful in Pink
GPS Map Camera
Olavanna,Kerala,India
Mathara, Olavanna, Kerala 673014, India
Lat 11.235965, Long 75.838069
02/12/2025 10:35 AM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Olavanna,Kerala,India
Mathara, Olavanna, Kerala 673014, India
Lat 11.236167, Long 75.838381
02/12/2025 10:35 AM GMT+05:30
Note : Captured by GPS Map Camera

42) College Trip-Rajasthan



Report

Date : 16th February 2025
Venue : Rajasthan

As part of our B.Ed. curriculum, we, the students of CICS College of Teacher Education, went on a study tour to Rajasthan from February 16 to February 22, 2025. The trip aimed to provide us with cultural exposure, historical insights, and group learning experiences. Our tour was coordinated by Dr. Mathew Joseph, and we were accompanied by three faculty members—Mr. Anulal, Dr. Shimna Ma'am, and Ms Ritu R Krishna Ma'am.

A study tour is an educational journey where students visit different locations to gain practical knowledge, cultural awareness, and hands-on experiences beyond classroom learning. It helps students explore history, geography, culture, and social structures through real-life observations.

Planning

The planning for the study tour began on November 5, 2025. A general committee of eight members was formed to organize various aspects of the trip. We discussed and finalized the number of participants, destinations, financial requirements, travel arrangements, and safety measures.

Formation of Committees

To ensure smooth execution, we divided responsibilities among four committees:

A. General Committee

Members: Ameen, Azjer, Devananda, Famidha, Radhika, Mehtab, Amana Khadeeja, Dhanusree

Duties: Overall planning, coordination, and ensuring smooth communication between all groups.

Tour Package Arrangement -

To ensure a hassle-free travel experience, we booked our tour package through Enroute Travels, a well-known tour operator. The package included transportation, accommodation, sightseeing, and a tour guide to help us navigate through Rajasthan. This helped in streamlining our journey and provided us with structured itineraries and local insights.

B. Destination Selection Committee

Members : Ajmala, Aflaha, Amana, Fathima, Anusha, Aparna, Kajal, Shahda, Dhaniya, Ameen

Destinations finalized:

Jodhpur : Clock Tower Market, Umaid Bhavan Palace, Mehrangarh Fort
Jaisalmer : Jaisalmer Palace, Thar Desert, Desert Camp
Ahmedabad : Jama Masjid, Local Markets

C. Finance Committee

Members : Dhanusree, Mehtab, Diyalakshmi, Sneha, Drissya, Rameesa, Hiba, Sreelakshmi (Physical Science) and Famidha, Divya (Social Science)

Each student contributed ₹10,900.
₹4,000 was collected in advance for train bookings.
The remaining amount was collected before the trip for accommodation, food, and local travel.

D. First Aid Committee

Members :Natural Science: Devananda, Medha, Navya, Nishma, Radhika
Mathematics : Zeefa, Zeeshan, Azjer, Aswathi, Angel Treasa Mathew **Essential Medical Supplies Taken:**

First-aid items	: Dettol, Betadine, Bandages, Cotton
Medicines for common issues	: Paracetamol, Meftal Spas, Loperamide, ORS, Glucose
Travel sickness remedies	: Avomin, Emefset
Allergy & pain relief	: Cetirizine, Moov, Volini Spray

6. Execution of the Tour

Day 1 (Feb 16, 2025) – Journey Begins

The journey commenced with a train departure from Kozhikode at 12:15 AM, heading towards Jodhpur. Among the travellers were 18 students with confirmed sleeper tickets, while the rest managed with RAC (Reservation Against Cancellation) tickets.

Despite initial challenges like temperature fluctuations and limited water availability, the group adapted well over time. Interaction with co-passengers added a social dimension to the trip, and the group thoroughly enjoyed the food they had brought along, which lasted for two days.

Day 2 (Feb 17, 2025) – Arrival at Jodhpur

The group arrived in Jodhpur at 4:00 PM and was warmly welcomed by guide Shahad from Enroute Travels. After checking into the hotel and taking time to freshen up, the students headed out to explore the vibrant Clock Tower Market, indulging in some local shopping.

A lively auto ride back to the hotel added to the local experience. The day concluded with a grand dinner at the hotel, offering a delightful end to the first day in Jodhpur.

Day 3 (Feb 18, 2025) – Exploring Jodhpur

The group visited the majestic Umaid Bhavan Palace and the historic Mehrangarh Fort, immersing themselves in Jodhpur's royal heritage. By 5:00 PM, they boarded a train to Jaisalmer. En route, they had lunch at a Kerala hotel and dinner on the train, arriving in Jaisalmer around midnight, where they checked into the hotel for the night.

Day 4 (Feb 19, 2025) – Jaisalmer Adventures

The day began with a visit to the magnificent Jaisalmer Palace, showcasing intricate Rajasthani architecture. Later, the group checked into a Desert Camp, enjoyed lunch, and took time to freshen up.

The afternoon brought thrilling desert activities including a camel ride and an ATV bike ride across the Thar Desert—an exhilarating experience for all. As night fell, they gathered around

a campfire, enjoying cultural programs that featured traditional Rajasthani dance and music, gaining insight into the local customs and heritage.

Day 5 (Feb 20, 2025) – Journey to Ahmedabad

The day began with an early morning walk followed by a last-minute shopping session in Jaisalmer. The group then boarded a train to Ahmedabad, arriving at around 5:00 AM the next day.

The day in Ahmedabad was spent exploring the city—shopping and visiting the historic Jama Masjid, a fine example of Indo-Islamic architecture. After a fulfilling day, the group boarded the return train at 3:20 PM, marking the end of an enriching and adventurous journey.

Day 6 & 7 (Feb 21-22, 2025) – Return Journey

The fun-filled return journey included group games and activities, strengthening bonds and creating lasting memories. The group reached Calicut at 10:00 PM on Feb 22.

A tour evaluation session was conducted on March 4, 2025, with one representative from each subject group sharing reflections. While the tour was a great success, a few areas for improvement were acknowledged.

Overall Experience

The tour was well-planned and smoothly coordinated, offering deep insights into history, architecture, and culture. Students appreciated the efforts of Enroute Travels, the faculty members, and organizing committees. The experience also fostered friendship, teamwork, and a sense of exploration, making it a truly memorable journey.**Challenges:**

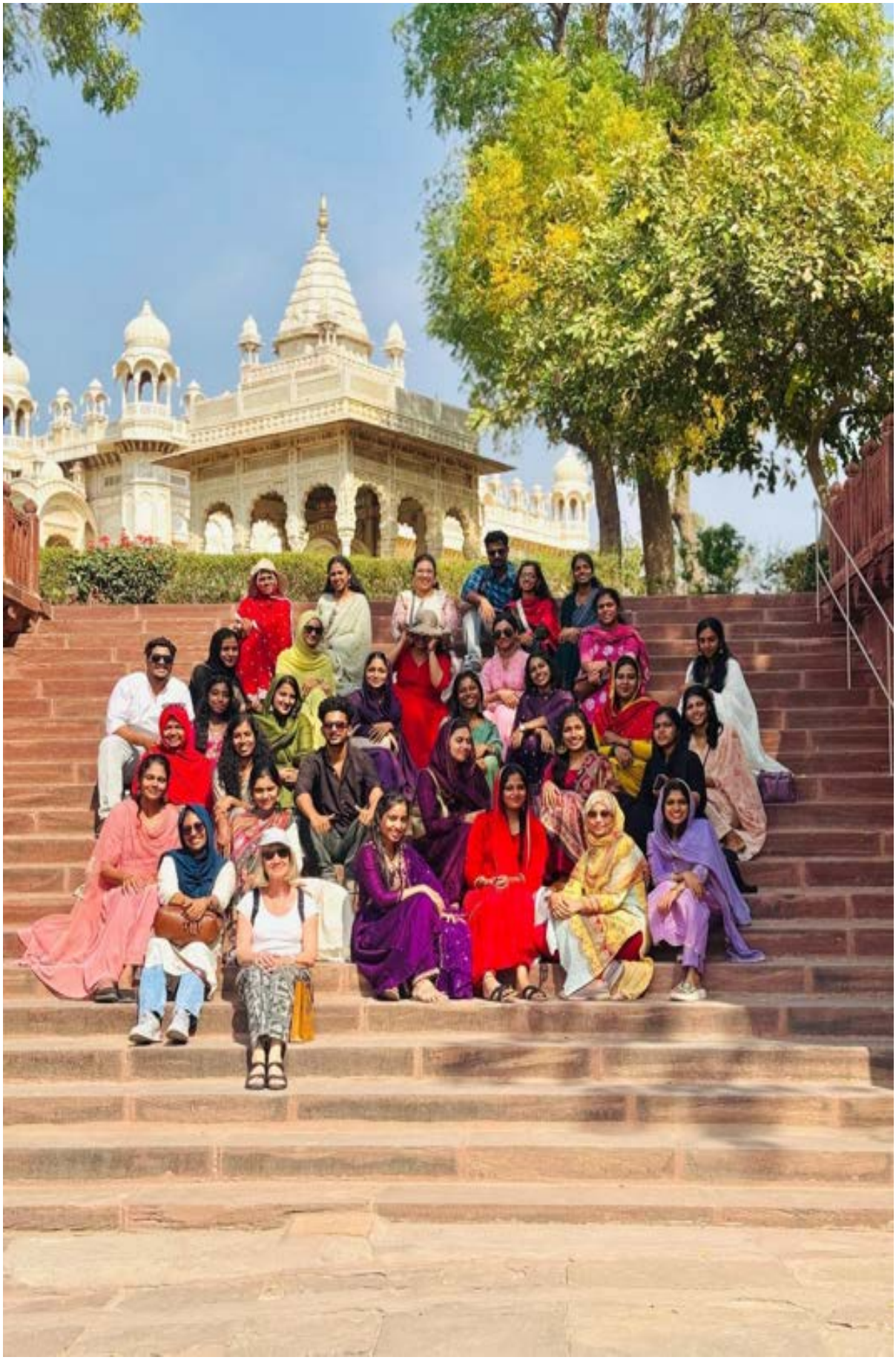
RAC ticket issue caused discomfort for some students.
Minor health issues were managed well by the First Aid team.
Suggestions for Future Tours:
Ensure confirmed train tickets for all.

Conclusion

The study tour to Rajasthan was a memorable and enriching experience for all of us. It provided a deeper understanding of history, architecture, and cultural diversity while also improving our teamwork, leadership, and adaptability skills. The efforts of our tour coordinator, teachers, and committee members ensured a well-organized and enjoyable trip. This journey will remain one of the most cherished moments of our B.Ed. course.







43) College Trip –“Pazhassi Raja Museum”



Report

Date : 19th February 2025 Venue : Pazassi Raja Museum

Due to some unavoidable personal inconveniences 3 students could not go for the long trip, so they were asked to visit Pazassi Raja Museum and Botanical Garden on 19th Feb 2025 and 25th Feb 2025.

On the 19th of February 2025, we had the opportunity to visit the Pazhassi Raja Museum, a place rich in history and cultural significance.

History and Background

The Pazhassi Raja Museum was originally constructed in 1812 and served as the residence for British collectors during the colonial period. In 1976, it was converted into an archaeological museum, dedicated to preserving and showcasing the region’s rich historical and cultural heritage.

Exhibits and Collections

The museum houses a wide range of historical and cultural artifacts, including:

Ancient Mural Paintings – The museum showcases beautifully preserved ancient mural paintings, offering insight into the artistic expressions and religious themes of the time.

Bronze and Stone Sculptures – The collection includes ancient bronze and stone sculptures, reflecting the craftsmanship and artistic skills of early Indian artisans.

Art Gallery – A notable feature of the museum is the art gallery, which displays paintings by renowned artists **Raja Ravi Varma** and **Raja Raja Varma**. Their works are celebrated for their intricate details and historical themes, adding immense value to the museum’s collection.

Conclusion

The visit to the Pazhassi Raja Museum was both educational and inspiring. It provided a deep understanding of the region’s artistic and cultural heritage, highlighting the significance of preserving such historical treasures for future generations.

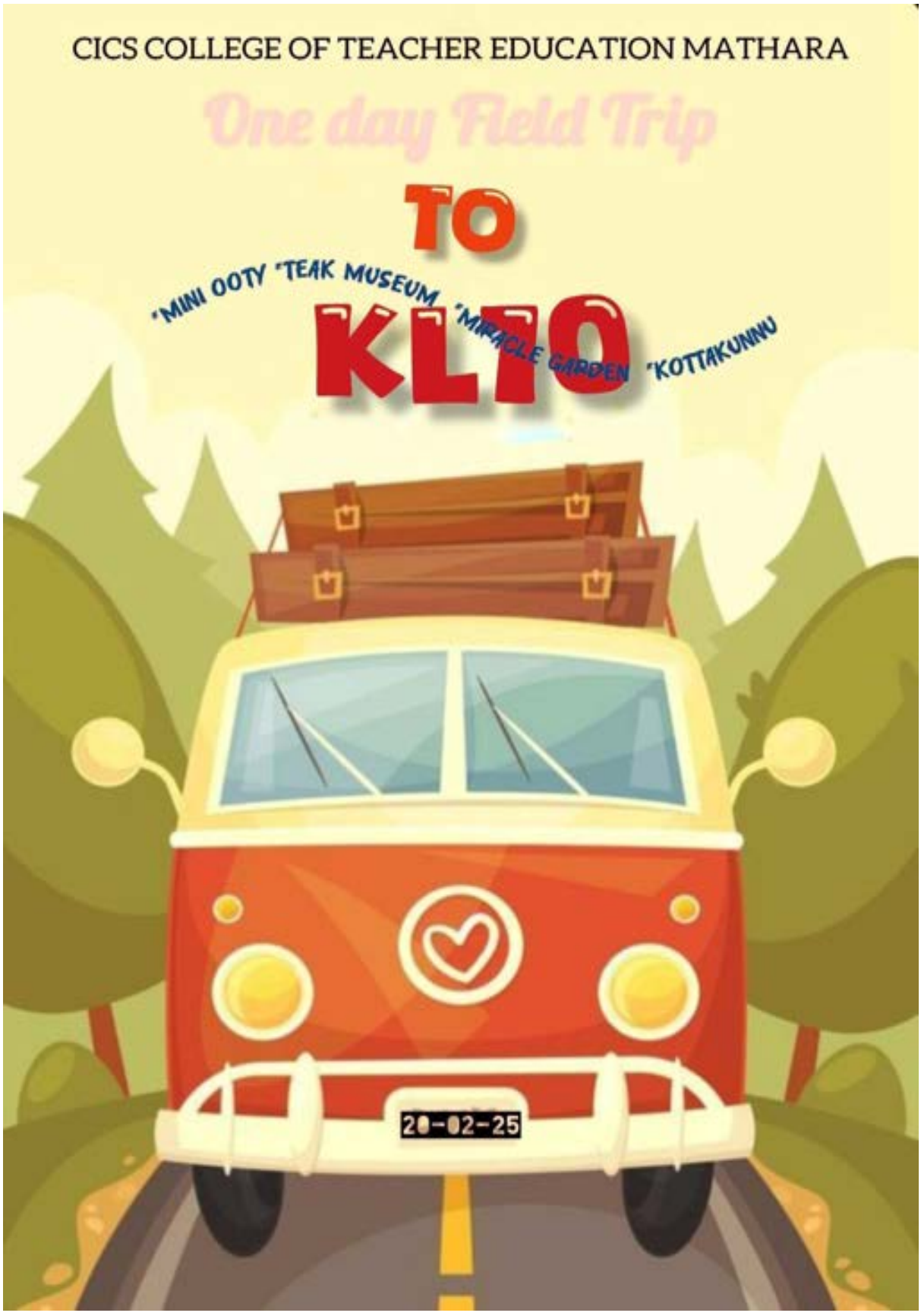








44) College Trip _Teak Museum Visit



Report

Date : 20th February 2025
Venue : Malappuram Teak Museum

As part of our B.Ed. curriculum, we embarked on an enriching educational field trip to Malappuram district, Kerala on 20-02-25. The primary objective was to gain firsthand insights into the region's historical, cultural, and geographical significance. The meticulously planned journey offered valuable learning experiences, coupled with moments of enjoyment and exploration.

1. Mini Ooty (Arimbra Hills)

Our first destination was Mini Ooty, also known as Arimbra Hills, situated at an elevation of approximately 1,050 feet above sea level. This picturesque hill station is renowned for its mistcovered hills, scenic beauty, and panoramic views. The hilltop provided an ideal spot for reflection and relaxation amidst nature. Notably, the area features a glass bridge offering thrilling views of the surrounding valleys and hills.

2. Nilambur Teak Museum

Next, we visited the Nilambur Teak Museum, the world's first museum dedicated to teak. Established in 1995 as a sub-centre of the Kerala Forest Research Institute (KFRI), the museum offers comprehensive information on the history, cultivation, and significance of teak in Kerala . The exhibits provided us with a deeper understanding of sustainable forestry practices and the economic importance of teak.

3. Adyanpara Waterfalls

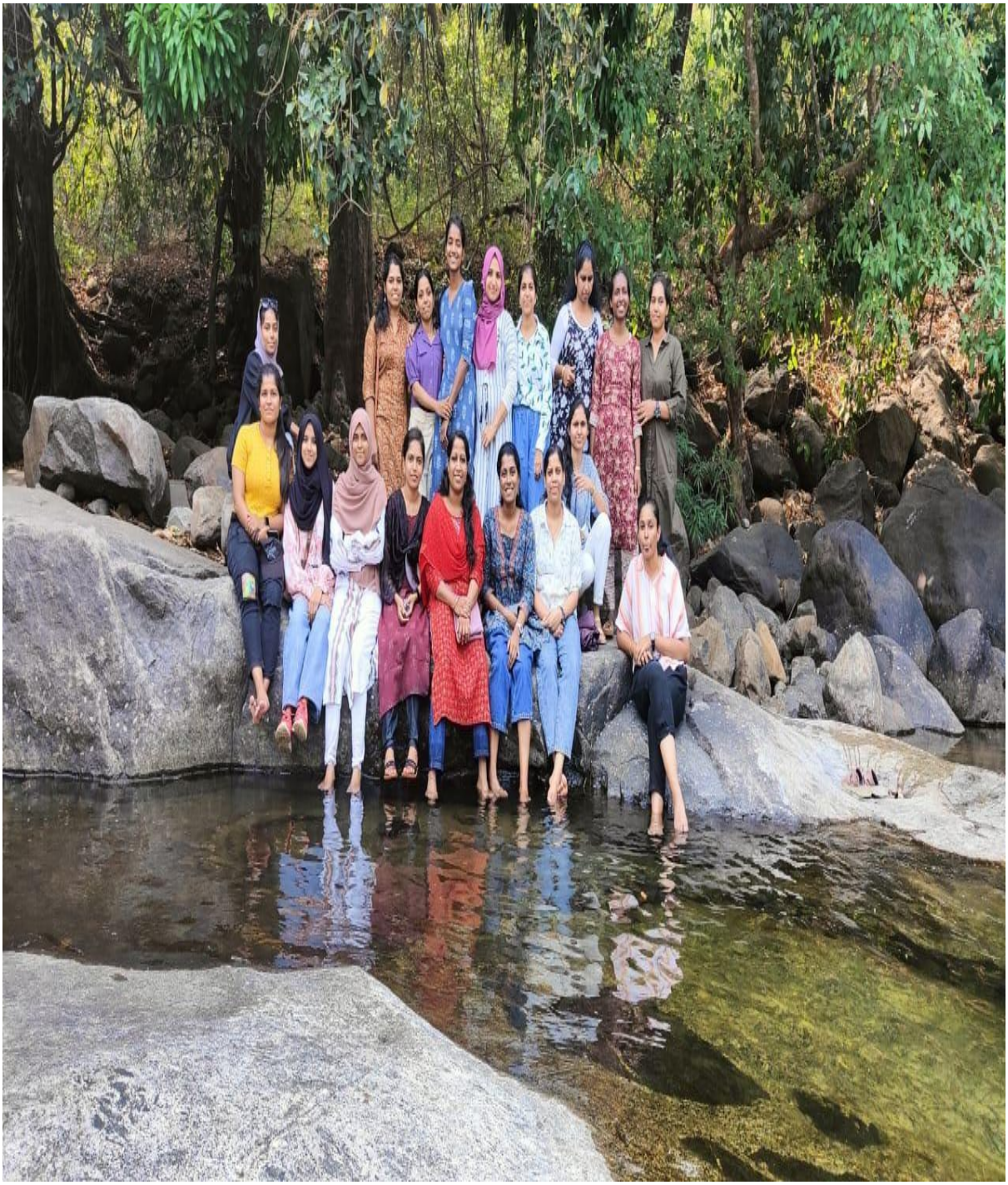
Our final stop was the Adyanpara Waterfalls, located in the Kurumbalangode village near Nilambur. This seasonal waterfall cascades down from a height of approximately 300 feet amidst dense vegetation, creating a mesmerizing sight . The pristine waters and the serene environment made it a memorable experience, offering a perfect setting for relaxation and nature appreciation.

4. Interaction with Local Community

Throughout our journey, we engaged with local residents, gaining insights into Malappuram's role in Kerala's history and educational development. These interactions enriched our understanding of the region's cultural heritage and community dynamics.

Conclusion

The educational field trip to Malappuram district was a valuable component of our B.Ed. program. It provided us with experiential learning opportunities, deepened our appreciation for Kerala's natural and cultural heritage, and reinforced the importance of integrating field experiences into educational practices.




TEAK
MUSEUM





45) College Trip- Malabar Botanical Garden



REPORT

Date : 25th February 2025
Venue : Malabar Botanical Garden

Due to some unavoidable personal inconveniences 3 students could not go for the long trip, so they were asked to visit Pazassi Raja Museum and Botanical Garden on 19th Feb 2025 and 25th Feb 2025.

We visited the Malabar Botanical Garden and Institute of Plant Sciences (MBGIPS) in Pokkunnu on 25th February 2025. The trip provided with valuable insights into plant biodiversity, conservation, and scientific research.

The trip explored various thematic gardens such as the Bamboo Garden, Butterfly Park, and Medicinal Garden, where we learned about different plant species and their ecological significance. The visit to the Research Complex and Herbarium helped us to understand plant identification techniques and conservation methods.

The experience was both educational and enjoyable. Walking through the lush green environment gave us a sense of calm and connection with nature. Observing rare and endangered plant species deepened our awareness of the need for conservation. Interacting with the staff at MBGIPS further enriched our learning, as they explained complex scientific concepts in an engaging and simplified manner.

This trip enhanced our knowledge of environmental sustainability and the importance of preserving biodiversity. It was an enriching experience that allowed us to connect classroom learning with practical knowledge, making it both memorable and impactful.


MALABAR BUTANICAL GARDEN








HORTUS
MALABARICUS




DASAPUSHPAM

46) Annual Fine Arts Day “ THAKRITHI “



Annual fine arts 2024-25
CICS STUDENTS' UNION

OFF STAGE EVENTS SCHEDULE

DAY 1, 24/02/2025 MONDAY

FN

QUIZ - CONFERENCE HALL (9.30 - 10.30)
ENGLISH ESSAY WRITING - GENERAL CLASS (10.30 - 11.30)
MALAYALAM POEM WRITING - SS CLASS(10.00 - 11.30)
WATER COLOURING - SS CLASS(11.30 - 1.00)
HINDI ESSAY WRITING - GENERAL CLASS (11.30 - 12.30)
ARABIC ESSAY WRITING - GENERAL CLASS (11.30 - 12.30)
MALAYALAM ELOCUTION - CONFERENCE HALL (11.30)
RANGOLI - MATHS CLASS (11.30-1.00)

DAY 2, 25/02/2025 TUESDAY

FN

MALAYALAM ESSAY WRITING - GENERAL CLASS (9.30 - 10.30)
COLLAGE - ENGLISH CLASS (9.45 - 11.15)
HINDI POEM WRITING- GENERAL CLASS (10.45 - 12.15)
ARABIC SHORT STORY WRITING- GENERAL CLASS (10.45 - 12.15)
MALAYALAM SHORT STORY WRITING- GENERAL CLASS (10.45 - 12.15)
PHOTOGRAPHY - PS CLASS (12.15)

AN

PENCIL DRAWING - ENGLISH CLASS (1.15 - 2.30)
ENGLISH SHORT STORY WRITING- GENERAL CLASS (1.15-2.45)
HINDI SHORT STORY WRITING- GENERAL CLASS (1.15-2.45)
ENGLISH ELOCUTION - CONFERENCE HALL (2.45)
ENGLISH POEM WRITING - SS CLASS (2.30 - 4.00)
ARABIC POEM WRITING- SS CLASS (2.30-4.00)
CALLIGRAPHY- ENGLISH CLASS (2.45-3.45)

Report

Date : 24-28th February 2025
Venue : CICS College of Teacher Education

The Annual Fine Arts Fest, Thakrithi 2025, was held on February 24th , 25th , 27th , and 28th of 2025. The fest was a grand celebration of artistic and literary talents, providing students with an opportunity to express their creativity and skills. The event was divided into two main segments: Off-Stage Events and On-Stage Events, ensuring a diverse range of competitions.

The Off-Stage events took place on February 24th and 25th , featuring competitions that showcased the students’ artistic and literary abilities. Events such as Pencil Drawing, Watercolor Painting, and Rangoli allowed students to explore their creativity in visual arts. Meanwhile, English and Malayalam Elocution provided a platform for students to express their thoughts with eloquence and confidence. Writing competitions, including Essay Writing, Poem Writing, and Story Writing in multiple languages (English, Malayalam, Arabic, and Hindi), encouraged literary expression. Additionally, Collage Making tested students ability to create visually compelling compositions. These events successfully highlighted the diverse artistic and intellectual talents of the participants.

The On-Stage events, conducted on February 27th and 28th , were filled with energy and enthusiasm. Students captivated the audience with their performances in Oppanna, a traditional group dance, and Light Music, showcasing their vocal skills. The Recitation competitions in English, Malayalam, Hindi and Arabic demonstrated the participants ability to deliver poetry with emotion and clarity. Naddanpattu, Mappilapattu (group) and Thiruvathirakali competition also were conducted. Each performance reflected the students dedication.

To add a competitive spirit to the fest, students were grouped three teams: Layam, Thalam, and Ragam. The teams participated with great enthusiasm, making every event exciting and engaging. After a series of closely contested competitions, Ragam emerged as the overall winner of Thakrithi 2025.Overall, Thakrithi 2025 was a grand success. The fest not only provided a platform for students to exhibit their talents but also fostered a sense of teamwork, creativity, and cultural appreciation. The enthusiastic participation and high-quality performances made the event a truly memorable experience for everyone involved.


CICS
COLLEGE UNION
2024-25
ANNUAL FINE
ARTS FEST '25
ON STAGE EVENTS
FEB 27,28


GPS Map Camera
Olavanna,Kerala,India
Kozhikode Bypass, Mathara, Olavanna,
Kerala 673014, India
Lat 11.236158, Long 75.838184
02/24/2025 11:35 AM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Olavanna,Kerala,India
Kozhikode Bypass, Mathara, Olavanna,
Kerala 673014, India
Lat 11.236179, Long 75.837988
02/24/2025 10:16 AM GMT+05:30
Note : Captured by GPS Map Camera


Olavanna,Kerala,India
Kozhikode Bypass, Mathara, Olavanna,
Kerala 673014, India
Lat 11.235682, Long 75.838108
02/24/2025 10:43 AM GMT+05:30
Note : Captured by GPS Map Camera


Olavanna,Kerala,India
Kozhikode Bypass, Mathara, Olavanna,
Kerala 673014, India
Lat 11.236000, Long 75.838112
02/24/2025 01:27 PM GMT+05:30
Note : Captured by GPS Map Camera


ANNUAL FINE
ARTS FEST '25
GPS Map Camera
Olavanna,Kerala,India
Kozhikode Bypass, Mathara, Olavanna,
Kerala 673014, India
Lat 11.236240, Long 75.838353
02/27/2025 02:39 PM GMT+05:30
Note : Captured by GPS Map Camera


ANNUAL FINE
ARTS FEST '25
GPS Map Camera
Olavanna,Kerala,India
Mathra Road, Mathara, Olavanna, Kerala
673014, India
Lat 11.235631, Long 75.838077
02/27/2025 02:27 PM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Olavanna,Kerala,India
Mathara, Olavanna, Kerala 673014, India
Lat 11.236222, Long 75.838360
02/28/2025 10:56 AM GMT+05:30
Note : Captured by GPS Map Camera

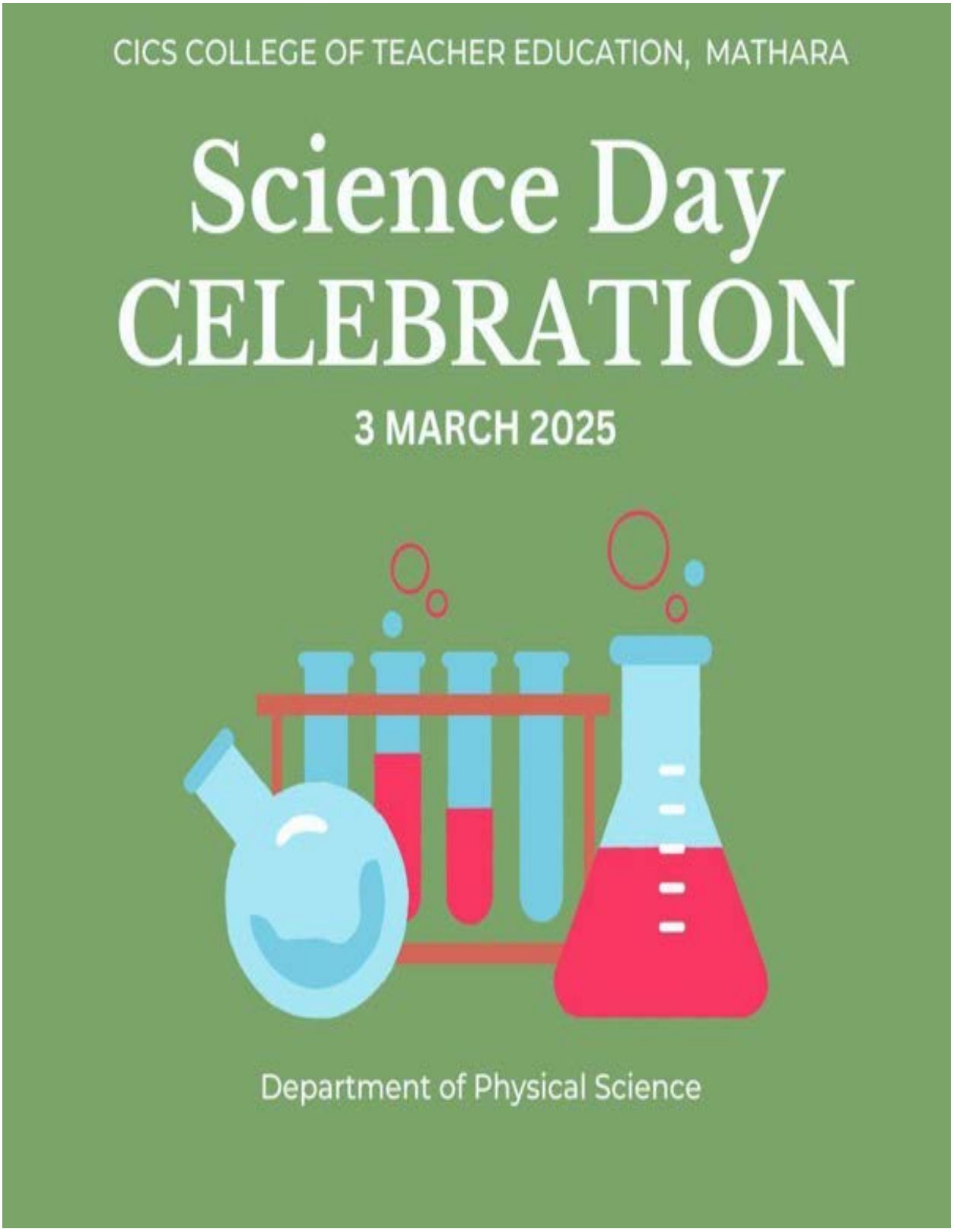

CICS COLLEGE OF TEACHER EDUCATION
FEB 27,28
GPS Map Camera
Olavanna,Kerala,India
Kozhikode Bypass, Mathara, Olavanna,
Kerala 673014, India
Lat 11.235609, Long 75.838094
02/27/2025 02:43 PM GMT+05:30
Note : Captured by GPS Map Camera


CICS COLLEGE OF TEACHER EDUCATION
ANNUAL FINE ARTS FEST '25
FEB 27,28
GPS Map Camera
Olavanna,Kerala,India
Kozhikode Bypass, Mathara, Olavanna,
Kerala 673014, India
Lat 11.236215, Long 75.838342
02/27/2025 03:33 PM GMT+05:30
Note : Captured by GPS Map Camera
Maps


GPS Map Camera
Olavanna,Kerala,India
Kozhikode Bypass, Mathara, Olavanna,
Kerala 673014, India
Lat 11.236157, Long 75.838374
02/27/2025 03:11 PM GMT+05:30
Note : Captured by GPS Map Camera
Maps


AMRITHA Sounds
GPS Map Camera
Olavanna,Kerala,India
Mathara, Olavanna, Kerala 673014, India
Lat 11.236228, Long 75.838327
02/28/2025 03:28 PM GMT+05:30
Note : Captured by GPS Map Camera

47) Science day Celebration



Report

Date : 3rd March 2025

Organized by : Department of Physical Science

The Department of Physical Science successfully conducted Science Day celebration on 3rd March 2025. The programme was an amalgamation of innovation, technology, and creativity, making it an engaging and enlightening experience for all participants.

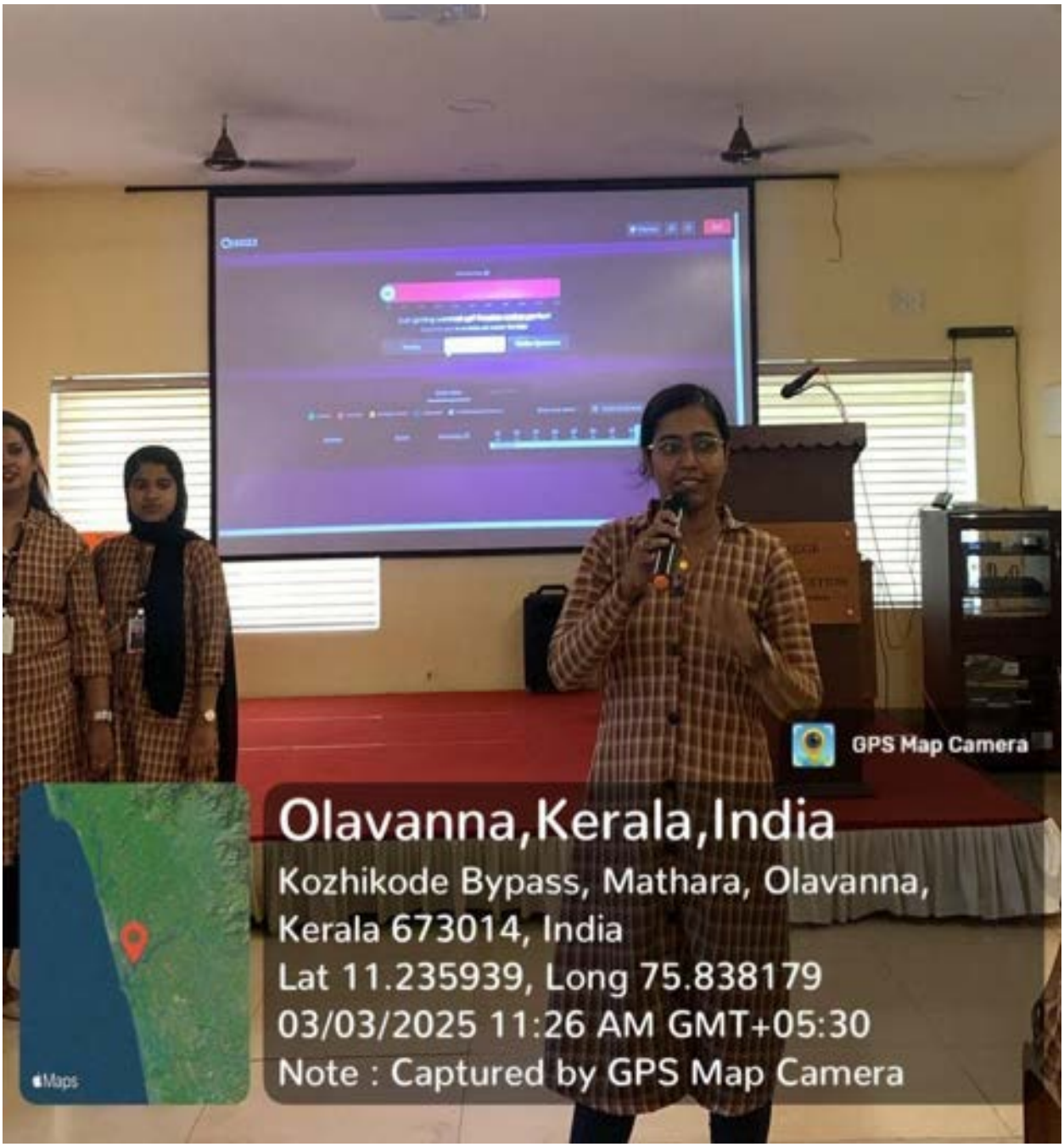
The programme commenced with highlighting the significance of Science Day. The speakers emphasized that Science Day is celebrated to commemorate the discovery of the Raman Effect by Indian physicist Sir C.V. Raman on February 28, 1928. This discovery led to a deeper understanding of light scattering and earned C.V Raman the Nobel Prize in Physics in 1930. The speakers stressed the importance of science in our daily lives and encouraged students to develop a curiosity-driven approach to learning.

The celebration featured two exciting competitions:

1. **Quiz Competition**: The quiz competition was an innovative blend of technology and knowledge. Participants were quizzed on various scientific topics, and their responses were recorded using cutting-edge technology. The competition was intense, with participants displaying exceptional scientific knowledge.

2. **Poster Making Competition:** The poster making competition was themed "Science in Everyday Life," where students were encouraged to explore the role of science in their daily life. The posters were judged on their clarity, accuracy, and visual appeal. The participants demonstrated remarkable artistic skills, making the competition a tough one to judge.The winners of both competitions were awarded cash prizes. The prizes were distributed by the teachers, who congratulated the winners on their achievements and encouraged them to continue exploring the wonders of science.

The Science Day celebration was a success, thanks to the meticulous planning and execution by the Department of Physical Science. The programme not only promoted scientific awareness but also encouraged students to think creatively and develop problem-solving kills. The department deserves accolades for organizing such an engaging and informative event.




GPS Map Camera
Olavanna,Kerala,India
Kozhikode Bypass, Mathara, Olavanna,
Kerala 673014, India
Lat 11.235644, Long 75.838081
03/03/2025 12:12 PM GMT+05:30
Note : Captured by GPS Map Camera
Maps


GPS Map Camera
Olavanna,Kerala,India
Kozhikode Bypass, Mathara, Olavanna,
Kerala 673014, India
Lat 11.235981, Long 75.838134
03/03/2025 11:10 AM GMT+05:30
Note : Captured by GPS Map Camera
Maps


CICE COLLEGE OF TEACHER EDUCATION
Mathara, Kozhikode
POSTER
MAKING
COMPETITION
GPS Map Camera
Olavanna,Kerala,India
Kozhikode Bypass, Mathara, Olavanna,
Kerala 673014, India
Lat 11.236258, Long 75.838246
03/03/2025 11:43 AM GMT+05:30
Note : Captured by GPS Map Camera
Maps

48) International Women’s Day Celebration



Report

Date : 10th March 2025
Organized by : Male Students of Our Institution

On 10th March 2025, our institution celebrated International Women's Day with a debate and documentary screening organized by the male students of our institution.

The theme of the event, "Is Feminism Relevant in Present Society?", aimed to spark meaningful discussions on gender equality and social progress.

The debate session commenced with an introduction by the moderator, who emphasized the significance of feminism in advocating for gender justice. The discussion saw passionate arguments from both sides. Those in favor of feminism continued relevance highlighted persistent gender disparities in education, employment, and healthcare. They stressed the need for ongoing feminist activism to address these inequalities and promote inclusivity. On the other hand, some participants argued that feminism has already achieved its primary goals and that further emphasis might create unnecessary divisions in society. However, the opposing team countered this by stating that true gender equality is yet to be realized. The debate concluded with a powerful remark: "Feminism is not about creating divisions, but about promoting equality and challenging the status quo."

Following the debate, of the award-winning documentary "Writing with Fire."was shown . The film narrates the inspiring journey of Khabar Lahariya, a rural Indian newspaper run by fearless women journalists. It showcased the challenges these women face in a patriarchal society and their determination to bring about change through journalism. The documentary's themes of female empowerment, resilience, and the importance of amplifying marginalized voices resonated deeply with the audience.

The International Women's Day celebration was a great success, thanks to the dedicated efforts of the male students of our institution. The event provided a platform for insightful discussions on feminism's relevance in contemporary society. As we move forward, it is essential to continue advocating for gender

equality, recognizing the progress made while acknowledging the work still to be done in building an inclusive and equitable society.

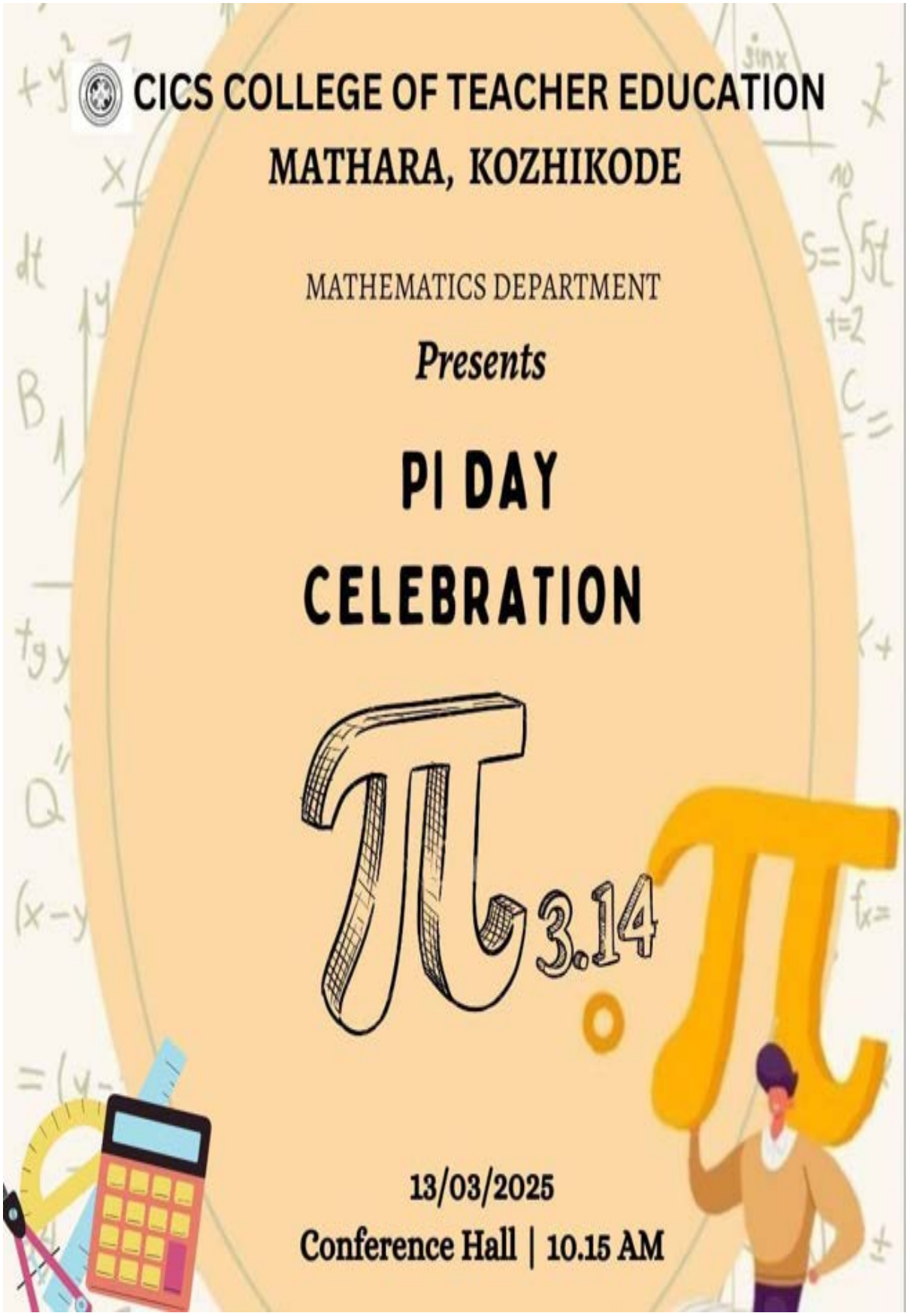
In conclusion, we extend our heartfelt gratitude to the male students of our institution for organizing the event, the participants for their engaging debate, the audience for their active involvement, and the filmmakers of “Writing with Fire” for their spiring cumentary. Let us remain committed to fostering equality and empowerment for all.




GPS Map Camera
Olavanna,Kerala,India
Mathara, Olavanna, Kerala 673014, India
Lat 11.236153, Long 75.838382
03/10/2025 11:20 AM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Olavanna,Kerala,India
Mathara, Olavanna, Kerala 673014, India
Lat 11.236335, Long 75.838353
03/10/2025 11:18 AM GMT+05:30
Note : Captured by GPS Map Camera

49) “π” Day Celebration




PI DAY
13/03/2025
10.15 AM
Conference Hall
π
3.141
Programmes :
1. Pi ; Word hunt ! .....10.30 AM
2. π Match & Win !.....10.45 AM
3. Pi - Q.....11.00 AM
4."The 3.14 chase".....11.30 AM

Report

Date : 13th March , 2025

Venue : Conference Hall

The Mathematics Department organized a vibrant Pi Day Celebration on March 13, 2025, in the conference hall. The event aimed to highlight the significance of the mathematical constant π (Pi) through a series of engaging and intellectually stimulating games. The celebration successfully combined fun and learning, making it an enjoyable and enriching experience for all participants.

For the games, the entire class was divided into four groups: A, B, C, and D. Each group actively participated in the challenges, showcasing teamwork, problem-solving skills, and enthusiasm for mathematics.

The program featured four exciting games, each designed to test participants’ mathematical knowledge and logical thinking. The first game, Pi Word Hunt, challenged participants to find words starting with “Pi,” testing their vocabulary and quick thinking. The second game, Pi Match and Win, focused on memorizing the value of Pi, encouraging participants to recall and retain its digits in an engaging manner.

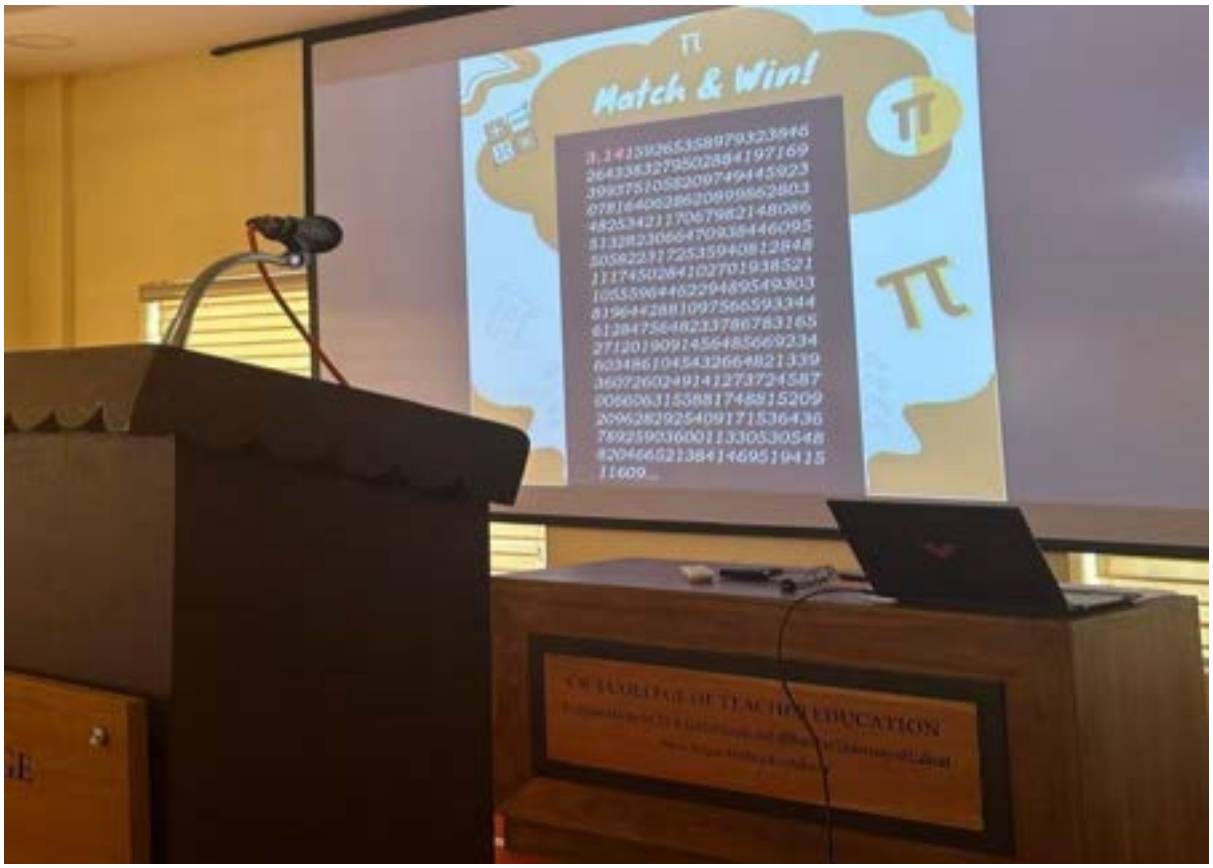
The third game, Pi Quiz, was a knowledge-based competition that focused on the history, significance, and applications of Pi. The quiz format made learning interactive and competitive, fostering a deeper understanding of the topic. The highlight of the celebration was the thrilling treasure hunt, “The 3.14 Chase.” Unlike the other games, this was not based on mathematical puzzles but rather on an exciting set of clues leading to a final prize.

At the end of the event, the winners were awarded cash prizes as a token of appreciation for their outstanding performance. The Pi Day Celebration was a grand success, providing an engaging platform for students to explore the wonders of Pi in a fun and interactive manner. The Mathematics Department’s efforts in organizing such a well-structured event were highly appreciated by attendees. The celebration not only deepened mathematical understanding but also fostered a love for learning through enjoyable activities.

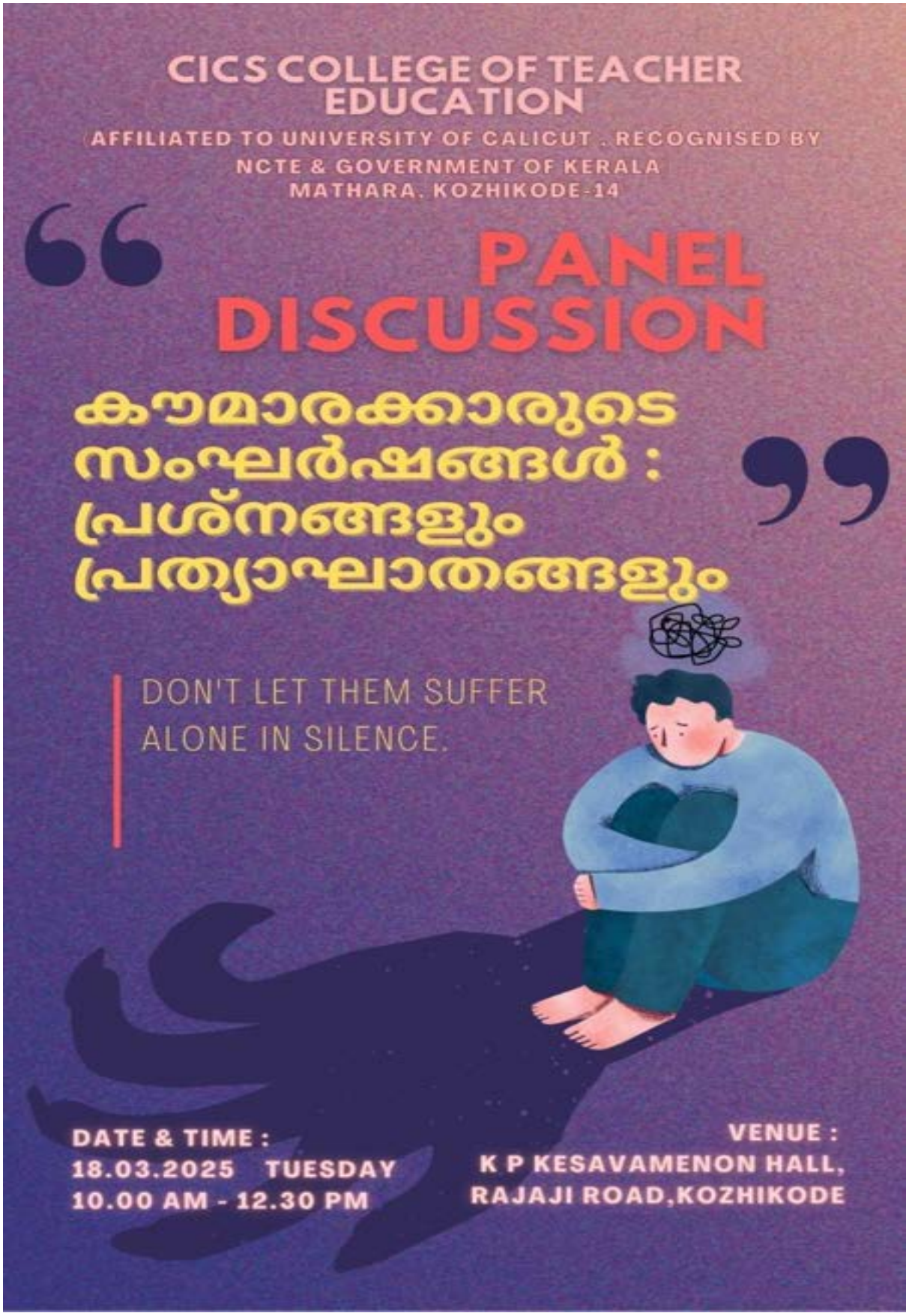



ARCHIMEDES
(c. 250 BCE)




Match & Win!

50) Panel Discussion



CICS COLLEGE OF TEACHER EDUCATION

AFFILIATED TO UNIVERSITY OF CALICUT, RECOGNISED BY NCTE & GOVERNMENT OF KERALA
MATHARA, KOZHIKODE-14

PRAYER : College Choir

WELCOME : **Dr. Shylaja C.V** (Principal, CICS CTE)

PRESENTATION OF TOPIC : **Prof. M Mohammed Basheer** (Manager, CICS CTE)

MODERATOR : **Prof. Dr. N P Hafiz Mohammed** (Former HoD, Dept. of Sociology, University of Calicut)

PANELISTS :

1. **Dr. Sisira C** (Clinical Psychologist,Govt. Mental Health Center, Kozhikode)
2. **Adv. Nazeer Chaliyam** (Former Acting Chairman, Kerala State Child Rights Commission)
3. **Prof. Dr. C M Bindhu** (HoD, Dept. of Education,University of Calicut)
4. **Prof. Rakhi N** (HoD, Dept. of Sociology, Guruvayoorappan College)
5. **Mr. R N Baiju** (Asst. Excise Commissioner, kozhikode)
6. **Dr. Shamil Bin Ummer P K** (Consultant Psychologist, Wellness Clinic, Calicut
7. **Ms. Haritha T K** (M.Ed Student, University of Calicut)
8. **Ms. Dhanusree N** (B.Ed Student, CICS CTE)
9. **Mr. Muhammed Dilbar** (B.Ed Student, CICS CTE)

INTERACTION

VOTE OF THANKS : **Dr. Mathew Joseph** (Asst. Professor, CICS CTE)

Dear Sir/ Madam,

We are immensely happy to share the information that CICS College of Teacher Education is conducting a panel discussion on the recent issues of juvenile crimes, drug addiction, and the adverse effect of media in the society - "കൗമാരക്കാരുടെ സംഘർഷങ്ങൾ : പ്രശ്നങ്ങളും പ്രത്യാഘാതങ്ങളും". This event is part of our institution's efforts to raise an awareness about critical social issues and to promote discussions among the stakeholders. The panel discussion will feature renowned experts from the field of education, psychology, sociology, media, excise, law, etc. We are thrilled to invite you to be part of the panel discussion and excited to listen to your insights in this regard. We strongly believe your presence and participation will add immense value to the event. You are cordially invited.

With regards,
Principal
Dr. Shylaja C V



CICS College of Teacher Education, one of the pioneer Institutions in the field of teacher education, started functioning with effect from the academic year -2005. Instituted under the Management of Calicut Islamic Cultural Society-CICS- which is wholly dedicated to Social Service, it is full-fledged college imparting B.Ed curriculum of University of Calicut, recognized and approved by NCTE & Government of Kerala and affiliated to University of Calicut. Since its inception, CICS College of Teacher Education has been focusing on imparting quality education and to channelize the expansion of education from the institution to the society.

Report

Organized by : CICS College of Teacher Education, Kozhikode
Date : 18th March 2025
Venue : K. P. Kesava Menon Hall, Rajaji Road, Kozhikode
Topic : Struggles of Adolescents : Conflicts and Challenges

CICS College of Teacher Education, Kozhikode, organized a panel discussion on the topic Struggles of Adolescents : Conflicts and Challenges, on 18th March 2025 at K. P. Kesava Menon Hall, Kozhikode. The program commenced at 10:00 a.m. and concluded at 12:30 p.m. The session aimed to explore the various struggles, challenges, and consequences faced by adolescents in the present-day context, drawing attention to the urgent need for collective intervention and support.

The event began with the presidential address delivered by Dr. Shylaja C.V., Principal of CICS College of Teacher Education. The session was anchored by Dr. Shyija, Assistant Professor at the same institution. The panel discussion was effectively moderated by Dr. N. P. Hafiz Muhamad Retired Professor and former Head of the Department of Sociology, Farook College, Kozhikode, who ensured a smooth and engaging flow of ideas throughout the session. The thematic presentation was delivered by Mr. Basheer, Manager of CICS College of Teacher Education, who highlighted the critical role played by family and peer groups in shaping an adolescent's personality. He discussed the mental conflicts adolescents often face and stressed the need for appropriate handling mechanisms.

The discussion was enriched by the contributions of distinguished panelists from various fields. Prof. Dr. C.M. Bindhu, Head of the Department of Education, University of Calicut, emphasized the necessity of creating an inclusive learning environment that fosters open communication between students and educators. She stressed the importance of updating parenting styles, advocating for a balance between freedom, responsibility, and discipline. Furthermore, she underlined the need to enhance emotional intelligence and self-reliance among adolescents to help them face life's challenges.

Adv. Nazeer Chaliyam, Former Acting Chairman of the Kerala State Child Rights Commission, called for a comprehensive action plan to tackle the growing issues faced by adolescents. He identified broken family systems as a significant reason behind the struggles of many children, emphasizing the importance of early care in character formation. He strongly opposed the use of corporal punishment in classrooms and highlighted how technological advancements, combined with the breakdown of traditional family structures, have led to a loss of value transmission. He concluded that the responsibility of raising well-adjusted adolescents lies not only with parents but also with the entire community.

Dr. Sisira C., Clinical Psychologist at the Government Mental Health Center, Kozhikode, focused on the mental stress and emotional struggles faced by adolescents. She stressed the necessity of creating a safe and open environment where adolescents feel comfortable sharing their thoughts and concerns with their parents. Dr. Sisira also discussed the impact of

unrealistic social media portrayals and emotional dysregulation on adolescents, calling for updated parenting approaches that support emotional well-being and character development.

Prof. Rakhi N., Head of the Department of Sociology at Guruvayoorappan College, elaborated on the concept of socialization and the interdependent relationship between individuals and society. She highlighted the widening social gap between adolescents and the community, arguing that children should not be placed at the center without proper preparation to face societal challenges. She further spoke about the identity crisis experienced by adolescents and the lack of effective communication with them. Prof. Rakhi advocated for creating dedicated space and time, along with deeper understanding, to prioritize the needs and concerns of adolescents.

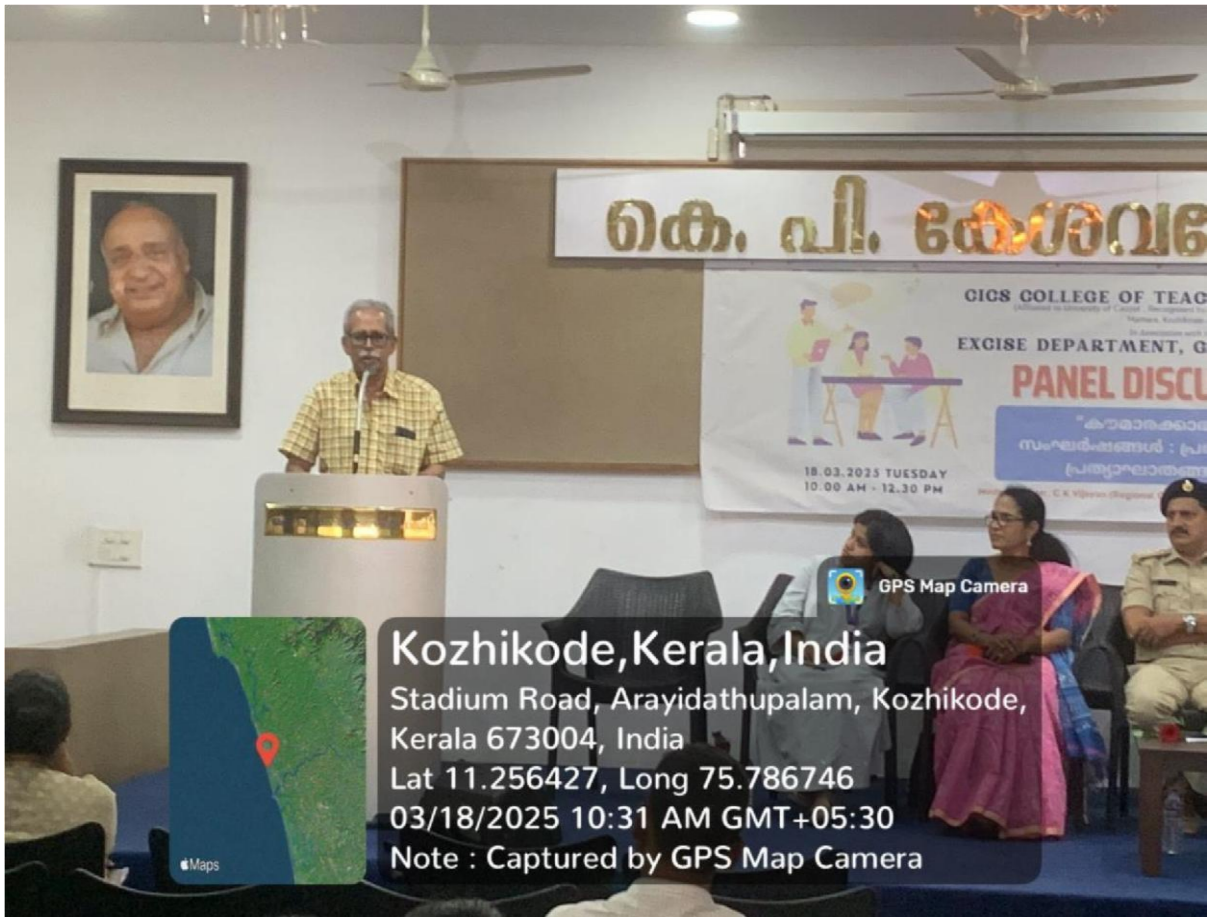
The session also featured a compelling address by Mr. R.N. Baiju, Assistant Excise Commissioner, Kozhikode, who presented alarming insights into the rising trend of drug abuse among adolescents. He discussed the increased use of synthetic drugs such as MDMA and the growing involvement of adolescents in illegal activities through the dark web, cryptocurrency, and bitcoin. Mr. Baiju expressed concern over the Excise Department’s struggle to cope with these modern challenges and stressed the importance of collective efforts from society to combat drug trafficking. He further mentioned that drugs are often sourced from cities like Bangalore, Goa, and Delhi, and highlighted the need for reducing their availability through coordinated action.

Dr. Shamil Bin Ummer P.K., Consultant Psychologist at Wellness Clinic, Calicut, pointed out that dysfunctional family environments are a major factor leading adolescents toward harmful and destructive activities. He emphasized the need for stable and supportive family systems to ensure adolescents receive proper guidance and emotional support, thereby preventing such behavioral tendencies.

In addition to the expert panelists, student representatives including Ms. Haritha T.K. (M.Ed. Student, University of Calicut), Ms. Dhanusree N., and Mr. Muhammed Dilbar (B.Ed. Students, CICS College of Teacher Education) shared their perspectives and reflections, adding depth and relevance to the discussion.

The session concluded with the Vote of Thanks delivered by Dr. Matthew Joseph, Assistant Professor at CICS College of Teacher Education. He summarized the key points discussed during the session and expressed gratitude to all the distinguished panelists, participants, and the organizing committee for their invaluable contributions and active participation.

The panel discussion proved to be an insightful and enlightening experience, offering valuable perspectives on the multifaceted challenges faced by adolescents. It reinforced the collective responsibility of families, educational institutions, communities, and authorities to create a safe, supportive, and nurturing environment that empowers adolescents to navigate their formative years with confidence and resilience.


GICS COLLEGE OF TEAC
EXCISE DEPARTMENT, G
PANEL DISCU
18.03.2025 TUESDAY
10.00 AM - 12.30 PM
GPS Map Camera
Kozhikode,Kerala,India
Stadium Road, Arayidathupalam, Kozhikode,
Kerala 673004, India
Lat 11.256427, Long 75.786746
03/18/2025 10:31 AM GMT+05:30
Note : Captured by GPS Map Camera
Maps

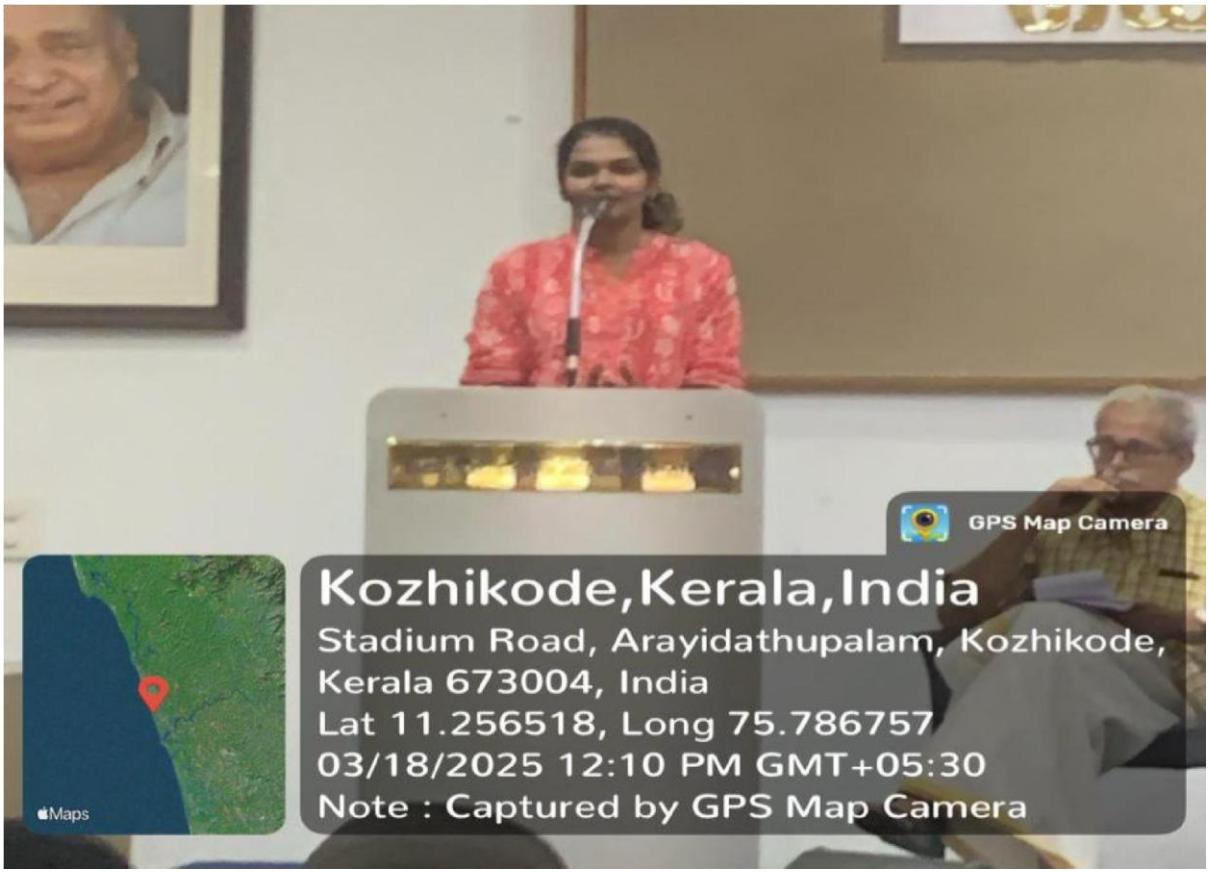

PANEL DISCUSSION
GPS Map Camera
Kozhikode,Kerala,India
Stadium Road, Arayidathupalam, Kozhikode,
Kerala 673004, India
Lat 11.256455, Long 75.786732
03/18/2025 10:12 AM GMT+05:30
Note : Captured by GPS Map Camera


CICS COLLEGE OF TEACHE
EXCISE DEPARTMENT, GOV
PANEL DISCUS
GPS Map Camera
Kozhikode,Kerala,India
Stadium Road, Arayidathupalam, Kozhikode,
Kerala 673004, India
Lat 11.256394, Long 75.786757
03/18/2025 10:58 AM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Kozhikode,Kerala,India
Stadium Road, Arayidathupalam, Kozhikode,
Kerala 673004, India
Lat 11.256447, Long 75.786616
03/18/2025 10:16 AM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Kozhikode,Kerala,India
Stadium Road, Arayidathupalam, Kozhikode,
Kerala 673004, India
Lat 11.256596, Long 75.786685
03/18/2025 11:21 AM GMT+05:30
Note : Captured by GPS Map Camera
Maps


GPS Map Camera
Kozhikode,Kerala,India
Stadium Road, Arayidathupalam, Kozhikode,
Kerala 673004, India
Lat 11.256344, Long 75.786684
03/18/2025 11:48 AM GMT+05:30
Note : Captured by GPS Map Camera
Maps


GPS Map Camera
Kozhikode,Kerala,India
Stadium Road, Arayidathupalam, Kozhikode,
Kerala 673004, India
Lat 11.256518, Long 75.786757
03/18/2025 12:10 PM GMT+05:30
Note : Captured by GPS Map Camera
Maps


GPS Map Camera
Kozhikode,Kerala,India
Stadium Road, Arayidathupalam, Kozhikode,
Kerala 673004, India
Lat 11.256469, Long 75.786593
03/18/2025 12:22 PM GMT+05:30
Note : Captured by GPS Map Camera
Maps



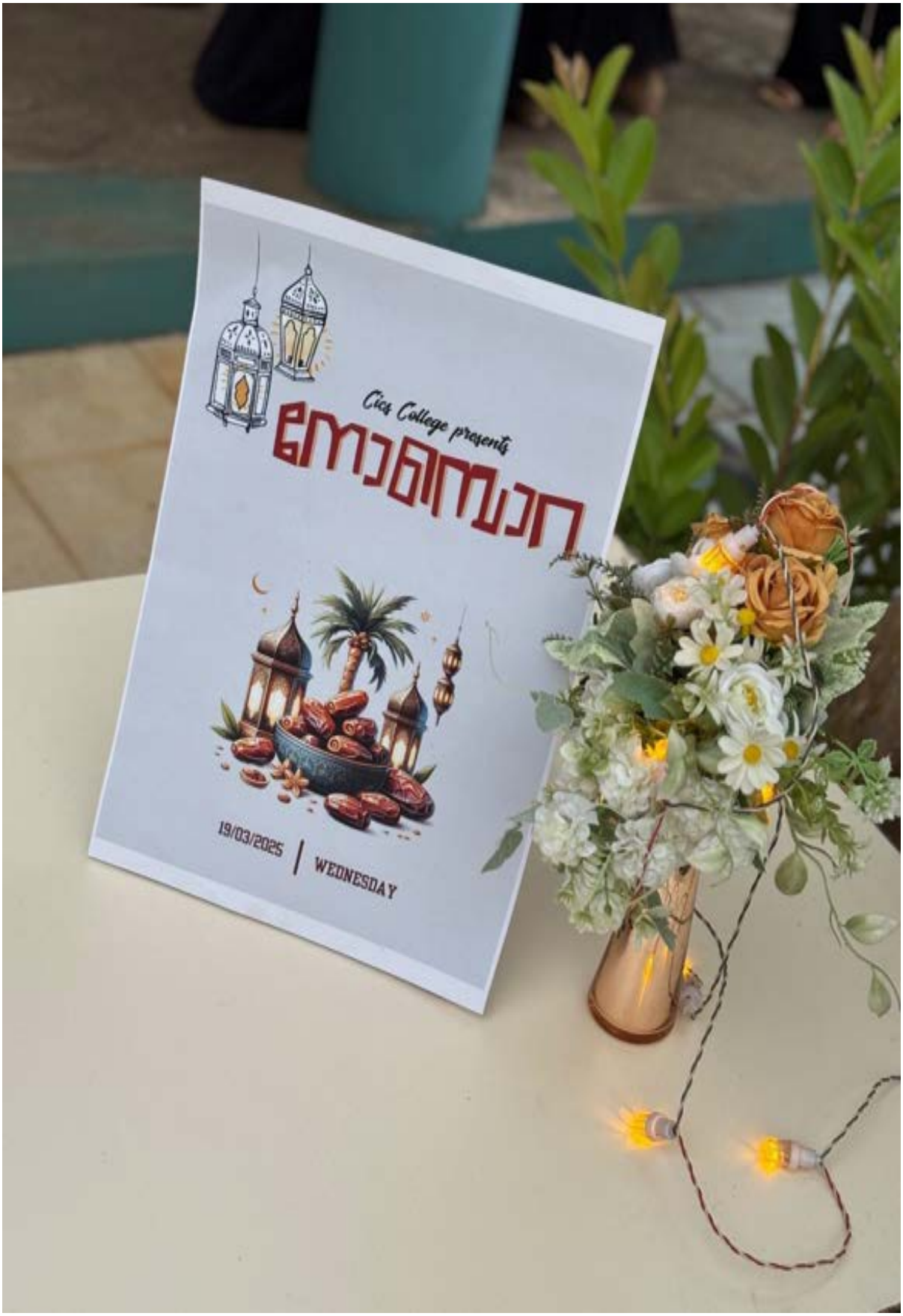
അക്കാദമി ഫോർ സ്പോർട്സ് കോഴിക്കോട്ട് തുടങ്ങുന്നു

ലഹരിവിരുദ്ധ ജനകീയ കമ്മിറ്റി രൂപീകരിച്ചു

മാലിന്യം നിറഞ്ഞ് കണ്ടൽക്കാ



51) Ifthar Party Conducted by 24-’26 batch



Report

Date : 19-03-2025
Time : 5:30 p.m. to 8:30 p.m.
Venue : CICS College of Teacher Education

On 19th March 2025, CICS College of Teacher Education organized a delightful Iftar Celebration aimed at fostering unity, togetherness, and cultural harmony among the students. The event turned out to be a wonderful and memorable gathering filled with joy and warmth.

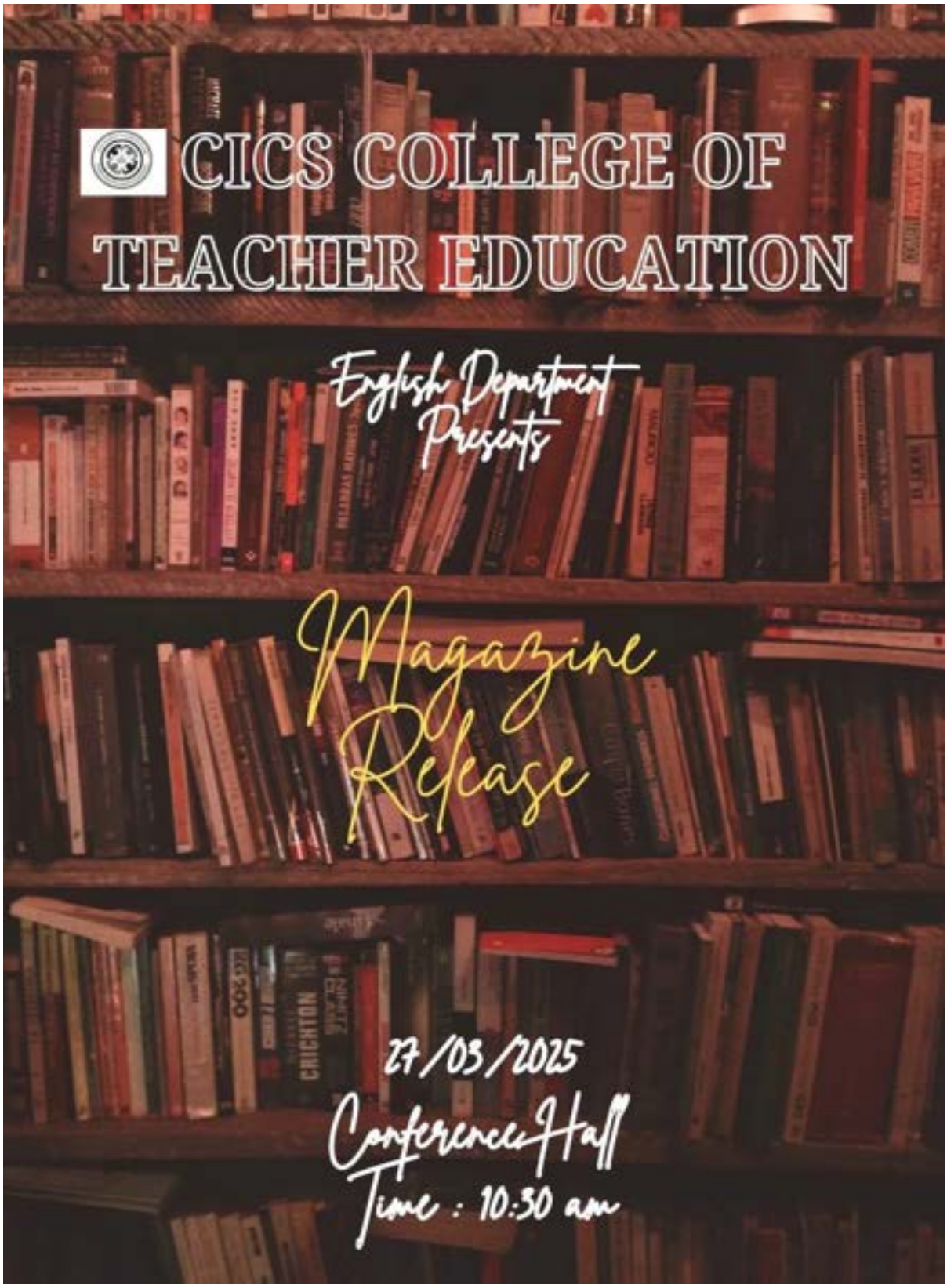
The celebration began In the evening with enthusiastic participation from the students. All arrangements — from preparing drinks to cutting fruits and organizing side dishes — were beautifully managed by the students themselves, reflecting teamwork and mutual support. Drinks like lime juice and watermelon juice (Mohabbat ka Sharbat) were prepared, along with neatly arranged cut fruits for the first round of serving.

As the time for Iftar arrived, everyone gathered to break their fast together. The celebration started with cut fruits and refreshing drinks, followed by crispy cutlets and samosas as side dishes. This initial serving created a lively and enjoyable atmosphere. After the light refreshments, the main course — a delicious chicken biryani was served. Vegetarian dishes were also made available, ensuring that everyone was included and felt comfortable.

The presence of our teachers added grace and beauty to the event, making the evening feel even more special. Their presence uplifted the spirit of the gathering, while the entire presentation and arrangements remained student-led. The Iftar celebration concluded by 8:30 p.m. with smiles, gratitude, and a strong sense of togetherness. It was truly a night of bonding and harmony, creating lasting memories for all.



52) Magazine Release of 24-'26 batch- English Department
"The Quill"



Report

Date : 27th March 2025
Venue : CICS College of Teacher Education

The English Department successfully hosted a manuscript magazine release event on 27th March 2025, from 11:30 a.m. to 1:30 p.m. The highlight of the programme was the unveiling of the department’s magazine, “***The Quill”***, by Ms. Myrtle Victor, Vice Principal of CICS College of Teacher Education, in the presence of faculty members and students. The event was marked by enthusiastic participation, making it a memorable occasion.

In addition to the magazine launch, three interactive games added excitement and engagement. The Rebus puzzle game fostered teamwork and collaboration, while Guess the Word challenged participants’ vocabulary and listening skills through sound-based word identification. The Translation and Enactment Challenge featured a Malayalam movie clip, requiring participants to translate the dialogues into English and perform the scene, showcasing their linguistic and theatrical abilities.

Participants were formed into five groups, and the competitions were conducted with great enthusiasm. Winners were awarded cash prizes as a token of appreciation for their efforts. The faculty’s presence and encouragement contributed to the event’s success. Overall, the programme provided the students with a platform to showcase creativity, teamwork, and language proficiency, concluding on a high note and leaving a lasting impact on all attendees.


CICS COLLEGE OF
TEACHER EDUCATION
The Quill
GPS Map Camera
Olavanna,Kerala,India
Stadium Road, Mathara, Olavanna, Kerala
673014, India
Lat 11.235931, Long 75.838286
03/27/2025 11:51 AM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Olavanna,Kerala,India
Stadium Road, Mathara, Olavanna, Kerala
673014, India
Lat 11.235951, Long 75.838080
03/27/2025 11:45 AM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Olavanna,Kerala,India
Stadium Road, Mathara, Olavanna, Kerala
673014, India
Lat 11.235882, Long 75.838096
03/27/2025 01:47 PM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Olavanna,Kerala,India
Stadium Road, Mathara, Olavanna, Kerala
673014, India
Lat 11.235940, Long 75.838056
03/27/2025 01:31 PM GMT+05:30
Note : Captured by GPS Map Camera